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**PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)**

**SUBMITTED BY:**

Department	Education	College/School	School of Education
Prepared by	Jane Monahan	Phone	474-5362
Email Contact	<a href="mailto:jmonahan@alaska.edu">jmonahan@alaska.edu</a>	Faculty Contact	Maureen Hogan

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

**PROGRAM IDENTIFICATION:**

DEGREE PROGRAM	Master of Education Program
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	M. Ed.

**A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)**

This program change includes the following:

1. Makes ED 601 a requirement for all M. Ed. students. ED/CCS 604 (formerly CCS 601) is no longer a choice to satisfy this degree requirement
2. Makes ED/CCS 604 a class alternative to ED/CCS 603. Provides students a choice between ED/CCS 603 and ED/CCS 604 to satisfy this degree requirement.
3. Adds EDSE F622 as an alternative class to EDSC 614 in the M. Ed. in Secondary Education.
4. Removes ED/LING F621 as a cross cultural foundations course—no longer offered
5. Changes the title of ED F631 to Culture, Community and Curriculum
6. Adds catalog entry for ~~Master of Education in Instructional Technology Innovation~~ **Master of Education in Online Innovation and Design** with changes mentioned above.

**B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:**

Master of Education in Cross-Cultural Education

Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following course requirements:  
ED F601--Introduction to Applied Social Science Research (3)  
or CCS F601--Documenting Indigenous Knowledge Systems--3 credits  
ED/CCS F603--Field Study Research Methods--3 credits  
ED F698--Research (6)  
or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:  
ED/CCS F610--Education and Cultural Processes--3 credits  
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits  
ED F616--Education and Socioeconomic Change--3 credits  
ED F620--Language, Literacy and Learning--3 credits  
ED/LING F621--Cultural Aspects of Language Acquisition--3 credits  
ED F631--Small Schools Curriculum Design--3 credits  
ED F669--Reading Language and Culture--3 credits
6. Complete at least 15 credits of approved electives in cross cultural education in consultation with the student's graduate advisory committee--15 credits
7. Minimum credits required--30 credits

Master of Education in Curriculum and Instruction

## Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admissions requirements for the Master of Education degree.
4. Complete the following course requirements:  
ED F601--Introduction to Applied Social Science Research--3 credits  
ED/CCS F603--Field Study Research Methods--3 credits  
ED F612--Foundations of Education--3 credits  
ED F630--Curriculum Development--3 credits  
ED F659--Multimedia Tools for Teachers--3 credits  
ED F686--Assessment and Testing in K - 12 School--3 credits  
ED F698--Research (6)  
or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:  
ED/CCS F610--Education and Cultural Processes--3 credits  
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits  
ED F616--Education and Socioeconomic Change--3 credits  
ED F620--Language, Literacy and Learning--3 credits  
ED/LING F621--Cultural Aspects of Language Acquisition--3 credits  
ED F631--Small Schools Curriculum Design--3 credits  
ED F669--Reading Language and Culture--3 credits
6. Complete one F600-level education elective course--3 credits
7. Minimum credits required--30 credits

## Master of Education in Elementary Education

Following completion of the year-long UAF, post-baccalaureate elementary licensure program, students can pursue a M.Ed. degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the M.Ed. elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

Students who have completed undergraduate courses 110, 201, 330, 410 and EDSE F482 as part of their licensure program must complete additional graduate level course work to receive a master's degree. Please contact the School of Education Student Services Office for additional information.

## Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the graduate-level elementary post-baccalaureate licensure program.
4. Complete the following course requirements:  
ED F624--Foundations of Education in Alaska: From Segregation to Standards--3 credits  
ED F625--Exceptional Learners and Child Development: Individual and Cultural Characteristics--3 credits  
ED F626--Teaching Reading, Writing, and Language Arts--3 credits  
ED F678--Mathematics Methods and Curriculum Development--2 credits  
ED F688--Science Methods and Curriculum Development--2 credits  
ED F601--Introduction to Applied Social Science Research (3)  
or CCS F601--Documenting Indigenous Knowledge Systems (3)--3 credits  
ED/CCS F603--Field Study Research Methods--3 credits  
ED F698--Research (6)  
or ED F699--Thesis--6 credits
5. Complete two graduate-level elective courses approved by candidate's graduate committee--6 credits
6. Minimum credits required--30 credits

## Master of Education in Language and Literacy

### Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:  
ED F601--Introduction to Applied Social Science Research (3)  
or CCS F601--Documenting Indigenous Knowledge Systems--3 credits  
ED/CCS F603--Field Study Research Methods--3 credits  
LING F602--Second Language Acquisition--3 credits  
LING F610--Theory and Methods of Second Language Learning--3 credits  
ED F669--Reading Language and Culture--3 credits  
ED F698--Research (6)  
or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:  
ED/CCS F610--Education and Cultural Processes--3 credits  
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits  
ED F616--Education and Socioeconomic Change--3 credits  
ED F620--Language, Literacy and Learning--3 credits  
ED/LING F621--Cultural Aspects of Language Acquisition--3 credits  
ED F631--Small Schools Curriculum Design--3 credits
6. Complete two F600-level education elective courses--6 credits
7. Minimum credits required--30 credits

## Master of Education in Secondary Education

Following the completion of the year-long UAF secondary post-baccalaureate licensure program, students can pursue an M.Ed. degree in secondary education.

This program is designed to expand the preparation and instructional practices of middle and secondary educators and education professionals. Fifteen graduate-level credits from the UAF Secondary Post-Baccalaureate Licensure program may be applied toward the M.Ed. in secondary education program. Courses are available through UAF by distance-delivery and on the Fairbanks campus. Master's degree requirements must be met within seven years of beginning the program.

### Program Requirements

1. Complete the [general university requirements](#).
2. Complete the [M.Ed. degree requirements](#).
3. Complete the admission requirements for the graduate-level secondary post-baccalaureate licensure program.
4. Complete the following course requirements:  
EDSC F614--Learning, Development and Special Needs Instructions--3 credits  
EDSC F631--Secondary Instruction and Assessment in the Content Area (3)  
or EDSC F632--English/Language Arts Secondary Instruction and Assessment (3)  
or EDSC F633--Mathematics Secondary Instruction and Assessment (3)  
or EDSC F634--Science Secondary Instruction and Assessment (3)  
or EDSC F635--Social Studies Secondary Instruction and Assessment (3)  
or EDSC F636--Art Secondary Instruction and Assessment (3)  
or EDSC F637--World Language Secondary Instruction and Assessment--3 credits  
EDSC F642--Teaching with Technology--3 credits  
EDSC F657--Multicultural Education and School-Community Relations--4 credits  
EDSC F658--Classroom Organization and Management--3 credits  
CCS F601--Documenting Indigenous Knowledge Systems (3)  
or ED F601--Introduction to Applied Social Science Research--3 credits
5. Complete the following for the thesis option:  
ED/CCS F603--Field Study Research Methods--3 credits  
ED F699--Thesis--6 credits

- Complete one graduate-level elective course approved by the candidate's graduate committee--3 credits
- 6. Complete the following for the Project option:  
ED/CCS F603--Field Study Research Methods--3 credits  
ED F698--Project--6 credits  
Complete one graduate-level elective course approved by the candidate's graduate committee--3 credits
- 7. Complete the following for the Comprehensive Exam option:  
Twelve graduate-level elective credits approved by candidate's graduate committee--12 credits  
Comprehensive Examination
- 8. Minimum credits required--31 credits

**C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:**  
(Underline new wording ~~strike through old wording~~ and use complete catalog format )

Master of Education in Cross-Cultural Education

Program Requirements

- 1. Complete the [general university requirements](#).
- 2. Complete [M.Ed. degree requirements](#).
- 3. Complete the admission requirements for the Master of Education Degree.
- 4. Complete the following course requirements:  
ED F601--Introduction to Applied Social Science Research -- **3 credits** (~~3~~)  
~~or CCS F601--Documenting Indigenous Knowledge Systems--3 credits~~  
ED/CCS F603--Field Study Research Methods--~~3 credits~~ **(3)**  
~~or ED/CCS F604--Documenting Indigenous Knowledge Systems -- 3 credits~~  
ED F698--Research (6)  
or ED F699--Thesis--6 credits
- 5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:  
ED/CCS F610--Education and Cultural Processes--3 credits  
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits  
ED F616--Education and Socioeconomic Change--3 credits  
ED F620--Language, Literacy and Learning--3 credits  
~~ED/LING F621--Cultural Aspects of Language Acquisition--3 credits~~  
~~ED F631--Small Schools Curriculum Design--3 credits~~  
**ED F631--Culture, Community and Curriculum--3 credits**  
ED F669--Reading Language and Culture--3 credits
- 6. Complete at least 15 credits of approved electives in cross cultural education in consultation with the student's graduate advisory committee--15 credits
- 7. Minimum credits required--30 credits

Master of Education in Curriculum and Instruction

Program Requirements

- 1. Complete the [general university requirements](#).
- 2. Complete [M.Ed. degree requirements](#).
- 3. Complete the admissions requirements for the Master of Education degree.
- 4. Complete the following course requirements:  
ED F601--Introduction to Applied Social Science Research--3 credits  
ED/CCS F603--Field Study Research Methods--~~3 credits~~ **(3)**  
~~or ED/CCS F604--Documenting Indigenous Knowledge Systems--3 credits~~  
ED F612--Foundations of Education--3 credits  
ED F630--Curriculum Development--3 credits  
ED F659--Multimedia Tools for Teachers--3 credits  
ED F686--Assessment and Testing in K - 12 School--3 credits  
ED F698--Research (6)  
or ED F699--Thesis--6 credits
- 5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:  
ED/CCS F610--Education and Cultural Processes--3 credits

ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits  
ED F616--Education and Socioeconomic Change--3 credits  
ED F620--Language, Literacy and Learning--3 credits  
~~ED/LING F621--Cultural Aspects of Language Acquisition--3 credits~~  
~~ED F631--Small Schools Curriculum Design--3 credits~~  
**ED F631--Culture, Community and Curriculum--3 credits**  
ED F669--Reading Language and Culture--3 credits

6. Complete one F600-level education elective course--3 credits
7. Minimum credits required--30 credits

#### Master of Education in Elementary Education

Following completion of the year-long UAF, post-baccalaureate elementary licensure program, students can pursue a M.Ed. degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the M.Ed. elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

Students who have completed undergraduate courses 110, 201, 330, 410 and EDSE F482 as part of their licensure program must complete additional graduate level course work to receive a master's degree. Please contact the School of Education Student Services Office for additional information.

#### Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the graduate-level elementary post-baccalaureate licensure program.
4. Complete the following course requirements:
  - ED F624--Foundations of Education in Alaska: From Segregation to Standards--3 credits
  - ED F625--Exceptional Learners and Child Development: Individual and Cultural Characteristics--3 credits
  - ED F626--Teaching Reading, Writing, and Language Arts--3 credits
  - ED F678--Mathematics Methods and Curriculum Development--2 credits
  - ED F688--Science Methods and Curriculum Development--2 credits
  - ED F601--Introduction to Applied Social Science Research—**3 credits (3)**  
or CCS F601--Documenting Indigenous Knowledge Systems (3)—3 credits
  - ED/CCS F603--Field Study Research Methods--**3 credits (3)**  
or **ED/CCS F604--Documenting Indigenous Knowledge Systems--3 credits**
  - ED F698--Research (6)  
or ED F699--Thesis--6 credits
5. Complete two graduate-level elective courses approved by candidate's graduate committee--6 credits
6. Minimum credits required--30 credits

#### Master of Education in Instructional Technology Innovation

#### Master of Education in Online Innovation and Design

#### Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admissions requirements for the Master of Education degree.
4. Complete the following course requirements:
  - ED F601--Introduction to Applied Social Science Research—3 credits

ED F431 Fundamentals of Media Design—3 credits

ED F432 Web 2.0 Fundamentals—3 credits

ED F431 Web 2.0 Fundamentals—3 credits

ED F432 Fundamentals of Media Design—3 credits

ED F650 Current Issues in Technology—3 credits

5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:  
ED/CCS F610--Education and Cultural Processes--3 credits  
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits  
ED F616--Education and Socioeconomic Change--3 credits  
ED F620--Language, Literacy and Learning--3 credits  
ED F631—Culture, Community and Curriculum--3 credits  
ED F669--Reading Language and Culture--3 credits
6. Complete two of the following content classes  
ED F653 Instructional Design  
ED F654 Digital Citizenship, Internet Legal Issues, Copyright and Fair Use  
ED F655 Online Pedagogy  
ED F676 Supporting Learning in Diverse Systems  
ED F677 Digital Storytelling
7. Complete the following for the Thesis option  
ED/CCS F603--Field Study Research Methods (3)  
**or ED/CCS F604—Documenting Indigenous Knowledge Systems—3 credits**  
ED F699--Thesis--6 credits
8. Complete the following for the Project option:  
ED/CCS F603--Field Study Research Methods (3)  
**or ED/CCS F604—Documenting Indigenous Knowledge Systems—3 credits**  
ED F698--Project—6 credits
9. Complete the following for the Comprehensive Exam option:  
Nine graduate-level elective credits approved by candidate's graduate committee--9 credits  
Comprehensive Examination
10. Minimum credits required--30 credits

#### Master of Education in Language and Literacy

#### Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:  
ED F601--Introduction to Applied Social Science Research – **3 credits** (3)  
—or CCS F601—Documenting Indigenous Knowledge Systems—3 credits  
ED/CCS F603--Field Study Research Methods—3 credits (3)  
**or ED/CCS F604—Documenting Indigenous Knowledge Systems—3 credits**  
LING F602--Second Language Acquisition--3 credits  
LING F610--Theory and Methods of Second Language Learning--3 credits  
ED F669--Reading Language and Culture--3 credits  
ED F698--Research (6)  
or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:  
ED/CCS F610--Education and Cultural Processes--3 credits  
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits  
ED F616--Education and Socioeconomic Change--3 credits  
ED F620--Language, Literacy and Learning--3 credits  
ED/LING F621—Cultural Aspects of Language Acquisition--3 credits  
ED F631—Small Schools Curriculum Design—3 credits  
**ED F631 – Culture, Community and Curriculum – 3 credits**



6. Complete two F600-level education elective courses--6 credits
7. Minimum credits required--30 credits

#### Master of Education in Secondary Education

Following the completion of the year-long UAF secondary post-baccalaureate licensure program, students can pursue an M.Ed. degree in secondary education.

This program is designed to expand the preparation and instructional practices of middle and secondary educators and education professionals. Fifteen graduate-level credits from the UAF Secondary Post-Baccalaureate Licensure program may be applied toward the M.Ed. in secondary education program. Courses are available through UAF by distance-delivery and on the Fairbanks campus. Master's degree requirements must be met within seven years of beginning the program.

#### Program Requirements

1. Complete the [general university requirements](#).
2. Complete the [M.Ed. degree requirements](#).
3. Complete the admission requirements for the graduate-level secondary post-baccalaureate licensure program.
4. Complete the following course requirements:
  - EDSC F614--Learning, Development and Special Needs Instructions--~~3 credits~~ **(3)**  
**or EDSE F622--Curriculum and Strategies II: High Incidence--3 credits**
  - EDSC F631--Secondary Instruction and Assessment in the Content Area (3)  
 or EDSC F632--English/Language Arts Secondary Instruction and Assessment (3)  
 or EDSC F633--Mathematics Secondary Instruction and Assessment (3)  
 or EDSC F634--Science Secondary Instruction and Assessment (3)  
 or EDSC F635--Social Studies Secondary Instruction and Assessment (3)  
 or EDSC F636--Art Secondary Instruction and Assessment (3)  
 or EDSC F637--World Language Secondary Instruction and Assessment--3 credits
  - EDSC F642--Teaching with Technology--3 credits
  - EDSC F657--Multicultural Education and School-Community Relations--4 credits
  - EDSC F658--Classroom Organization and Management--3 credits
  - ~~CCS F601--Documenting Indigenous Knowledge Systems (3)~~  
~~or ED F601--Introduction to Applied Social Science Research--3 credits~~
5. Complete the following for the thesis option:
  - ED/CCS F603--Field Study Research Methods--~~3 credits~~ **(3)**  
**or ED/CCS F604--Documenting Indigenous Knowledge Systems --3 credits**
  - ED F699--Thesis--6 credits
  - Complete one graduate-level elective course approved by the candidate's graduate committee--3 credits
6. Complete the following for the Project option:
  - ED/CCS F603--Field Study Research Methods--~~3 credits~~ **(3)**  
**or ED/CCS F604--Documenting Indigenous Knowledge Systems --3 credits**
  - ED F698--Project--6 credits
  - Complete one graduate-level elective course approved by the candidate's graduate committee--3 credits
7. Complete the following for the Comprehensive Exam option:
  - Twelve graduate-level elective credits approved by candidate's graduate committee--12 credits
  - Comprehensive Examination
8. Minimum credits required--31 credits

#### **D. ESTIMATED IMPACT**

*WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.*

Changes listed in this document are mostly editorial (course titles, removing the choice of courses no longer offered, adding the choice of a SPED course to the secondary program) and will not have an impact on budget, space or faculty.

Addition of EDSE 622 as an option for secondary students may shift students out of EDSC 614 into EDSE 622. Both classes will be offered per existing course schedules.

Change to the ED 601 – 603 or 604 course sequence will have minor impact on budget, space and faculty. The courses are currently a part of existing faculty workloads and are offered on a regular basis on campus and by distance delivery. Student numbers will not likely increase overall due to this change, but the distribution of students in ED 603 – ED 604 may change.

#### **E. IMPACTS ON PROGRAMS/DEPTS:**

*What programs/departments will be affected by this proposed action?*

*Include information on the Programs/Departments contacted (e.g., email, memo)*

**ED 601 – ED 603 or ED 604 course sequence: affected programs: Master of Education program, MA in Cross Cultural Studies, Ph.D. in Indigenous Studies.**

The change was discussed at a committee meeting with SOE graduate faculty members who teach the core courses ED 601, ED 603 and ED 604. (Minutes attached). The proposed change was reviewed and approved by the Cross Cultural Studies/Indigenous Studies Department Head. (Email attached)

#### **F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:**

*Description of the student learning outcomes assessment process.)*

**Students in the M. Ed. program are assessed using the School of Education NCATE assessment plan.**

#### **JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

**ED/CCS 604, Documenting Indigenous Knowledge Systems was formerly numbered CCS 601. It was offered as an alternative to ED 601, Introduction to Applied Social Science Research in the Master of Education program and was a prerequisite course for ED/CCS 603. In cooperation with the Cross Cultural Studies department the course was re-numbered and redesigned and is now more in line with ED/CCS 603, Field Study Research Methods. ED/CCS 604 is not a survey of social science methods so is not an adequate prerequisite for ED/CCS 603. The primary reason for the course pre-requisite change is to ensure students have the proper knowledge and skills to complete the work in ED/CCS 604.**

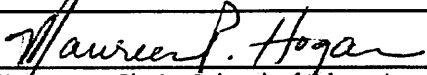
**Editorial changes to the catalog entry were completed to bring the catalog up to date.**

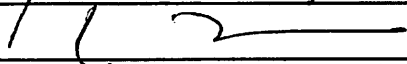
**The addition of EDSE 622 to the secondary program is proposed to offer students another special education course option.**


**—~~Master of Education in Instructional Technology Innovation~~ Master of Education in Online Innovation and Design was approved at the September 20, 2011 GAAC meeting to begin Fall 2012. ED 431 and ED 432 new course approval forms were submitted to the Governance office on September 20, 2011.**



**APPROVALS:**

	Date	9-25-11
Signature, Chair, School of Education Graduate Program, Maureen Hogan		

	Date	10/7/11
Signature, Chair, College/School Curriculum Council for: <u>School of Education</u>		

	Date	10/3/11
Signature, Dean, School of Education, Allan Morotti		

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		