

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Psychology	College/School	College of Liberal Arts
Prepared by	Cécile Lardon	Phone	J. Schichnes 474-6163
Email Contact	bashdown@alaska.edu	Faculty Contact	Janet Schichnes

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Bachelor's of Psychology
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	BA/BS

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

The mission of the program has not changed. We are proposing 4 main changes to the program's structure.

1. A restructuring of the program to allow both students and the department more flexibility and more efficient use of resources. To this end, we have changed some of the courses required for all psychology majors to adapt to a more transient student body.
2. A simplification of the program structure from 5 sub-specialties from which students had to take classes to 3 main categories (foundation, theory and applications). (comparison of old and new degree worksheet attached)
3. A basic core curriculum of essential courses that are offered on a regularly scheduled rotation plus a set of courses that can be offered as demand warrants and faculty resources are available.
4. Removal of Community Service (CS) designator from all courses.
5. Substitution of our 300-level cross-cultural psychology course with a required 200-level Culture and Psychology course.

We are also making changes in the prerequisites for all of our courses where appropriate and are adding more W and O designators.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

The Department of Psychology offers B.A. and B.S. degrees in psychology. The department's focus is to provide breadth and depth in the science and profession of psychology with a commitment to honoring diversity and promoting human welfare. The curriculum develops cross-cultural knowledge, critical thinking, imagination, creativity, ethical principles and concern for social justice, as well as respect for and knowledge of diverse points of view that include feminist, multicultural, indigenous, and gay and lesbian perspectives.

In addition to active engagement in the classroom, students participate in research and community service. Programs in psychology facilitate an understanding of the human experience as an interaction of biological, psychological, social and cultural processes.

Graduates of the undergraduate program in psychology have been successful in gaining entrance to graduate school in a variety of fields including psychology, medicine, business and law. Graduation with an undergraduate psychology degree has allowed students to become employed in a variety of entry-level human services and business options.

The Alaska Natives into Psychology (ANPsych) Program helps train Alaska Natives and American Indians as psychologists or other behavioral health professionals to address the significant shortage of these professionals in Alaska, particularly rural Alaska. ANPsych supports native communities in building wellness in their villages. The ANPsych program is housed in the psychology departments at UAF and UAA and serves as a training pipeline to provide social, financial and academic support for students and behavioral health paraprofessionals who wish to continue their education. The program strives to attract Native high school and undergraduate students seeking a degree in psychology. In addition, a select group of Native students receive similar support for advanced training in psychology at the graduate level.

Major – B.A. or B. S. Degree

1. Complete the general university requirements.
2. Complete the B.A. or B.S. degree requirements.
3. Complete the following program (major) requirements:*
 1. Complete the following:
 PSY F101--Introduction to Psychology--3 credits
 PSY F275--Introduction to Social Science Research Methods--3 credits
 PSY F485--Senior Seminar--3 credits
 2. Complete one course from each of the following specialized areas:
 Research
 PSY/SOC F250--Introductory Statistics for Behavioral Sciences--3 credits
 PSY/SOC F480W--Qualitative Social Science Research--3 credits
 STAT F200X--Elementary Probability and Statistics--3 credits

 Biological Perspectives
 PSY F335--Physiological Psychology--3 credits
 PSY F370--Drugs and Drug Dependence--3 credits
 PSY F470--Sensation and Perception--3 credits

 Social Perspectives
 PSY/SOC F330--Social Psychology--3 credits
 PSY F390W,O--Industrial and Organizational Psychology--3 credits
 PSY F445W--Community Psychology--3 credits

 Psychological Perspectives
 PSY F304--Personality--3 credits
 PSY F345--Abnormal Psychology--3 credits
 PSY F440--Learning and Cognition--3 credits

 Multicultural/Diversity
 PSY F310O--Cross-Cultural Psychology--3 credits
 PSY/SOC F333/WMS F332--Human Sexualities Across Cultures--3 credits
 PSY/WMS F360O--Psychology of Women Across Cultures--3 credits
 3. Complete 12 additional PSY credits (you may also choose from the courses listed in the specialized areas above).
 4. Complete one community service course.**
4. Minimum credits required--120 credits

* Student must earn a C grade or better in each course.

** Community service courses: PSY F310, F345, F445 and F470.

Note: Student may not count more than 6 credits of any combination of PSY F497 and F498 toward the degree.

Note: Student may apply an unlimited number of PSY F392/F492 and PSY F393/F493 credits toward the degree provided the topics are different for each course.

Minor

1. Complete the following:
 PSY F101--Introduction to Psychology--3 credits
 PSY electives--12 credits
2. Minimum credits required--15 credits

**C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording ~~strike through old wording~~ and use complete catalog format)**

The Department of Psychology offers B.A. and B.S. degrees in psychology. The department's focus is to provide breadth and depth in the science and profession of psychology with a commitment to honoring diversity and promoting human welfare. The curriculum develops cross-cultural knowledge, critical thinking, imagination, creativity, ethical principles and concern for social justice, as well as respect for and knowledge of diverse points of view that include feminist, multicultural, indigenous, and gay and lesbian perspectives.

In addition to active engagement in the classroom, students can participate in research and community service. Programs in psychology facilitate an understanding of the human experience as an interaction of biological, psychological, social and cultural processes.

Graduates of the undergraduate program in psychology have been successful in gaining entrance to graduate school in a variety of fields including psychology, medicine, business and law. Graduation with an undergraduate psychology degree has allowed students to become employed in a variety of entry-level human services and business options.

The Alaska Natives into Psychology (ANPsych) Program helps train Alaska Natives and American Indians as psychologists or other behavioral health professionals to address the significant shortage of these professionals in Alaska, particularly rural Alaska. ANPsych supports native communities in building wellness in their villages. The ANPsych program is housed in the psychology departments at UAF and UAA and serves as a training pipeline to provide social, financial and academic support for students and behavioral health paraprofessionals who wish to continue their education. The program strives to attract Native high school and undergraduate students seeking a degree in psychology. In addition, a select group of Native students receive similar support for advanced training in psychology at the graduate level.

Major -- B.A. or B.S. Degree

1. Complete the general university requirements.
2. Complete the B.A. or B.S. degree requirements.
3. Complete the following program (major) requirements: *
 - a. Foundation (15 credits)
Complete the following:
PSY F101--Introduction to Psychology--3 credits
PSY/SOC F250--Introductory Statistics for Behavioral Sciences--3 credits or STAT F200X--Elementary Probability and Statistics--3 credits
 - PSY 201--Psychology and Culture--3 credits
PSY F275--Introduction to Social Science Research Methods--3 credits
PSY 475W Research Analysis and Design (3) or PSY 485 Senior Seminar Capstone (3) or PSY 499 Thesis (3-6)
 - b. Theoretical (6 credits)
Complete one at least 2 courses from each of the following specialized areas:
Research
PSY/SOC F480W--Qualitative Social Science Research--3 credits
STAT F200X--Elementary Probability and Statistics--3 credits
Biological Perspectives
PSY F240--Psychology of Development--3 credits
PSY F304--Personality--3 credits
PSY F320--History and Systems of Psychology--3 credits
PSY/SOC F330--Social Psychology--3 credits
PSY F335O/2--Physiological Psychology Brain and Behavior--3 credits
PSY F345--Abnormal Psychology--3 credits
PSY/WMS F360O--Psychology of Women Across Cultures--3 credits
PSY F370--Drugs and Behavior Drug Dependence--3 credits
PSY F440--Learning and Cognition--3 credits
PSY F470W, O--Sensation and Perception--3 credits

Social Perspectives
PSY/SOC F330--Social Psychology--3 credits
PSY F390W, O--Industrial and Organizational Psychology--3 credits
PSY F445W--Community Psychology--3 credits
Psychological Perspectives
PSY F304--Personality--3 credits
Multicultural/Diversity

~~PSY F3100—Cross Cultural Psychology—3 credits~~
~~PSY/SOC F333/WMS F332—Human Sexualities Across Cultures—3 credits~~

c. Applied (9 credits)

Complete ~~one~~ at least 6 credits from each of the following specialized areas:

~~PSY/ED F245—Child Development—3 credits~~

~~PSY F301W, O—Psychology in Action--3 credits~~

~~PSY F337W—Sport Psychology—3 credits~~

~~PSY F390W, O--Industrial and Organizational Psychology--3 credits~~

~~PSY F445W--Community Psychology--3 credits~~

~~PSY F455—Clinical Psychology—3 credits~~

~~PSY F469O/2—Health Psychology—3 credits~~ • Remove "0/2", per 3/24 Email

~~PSY/SOC F480W--Qualitative Social Science Research--3 credits~~

~~PSY F488—Practicum in Psychology—1 - 6 credits~~

~~PSY F498—Research in Psychology---1 - 6 credits~~

d. Complete ~~12~~ 9 additional PSY credits (you may also choose from the courses listed in the specialized areas above).

e. ~~Complete one community service course.**~~

4. Minimum credits required--120 credits

* Student must earn a C grade or better in each course.

** ~~Community service courses: PSY F310, F345, F445 and F470.~~

Note: Student may not count more than 6 credits of any combination of PSY F497 and F498 toward the degree major.

Note: Student may apply an unlimited number of PSY F392/F492 and PSY F393/F493 credits toward the degree provided the topics are different for each course.

Minor

1. Complete the following:
PSY F101--Introduction to Psychology--3 credits
PSY electives--12 credits
2. Minimum credits required--15 credits

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

The main impact of these changes is the increased flexibility for both students and the department. This will make it easier for transfer students to complete the degree in a timely manner without explanation and without sacrificing quality. Similarly, students who have other constraints (e.g., work family, etc.) will have more flexibility in completing the degree requirements. The department will be able to use its resources in a more efficient way.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

The psychology department has coordinated changes to specific courses with other departments that will be affected due to cross-listing. These departments included sociology, women's studies, School of Education, Rural Student Services, Rural Human Service, Human Services, and the Center for Distance Education. Changes to courses that are cross-listed have been agreed upon with those departments.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

See attached outcomes assessment plan.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

There are five main reasons for undertaking this program change:

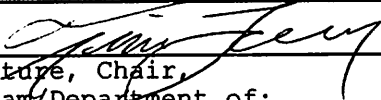
1. Since the last curriculum revision we have made use of our outcomes assessments, program reviews, and benchmarks published by the American Psychological Association to redesign and improve our curriculum. In this effort we considered national standards for undergraduate education in psychology, (such as APA's recommendation to require a statistics course) as well as the interests and needs of our student population. Nearly 85% of graduate programs in psychology require statistics.
2. When we last revised our curriculum we based the design on the assumption that most of our students would study at UAF for all of their undergraduate education. This way they could follow the sequence of requirements culminating in an integrative senior seminar. Unfortunately, this design did not work well for the increasing numbers of transfer students who were often held back by those requirements or ended up in courses they were ill prepared for. We will offer 3 Capstone opportunities in the new curriculum, one of which is PSY 485 Senior Capstone (renamed from Senior Seminar).
3. The undergraduate program in psychology has undergone incredible growth over the past decade, going from about 80 majors in 1999 to well over 200 majors in 2010. Unfortunately, the number of faculty teaching undergraduate psychology course has not increased proportionally during that time. The department finds itself in a position of having to offer a very broad curriculum to an increasingly transient and large student body. Furthermore, we don't always have the expertise to offer some of the courses or, a reverse problem, can't offer more specialized courses because our faculty needs to teach multiple sections of the basic courses.
4. The institutional funding situation at UAF has become less predictable, making it difficult for departments and programs to make strategic plans for faculty hires. This financial ambiguity is further complicated by difficulties recruiting qualified faculty, especially in specific sub-disciplines. The psychology department has redesigned the undergraduate curriculum to adapt to this situation with a creative solution to having to do more with less.
5. There has been increasing pressure to provide an applied track in psychology to help fill the gap of human service providers in Alaska. While we are not prepared to offer such a track per se, we are redesigning the curriculum to allow students to focus more on either applied or theory oriented courses. This way, students who plan on advancing to graduate education in psychology can take more of the courses that will prepare them and make them competitive applicants to graduate programs. Students who plan on entering the workforce with a BA can focus more on the applied aspects of the field. Please note that all students have to take both theory and applied courses to graduate.

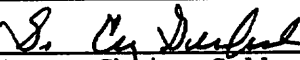
To adapt to these conditions, we set about designing a curriculum that provides our students with the essentials in psychology while also exposing them to sub-disciplines and special topics that will help them work toward their professional and educational goals. The department, on the other hand, commits itself to offering the essential courses on a regularly scheduled basis (thus permitting planning for students) while also having the flexibility to offer a wider array of courses depending on demand and availability of faculty. Our multi-year plan (see attached) reserves 1 or 2 slots per semester for these as-demand-warrants courses. The specific courses offered during any given semester and year can be chosen to maximize the faculty expertise available while at the same time expanding the students' opportunities for a greater breadth of courses. Please note: we have taken great care to balance the offerings of theory and applied courses, writing and oral intensive courses, and upper division courses.

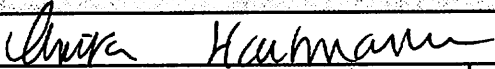
In sum, we anticipate the following benefits of the proposed curriculum changes:

1. Students can better plan their course of study until graduation.
2. Transfer students can graduate in a timelier manner.
3. Students can tailor the program better to fit their educational and professional goals.
4. The department can adapt more easily to changes in the faculty.
5. The department can maximally benefit from the expertise of the faculty.
6. Faculty get to teach in their specialty.
7. There is a higher likelihood of transfer students graduating from UAF.

APPROVALS:

	Date	12/5/11
Signature, Chair, Program/Department of:		

	Date	2/19/2012
Signature, Chair, College/School Curriculum Council for:		

	Date	02-17-2012
Signature, Dean, College/School of:		
CLA		

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		

M Re BA and BS in Psychology Program Changes Fwd: Following up on Course Change - PSY F469 / F669 - Health Psychology and O/2 designator request

Janet Schichnes <jschichnes@alaska.edu>
To: Jayne Harvie <jbharvie@alaska.edu>

Sat, Mar 24, 2012 at 6:20 PM

Hi Jayne,

Yes, just cross out the O/2 in Health Psych.

The CLA Dean's office told me they sent the approval for PSY 201 to the Senate. I'll check with Breehan on Monday.

Janet

[Quoted text hidden]

www.uaf.edu/psychology

CURRENT

*Designates only grades of "C" or better may be used to fulfill this requirement.

MAJOR REQUIREMENTS*A. Complete the following: (9)**

Psy 101 (3)___

Psy 275 (3)___

Psy 485 (3)___

B. Complete 1 course from each of the following areas for a total of 15 credits: (15)

(CS = Community Service)

Research

Psy 250 (3)___ Stat 200 (3)___ Psy 480 (3)___W

Biological Perspectives:

Psy 335 (3)___ Psy 470 (3)___ Psy 370 (3)___

Social Perspectives:

Psy/Soc 330 (3)___ Psy 390 (3)___WO

Psy 445 (3)___W (CS)

Psychological Perspectives:

Psy 304 (3)___ Psy 440 (3)___ Psy 345 (3)___(CS)

Multicultural/Diversity:

Psy 310 (3)___O(CS) Psy 360 (3)___O

Psy 333/Soc 333/Wms 332 (3)___

C. Complete 12 additional PSY credits: (12)

(courses may also be selected from Sec B above)

Psy _____ (3)___ Psy _____ (3)___

Psy _____ (3)___ Psy _____ (3)___

D. Must complete 1 community service course:

_____ (3)___(CS)

["CS" designated course taken in Sec B above may be used here.]

Note: Only 6 credits of any combination of Psy 497 & 498 may count toward major.

Note: Any number of Psy 393 or 493 may count toward major.

PROPOSED 10/11

*Designates only grades of "C" or better may be used to fulfill this requirement.

MAJOR REQUIREMENTS (36 credits)*A. Foundation (15 cr)**

Psy 101 (3)___

Psy 201 (3)___ (psychology and culture)

Psy/Soc 250 (3)___ OR Stat 200X (3)___

Psy 275 (3)___

Psy 475W (3)___ OR Psy 485 (3)___ OR Psy 499 (3-6)___

B. Theoretical (Choose any 6cr)

Psy 240 (3)___ Psy 345 (3)___

Psy 335 O/2 (3)___ Psy 470 W/O (3)___ Psy 370 (3)___

Psy 304 (3)___ Psy 440 (3)___ Psy 320 (3)___

Psy/Soc 333/Wms 332 (3)___ Psy/Soc 330(3)___

Psy 350 (3)___ Psy/Wms 360 O (3)___ Psy 380 (3)___

C. Applied (Choose any 6cr)

Psy 455 (3)___ Psy 445 W (3)___ Psy 390 W/O (3)___

Psy 475 W (3)___ Psy 488 (3)___ Psy 485 (3)___

Psy 498 (1-6)___ Psy 499 (3-6)___ Psy 301 CS W/O (3)___

Psy/Soc 480 W (3)___ Psy 337 W (3)___ Psy 469 ~~O/2~~ (3)___

Psy/Ed 245 (3)___

D. Breadth (9 cr) - Complete 9 additional PSY credits

(courses may also be selected from catalog or any sec above)

Psy _____ (3)___ Psy _____ (3)___ Psy _____ (3)___

[this section can also include cross-disc courses such as BA Consumer Beh, Org Theory, Neurobiology, etc.]

NOTE: no course may count in more than one area (e.g., PSY 475 can NOT count toward Part A and Part C.)

Psychology Minor (15 cred)

- Keep same (PSY 101 + 4 others)

* Remove '0/2'
from PSY 469,
per 3/24/12 email
from Janet Schickner

Four Year Psychology Course Schedule

Fall 2012 Semester	Spring 2013 Semester
FOUNDATION COURSES (4)	FOUNDATION COURSES (5)
PSY 101 (Intro)	PSY 101 (Intro)
PSY 201 (Psych and Culture)	PSY 201 (Psych and Culture)
(STATS 200)	PSY/SOC 250 (Stats) (taught by PSY)
PSY 275 (Methods)	PSY 275 (Methods)
PSY 475 (Research Design & Analysis)	PSY 485 (Senior Seminar)
THEORETICAL COURSES (3)	THEORETICAL COURSES (4)
PSY 240 (Psych of Development)	PSY 240 (Psych of Development)
Psy 440 (Learning and Cognition)	PSY 304 (Personality)
theoretical "special topics"	PSY/SOC 330 (Social Psych)
APPLIED COURSES (4)	APPLIED COURSES (4)
EDU/PSY 245 (Child Dev) (ED)	EDU 245 (Child Dev) (ED)
PSY 445 (Community Psychology) (W)	PSY 301 (Psych in Action) (W/O)
PSY 469 (Health Psychology)	PSY 488 (Practicum)
PSY 488 (Practicum)	applied "special topics"
applied "special topics"	
N taught by psy = 11	N taught by psy = 11
Fall 2013 Semester	Spring 2014 Semester
FOUNDATION COURSES (4)	FOUNDATION COURSES (5)
PSY 101 (Intro)	PSY 101 (Intro)
PSY 201 (Psych and Culture)	PSY 201 (Psych and Culture)
	PSY 250 (Statistics) (taught by SOC)
PSY 275 (Methods)	PSY 275 (Methods)
PSY 475 (Research Design & Analysis)	PSY 485 (Senior Seminar)
THEORETICAL COURSES (4)	THEORETICAL COURSES (3)
PSY 240 (Psych of Development)	PSY 240 (Psych of Development)
PSY 335 (Physiological Psych)	PSY 330 (Social Psych)
PSY/SOC 333 (Human Sexualities)	PSY 345 (Abnormal Psychology)
theoretical "special topics"	Theoretical "special topics"
APPLIED COURSES (3)	APPLIED COURSES (3)
EDU/PSY 245 (Child Dev) (ED)	EDU/PSY 245 (Child Dev) (ED)
PSY 445 (Community Psychology) (W)	PSY 301 (Psych in Action) (W/O)
PSY 488 (Practicum)	PSY 488 (Practicum)
applied "special topics"	applied "special topics"
N taught by psy = 11	N taught by psy = 11

Four Year Psychology Course Schedule

Fall 2014 Semester	Spring 2015 Semester
FOUNDATION COURSES (4)	FOUNDATION COURSES (5)
PSY 101 (Intro)	PSY 101 (Intro)
PSY 201 (Psych and Culture)	PSY 201 (Psych and Culture)
(STATS 200)	PSY 250 (Statistics) (taught by PSY)
PSY 275 (Methods)	PSY 275 (Methods)
PSY 475 (Research Design & Analysis)	PSY 485 (Senior Seminar)
THEORETICAL COURSES (3)	THEORETICAL COURSES (4)
PSY 240 (Psych of Development)	PSY 240 (Psych of Development)
PSY 440 (Learning and Cognition)	PSY 304 (Personality)
theoretical "special topics"	PSY 330 (Social Psych)
	theoretical "special topics"
APPLIED COURSES (4)	APPLIED COURSES (4)
EDU/PSY 245 (Child Dev) (ED)	EDU/PSY 245 (Child Dev) (ED)
PSY 445 (Community Psychology) (W)	PSY 301 (Psych in Action) (W/O)
PSY 469 (Health Psychology)	PSY 488 (Practicum)
PSY 488 (Practicum)	applied "special topics"
applied "special topics"	
N taught by psy = 11	N taught by psy = 11
Fall 2015 Semester	Spring 2016 Semester
FOUNDATION COURSES (4)	FOUNDATION COURSES (5)
PSY 101 (Intro)	PSY 101 (Intro)
PSY 201 (Psych and Culture)	PSY 201 (Psych and Culture)
	PSY 250 (Statistics) (taught by SOC)
PSY 275 (Methods)	PSY 275 (Methods)
PSY 475 (Research Design & Analysis)	PSY 485 (Senior Seminar)
THEORETICAL COURSES (4)	THEORETICAL COURSES (4)
PSY 240 (Psych of Development)	PSY 240 (Psych of Development)
PSY 335 (Physiological Psych)	PSY 330 (Social Psych)
theoretical "special topics"	PSY 345 (Abnormal Psychology)
theoretical "special topics"	theoretical "special topics"
APPLIED COURSES (4)	APPLIED COURSES (3)
EDU 245 (Child Development)	EDU 245 (Child Development)
PSY 445 (Community Psychology) (W)	PSY 301 (Psych in Action) (W/O)
PSY 488 (Practicum)	PSY 488 (Practicum)
applied special topics	
N taught by psy = 11	N taught by psy = 11

Four Year Psychology Course Schedule

"Special topics" can include any of the courses below or a course which has gone through the proper approval process as a special topic

THEORETICAL COURSES by name	APPLIED COURSES by name
PSY 240 (Development)	EDU/Psy 245 (Child Development)
PSY 304 (Personality)	PSY 301 (Psych in Action) (W/O)
PSY 320 (History & Systems)	PSY 337 (Sport)
PSY 330 (Social)	PSY 390 (I/O)
PSY 333 (Human Sexualities)	PSY 455 (Clinical)
PSY 335 (Physio)	PSY 469 (Health)
PSY 345 (Abnormal)	PSY 480 (Qualatative)
PSY 360 (Women)	PSY 488 (Practicum)
PSY 370 (Drugs)	
PSY 440 (Learning & Cog)	
Psy 470 (Sens/Per)	

"Moldy" - on the books but removed from catalog

PSY 350 Comparative

PSY 380 Environmental

Report on Educational Effectiveness Assessment

Date: December 2, 2011

Certificate or Degree Program: BA / BS in Psychology

Mission and Goals: The focus of the psychology department is to provide breadth and depth in the science and profession of psychology with a commitment to honoring diversity and promoting human welfare. The curriculum develops cross-cultural knowledge, critical thinking, imagination, creativity, ethical principles, concern for social justice, as well as respect for and knowledge of diverse perspectives that include feminist, multicultural, indigenous, gay and lesbian. In addition to active engagement in the classroom, students participate in research and community service. Our programs in psychology facilitate an understanding of the human experience as the interaction of biological, psychological, social, and cultural processes.

INTENDED OUTCOMES/ OBJECTIVES	ASSESSMENT CRITERIA	IMPLEMENTATION PROCEDURES (what, when, who)
<p>(1) Students will display critical thought and proficiency in the scientific foundation of psychology.</p>	<p>Psychology majors will display basic proficiency in the following areas:</p> <ul style="list-style-type: none"> a. Critical evaluation of research b. Research ethics c. Research design d. Quantitative data analysis <p>All psychology majors will complete at least two courses in scientific foundation.</p> <p>Instructors of courses addressing any of the four areas will prepare a summary of proficiency in scientific foundation, as assessed by HW assignments, tests, and/or projects.</p>	<p>Department faculty will determine at close of the prior semester which course(s) will address this outcome during the next semester.</p> <p>Instructor will gather proficiency scores for the identified area(s) and forward summary sheet to the administrative assistant.</p> <p>Seniors will complete an exit survey that includes a self-evaluation of the skills gained.</p> <p>There will be an annual evaluation of this information by the Department of Psychology Academic Outcomes Committee.</p>
<p>(2) Students will demonstrate an understanding of how to apply theoretical psychological concepts.</p>	<p>Psychology majors will engage in activities that apply their psychological knowledge to either:</p> <ul style="list-style-type: none"> a. science (creating knowledge, asking questions, pursuing answers) b. service (addressing community needs – local or global) c. support (learning and practicing service delivery skills) <p>All psychology majors will complete at least two courses that require an understanding of how to apply theoretical psychological concepts.</p> <p>Instructors of courses addressing any of the three areas will prepare a summary of proficiency in application of concepts, as assessed by HW assignments, tests, and/or projects.</p>	<p>Department faculty will determine at close of the prior semester which course(s) will address this outcome during the next semester.</p> <p>Instructor will gather proficiency scores for the identified area(s) and forward summary sheet to the administrative assistant.</p> <p>Seniors will complete an exit survey that includes a self-evaluation of the skills gained.</p> <p>There will be an annual evaluation of this information by the Department of Psychology Academic Outcomes Committee.</p>

Report on Educational Effectiveness Assessment

<p>(3) Students will display proficiency in basic technical writing skills.</p>	<p>Psychology majors will complete assignments that require technical writing skills, including:</p> <ul style="list-style-type: none"> a. Thought development b. Clarity (grammar, essay structure, sentence structure) c. APA Style <p>Instructors of courses addressing any of the three areas will prepare a summary of proficiency in technical writing, as assessed by HW assignments, tests, and/or projects.</p>	<p>Department faculty will determine at close of the prior semester which course(s) will address this outcome during the next semester.</p> <p>Instructor will gather proficiency scores for the identified area(s) and forward summary sheet to the administrative assistant.</p> <p>Seniors will complete an exit survey that includes a self-evaluation of the skills gained.</p> <p>There will be an annual evaluation of this information by the Department of Psychology Academic Outcomes Committee.</p>
<p>(4) Students will develop knowledge of and respect for diverse perspectives.</p>	<p>Psychology majors will demonstrate the ability to address psychological issues from diverse perspectives, which could be represented by attention to sensitivity, tolerance, respect, and/or open-mindedness in how individual behavior is impacted.</p> <p>Instructors of courses addressing this outcome will prepare a summary of proficiency as assessed by HW assignments, tests, and/or projects.</p>	<p>Department faculty will determine at close of the prior semester which course(s) will address this outcome during the next semester.</p> <p>Instructor will gather proficiency scores for the identified area(s) and forward summary sheet to the administrative assistant.</p> <p>Seniors will complete an exit survey that includes a self-evaluation of the skills gained.</p> <p>There will be an annual evaluation of this information by the Department of Psychology Academic Outcomes Committee.</p>