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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Education	College/School	School of Education
Prepared by	Jane Monahan	Phone	474-5362
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See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Master of Education Program
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	M. Ed.

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

This program change includes the following:

1. Makes ED 601 a requirement for all M. Ed. students. ED/CCS 604 (formerly CCS 601) is no longer a choice to satisfy this degree requirement
2. Makes ED/CCS 604 a class alternative to ED/CCS 603. Provides students a choice between ED/CCS 603 and ED/CCS 604 to satisfy this degree requirement.
3. Adds EDSE F622 as an alternative class to EDSC 614 in the M. Ed. in Secondary Education.
4. Removes ED/LING F621 as a cross cultural foundations course—no longer offered
5. Changes the title of ED F631 to Culture, Community and Curriculum
6. Adds catalog entry for ~~Master of Education in Instructional Technology Innovation~~ **Master of Education in Online Innovation and Design** with changes mentioned above.

Additional change to the M. Ed. in Secondary Education submitted on a separate Format 5 has been added to this form. Highlights in blue.

Upon approval of the students graduate advisory committee, accept two of the 400 level classes (6 credits) taken in the Secondary Licensure year to satisfy 6 credits in the M.Ed. in Secondary Education.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Master of Education in Cross-Cultural Education

Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following course requirements:
ED F601--Introduction to Applied Social Science Research (3)
or CCS F601--Documenting Indigenous Knowledge Systems--3 credits
ED/CCS F603--Field Study Research Methods--3 credits
ED F698--Research (6)
or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
ED/CCS F610--Education and Cultural Processes--3 credits
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
ED F616--Education and Socioeconomic Change--3 credits
ED F620--Language, Literacy and Learning--3 credits
ED/LING F621--Cultural Aspects of Language Acquisition--3 credits
ED F631--Small Schools Curriculum Design--3 credits
ED F669--Reading Language and Culture--3 credits
6. Complete at least 15 credits of approved electives in cross cultural education in consultation with the student's graduate advisory committee--15 credits

7. Minimum credits required--30 credits

Master of Education in Curriculum and Instruction

Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admissions requirements for the Master of Education degree.
4. Complete the following course requirements:
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED/CCS F603--Field Study Research Methods--3 credits
 - ED F612--Foundations of Education--3 credits
 - ED F630--Curriculum Development--3 credits
 - ED F659--Multimedia Tools for Teachers--3 credits
 - ED F686--Assessment and Testing in K - 12 School--3 credits
 - ED F698--Research (6)
 - or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
 - ED/CCS F610--Education and Cultural Processes--3 credits
 - ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
 - ED F616--Education and Socioeconomic Change--3 credits
 - ED F620--Language, Literacy and Learning--3 credits
 - ED/LING F621--Cultural Aspects of Language Acquisition--3 credits
 - ED F631--Small Schools Curriculum Design--3 credits
 - ED F669--Reading Language and Culture--3 credits
6. Complete one F600-level education elective course--3 credits
7. Minimum credits required--30 credits

Master of Education in Elementary Education

Following completion of the year-long UAF, post-baccalaureate elementary licensure program, students can pursue a M.Ed. degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the M.Ed. elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

Students who have completed undergraduate courses 110, 201, 330, 410 and EDSE F482 as part of their licensure program must complete additional graduate level course work to receive a master's degree. Please contact the School of Education Student Services Office for additional information.

Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the graduate-level elementary post-baccalaureate licensure program.
4. Complete the following course requirements:
 - ED F624--Foundations of Education in Alaska: From Segregation to Standards--3 credits
 - ED F625--Exceptional Learners and Child Development: Individual and Cultural Characteristics--3 credits
 - ED F626--Teaching Reading, Writing, and Language Arts--3 credits
 - ED F678--Mathematics Methods and Curriculum Development--2 credits
 - ED F688--Science Methods and Curriculum Development--2 credits
 - ED F601--Introduction to Applied Social Science Research (3)
 - or CCS F601--Documenting Indigenous Knowledge Systems (3)--3 credits
 - ED/CCS F603--Field Study Research Methods--3 credits
 - ED F698--Research (6)
 - or ED F699--Thesis--6 credits

5. Complete two graduate-level elective courses approved by candidate's graduate committee--6 credits
6. Minimum credits required--30 credits

Master of Education in Language and Literacy

Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
 - ED F601--Introduction to Applied Social Science Research (3)
or CCS F601--Documenting Indigenous Knowledge Systems--3 credits
 - ED/CCS F603--Field Study Research Methods--3 credits
 - LING F602--Second Language Acquisition--3 credits
 - LING F610--Theory and Methods of Second Language Learning--3 credits
 - ED F669--Reading Language and Culture--3 credits
 - ED F698--Research (6)
or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
 - ED/CCS F610--Education and Cultural Processes--3 credits
 - ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
 - ED F616--Education and Socioeconomic Change--3 credits
 - ED F620--Language, Literacy and Learning--3 credits
 - ED/LING F621--Cultural Aspects of Language Acquisition--3 credits
 - ED F631--Small Schools Curriculum Design--3 credits
6. Complete two F600-level education elective courses--6 credits
7. Minimum credits required--30 credits

Master of Education in Secondary Education

Following the completion of the year-long UAF secondary post-baccalaureate licensure program, students can pursue an M.Ed. degree in secondary education.

This program is designed to expand the preparation and instructional practices of middle and secondary educators and education professionals. Fifteen graduate-level credits from the UAF Secondary Post-Baccalaureate Licensure program may be applied toward the M.Ed. in secondary education program. Courses are available through UAF by distance-delivery and on the Fairbanks campus. Master's degree requirements must be met within seven years of beginning the program.

Program Requirements

1. Complete the [general university requirements](#).
2. Complete the [M.Ed. degree requirements](#).
3. Complete the admission requirements for the graduate-level secondary post-baccalaureate licensure program.
4. Complete the following course requirements:
 - EDSC F614--Learning, Development and Special Needs Instructions--3 credits
 - EDSC F631--Secondary Instruction and Assessment in the Content Area (3)
or EDSC F632--English/Language Arts Secondary Instruction and Assessment (3)
or EDSC F633--Mathematics Secondary Instruction and Assessment (3)
or EDSC F634--Science Secondary Instruction and Assessment (3)
or EDSC F635--Social Studies Secondary Instruction and Assessment (3)
or EDSC F636--Art Secondary Instruction and Assessment (3)
or EDSC F637--World Language Secondary Instruction and Assessment--3 credits
 - EDSC F642--Teaching with Technology--3 credits
 - EDSC F657--Multicultural Education and School-Community Relations--4 credits
 - EDSC F658--Classroom Organization and Management--3 credits
 - CCS F601--Documenting Indigenous Knowledge Systems (3)
or ED F601--Introduction to Applied Social Science Research--3 credits

5. Complete the following for the thesis option:
ED/CCS F603--Field Study Research Methods--3 credits
ED F699--Thesis--6 credits
Complete one graduate-level elective course approved by the candidate's graduate committee--3 credits
6. Complete the following for the Project option:
ED/CCS F603--Field Study Research Methods--3 credits
ED F698--Project--6 credits
Complete one graduate-level elective course approved by the candidate's graduate committee--3 credits
7. Complete the following for the Comprehensive Exam option:
Twelve graduate-level elective credits approved by candidate's graduate committee--12 credits
Comprehensive Examination
8. Minimum credits required--31 credits

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording ~~strike through old wording~~ and use complete catalog format)

Master of Education in Cross-Cultural Education

Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following course requirements:
ED F601--Introduction to Applied Social Science Research -- **3 credits (3)**
~~or CCS F601--Documenting Indigenous Knowledge Systems--3 credits~~
ED/CCS F603--Field Study Research Methods--~~3 credits~~ **(3)**
~~or ED/CCS F604--Documenting Indigenous Knowledge Systems -- 3 credits~~
ED F698--Research (6)
or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
ED/CCS F610--Education and Cultural Processes--3 credits
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
ED F616--Education and Socioeconomic Change--3 credits
ED F620--Language, Literacy and Learning--3 credits
~~ED/LING F621--Cultural Aspects of Language Acquisition--3 credits~~
~~ED F631--Small Schools Curriculum Design--3 credits~~
ED F631--Culture, Community and Curriculum--3 credits
ED F669--Reading Language and Culture--3 credits
6. Complete at least 15 credits of approved electives in cross cultural education in consultation with the student's graduate advisory committee--15 credits
7. Minimum credits required--30 credits

Master of Education in Curriculum and Instruction

Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admissions requirements for the Master of Education degree.
4. Complete the following course requirements:
ED F601--Introduction to Applied Social Science Research--3 credits
ED/CCS F603--Field Study Research Methods--~~3 credits~~ **(3)**
~~or ED/CCS F604--Documenting Indigenous Knowledge Systems--3 credits~~
ED F612--Foundations of Education--3 credits
ED F630--Curriculum Development--3 credits
ED F659--Multimedia Tools for Teachers--3 credits
ED F686--Assessment and Testing in K - 12 School--3 credits
ED F698--Research (6)

- or ED F699--Thesis--6 credits
- 5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
 ED/CCS F610--Education and Cultural Processes--3 credits
 ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
 ED F616--Education and Socioeconomic Change--3 credits
 ED F620--Language, Literacy and Learning--3 credits
~~ED/LING F621--Cultural Aspects of Language Acquisition--3 credits~~
~~ED F631--Small Schools Curriculum Design--3 credits~~
ED F631--Culture, Community and Curriculum--3 credits
 ED F669--Reading Language and Culture--3 credits
- 6. Complete one F600-level education elective course--3 credits
- 7. Minimum credits required--30 credits

Master of Education in Elementary Education

Following completion of the year-long UAF, post-baccalaureate elementary licensure program, students can pursue a M.Ed. degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the M.Ed. elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

Students who have completed undergraduate courses 110, 201, 330, 410 and EDSE F482 as part of their licensure program must complete additional graduate level course work to receive a master's degree. Please contact the School of Education Student Services Office for additional information.

Program Requirements

- 1. Complete the [general university requirements](#).
- 2. Complete [M.Ed. degree requirements](#).
- 3. Complete the admission requirements for the graduate-level elementary post-baccalaureate licensure program.
- 4. Complete the following course requirements:
 ED F624--Foundations of Education in Alaska: From Segregation to Standards--3 credits
 ED F625--Exceptional Learners and Child Development: Individual and Cultural Characteristics--3 credits
 ED F626--Teaching Reading, Writing, and Language Arts--3 credits
 ED F678--Mathematics Methods and Curriculum Development--2 credits
 ED F688--Science Methods and Curriculum Development--2 credits
 ED F601--Introduction to Applied Social Science Research--**3 credits (3)**
~~or CCS F601--Documenting Indigenous Knowledge Systems (3)--3 credits~~
 ED/CCS F603--Field Study Research Methods--~~3 credits (3)~~
or ED/CCS F604--Documenting Indigenous Knowledge Systems--3 credits
 ED F698--Research (6)
 or ED F699--Thesis--6 credits
- 5. Complete two graduate-level elective courses approved by candidate's graduate committee--6 credits
- 6. Minimum credits required--30 credits

Master of Education in Instructional Technology Innovation

Master of Education in Online Innovation and Design

Program Requirements

- 1. Complete the [general university requirements](#).
- 2. Complete [M.Ed. degree requirements](#).
- 3. Complete the admissions requirements for the Master of Education degree.
- 4. Complete the following course requirements:
ED F601--Introduction to Applied Social Science Research--3 credits

ED F431 Fundamentals of Media Design—3 credits

ED F432 Web 2.0 Fundamentals—3 credits

ED F431 Web 2.0 Fundamentals—3 credits

ED F432 Fundamentals of Media Design—3 credits

ED F650 Current Issues in Technology—3 credits

5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:

ED/CCS F610--Education and Cultural Processes--3 credits

ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits

ED F616--Education and Socioeconomic Change--3 credits

ED F620--Language, Literacy and Learning--3 credits

ED F631—Culture, Community and Curriculum--3 credits

ED F669--Reading Language and Culture--3 credits

6. Complete two of the following content classes

ED F653 Instructional Design

ED F654 Digital Citizenship, Internet Legal Issues, Copyright and Fair Use

ED F655 Online Pedagogy

ED F676 Supporting Learning in Diverse Systems

ED F677 Digital Storytelling

7. Complete the following for the Thesis option

ED/CCS F603--Field Study Research Methods (3)

or ED/CCS F604—Documenting Indigenous Knowledge Systems—3 credits

ED F699--Thesis--6 credits

8. Complete the following for the Project option:

ED/CCS F603--Field Study Research Methods (3)

or ED/CCS F604—Documenting Indigenous Knowledge Systems—3 credits

ED F698--Project—6 credits

9. Complete the following for the Comprehensive Exam option:

Nine graduate-level elective credits approved by candidate's graduate committee--9 credits

Comprehensive Examination

10. Minimum credits required--30 credits

Master of Education in Language and Literacy

Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
 - ED F601--Introduction to Applied Social Science Research – **3 credits** ~~(3)~~
 - ~~—or CCS F601--Documenting Indigenous Knowledge Systems--3 credits~~
 - ED/CCS F603--Field Study Research Methods—~~3 credits~~ (3)
 - or ED/CCS F604—Documenting Indigenous Knowledge Systems—3 credits**
 - LING F602--Second Language Acquisition--3 credits
 - LING F610--Theory and Methods of Second Language Learning--3 credits
 - ED F669--Reading Language and Culture--3 credits
 - ED F698--Research (6)
 - or ED F699--Thesis--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
 - ED/CCS F610--Education and Cultural Processes--3 credits
 - ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
 - ED F616--Education and Socioeconomic Change--3 credits
 - ED F620--Language, Literacy and Learning--3 credits

~~ED/LING F621--Cultural Aspects of Language Acquisition--3 credits~~

~~ED F631--Small Schools Curriculum Design--3 credits~~

ED F631--Culture, Community and Curriculum--3 credits

6. Complete two F600-level education elective courses--6 credits
7. Minimum credits required--30 credits

Master of Education in Secondary Education

Following the completion of the year-long UAF secondary post-baccalaureate licensure program, students can pursue an M.Ed. degree in secondary education.

This program is designed to expand the preparation and instructional practices of middle and secondary educators and education professionals. Fifteen graduate-level credits from the UAF Secondary Post-Baccalaureate Licensure program may be applied toward the M.Ed. in secondary education program. Courses are available through UAF by distance-delivery and on the Fairbanks campus. Master's degree requirements must be met within seven years of beginning the program.

Program Requirements

1. Complete the [general university requirements](#).
2. Complete the [M.Ed. degree requirements](#).
3. Complete the admission requirements for the graduate-level secondary post-baccalaureate licensure program.
4. Complete the following course requirements:
EDSC F402--Methods of Teaching in the Secondary School (3)
or one elective course approved by candidate's graduate committee--3 credits
EDSC F614--Learning, Development and Special Needs Instructions--3 credits **(3)**
or EDSE F622--Curriculum and Strategies II: High Incidence--3 credits
EDSC F631--Secondary Instruction and Assessment in the Content Area (3)
or EDSC F632--English/Language Arts Secondary Instruction and Assessment (3)
or EDSC F633--Mathematics Secondary Instruction and Assessment (3)
or EDSC F634--Science Secondary Instruction and Assessment (3)
or EDSC F635--Social Studies Secondary Instruction and Assessment (3)
or EDSC F636--Art Secondary Instruction and Assessment (3)
or EDSC F637--World Language Secondary Instruction and Assessment--3 credits
EDSC F642--Teaching with Technology--3 credits
EDSC F657--Multicultural Education and School-Community Relations--4 credits
EDSC F658--Classroom Organization and Management--3 credits
~~CCS F601--Documenting Indigenous Knowledge Systems (3)~~
—~~or ED F601--Introduction to Applied Social Science Research--3 credits~~
5. Complete the following for the thesis option:
ED/CCS F603--Field Study Research Methods--3 credits **(3)**
or ED/CCS F604--Documenting Indigenous Knowledge Systems--3 credits
ED F699--Thesis--6 credits
Complete one graduate-level elective course approved by the candidate's graduate committee--3 credits
6. Complete the following for the Project option:
ED/CCS F603--Field Study Research Methods--3 credits **(3)**
or ED/CCS F604--Documenting Indigenous Knowledge Systems--3 credits
ED F698--Project--6 credits
Complete one graduate-level elective course approved by the candidate's graduate committee--3 credits
7. Complete the following for the Comprehensive Exam option:
EDSC F407--Reading Strategies for Secondary Teachers--3 credits
or one elective course approved by candidate's graduate committee
~~Twelve~~ **Six** graduate-level elective credits approved by candidate's graduate committee--~~12~~ **6** credits
Comprehensive Examination

8. Minimum credits required--31 credits

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Changes listed in this document are mostly editorial (course titles, removing the choice of courses no longer offered, adding the choice of a SPED course to the secondary program) and will not have an impact on budget, space or faculty.

Addition of EDSE 622 as an option for secondary students may shift students out of EDSC 614 into EDSE 622. Both classes will be offered per existing course schedules.

Change to the ED 601 – 603 or 604 course sequence will have minor impact on budget, space and faculty. The courses are currently a part of existing faculty workloads and are offered on a regular basis on campus and by distance delivery. Student numbers will not likely increase overall due to this change, but the distribution of students in ED 603 – ED 604 may change.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

ED 601 – ED 603 or ED 604 course sequence: affected programs: Master of Education program, MA in Cross Cultural Studies, Ph.D. in Indigenous Studies.

The change was discussed at a committee meeting with SOE graduate faculty members who teach the core courses ED 601, ED 603 and ED 604. (Minutes attached). The proposed change was reviewed and approved by the Cross Cultural Studies/Indigenous Studies Department Head. (Email attached)

The M. Ed. in Secondary Education program and the School of Education graduate program in general will be impacted by this change.

This is a positive change for students in the M. Ed. in Secondary Education program as it allows them to complete the program in a more timely and cost efficient manner. It is positive for the School of Education, as graduation rates will increase. Students in the Secondary Licensure toward M. Ed. degree are currently required to complete 46 credits (31 in the licensure program, plus 15 more to complete the M. Ed.) This change will bring the degree to 40 or 43 credits (31 in the licensure program, plus 9 or 12 more to complete the M. Ed. depending on the student's choice of completion options).

This change also benefits the program in terms of recruitment of new students. Potential students compare credit totals with other programs across the state and nation. The UAF program requires more credits to complete the M. Ed. than the other UA campuses require for their education licensure/graduate degrees. UAS offers a 36 credit MAT. UAA offers a 30 credit MAT.

One potential negative impact is that students in the secondary program may take 2 fewer elective courses in their degree program. This may impact enrollment in graduate education courses traditionally taken by these students.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

Students in the M. Ed. program are assessed using the School of Education NCATE assessment plan.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

ED/CCS 604, Documenting Indigenous Knowledge Systems was formerly numbered CCS 601. It was offered as an alternative to ED 601, Introduction to Applied Social Science Research in the Master of Education program and was a prerequisite course for ED/CCS 603. In cooperation with the Cross Cultural Studies department the course was re-numbered and redesigned and is now more in line with ED/CCS 603, Field Study Research Methods. ED/CCS 604 is not a survey of social science methods so is not an adequate prerequisite for ED/CCS 603. The primary reason for the course pre-requisite change is to ensure students have the proper knowledge and skills to complete the work in ED/CCS 604.

Editorial changes to the catalog entry were completed to bring the catalog up to date.

The addition of EDSE 622 to the secondary program is proposed to offer students another special education course option.

—~~Master of Education in Instructional Technology Innovation~~ **Master of Education in Online Innovation and Design** was approved at the September 20, 2011 GAAC meeting to begin Fall 2012. ED 431 and ED 432 new course approval forms were submitted to the Governance office on September 20, 2011.

Graduate students are allowed to use two 400 level classes in their degree plan. Students in the M. Ed. in Secondary Education take a large number of courses at the 400- and 600- level. The 600-level courses completed in their licensure year are applied to the M. Ed., but no 400-level courses have previously been counted toward the M. Ed. The burden on students to complete the M. Ed., both in terms of time and finances, is great. Many students apply for admission to the M. Ed. but do not finish after they complete their licensure program and become teachers. The time and financial output for 15 more graduate level credits is not affordable to teachers in the early part of their career.

The UAF secondary licensure program is rigorous and well respected. Graduates from the program are routinely hired by the Fairbanks School District and school districts across the state. Allowing students to utilize two of the 400-level courses from their licensure year in their M. Ed. degree does not weaken the program and will not impact the success of our graduates.

The primary purposes of the proposed change are to improve the recruitment of new students and to assist existing students in degree completion, improving School of Education graduation rates.

APPROVALS:

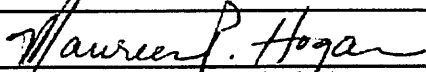
See attached signatures.

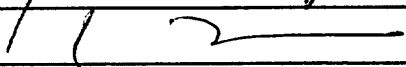
		Date	
Signature, Chair, School of Education Graduate Program, Maureen Hogan			
		Date	
Signature, Chair, College/School Curriculum Council for:		<u>School of Education</u>	
		Date	
Signature, Dean, School of Education, Allan Morotti			

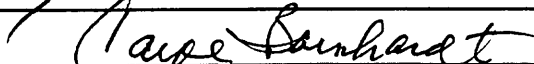
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

		Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee			

APPROVALS:

	Date	9-25-11
Signature, Chair, School of Education Graduate Program, Maureen Hogan		

	Date	10/7/11
Signature, Chair, College/School Curriculum Council for: School of Education		

	Date	10/7/11
Signature, Dean, School of Education, Allan Morotti		

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		