Submit original with signatures + 1 copy + electronic copy to UAF Governance.

See $\underline{\text{http://www.uaf.edu/uafgov/faculty/cd}}$ for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL												
SUBMITTED BY:												
Department	Civil and En	onmental Eng. College/Schoo			chool	CEM						
Prepared Robert Perkins by					Phone			474 7694				
Email Contact	alaska	SIX4.Cuu			Faculty Contact			Robert Perkins				
1. ACTION D	ESIRED (CHECK ONE	:):	Trial Cours					New Co	New Course			
2. COURSE I	DENTIFICATION	√:	Dept	C	E	Cou ‡	rse ‡	F653D	No. Credi		1	
Justify upper/lower division status & contact minutes and content. They are roughly one-third of a regular three-credit graduate course. Course is intended for professional students who are college graduates. Credits are based on contact minutes and content. They are roughly one-third of a regular three-credit graduate course.												
3. PROPOSED	COURSE TITLE	? <i>:</i>	Topics in Project Scheduling and Controls									
4. To be CR	OSS LISTED?		No If yes, Course #									
	(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)											
5. To be STA	5. To be STACKED? YES/NO			No If yes, Course # Dept.								
6. FREQUENC	Y OF OFFERING	:	As demand warrants									
			Fall,	_			_	r Even-nur As Deman			or Odd	<u>l</u> –
7. SEMESTER approved)	& YEAR OF FI	RST O	FFERIN	3 (if	A	As dem	and wa	rrants				
8. COURSE FORMAT: NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee. COURSE FORMAT: 1 2 2 2 3 4 5 6 wooks to												
(check all		1	-	2	X 3		4	5	'		eks t semes	
			Two 2 hour and 15 minute lectures per week for three weeks delivered face-to-face or via video conferencing.									
Mode of de (specify l field trip etc)	ecture,	Lectures										
					TURE	ks		AB .ours /we	ek		CTICUM	
Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See http://www.uaf.edu/uafgov/faculty/cd/credits.html for more information on number of credits.												
OTHER HOURS				N/A								

10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible): CE F653D, Topics in Project Scheduling and Controls, 1 credit Under the general topic of project scheduling and controls is a series of one-credit courses that are designed to offer students instruction about the scheduling of projects, the common software, its use in tracking and control of projects and essential documentation in project controls. This course will examine a special topic under this general category. 11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.) H = Humanities S = Social Sciences Will this course be used to fulfill a requirement NO for the baccalaureate core? IF YES, check which core requirements it could be used to fulfill: W = Writing Intensive, O = Oral Intensive, Natural Science, Format 6 Format 7 Format 8 12. COURSE REPEATABILITY: Is this course repeatable for credit? YES Yes NO Justification: Indicate why the course can Course follows different topics each time be repeated (for example, the course follows a different theme each time). How many times may the course be repeated for credit? TIMES If the course can be repeated with variable credit, what is the CREDITS maximum number of credit hours that may be earned for this course? 13. GRADING SYSTEM: Specify only one. LETTER: X PASS/FAIL: RESTRICTIONS ON ENROLLMENT (if any) 14. PREREQUISITES None These will be required before the student is allowed to enroll in the course. Admission to the Graduate Certificate in Construction Management program Classes, etc. that student is strongly encouraged to complete prior to this course. 15. SPECIAL RESTRICTIONS, CONDITIONS 16. PROPOSED COURSE FEES \$ Has a memo been submitted through your dean to the Provost & VCAS for fee approval? 17. PREVIOUS HISTORY Has the course been offered as special topics or trial course No If yes, give semester, year, course #, etc.:

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

These courses were approved by the Board of Regents for special tuition and are expected to be self-supporting

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and

			•	-	lain why not.				
No	x	Yes			No library involvement				

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

The Graduate Certificate in Construction Management and its courses was approved by the CEE faculty and the CEM dean.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

This course follows the New Degree Program Request which examined the growth in the CEE department. No additional positive or negative impacts from this course are likely.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is part of a UAF CEE outreach to package our graduate classes in a way that is convenient to students and their employers. This outreach was formalized in a New Degree Program Request for a Graduate Certificate in Construction Management which was approved by the UA Board of Regents in September 2009. The courses in this program grew out of a needs assessment by UAF CEE of Alaska engineering employers, including governments, consultants, and contractors, that indicated that courses of about one credit's intensity were best. The classes are being taught by UAF faculty, emeritus faculty, or appropriate adjuncts approved by the CEE faculty and Chair. All classes feature an assessment process: tests, reports, presentations, and/or graded homework.

APPROVALS:

		Date	
Signature, Chair,			
Program/Department of:			
		1	
		Date	
Signature, Chair, College/School			
Curriculum Council for:			
		Date	
Signature, Dean, College/School			
of:			
		Date	
Signature of Provost (if application	hle)	00	

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION	TO THE GOVERNANCE OFFICE
	Date
Signature, Chair, UAF Faculty Senate Curriculum Review Committee	
ADDITIONAL SIGNATURES: (As needed for cross-listing a	nd/or stacking)
	Date
Signature, Chair, Program/Department of:	
	Date
Signature, Chair, College/School Curriculum Council for:	
	Date
Signature, Dean, College/School	

Outline Syllabus

Topics in Project Scheduling and Controls

1. Course information:

Course Name will be specific to each offering of the course, CE F653D, One credit, Prerequisites: Recommended Admission to the Graduate Certificate in Construction Management Program.

Location and Meeting Time will be specific to each offering of the course.

2. Instructor (and if applicable, Teaching Assistant) information:

Instructors Name, *Office Location*, *Office Hours*, as well as *Telephone* and *Email* contact information will be specific to each offering of the course.

3. Course readings/materials:

Handout of text material and assigned materials students will download from the Internet.

4. Course description:

Under the general topic of project scheduling and controls is a series of one-credit courses that are designed to offer students instruction about the scheduling of projects, the common software, its use in tracking and control of projects and essential documentation in project controls. This course will examine a special topic under this general category.

5. Course Goals (general), and (see #6)

Improve the student's skills in managing construction and project scheduling and controls.

6. Student Learning Outcomes (more specific)

Learning outcomes will be specific to each offering of the course.

7. Instructional methods:

Face to face lecture and remote lectures via video conferencing, student presentations and reports. Students will use the Internet to download some instruction material.

8. Course calendar:

This will be specific to each offering of the course.

9. Course policies:

Due to the limited number of classes, attendance and class participation is expected in all classes, unless arranged otherwise with the instructor, and will be considered in determining final grade. Plagiarism will not be tolerated.

10. Evaluation:

The grading policy, including how students will be evaluated, what factors will be included, their relative value, and how they will be tabulated, will be specific to each offering of the course.

11. Support Services:

Administrative services for the course are provided by the Center for Distance Education 907-479-4757 and technical assistance by Video Conferencing Services 1-800-910-9601.

12. Disabilities Services:

The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. We will work with the Office of Disabilities Services (208 WHIT, 474-5655) to provide reasonable accommodation to students with disabilities.