



COURSE INFORMATION:

Title: ~~Bad Girls of the Bible~~ 2/22/2011: Title changed to **Rebellious Women of the Bible.**



uafbiblewomen.blogspot.com



twitter.com/uafbiblewomen

- Meeting Times/Dates: Spring 2011 (Apr 13–May 11), Wednesdays 6:00–9:00pm
- Location: Room 216, UAF-CTC campus (604 Barnette St, Fairbanks)

- Department/Number: RELG-F193 (CRN 35736)
- Credits: 1 (one)
- Prerequisites: None

INSTRUCTOR INFORMATION:

Name: Dr. Paul Korchin

Office Location: none (adjunct faculty)
Telephone: 907-374-8870 (before 10pm)

Office Hours: by appointment
E-Mail: pdkorchin@alaska.edu

COURSE READINGS / MATERIALS:

Course Textbook: *The Strange Woman: Power and Sex in the Bible*
Author: Gail Corrington Streete
Publisher: Westminster John Knox, Louisville, 1997

Supplementary Readings: Primary & secondary texts, media sources, and visual aids will be provided via photocopied handouts and/or the internet.

Supplies Required: Personal computer with internet access.

COURSE DESCRIPTION:

A literary and sociological exploration into negative portrayals of the feminine within the Old and New Testament texts, including their original Ancient Near Eastern and Mediterranean cultural contexts as well as key interpretive traditions throughout history. Why were certain women in the Bible subjected to social criticism and moral condemnation? How were these judgments appropriated and applied by later Jewish and Christian communities? What are the contemporary social ramifications for the Bible’s “ethic of the feminine”?

STUDENT LEARNING OUTCOMES / OBJECTIVES:

Upon conclusion of this course the attentive student will possess a foundational literary-critical and historical-critical knowledge about the provocative roles of numerous women characters in the biblical world. The student will also gain insight into the ancient religious constructs and social dynamics that gave rise to such characterizations, along with how these portrayals influenced subsequent perceptions and evaluations of gender relations within Judaism, Christianity, and Western society at large.

INSTRUCTIONAL METHODS:

Within the classroom, this course will be conducted in a lecture format, featuring presentations and questions by the instructor designed to engage the students in discussions about the material and topics at hand. Visual media will be incorporated (chiefly PowerPoint, photographs, maps) to provide a more vivid context for reflection and conversation. Beyond the classroom, this course will maintain blogging and micro-blogging sites in order to foster a more sustained and vibrant intellectual dialogue about the subject matter. Postings will include relevant multimedia sources, class discussion threads, and course logistics.

COURSE CALENDAR:**APR 13: CLASS 1: BAD GIRLS FROM THE BEGINNING**

Eve, Sarah, Miriam, and other pioneering troublemakers.

Assignment:

- Streete, 1–42
- Handouts (texts, articles); Online postings (+ comments)

APR 20: CLASS 2: BAD GIRLS IN THE PALACE

Delilah, Michal, Jezebel, and other royal pains.

Assignment:

- Streete, 43–75
- Handouts (texts, articles); Online postings (+ comments)

APR 27: CLASS 3: BAD GIRLS AMID PROPHETS AND SAGES
Seduction, Adultery, Idolatry, and other contact sports.

Assignment:

- Streete, 76–119
- Handouts (texts, articles); Online postings (+ comments)
- Final Project assignment (**DUE**: 2 weeks after final class)

MAY 4: CLASS 4: BAD GIRLS OF THE GOOD NEWS
What Would Jesus Do?

Assignment:

- Streete, 120–158
- Handouts (texts, articles); Online postings (+ comments)

MAY 11: CLASS 5: PAUL'S BAD GIRLS
Sexuality on the verge of Apocalypse.

Assignment:

- Streete, 159–172
- Handouts (texts, articles, maps); Online postings (+ comments)

COURSE POLICIES:

This single credit course is an elective, designed to appeal to students who are attracted to its subject matter and/or to fulfilling core academic requirements toward UAF Associate and/or Bachelor degrees. For students who audit, the standards are ultimately self-imposed. For those who take this course for credit, consistent and prompt attendance is expected, as is timely completion of the assignments. The final project is also required, as well as a *bona fide* intellectual curiosity and respectfulness toward the subject matter and fellow class participants. Plagiarism and other academic dishonesty are intolerable, and will be forwarded to the appropriate college authorities for disciplinary measures.

EVALUATION:

Auditing is permitted. Letter grades for credit will be determined according to the following formula:

- 20% Course **Preparation**—readings/hearings/viewings of assigned materials; students will be provided with reflection topics/questions keyed to required sources.
- 30% Course **Participation**—attendance: promptness, consistency (10%); discussion: frequency, relevance, depth of in-class questions, comments, engagement with instructor & colleagues (10%); feedback: frequency, substance of online reactions & reflections about website postings (10%).

50% Course **Project**—a 6–8 page paper, double-spaced, 1-inch margins, proper grammar, spelling, citations. Students will have a choice from among a limited number of relevant topics/motifs provided and/or approved by the instructor. An unexcused late paper will be penalized 10% (one full letter grade, down from the grade earned) for each week it is late—up to a period of 3 weeks—after which a paper will receive a failing grade.

According to the following scale:

A+	98–100
A	94–97
A-	91–93
B+	88–90
B	84–87
B-	81–83
C+	78–80
C	74–77
C-	71–73
D+	68–70
D	64–67
D-	61–63
F	0–60

SUPPORT SERVICES:

UAF Community and Technical College Student Assistance and Academic Advising Center:
(phone) 907-455-2800; (toll-free) 877-882-8827; (e-mail) fytcv@uaf.edu

DISABILITIES SERVICES:

UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development campuses and UAF's Center for Distance Education (CDE). Disability Services, a part of UAF's Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services. If you believe you are eligible, please visit <http://www.uaf.edu/chc/disability.html> on the web or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus at 907-474-7043, fydso@uaf.edu