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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Elementary	College/School	School of Education
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See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Elementary Education
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	BA

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

To take effect summer 2013: change credits of ED 468 from 6 to 4; add 1 credit each to ED 414, 417, 467, 478 and 479; add 1 credit course ED 476 Assessment of Literacy Development; and drop the requirements of PSY 101 Introduction to Psychology and a 300/400 level English literature elective from the major requirements and add Engl 273 as an option to D.1.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Major -- B.A. Degree

1. Complete the [general university requirements](#). (As part of the core curriculum requirements, complete the following*: ANTH/SOC F100X, HIST F100X, PS F100X, MATH F107X* or MATH F161X*, ART/MUS/THR F200X, BIOL F100X or BIOL F104X, CHEM F100X or PHYS F115X**. Students who choose the language option to meet core perspectives on the human condition requirements can submit their language credits only for the ENGL/FL F200X and the core ethics requirements.)
2. Complete the following B.A. degree and program (major) requirements:
 - a. Complete the following mathematics requirements:*
MATH F205--Mathematics for Elementary School Teachers I--3 credits
MATH F206--Mathematics for Elementary School Teachers II--3 credits
 - b. Complete one of the following:
GEOS F100X--Introduction to Earth Science--4 credits
GEOS F101X--The Dynamic Earth--4 credits
GEOS F120X--Glaciers, Earthquakes and Volcanoes: Past, Present and Future--4 credits
PHYS F116X--Physical Science II **--4 credits
 - c. Complete the following social sciences requirements:
ANTH F242--Native Cultures of Alaska--3 credits
ED/PSY F245--Child Development--3 credits
GEOG F101--Expedition Earth: Introduction to Geography (3)
or GEOG F203--World Economic Geography (3)--3 credits

HIST F131--History of the U.S.--3 credits
HIST F461W--History of Alaska (3)
or HIST F115--Alaska, Land and Its People (3)--3 credits
PSY F101--Introduction to Psychology--3 credits

d.1 Complete the following humanities requirements:

ENGL F271--Introduction to Creative Writing -- Fiction (3)
or ENGL F272--Introduction to Creative Writing -- Poetry (3)
or ENGL F314W,O/2--Technical Writing (3)
or JRN F311W--Magazine Article Writing (3)--3 credits

d.2 ENGL F306--Survey of American Literature: Beginnings to the Civil War (3)
or ENGL F307--Survey of American Literature: Civil War to Present (3)
or ENGL F308--Survey of British Literature: Beowulf to the Romantic Period
(3)
or ENGL F309--Survey of British Literature: Romantic Period to the Present
(3)

or complete another literature-focus course (3)--3 credits

ED F486O/2--Media Literacy (3)
or JRN F308--Film and TV Criticism--3 credits

d. ED/LING F100--Language, Linguistics and Education (3)
or LING F101--Nature of Language (3)--3 credits

e. ED F329--Teaching with Technology--3 credits

f. Complete the following education requirements:*

ED F110--Becoming a Teacher in the 21st Century--1 credit

ED F201--Introduction to Education--3 credits

ED F204--Literature for Children--3 credits

ED F330--Assessment of Learning--3 credits

ED F350--Communication in Cross-Cultural Classrooms (3)

or ED/ANS F420--Alaska Native Education (3)

or ED/ANS F461--Native Ways of Knowing (3)--3 credits

ED F344W--Foundations of Literacy Development--3 credits

EDSE F422--Curriculum and Strategies II: High Incidence--3 credits

EDSE F482--Inclusive Classrooms for All Children--3 credits

g. Complete the following professional internship year with integrated course
work (first semester):

ED F411--Reading, Writing, Language Arts: Methods and Curriculum
Development--3 credits

ED F412W--Integrated Social Studies and Language Arts: Methods and
Curriculum Development--3 credits

ED F466--Internship and Collaborative Student Teaching--3 credits

ED F467--Synthesizing the Standards I--1 credit

ED F478--Math Methods and Curriculum Development--2 credits

ED F479--Science Methods and Curriculum Development--2 credits

h. Complete the following professional internship year with integrated course
work (second semester):

ED F414--Art, Music and Drama in Elementary Classrooms--2 credits

ED F417--Physical and Health Education for Elementary Teachers--2 credits

ED F468O--Internship and Student Teaching--6 credits

ED F469--Synthesizing the Standards II--2 credits

3. Minimum credits required--130 credits

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording ~~strike through old wording~~ and use complete catalog format)

Major -- B.A. Degree

1. Complete the general university requirements (all required courses must be completed with a C (2.0) or better). (As part of the core curriculum requirements, complete the following*: ANTH/SOC F100X, HIST F100X, PS F100X, MATH F107X* or MATH F161X*, ART/MUS/THR F200X, BIOL F100X or BIOL F104X, CHEM F100X or PHYS F115X**. Students who choose the language option to meet core perspectives on the human condition requirements can submit their language credits only for the ENGL/FL F200X and the core ethics requirements.)~~Complete the following B.A. degree and program (major) requirements:~~
2. Complete the following B.A. degree and program (major) requirements (all required courses must be completed with a C (2.0) or better):
 - A. Complete the following mathematics requirements: *
MATH F205--Mathematics for Elementary School Teachers I--3 credits
MATH F206--Mathematics for Elementary School Teachers II--3 credits
 - B. Complete one of the following:
GEOS F100X--Introduction to Earth Science--4 credits
GEOS F101X--The Dynamic Earth--4 credits
GEOS F120X--Glaciers, Earthquakes and Volcanoes: Past, Present and Future--4 credits
PHYS F116X--Physical Science II **--4 credits
 - C. Complete the following social sciences requirements:
ANTH F242--Native Cultures of Alaska--3 credits
ED/PSY F245--Child Development--3 credits
GEOG F101--Expedition Earth: Introduction to Geography (3)
or GEOG F203--World Economic Geography (3)--3 credits
HIST F131--History of the U.S.--3 credits
HIST F461W--History of Alaska (3)
or HIST F115--Alaska, Land and Its People (3)--3 credits
~~PSY F101--Introduction to Psychology--3 credits~~
 - D. 1. Complete the following humanities requirements:
ENGL F271--Introduction to Creative Writing -- Fiction (3)
or ENGL F272--Introduction to Creative Writing -- Poetry (3)
or ENGL F273--Introduction to Creative Writing--Non Fiction (3)
or ENGL F314W,O/2--Technical Writing (3)
or JRN F311W--Magazine Article Writing (3)--3 credits
~~d.2 ENGL F306--Survey of American Literature: Beginnings to the Civil War (3)~~
~~—or ENGL F307--Survey of American Literature: Civil War to Present (3)~~
~~—or ENGL F308--Survey of British Literature: Beowulf to the Romantic Period (3)~~
~~—or ENGL F309--Survey of British Literature: Romantic Period to the Present (3)~~

~~—or complete another literature focus course (3) --3 credits~~

ED F486O/2--Media Literacy (3)

or JRN F308--Film and TV Criticism--3 credits

E. ED/LING F100--Language, Linguistics and Education (3)
or LING F101--Nature of Language (3)--3 credits

F. ED F329--Teaching with Technology--3 credits

G. Complete the following education requirements:*

ED F110--Becoming a Teacher in the 21st Century--1 credit

ED F201--Introduction to Education--3 credits

ED F204--Literature for Children--3 credits

ED F330--Assessment of Learning--3 credits

ED F350--Communication in Cross-Cultural Classrooms (3)

or ED/ANS F420--Alaska Native Education (3)

or ED/ANS F461--Native Ways of Knowing (3)--3 credits

ED F344W--Foundations of Literacy Development--3 credits

EDSE F422--Curriculum and Strategies II: High Incidence--3 credits

EDSE F482--Inclusive Classrooms for All Children--3 credits

H. Complete the following professional internship year with integrated course work (first semester):

ED F411--Reading, Writing, Language Arts: Methods and Curriculum Development--3 credits

ED F412W--Integrated Social Studies and Language Arts: Methods and Curriculum Development--3 credits

ED F466--Internship and Collaborative Student Teaching--3 credits

ED F467--Synthesizing the Standards I--~~1~~ 2 credits

ED F478--Math Methods and Curriculum Development--~~2~~ 3 credits

ED F479--Science Methods and Curriculum Development--~~2~~ 3 credits

I. Complete the following professional internship year with integrated course work (second semester):

ED F414--Art, Music and Drama in Elementary Classrooms--~~2~~ 3 credits

ED F417--Physical and Health Education for Elementary Teachers--~~2~~ 3 credits

ED F468O--Internship and Student Teaching--~~6~~ 4 credits

ED F469--Synthesizing the Standards II--2 credits

ED F476 Assessment of Literacy Development --1 credit

3. Minimum credits required--~~130~~ 128 credits

~~*Students must earn a C grade (2.0) or better in each core communications, mathematics and education course. all required courses must be completed with a C (2.0) or better.~~

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None.

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

English and Psychology Department (dropping Engl 300 level literature and Psy 101, adding Engl 273 as an option to the Engl 300 level writing focus). Dr. Carol Barnhardt Elementary Department chair met with Dr. Carr, English Department Chair relative to the two English course requirement changes and he agreed that these were appropriate changes. The undergraduate Psychology faculty approved changing the course prerequisites for ED/PSY 245 for the BA in Elementary Education degree.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

These courses whose credits are being changed are internship/senior year courses, required during the internship year. The BA in Elementary Education internship year is standards-based and there is a tightly developed year-long assessment plan in which students are assessed at multiple times throughout the year by university faculty, classroom mentor teachers and university supervisors relative to UAF, Alaska, and national standards for teachers.

The deletion of the Psych 101 and 3 credit upper division English literature course requirements will not have a major impact on the BAE outcomes assessment plan or process. In addition to meeting instructor and program assessments, BAE students must also have passing scores in reading, writing and mathematics on the on the ETS-developed Praxis I exam and passing scores in English, Mathematics, Social Studies and Science on the Praxis II exam. BA in Elementary Education students at UAF score very well on these external exams.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Teacher education programs are under a great deal of scrutiny to assure policy makers and the general public that future elementary teachers have sufficient content knowledge and skills in the areas in which they have teaching responsibilities and that they have clearly defined coursework to assure that they also have opportunities to acquire the methods needed to successfully teach and develop meaningful curriculum in multiple content areas.

UAF elementary teacher education interns (i.e., students in their senior year of the BA in Elementary Education degree and elementary post-baccalaureate students completing their year-long internship) currently DO have these opportunities and requirements but this has not been accurately reflected in the current distribution of credits during their internship year. As an artifact of the process of development of the original BAE degree, the number of hours that interns spend in their elementary classroom placements and in their university methods and curriculum development courses has never been accurately reflected in the course credit allocations.

It is important that we correct these inaccuracies now for the following reasons:

- 1. External agencies (political entities and accreditation groups) now want more specific evidence that elementary teacher education students have dedicated coursework and internship requirements to prepare them to teach reading, writing, math, science, PE/Health and the Arts. This evidence needs to be reflected more directly and more accurately on our program requirements than it has been. Some of the work currently completed by students as part of ED 468 (a 6 credit course currently co-taught by 4 instructors) is being distributed to other courses so that the content of the courses is more clearly evident to reviewers.*
- 2. To be eligible for the newly created Alaska Performance Scholarship, university students must be enrolled in 30 credits per academic year. The intern year requirements in the current BA in Elementary Education degree include only 26 credits. These 26 credits are not an accurate representation of the amount of coursework and fieldwork that students actually complete.*

UAF elementary faculty have made no major revisions to BAE degree requirements since the degree was designed in 2001 in collaboration with faculty from CLA and CNSM and with elementary teacher education colleagues at

UAA and UAS. Over the past few years, however, faculty and academic advisors have done a careful review of BAE

degree requirements in an effort to decrease the total number of credits in the BA in Elementary Education degree.

Based on our analysis and our experiences with students and assessments over the past 12 years, we feel confident that our students will continue to be fully prepared as elementary teachers without completing Psychology 101 and without completing a 5th English course. We believe that Psychology 245 “Child Development” is the psychology course that is most appropriate and essential for future elementary teachers and several of our required education courses, particularly the six credits in special education, focus on many of the components described in the PSY 101 course description..

We feel certain that BAE students will continue to demonstrate competence in English through their successful completion of ENGL 111, ENGL 211/213, ENGL 200X, and one of the following English courses. We know of no other elementary teacher education program that requires 15 credits of English.

ENGL 271 – Intro to Creative Writing - Fiction

ENGL 272 – Intro to Creative Writing - Poetry

ENGL 314 (W, O/2) – Technical Writing

JRN 311 (W) – Magazine Article Writing

APPROVALS:

AS PER ATTACHED.

	Date	
Signature, Chair, Program/Department of: Elementary Education	Carol Barnhardt, Elementary Program	

	Date	
Signature, Chair, College/School Curriculum Council for: Education	Roy Roehl	

	Date	
Signature, Dean, College/School of: Education	Allan Morotti, Interim Dean	

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		

UAA and UAS. Over the past few years, however, faculty and academic advisors have done a careful review of BAE degree requirements in an effort to decrease the total number of credits in the BA in Elementary Education degree.

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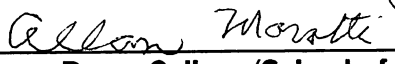
ENGL 314 (W, O/2) – Technical Writing

JRN 311 (W) – Magazine Article Writing

APPROVALS:

	Date	2/17/12
Signature, Chair, Program/Department of: Elementary Education	Carol Barnhardt, Elementary Program	

<i>approval per Roy Roehl: jnr</i>	Date	2/17/12
Signature, Chair, College/School Curriculum Council for: Education	Roy Roehl	

	Date	2/17/12
Signature, Dean, College/School of: Education	Allan Morotti, Interim Dean	

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