## Submit original with signatures + 1 copy+ electronic copy to UAF Governance.

See <a href="http://www.uaf.edu/uafgov/faculty/cdfor">http://www.uaf.edu/uafgov/faculty/cdfor</a> a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL															
SUBMITTED BY:															
Department	Department Civil and Environment				tal Eng. College/School				ol	CEM					
Prepared by Robert Perkins				Phone					474 7694						
Email raperkins@alaska.				a.edu Faculty Contact					Robert Perkins						
1. ACTION DE	'):	Trial Course					New Course X								
2. COURSE IDENTIFICATION:			Dept		C	E	Co	urse #	]	F658D		No. o		1	
Justify upper/lower division status & contact minutes and content. They are roughly one-third of a regular three-credit graduate course.  Course is intended for professional students who are college graduates. Credits are based on contact minutes and content. They are roughly one-third of a regular three-credit graduate course.															
3. PROPOSED	COURSE TITLE	: :				I	nfor	matio	n Te	echnol	logy				
4.To be CROS	S LISTED?		No			yes Dept				Course #					
(Requires a signatur	pproval of bo <sup>.</sup> es.)	th de	partme	nts	and de	eans	invol	ved.	Add	lines	at e	nd of	form	for s	such
5.To be STACKED? YES/NO			No If yes, Dept. Course #												
6. FREQUENCY	OF OFFERING	:	As d	eman	d warra	nts	<u> </u>				_				
			Fall,	Sp						Even-n s Dema				or Odd	
7. SEMESTER 8 approved)	RST (	T OFFERING (if As demand warrants													
8. COURSE FORMAT:  NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by t core review committee.  COURSE FORMAT: (check all that apply)  1 2 X 3 4 5 6 weeks to full semest						o ster									
				to 2 hour and 15 minute lectures per week for three weeks delivered face-face or via video conferencing.											
Mode of delivery (specify lecture, field trips, labs, etc)  Lectures															
9. CONTACT HOURS PER WEEK:				4.5	LECT		ok a		LAE		rook		_	CTICUN	
Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See http://www.uaf.edu/uafgov/faculty/cd/credits.html for more information on number of credits.								ites with							
OTHER HOURS type)	N/A														

10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

CE F658D, Information Technology,1 credit

	This course will expl project management. and confidentiality is	Focus v				_			
11.	1. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)  H = Humanities S = Social Sciences								
	Will this course be used to fulfill a requirement YES NO for the baccalaureate core?								
	IF YES, check wh:  O = Oral Inter  For			Writing Inte		to fulf.	ill: Natural Scienc Format		
12.	COURSE REPEATABIL		for credit:	YES		NO No			
	Justification: I be repeated (for example, the theme each time).	e course	why the coufollows a c						
	How many times ma	ay the c	ourse be rep	peated for	credit?			TIMES	
	If the course car maximum number of							CREDITS	
	LETTER: X  STRICTIONS ON ENROLL	PASS/F							
17.		None							
	These will be req	None quired b	efore the st	tudent is a	llowed t	o enroll	in the cours	se.	
	A	quired b	efore the st					se.	
	These will be req	quired b	n to the Gradua	te Certificate i	n Construct	tion Manage	ement program		
15	These will be req	Admissionstudent	n to the Gradua	te Certificate i	n Construct	tion Manage	ement program		
15 CC	These will be rec  RECOMMENDED  Classes, etc. that s  . SPECIAL RESTRICTION  DIVITIONS  . PROPOSED COURSE F	Admission student CONS, CEES	n to the Gradua	te Certificate i encouraged	to comp	i <mark>on Manage</mark> lete pric	ement program		
15 CC 16	These will be required the requirement of the requi	Admission student CONS, CEES	n to the Gradua	te Certificate i encouraged	to comp	i <mark>on Manage</mark> lete pric	ement program		
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15 CC 16 Ha	These will be rec  RECOMMENDED  Classes, etc. that s  5. SPECIAL RESTRICTION  TONDITIONS  6. PROPOSED COURSE F  as a memo been submited approval?Yes/No  PREVIOUS HISTORY  Has the course been	Admission student ONS, EEES stated three offered	is strongly  strongly  cough your deced as special	te Certificate in encouraged	to comp	ion Manage lete pric	ement program or to this co		
15 CCC 16 Haafe 17.	These will be recommended  RECOMMENDED  Classes, etc. that as a second recommended  5. SPECIAL RESTRICTION S  6. PROPOSED COURSE For as a memo been submited approval?Yes/No  PREVIOUS HISTORY  Has the course been previously?Yes/No  If yes, give semes	Admissions tudent student stud	is strongly  cough your dead as special	te Certificate in encouraged enco	r trial	lete price  & VCAS f	ement program or to this co	ourse.	
15 CCC 16 Haafe 17.	These will be rec  RECOMMENDED  Classes, etc. that s  S. SPECIAL RESTRICTION  TONDITIONS  S. PROPOSED COURSE F  as a memo been submited approval? Yes/No  PREVIOUS HISTORY  Has the course been previously? Yes/No  If yes, give semes course #, etc.:  ESTIMATED IMPACT	Admission student sons, student sons, student sons, student sons, student sons, steep steep steep, year, yea	is strongly  cough your dead as special ar,  THIS HAVE (	encouraged ento the al topics o	Provost  r trial	ion Manage lete price  & VCAS f  course	ement program or to this co	ourse.	
16 Had fee 17.	These will be recommended  RECOMMENDED  Classes, etc. that so so special restriction of the second o	Admission student sons, studen	is strongly  cough your dead as special ar,  THIS HAVE (at the Board of the adequacy)	encouraged encouraged ean to the al topics of	Provost  r trial  FACILITI  pecial tuiti  pment of media c	tion Manage lete price  & VCAS f  course  ES/SPACE on and are	No No No ljensen@alaskns, equipment	ourse.  CC. self-	

#### 20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

The Graduate Certificate in Construction Management and its courses was approved by the CEE faculty and the CEM dean.

#### 21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

This course follows the New Degree Program Request which examined the growth in the CEE department. No additional positive or negative impacts from this course are likely.

### JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is part of a UAF CEE outreach to package our graduate classes in a way that is convenient to students and their employers. This outreach was formalized in a New Degree Program Request for a Graduate Certificate in Construction Management which was approved by the UA Board of Regents in September 2009. The courses in this program grew out of a needs assessment by UAF CEE of Alaska engineering employers, including governments, consultants, and contractors, that indicated that courses of about one credit's intensity were best. The classes are being taught by UAF faculty, emeritus faculty, or appropriate adjuncts approved by the CEE faculty and Chair. All classes feature an assessment process: tests, reports, presentations, and/or graded homework.

#### APPROVALS:

	Da	te
Signature, Chair,		
Program/Department of:		
	Da	ate
Signature, Chair, College/School		
Curriculum Council for:		
	Da	te
<pre>Signature, Dean, College/School of:</pre>		
	Da	te

Signature of Provost (if applicable)

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION	TO THE GOVERNANCE OFFICE
	Date
Signature, Chair, UAF Faculty Senate Curriculum	Date
Review Committee	
ADDITIONAL SIGNATURES: (As needed for cross-listing a	and/or stacking)
	Date
Signature, Chair,	
Program/Department of:	
	Date
Signature, Chair, College/School	
Curriculum Council for:	
	Date
Signature, Dean, College/School	

of:

# **Outline Syllabus**

# **Information Technology**

### 1. Course information:

Information Technology, CE F658D, One credit,

Prerequisites: Recommended Admission to the Graduate Certificate in Construction Management Program.

Location and Meeting Timewill be specific to each offering of the course.

## 2. Instructor (and if applicable, Teaching Assistant) information:

*Instructors Name*, *Office Location*, *Office Hours*, as well as *Telephone* and *Email* contact information will be specific to each offering of the course.

# 3. Course readings/materials:

Handout of text material and assigned materials students will download from the Internet.

## 4. Course description:

This course will explore the modern IT and communications technologies and their effects on project management. Focus will be on proper documentation, retention of documentation, and confidentiality issues.

# 5. Course Goals (general), and (see #6)

Improve the student's skills in managing construction and project communication.

## **6. Student Learning Outcomes (more specific)**

Understand results of improper IT and communications technology.

Understand the importance of proper documentation and retention policies in construction management.

Understand potential confidentiality issues with communications technology and how to avoid them.

### 7. Instructional methods:

Face to face lecture and remote lectures via video conferencing, student presentations and reports. Students will use the Internet to download some instruction material.

### 8. Course calendar:

Introduction

Identifying the level of communication

### Class 2

Modes of communication technology Privacy & Confidentiality Issues

### Class 3

Matching the level to the mode
Adapting appropriate written and oral skills

## Class 4

Document retention issues

Case Studies

### Class 5

Digital recording uses and issues

Case studies

## Class 6

**Class Presentations** 

## 9. Course policies:

Due to the limited number of classes, attendance and class participation is expected in all classes, unless arranged otherwise with the instructor, and will be considered in determining final grade. Plagiarism will not be tolerated.

#### 10. Evaluation:

The final grade will be determined on the following basis:

Final presentation (written: 40%; oral: 35%) 75% Class participation 13% Attendance (6 @2%) 12%

## 11. Support Services:

Administrative services for the course are provided by the Center for Distance Education 907-479-4757 and technical assistance by Video Conferencing Services 1-800-910-9601

## 12. Disabilities Services:

The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. We will work with the Office of Disabilities Services (208 WHIT, 474-5655) to provide reasonable accommodation to students with disabilities.