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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Early Childhood Ed	College/School	CRCD
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See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Early Childhood Education
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	Certificate

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

These changes will streamline the program and increase the consistency of courses offered at various campuses. It also increases the number of credits in the certificate program from 30 to 34, eliminating electives and slightly increasing rigor. We would like these to become effective with the Fall 2011 catalog.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Certificate Program

1. Complete the [general university requirements](#).
2. Complete the following certificate requirements:
 1. Complete the following communication courses:
ENGL F111X—Introduction to Academic Writing—3 credits
 2. Complete one of the following computation courses:
ECE F117—Math Skills for Early Childhood Educators—3 credits
Any MATH course at the F100-level or above—3 credits
 3. Complete the following human relations course: *
ECE F245—Child Development (3)
or ABUS F154—Human Relations—3 credits
3. Complete the following program (major) requirements: *
ECE F101—Introduction to Early Childhood Profession—3 credits
ECE F118—Nutrition, Health, and Safety (3)
or ECE F111—Nutrition (1)
and ECE F112—Healthy Environments for Young Children (1)
and ECE F113—Safe Environments for Young Children (1)—3 credits
ECE F132—Young Child and the Family—1 credit
ECE F140—Positive Social Development (3)
or ECE F141—Class Management (1)
and ECE F142—Social Development of the Young Child (1)
and ECE F143—Developing Positive Self-Concepts in Young Children (1)—3 credits

4. Complete 6 credits of child development classes, birth through age 8, from the following, or other advisor-approved credits**:
 ECE F220—Infant and Toddler Care (3)
 and ECE F245—Child Development (3)
 or ECE F104—Child Development I: Prenatal, Infants and Toddlers (3)
 and ECE F107—Child Development II: Preschool and the Primary Years (3)—6 credits
5. Complete 6 credits of curriculum from the following or other advisor-approved credits**:
 ECE F120A—Curriculum I (3)
 or ECE F105—Developmentally Appropriate Practice (1)
 and ECE F121—Physical Activities for Young Children (1)
 and ECE F123—Language and Literature Activities for Young Children (1)
 and ECE F120B—Curriculum II (3)
 or ECE F122—Cognitive Activities for Young Children (1)
 and ECE F124—Creative Activities for Young Children (1)
 and ECE F125—Math Activities (1)
 or ECE F127—Language and Creative Expression (3)
 or ECE F121—Physical Activities for Young Children (1)
 and ECE F123—Language and Literature Activities for Young Children (1)
 and ECE F124—Creative Activities for Young Children (1)
 and ECE F128—Thinking, Reasoning and Discovery (3)
 or ECE F105—Developmentally Appropriate Practices (1)
 and ECE F122—Cognitive Activities for Young Children (1)
 and ECE F125—Math Activities (1)—6 credits
6. Complete 3 credits of practicum and reflection from the following or other advisor-approved credits**:
 ECE F170—Practicum I*** (3)
 or ECE F115—Responsive and Reflective Teaching (3)
 or ECE F171—Program Management (1)
 and ECE F172—Professionalism (1)
 and ECE F173—Reflective Teaching (1)—3 credits
7. Minimum credits required 31-34

* Only students taking ECE F104 and ECE F107 towards a degree should take ABUS F154 to meet Human Relations requirement.

** Student must earn a C grade or better in each course.

*** Students holding a Child Development Associate Credential (CDA) may enroll in ECE F170—Practicum I for 1 credit. Students without a CDA must enroll for 3 credits.

C. **PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:**
 (Underline new wording ~~strike through old wording~~ and use complete catalog format)

Certificate Program

1. Complete the [general university requirements](#).
2. Complete the following certificate requirements:
 1. Complete the following communication courses:

ENGL F111X—Introduction to Academic Writing—3 credits

2. Complete one of the following computation courses:
ECE F117—Math Skills for Early Childhood Educators—3 credits
Any MATH course at the F100-level or above—3 credits

3. Complete the following human relations course:*

ECE 107 Child Development II: The Preschool and Primary Years – 3 credits

3. Complete the following program (major) requirements:*

ECE F101 Introduction to Early Childhood Profession—3 credits

ECE F104 Child Development I: Prenatal, Infants and Toddlers (3)

ECE F110 Safe, Healthy, Learning Environments (3)

ECE F119 Curriculum I: Principles & Practices (3)

ECE F120 Curriculum II: Thinking Reasoning & Discovery(3)
or ECE F220 Curriculum III: Infants & Toddlers (3)

ECE F129 Foundations in Nutrition & Physical Wellness (3)

ECE F132 Young Child and the Family (1)

ECE F140 Positive Social 7 Emotional Development (3)

ECE F170 Practicum I (3)

or ECE F115 Responsive and Reflective Teaching (3)

or ECE 299 Practicum for CDAs (3)

4. Minimum credits required 34

* Student must earn a 2.0 C grade or better in each course.

- ~~4. Complete 6 credits of child development classes, birth through age 8, from the following, or other advisor-approved credits**:~~

~~ECE F220— Infant and Toddler Care (3)~~

~~—and ECE F245—Child Development (3)~~

~~or ECE F104—Child Development I: Prenatal, Infants and Toddlers (3)~~

~~—and ECE F107—Child Development II: Preschool and the Primary Years (3)—6 credits~~

- ~~5. Complete 6 credits of curriculum from the following or other advisor-approved credits**:~~

~~ECE F120A—Curriculum I (3)~~

~~—or ECE F105—Developmentally Appropriate Practice (1)~~

~~—and ECE F121—Physical Activities for Young Children (1)~~

~~—and ECE F123—Language and Literature Activities for Young Children (1)~~

- ~~and ECE F120B—Curriculum II (3)
—or ECE F122—Cognitive Activities for Young Children (1)
—and ECE F124—Creative Activities for Young Children (1)
—and ECE F125—Math Activities (1)
or ECE F127—Language and Creative Expression (3)
—or ECE F121—Physical Activities for Young Children (1)
—and ECE F123—Language and Literature Activities for Young Children (1)
—and ECE F124—Creative Activities for Young Children (1)
and ECE F128—Thinking, Reasoning and Discovery (3)
—or ECE F105—Developmentally Appropriate Practices (1)
—and ECE F122—Cognitive Activities for Young Children (1)
—and ECE F125—Math Activities (1)—6 credits~~
- ~~6. Complete 3 credits of practicum and reflection from the following or other advisor-approved credits**:
ECE F170—Practicum I*** (3)
or ECE F115—Responsive and Reflective Teaching (3)
—or ECE F171—Program Management (1)
—and ECE F172—Professionalism (1)
—and ECE F173—Reflective Teaching (1)—3 credits~~
- ~~7.—~~

~~4. Minimum credits required 31-34 32~~

~~* Only students taking ECE F104 and ECE F107 towards a degree should take ABUS F154 to meet Human Relations requirement.~~

~~** Student must earn a C grade or better in each course.~~

~~*** Students holding a Child Development Associate Credential (CDA) may enroll in ECE F170—Practicum I for 1 2 credits. Students without a CDA must enroll for 3 credits.~~

~~* Student must earn a 2.0 C grade or better in each course.~~

~~** Students holding a Child Development Associate Credential (CDA) may enroll in ECE F170—Practicum I for 2 credits. Students without a CDA must enroll for 3 credits.~~

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Should reduce administrative time for advising and graduation checks

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

Child Development and Family Studies. Yes, they have been part of the process and are in agreement with these changes.

ABUS, Charlie Dexter is aware and has no problem with the change in the Human Relationships requirement.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

Significant efforts are being made to link assessment and student learning outcomes with program standards and curriculum. Courses have individual outcomes identified and linked to course assessment, as well as program standards. The program outcomes are anchored by the capstone practicum course. Program assessment will be documented in multiple ways, including student portfolios.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

In short, these changes reduce confusion for students and clarify courses across campuses. They will save time and take less room in the catalog while maintaining the high standards of the program.

The revisions to the program reflect philosophical changes discussed extensively amongst the ECE faculty across campuses and 2 MAUS to develop a cohesive program with measurable outcomes for students. These changes provide unity across campuses, and ensure integrity of program content, consistent with national professional standards for ECE AAS degree granting programs.

ECE Certificate ~ Format 5

Early Childhood Education

*Format 5
see cert*

APPROVALS:

<i>J.A. Meuth, Chair</i>	Date	12/10/10
Signature, Chair, Program/Department of:	DHSD	

<i>Chuck R. Kunde</i>	Date	10/8/2011
Signature, Chair, College/School Curriculum Council for:	CRCO	

<i>Peter P...</i>	Date	12/15/10
Signature, Dean, College/School of:	CRCO	

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE		
<input type="text"/>	Date	<input type="text"/>
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		