PROGRAM/DEGREE REQU	JIREMENT CHANGE (MAJOR/	MINOR)			
SUBMITTED BY:					
Secondary Education	College/School	School of Education			
Karen Eiler	Phone	X6180			
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See <a href="http://www.uaf.edu/uafgov/faculty/cd">http://www.uaf.edu/uafgov/faculty/cd</a> for a complete description of the rules governing curriculum & course changes.

### PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Secondary Post-Baccalaureate Licensure Program toward M.Ed., Secondary Education			
Degree Level: (i.e B.S., M.A., M.S.,		A.A., A.A.S.,	B.A.,	certificate

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Add an additional course options to program requirements.

Add additional requirements to admission of World Language applicants

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Submit the following information to the School of Education:

- 1. Extemporaneous writing sample.
- 2. Passing scores from the Alaska Praxis I exam in reading, writing and mathematics.
- 3. Academic Content Testing
  - Content area exams: Candidates must submit a score report from the relevant content knowledge Praxis II subject test for each content area the applicant expects to teach. The scores must meet the score set by the State of Alaska (www.eed.state.ak.us/TeacherCertification/pdf/Content\_Area\_Exams\_2008.pdf). In addition, world language applicants must complete the world language exams.
  - 2. World language exams: Applicants applying to teach a world language are required to submit Praxis II scores in the target language and are required to submit scores for the ACTFL Oral Proficiency Interview (OPic II) and Writing Proficiency Test (WPI). Applicants must meet the Advanced Low rating for both tests (www.languagetesting.com).

# Program Requirements

Complete the following for secondary licensure:
 EDSC F402--Methods of Teaching in the Secondary School--3 credits
 EDSC F407--Reading Strategies for Secondary Teachers--3 credits
 EDSC F614--Learning, Development and Special Needs Instruction--3 credits
 EDSC F415--Foundations of Modern Educational Practices (3)

or EDSC F205--Introduction to Secondary Education (3)

EDSC F631--Secondary Instruction and Assessment in the Content Area (3)\*

or EDSC F632--English/Language Arts Secondary Instruction and Assessment (3)\*

or EDSC F633--Mathematics Secondary Instruction and Assessment (3)\*

or EDSC F634--Science Secondary Instruction and Assessment (3)\*

or EDSC F635--Social Studies Secondary Instruction and Assessment (3)\*

or EDSC F636--Art Secondary Instruction and Assessment (3) 3\*

or EDSC F637--World Language Secondary Instruction and Assessment (3)

EDSC F642--Technology Applications in Education--3 credits

EDSC F657--Multicultural Education and School-Community Relations--4 credits

EDSC F658--Classroom Organization and Management--3 credits

EDSC F471--Secondary Teaching: School Internship I and Seminar--3 credits

EDSC F472--Secondary Teaching: School Internship II and Seminar--3 credits

2. Minimum credits required--31 credits

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:

(Underline new wording strike through old wording and use complete catalog format )

Submit the following information to the School of Education:

- 4. Extemporaneous writing sample.
- 5. Passing scores from the Alaska Praxis I exam in reading, writing and mathematics.
- 6. Academic Content Testing
  - 1. Content Area Exams: Candidates must submit a score report from the relevant content knowledge Praxis II Subject test for each content area the applicant expects to reach. The scores must meet the score set by the State of Alaska (www.eed.state.ak.us/TeacherCertification/pdf/Content\_Area\_Exams\_2008.pdf). World Language applicants should contact the School of Education for additional information prior to taking any Praxis II tests for their world language content area. In addition, World Language applicants must complete the World Language Exams.
  - 1. World Language Exams: Applicants applying to teach a World Language are required to submit Praxis II scores in the target language AND are required to submit scores for the ACTFL Oral Proficiency Interview (OPic II) and Writing Proficiency Test (WPIWPT). Applicants must meet the Advanced Low rating for both tests (www.languagetesting.com). In the Target Language, write a 2-3 page well organized coherent response to one of three prompts (contact SOE Secondary Program for additional information.)

## Program Requirements

1. Complete the following for secondary licensure:

EDSC F402--Methods of Teaching in the Secondary School--3 credits

EDSC F407--Reading Strategies for Secondary Teachers--3 credits

EDSC F614--Learning, Development and Special Needs Instruction--3 credits

or EDSE 622 – Curriculum and Strategies II: High Incidence – 3 credits

or EDSE 482—Inclusive Classrooms for All Children – 3 credits

EDSC F415--Foundations of Modern Educational Practices (3)

or EDSC F205--Introduction to Secondary Education (3)

EDSC F631--Secondary Instruction and Assessment in the Content Area (3)\*

or EDSC F632--English/Language Arts Secondary Instruction and Assessment (3)\*

or EDSC F633--Mathematics Secondary Instruction and Assessment (3)\*

or EDSC F634--Science Secondary Instruction and Assessment (3)\*

or EDSC F635--Social Studies Secondary Instruction and Assessment (3)\*

or EDSC F636--Art Secondary Instruction and Assessment (3) 3\*

or EDSC F637--World Language Secondary Instruction and Assessment (3)

EDSC F642--Technology Applications in Education--3 credits

EDSC F657--Multicultural Education and School-Community Relations--4 credits

EDSC F658--Classroom Organization and Management--3 credits

EDSC F471--Secondary Teaching: School Internship I and Seminar--3 credits

EDSC F472--Secondary Teaching: School Internship II and Seminar--3 credits

2. Minimum credits required--31 credits

#### D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No impact, additional course options already taught by School of Education.

## E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

This change does not impact other schools.

### F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

	Description	of	the	student	learning	outcomes	assessment	process.)
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### JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

To provide students with an additional course options to complete the secondary certificate. Additionally, this course provides students not residing in Fairbanks with courses that are offered by distance delivery.

New World Language admission requirements changed to meet accreditation requirements for the American Council on the Teaching of Foreign Languages (ACTFL).

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4 ~	Date 2127/1
ignature, Chair, College/Sch	ool Curriculu
Alla Monotti	Date 9/20/2011
ignature, Dean, College/Schof:	ol
L SIGNATURES MUST BE OBTAINE	D PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE
	Date