Submit original with signatures + 1 copy+ electronic copy to UAF Governance.

See http://www.uaf.edu/uafgov/faculty/cdfor a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL														
SUBMITTED BY:														
Department	Civil and Env	ironm	ental E	ng.	College/School			ol	CEM					EM
Prepared by	Robert Perkins				Phone				474 7694					
Email Contact	Email raperkins@alaska.edu				Faculty Contact				Robert Perkins					
1. ACTION DE):	Trial Course						New Course X						
2. COURSE IDENTIFICATION:			Dept	CE		urse #	F	654B		No. o redit		1		
Justify upper/lower division status & contact minutes and content. They are roughly one-third of a regular three-credit graduate course. Course is intended for professional students who are college graduates. Credits are based on contact minutes and content. They are roughly one-third of a regular three-credit graduate course.														
3. PROPOSED COURSE TITLE: Advanced Construction Estimating														
4.To be CROSS LISTED? YES/NO			No	If yes					Course #					
(Requires ap	oproval of botes.)	th depa	artments	and de	eans i	nvol	ved.	Add	lines	at e	nd of	form	for s	such
5.To be STACE YES/NO	CED?		No		yes Dept				Cour	se #				
6. FREQUENCY	OF OFFERING	:	As dema	nd warra	ints			·						
			Fall, S _]				very, s) -						or Odd	-
7. SEMESTER & approved)	YEAR OF FI	RST OF	FERING	(if		As de	mand v	warra	nts					
8. COURSE FORMAT: NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee. COURSE FORMAT: (check all that apply) 1 2 X 3 4 5 6 weeks to full semester									o ster					
OTHER FORMA' (specify)	Г	Two 2 hour and 15 minute lectures per week for three weeks delivered face-to-face or via video conferencing.												
(specify le	code of delivery specify lecture, ield trips, labs, tc) Lectures													
9. CONTACT HOURS PER WEEK:			4.5		LECTURE hours/week		LAE				PRACTICUM			
Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See http://www.uaf.edu/uafgov/faculty/cd/credits.html for more information on number of credits.														
OTHER HOURS type)	(specify	N/A												

10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

This course will build on student's knowledge of estimating procedures and practices. It will provide insight into the effects of inflation and risk and will examine the methods to incorporate risk sharing in an estimate.

11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)							
H = Humanities S = Social Sciences							
Will this course be used to fulfill a requirement YES NO for the baccalaureate core?							
IF YES, check which core requirements it could be used to fulfill:							
O = Oral Intensive,							
12. COURSE REPEATABILITY: Is this course repeatable for credit? YES NO NO							
Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).							
How many times may the course be repeated for credit?							
If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDIT							
13. GRADING SYSTEM: Specify only one. LETTER: X PASS/FAIL:							
RESTRICTIONS ON ENROLLMENT (if any)							
14. PREREQUISITES None							
These will be required before the student is allowed to enroll in the course.							
RECOMMENDED Admission to the Graduate Certificate in Construction Management program							
Classes, etc. that student is strongly encouraged to complete prior to this course.							
15. SPECIAL RESTRICTIONS, CONDITIONS							
16. PROPOSED COURSE FEES Has a memo been submitted through your dean to the Provost & VCAS for fee approval?Yes/No							
17. PREVIOUS HISTORY Has the course been offered as special topics or trial course previously?Yes/No							
previously: 103110							
If yes, give semester, year, course #, etc.:							
If yes, give semester, year, course #, etc.: 18. ESTIMATED IMPACT							
If yes, give semester, year, course #, etc.: 18. ESTIMATED IMPACT WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.							
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If yes, give semester, year, course #, etc.: 18. ESTIMATED IMPACT WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC. These courses were approved by the Board of Regents for special tuition and are expected to be self-supporting 19. LIBRARY COLLECTIONS Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.							

The Graduate Certificate in Construction Management and its courses was approved by the CEE faculty and the CEM dean.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

This course follows the New Degree Program Request which examined the growth in the CEE department. No additional positive or negative impacts from this course are likely.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is part of a UAF CEE outreach to package our graduate classes in a way that is convenient to students and their employers. This outreach was formalized in a New Degree Program Request for a Graduate Certificate in Construction Management which was approved by the UA Board of Regents in September 2009. The courses in this program grew out of a needs assessment by UAF CEE of Alaska engineering employers, including governments, consultants, and contractors, that indicated that courses of about one credit's intensity were best. The classes are being taught by UAF faculty, emeritus faculty, or appropriate adjuncts approved by the CEE faculty and Chair. All classes feature an assessment process: tests, reports, presentations, and/or graded homework.

APPROVALS:						
	Date					
Signature, Chair, Program/Department of:						
	Date					
Signature, Chair, College/School Curriculum Council for:						
	Date					
Signature, Dean, College/School of:						
	Date					
Signature of Provost (if applicable) Offerings above the level of approved programs must be approved in advance by the Provost.						
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION	N TO THE GOVERNANCE OFFICE					
	Date					
Signature, Chair, UAF Faculty Senate Curriculum Review Committee						

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

	_
	Date
Signature, Chair,	
Program/Department of:	
	Date
Signature, Chair, College/School	
Curriculum Council for:	
	,
	Date
Signature, Dean, College/School of:	

Outline Syllabus

Advanced Construction Estimating

1. Course information:

Advanced Construction Estimating, CE F654B, One credit, Prerequisites: Recommended Admission to the Graduate Certificate in Construction Management Program.

Location and Meeting Timewill be specific to each offering of the course.

2. Instructor (and if applicable, Teaching Assistant) information:

Instructors Name, *Office Location*, *Office Hours*, as well as *Telephone* and *Email* contact information will be specific to each offering of the course.

3. Course readings/materials:

Handout of text material and assigned materials students will download from the Internet

4. Course description:

This course will build on student's knowledge of estimating procedures and practices. It will provide insight into the effects of inflation and risk and will examine the methods to incorporate risk sharing in an estimate.

5. Course Goals (general), and (see #6)

Improve the student's skills in managing construction and project estimating.

6. Student Learning Outcomes (more specific)

Students will learn to incorporate advanced concepts into project construction estimates. Understand the elements of risk and how to account for risk in estimates or share risk through the construction estimate.

7. Instructional methods:

Face to face lecture and remote lectures via video conferencing, student presentations and reports. Students will use the Internet to download some instruction material.

8. Course calendar:

Class 1

Introduction

General Conditions and Overhead

Class 2

Environmental Estimating

Risk Sharing

Class 3

Costs of Scheduling Modifications

Profit Analysis

Class 4

Quiz

Estimating Costs of Professional Services

Contingencies and Allowances

Class 5

Estimating Technology

Class 6

Class Presentations

9. Course policies:

Due to the limited number of classes, attendance and class participation is expected in all classes, unless arranged otherwise with the instructor, and will be considered in determining final grade. Plagiarism will not be tolerated.

10. Evaluation:

The final grade will be determined on the following basis:

Final presentation (written: 40%; oral: 15%)	55%
Quiz	20%
Class participation	13%
Attendance (6 @2%)	12%

11. Support Services:

Administrative services for the course are provided by the Center for Distance Education 907-479-4757 and technical assistance by Video Conferencing Services 1-800-910-9601

12. Disabilities Services:

The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. We will work with the Office of Disabilities Services (208 WHIT, 474-5655) to provide reasonable accommodation to students with disabilities.