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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Early Childhood Ed	College/School	CRCD
Prepared by	Patty Meritt	Phone	455-2883
Email Contact	pameritt@alaska.edu	Faculty Contact	Patty Meritt

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Early Childhood Education
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	AAS

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

These changes update the work submitted last year (intended for the 2011 catalog) and are a result of further development of courses and unanimity among the ECE faculty in an effort to meet national ECE standards and implement student learning outcomes uniformly across all campuses.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Major — A.A.S. Degree

1. Complete the [general university requirements](#).
2. Complete the [A.A.S. degree requirements](#). (As part of the A.A.S. degree requirement, complete ECE F117 or any course at the F100-level or above in mathematical sciences for the computation requirement, and ECE F245* for the human relations requirement.)
3. Complete the following:**
 - ECE F101—Introduction to Early Childhood Profession—3 credits
 - ECE F118—Nutrition, Health and Safety (3)
 - or ECE F111—Nutrition (1)
 - and ECE F112—Healthy Environments for Young Children (1)
 - and ECE F113—Safe Environments for Young Children (1)
 - ECE F140—Positive Social Development (3)
 - or ECE F141—Class Management (1)
 - and ECE F142—Social Development of the Young Child (1)
 - and ECE F143—Developing Positive Self-Concepts in Young Children (1)—3 credits
 - ECE F210—Child Development and Guidance—3 credits
 - ECE F235—Screening, Assessment and Recording—2 credits
 - ECE F240—Inclusion of Children with Special Needs—3 credits
 - ECE F242—Child and Family Ecology—3 credits
 - or ECE F301, ECE F342, or other advisor approved family
 - ECE F270—Practicum II—3 credits

4. Complete 6 credits of child development birth through age 8 from the following or advisor approved**:
 ECE F220—Infant and Toddler Care (3)
 and ECE F245—Child Development (3)
 or ECE F104—Child Development I: Prenatal, Infants and Toddlers (3)
 and ECE F107—Child Development II: Preschool and the Primary Years (3)—6 credits
5. Complete 6 credits of curriculum from the following or advisor approved**:
 ECE F120A—Curriculum I (3)
 or ECE F105—Developmentally Appropriate Practice (1)
 and ECE F121—Physical Activities for Young Children (1)
 and ECE F123—Language and Literature Activities for Young Children (1)
 and ECE F120B—Curriculum II (3)
 or ECE F122—Cognitive Activities for Young Children (1)
 and ECE F124—Creative Activities for young children (1)
 and ECE F125—Math Activities (1)
 or ECE F127—Language and Creative Expression (3)
 or ECE F121—Physical Activities for Young Children (1)
 and ECE F123—Language and Literature Activities for Young Children (1)
 and ECE F124—Creative Activities for Young Children (1)
 and ECE F128—Thinking, Reasoning and Discovery (3)
 or ECE F105—Developmentally Appropriate Practices (1)
 and ECE F122—Cognitive Activities for Young Children (1)
 and ECE F125—Math Activities (1)—6 credits
6. Complete 3 credits of practicum and reflection from the following or advisor approved**:
 ECE F170—Practicum I***(3)
 or ECE F115—Responsive and Reflective Teaching (3)
 or ECE F171—Program Management (1)
 and ECE F172—Professionalism (1)
 and ECE F173—Reflective Teaching (1)—3 credits
7. Electives approved by advisor 7-10
 ECE F271—Seminar (1) – Recommended
8. Minimum credits required—60 credits

* Only students taking ECE F104 and ECE F107 towards a degree should take ABUS F154 to meet Human Relations requirement.

** Student must earn a C grade or better in each course.

** Students holding a Child Development Associate Credential (CDA) may enroll in ECE F170—Practicum I for 1 credit. Students without a CDA must enroll for 3 credits.

C. **PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:**
 (Underline new wording ~~strike through old wording~~ and use complete catalog format)

Major — A.A.S. Degree

1. Complete the [general university requirements](#).
2. Complete the [A.A.S. degree requirements](#). (As part of the A.A.S. degree requirement, complete ECE F117 or any course at the F100-level or above in mathematical sciences for the computation requirement, and ECE ~~F245~~* [F107 Child Development II: The Preschool & Primary Years – 3 credits](#) for the human relations requirement.)

3. Complete the following: *

ECE F101 Introduction to Early Childhood Profession (3)

ECE F104 Child Development I: Prenatal, Infants and Toddlers (3)

ECE F110 Safe, Healthy, Learning Environments (3)

ECE F119 Curriculum I: Principles & Practices (3)

ECE F120 Curriculum II: Thinking Reasoning & Discovery (3)
or ECE 220 Curriculum III: Infants & Toddlers (3)

ECE 129 Foundations for Nutrition and Physical Wellness (3)

ECE F140 Positive Social & Emotional Development (3)

ECE F170 Practicum I (3)
or ECE F115 Responsive and Reflective Teaching (3)
or ECE 299 Practicum for CDAs (3)

ECE F210 Child Guidance (3)

ECE F235 Screening, Assessment and Recording (2)

ECE 230 Introduction to Children with Special Needs (3)
or ECE F240 Inclusion of Children with Special Needs (3)

ECE F242 Child and Family Ecology (3)
or ECE F342 Family Relationships (3),
or other advisor approved family class (3)

ECE F270 Practicum II (3)

4. 7 credits designated by campus - see your ECE advisor/coordinator

5. Minimum credits required—60 credits

* Student must earn a 2.0 C grade or better in each course.

- ~~3. Complete 6 credits of child development birth through age 8 from the following or advisor approved**:
ECE F220— Infant and Toddler Care (3)
—and ECE F245— Child Development (3)
or ECE F104— Child Development I: Prenatal, Infants and Toddlers (3)
—and ECE F107— Child Development II: Preschool and the Primary Years (3)—6 credits~~
- ~~4. Complete 6 credits of curriculum from the following or advisor approved**:
ECE F120A— Curriculum I (3)
—or ECE F105— Developmentally Appropriate Practice (1)
—and ECE F121— Physical Activities for Young Children (1)
—and ECE F123— Language and Literature Activities for Young Children (1)
—and ECE F120B— Curriculum II (3)
or ECE F122— Cognitive Activities for Young Children (1)
and ECE F124— Creative Activities for young children (1)
and ECE F125— Math Activities (1)
—or ECE F127— Language and Creative Expression (3)
or ECE F121— Physical Activities for Young Children (1)
and ECE F123— Language and Literature Activities for Young Children (1)
and ECE F124— Creative Activities for Young Children (1)
—and ECE F128— Thinking, Reasoning and Discovery (3)
or ECE F105— Developmentally Appropriate Practices (1)
and ECE F122— Cognitive Activities for Young Children (1)
and ECE F125— Math Activities (1)—6 credits~~
- ~~5. Complete 3 credits of practicum and reflection from the following or advisor approved**:
ECE F170— Practicum I*** (3)
or ECE F115— Responsive and Reflective Teaching (3)
—or ECE F171— Program Management (1)
—and ECE F172— Professionalism (1)
—and ECE F173— Reflective Teaching (1)—3 credits~~
- ~~6. Electives approved by advisor 7-10~~

~~—4. 7 credits designated by campus—see your ECE advisor/coordinator
ECE F271— Seminar (1)— Recommended~~

5. Minimum credits required—60 credits

* Only students taking ECE F104 and ECE F107 towards a degree should take ABUS F154

to meet Human Relations requirement.

~~** Student must earn a C grade or better in each course.~~

~~* Student must earn a 2.0 C grade or better in each course.~~

~~** Students holding a Child Development Associate Credential (CDA) may enroll in ECE F170 Practicum I for 1 2 credits. Students without a CDA must enroll for 3 credits.~~

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Should reduce administrative time for advising and graduation checks

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

Child Development and Family Studies. Yes, they have been contacted and are in agreement with these changes.

Charlie Dexter has been contacted and agrees with the change for the ABUS human relations class.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

Significant efforts are being made to link assessment and student learning outcomes with program standards and curriculum. Courses have individual outcomes identified and linked to course assessment, as well as program standards. The program outcomes are anchored by the capstone practicum course. Program assessment will be documented in multiple ways, including student portfolios.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

In short, these changes reduce confusion for students and clarify courses across campuses. They will save time and take less room in the catalog while maintaining the high standards of the program.

The revisions to the program reflect philosophical changes discussed extensively amongst the ECE faculty across campuses and 2 MAUS to develop a cohesive program with measurable outcomes for students. These changes provide unity across campuses, and ensure integrity of program content, consistent with national professional

ECE AAS ~ Format 5
Early Childhood Education

Format 5
ECE - AAS

standards for ECE AAS degree granting programs

APPROVALS:

J.A. Meuth, Chair, Date *12/10/10*
Signature, Chair, Program/Department of: *DH50*

Eric R. ..., Chair, College/School Curriculum Council for: *CRCD* Date *10/8/10*

Pat ..., Chair, College/School of: *CRCD* Date *12/15/10*

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee Date