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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Special Education	College/School	School of Education
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See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Special Education K-12 Post-Baccalaureate Certificate of Completion
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

1. Reword catalog entry for the Special Education K-12 Post-Baccalaureate Certificate of Completion — separate the degree requirements for certified teachers from those for students seeking initial teacher certification in special education.
2. Add a second course for Special Education Clinical Practice for students in the initial licensure program: EDSE F678 Special Education Clinical Practice: Initial

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Special Education K - 12 Post-Baccalaureate Certificate of Completion

Prepares K-12 special educators at the graduate level with specific training in the areas of disabilities, assessment, interventions strategies, current law and the implementation of programs including development of legally defensible federal IDEA documents.

Graduates will have mastery of the Council for Exceptional Children standards for special education teachers: foundations in special education, development and characteristics of learners, individual learning differences, instructional strategies, learning environments and social interactions, communication, instructional planning, assessment, and professional and ethical practice. The program will provide individuals who already possess, or are eligible for, a current Alaska teaching certificate or a bachelor's degree with the necessary prerequisites with specific training in the area of special education. The program prepares K-12 special education teachers who can effectively understand state and national education issues and respond appropriately to those that are specific to Alaska. Special education candidates will progress through a series of developmentally sequenced field experiences for all ages, types and levels of abilities and collaborative opportunities. All those who complete the program will provide evidence of meeting the national Council for Exceptional Children content standards at a beginning special education level.

The program, which shares a strong common core and has the same credit requirements with the special education master of education programs at UAA and UAS, provides development in collaboration/consultation models and program development in multicultural settings. Completion of this program meets requirements for Alaska licensure as a K-12 special education teacher.

Program Requirements for Previously Certified Teachers

1. Complete the following admission requirements:
 1. Admission requirements for the Master of Education Degree.
 2. Current teaching certificate and eligibility for a current Alaska teacher certificate or a baccalaureate degree with the following prerequisites:
 - i. Current or recent experience (minimum of 12 hours) in an educational setting with

children experiencing disabilities with a recommendation from their supervisor.

- ii. Applicants must have completed these courses or comparable transfer courses within the last 5 years:
 - ED F201--Introduction to Education
 - or EDSE F205--Introduction to Secondary Education
 - or EDSE F415--Foundations of Modern Educational Practice
 - or EDSE F624--Foundations of Education in Alaska: from Segregation to Standards--3 credits
 - ED F245--Child Development--3 credits
 - EDSE F622--Curriculum and Strategies II: High Incidence--3 credits
 - iii. An Alaska studies course approved by the Alaska Department of Education and Early Development Office of Teacher Education and Certification.
 - iv. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development Office of Teacher Education and Certification.
 - v. Passing scores on the Praxis I or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes.
 - Praxis I: Writing 174; Reading 175; Math 173
 - or an average score of 174 with no test score less than 172
 - CBEST: 123, no individual score less than 37
 - WEST-B: Writing 240; Reading 240; Math 240
 - vi. Passing scores on the following Praxis II before or during the first semester of classes.
 - 0014 Elementary Content Knowledge: Minimum score 143
 - AND 0041 English Content Knowledge: Minimum score 158
 - AND/OR 0061 Math Content knowledge: minimum score 116
 - vii. All prerequisite courses must be completed with a minimum final grade of "B" in order to progress to the 600-level graduate certification courses. Once the prerequisite courses and testing requirements have been met and the applicants complete the requirements for graduate school admission, applicants will be formally admitted to the special education graduate certification program and can begin taking 600-level courses.
 - viii. All students not possessing a current Alaska teacher certificate are required to take 6 credits of clinical practice. Clinical practice courses are taken the last one or two semesters of the program. To enter the clinical practice, students must apply for authorization from the state of Alaska. This includes fingerprinting and a background check. Fingerprint clearance may take up to six months to complete. Submit the clinical practice application two semesters prior to the desired placement. Failure to comply with the requirement, falsification of information, or evidence of a criminal conviction that is named in the law or the Professional Teaching Practices Commission is considered an ethics violation. This will result in denied access to field placement in Alaska school districts. Authorization is required before clinical practice can begin.
2. All applicants (certified and non-certified) must complete the following prerequisite:
 - EDSE F482--Inclusive Classroom for All Children
 - or have a comparable transfer course from another institution in the last 5 years--3 credits
 3. Complete the general university requirements.
 4. Complete the M.Ed. degree requirements.
 5. Complete the following course requirements:
 - EDSE F610--Assessment of Students with Disabilities--3 credits
 - EDSE F612--Curriculum and Strategies I: Low Incidence--3 credits
 - EDSE F622--Curriculum and Strategies II: High Incidence--3 credits

EDSE F632--Special Education Law: Principles and Practices--3 credits

6. Complete one of the following:

EDSE F625--Teaching Mathematics to Special Learners (3)
or EDSE F605--Early Childhood Special Education (3)
or EDSE F677--Reading Assessment, Curriculum, and Strategies--3 credits

7. Complete one of the following:

EDSE F624--Social/Emotional Development, Assessment and Intervention(3)
or EDSE F633--Autism: Communication and Social Disorders (3)
or EDSE F640--Collaboration and Consultative Methods (3)
or EDSE F642--Autism and Asperger Syndrome: Social and Behavioral Issues (3)--3 credits

8. Complete the following courses:

EDSE F680--Clinical Practice (3 credits Alaska certified or 6 credits uncertified*)--3 - 6 credits
EDSE F681--Special Education Portfolio**--3 credits

9. Minimum credits required***--24 - 27 credits

* Additional fee required. Charges are added to fee statements every semester.

** Students pursuing a K-12 Special Education certificate must complete a Clinical Practice and Portfolio in a public school setting.

*** 24 credits with Alaska Teacher licensure, 27 without Alaska Teacher licensure.

Note: The Alaska Department of Education and Early Development also requires that the Praxis II elementary or Content Knowledge #0014 or the Praxis II in the content area for secondary candidates be passed before they will issue a professional teaching certificate. We recommend having 0041 English Content Knowledge or 0061 Math Content Knowledge as a prerequisite completed by the first semester of enrollment. Districts would prefer candidates have both 0041 and 0061 for teaching core classes for students who qualify for special education at the secondary level.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording ~~strike through old wording~~ and use complete catalog format)

Special Education K - 12 Post-Baccalaureate Certificate of Completion

Prepares K-12 special educators at the graduate level with specific training in the areas of disabilities, assessment, interventions strategies, current law and the implementation of programs including development of legally defensible federal IDEA documents.

Graduates will have mastery of the Council for Exceptional Children standards for special education teachers: foundations in special education, development and characteristics of learners, individual learning differences, instructional strategies, learning environments and social interactions, communication, instructional planning, assessment, and professional and ethical practice. The program will provide individuals who already possess, or are eligible for, a current Alaska teaching certificate or a bachelor's degree with the necessary prerequisites with specific training in the area of special education. The program prepares K-12 special education teachers who can effectively understand state and national education issues and respond appropriately to those that are specific to Alaska. Special education candidates will progress through a series of developmentally sequenced field experiences for all ages, types and levels of abilities and collaborative opportunities. All those who complete the program will provide evidence of meeting the national Council for Exceptional Children content standards at a beginning special education level.

The program, which shares a strong common core and has the same credit requirements with the special education master of education programs at UAA and UAS, provides development in collaboration/consultation models and program development in multicultural settings. Completion of this program meets requirements for Alaska licensure as a K-12 special education teacher.

Program Requirements

~~1. Complete the following admission requirements:~~

1. ~~Admission requirements for the Master of Education Degree.~~
2. ~~Current teaching certificate and eligibility for a current Alaska teacher certificate or a baccalaureate degree with the following prerequisites:~~
 - i. ~~Current or recent experience (minimum of 12 hours) in an educational setting with children experiencing disabilities with a recommendation from their supervisor.~~
 - ii. ~~Applicants must have completed these courses or comparable transfer courses within the last 5 years:~~
 - ~~ED F201 Introduction to Education~~
 - ~~—or EDSE F205 Introduction to Secondary Education~~
 - ~~—or EDSE F415 Foundations of Modern Educational Practice~~
 - ~~—or EDSE F624 Foundations of Education in Alaska: from Segregation to Standards 3 credits~~
 - ~~ED F245 Child Development 3 credits~~
 - ~~EDSE F622 Curriculum and Strategies II: High Incidence 3 credits~~
 - iii. ~~An Alaska studies course approved by the Alaska Department of Education and Early Development Office of Teacher Education and Certification.~~
 - iv. ~~A multicultural education/cross cultural communication course approved by the Alaska Department of Education and Early Development Office of Teacher Education and Certification.~~
 - v. ~~Passing scores on the Praxis I or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes.~~
 - ~~Praxis I: Writing 174; Reading 175; Math 173~~
 - ~~—or an average score of 174 with no test score less than 172~~
 - ~~CBEST: 123, no individual score less than 37~~
 - ~~WEST B: Writing 240; Reading 240; Math 240~~
 - vi. ~~Passing scores on the following Praxis II before or during the first semester of classes.~~
 - ~~0014 Elementary Content Knowledge: Minimum score 143~~
 - ~~—AND 0041 English Content Knowledge: Minimum score 158~~
 - ~~—AND/OR 0061 Math Content knowledge: minimum score 116~~
 - vii. ~~All prerequisite courses must be completed with a minimum final grade of "B" in order to progress to the 600 level graduate certification courses. Once the prerequisite courses and testing requirements have been met and the applicants complete the requirements for graduate school admission, applicants will be formally admitted to the special education graduate certification program and can begin taking 600 level courses.~~
 - viii. ~~All students not possessing a current Alaska teacher certificate are required to take 6 credits of clinical practice. Clinical practice courses are taken the last one or two semesters of the program. To enter the clinical practice, students must apply for authorization from the state of Alaska. This includes fingerprinting and a background check. Fingerprint clearance may take up to six months to complete. Submit the clinical practice application two semesters prior to the desired placement. Failure to comply with the requirement, falsification of information, or evidence of a criminal conviction that is named in the law or the Professional Teaching Practices Commission is considered an ethics violation. This will result in denied access to field placement in Alaska school districts. Authorization is required before clinical practice can begin.~~
2. ~~All applicants (certified and non-certified) must complete the following prerequisite:~~
 - ~~EDSE F482 Inclusive Classroom for All Children~~
 - ~~—or have a comparable transfer course from another institution in the last 5 years 3 credits~~
3. ~~Complete the general university requirements.~~

4. ~~Complete the M.Ed. degree requirements.~~
5. ~~Complete the following course requirements:~~
~~EDSE F610--Assessment of Students with Disabilities--3 credits~~
~~EDSE F612--Curriculum and Strategies I: Low Incidence--3 credits~~
~~EDSE F622--Curriculum and Strategies II: High Incidence--3 credits~~
~~EDSE F632--Special Education Law: Principles and Practices--3 credits~~
6. ~~Complete one of the following:~~
~~EDSE F625--Teaching Mathematics to Special Learners (3)~~
~~—or EDSE F605--Early Childhood Special Education (3)~~
~~—or EDSE F677--Reading Assessment, Curriculum, and Strategies--3 credits~~
7. ~~Complete one of the following:~~
~~EDSE F624--Social/Emotional Development, Assessment and Intervention(3)~~
~~—or EDSE F633--Autism: Communication and Social Disorders (3)~~
~~—or EDSE F640--Collaboration and Consultative Methods (3)~~
~~—or EDSE F642--Autism and Asperger Syndrome: Social and Behavioral Issues (3)--3 credits~~
8. ~~Complete the following courses:~~
~~EDSE F680--Clinical Practice (3 credits Alaska certified or 6 credits uncertified*)--3--6 credits~~
~~EDSE F681--Special Education Portfolio**--3 credits~~
9. ~~Minimum credits required***--24--27 credits~~

* Additional fee required. Charges are added to fee statements every semester.

** Students pursuing a K-12 Special Education certificate must complete a Clinical Practice and Portfolio in a public school setting.

*** 24 credits with Alaska Teacher licensure, 27 without Alaska Teacher licensure.

Note: The Alaska Department of Education and Early Development also requires that the Praxis II elementary or Content Knowledge #0014 or the Praxis II in the content area for secondary candidates be passed before they will issue a professional teaching certificate. We recommend having 0041 English Content Knowledge or 0061 Math Content Knowledge as a prerequisite completed by the first semester of enrollment. Districts would prefer candidates have both 0041 and 0061 for teaching core classes for students who qualify for special education at the secondary level.

Program Requirements For Certified Teachers

1. Complete the following admission requirements:
 - a. Admission requirements for the graduate program.
 - b. Current teaching certificate or equivalent coursework towards an Alaska teaching certificate.
2. Prerequisite: EDSE F482--Inclusive Classroom for All Children or comparable transfer course from another institution--3 credits
3. Complete the general university requirements.
4. Complete the following:
EDSE F610--Assessment of Students with Disabilities--3 credits
EDSE F612--Curriculum and Strategies I: Low Incidence--3 credits
EDSE F622--Curriculum and Strategies II: High Incidence--3 credits
EDSE F632--Special Education Law: Principles and Practices--3 credits
5. Complete one of the following:
EDSE F625--Teaching Mathematics to Special Learners (3)
—or EDSE F605--Early Childhood Special Education (3)
—or EDSE F677--Reading Assessment, Curriculum, and Strategies--3 credits

6. Complete one of the following:
EDSE F624--Social/Emotional Development, Assessment and Intervention (3)
or EDSE F633--Autism: Communication and Social Disorders (3)
or EDSE F640--Collaboration and Consultative Methods (3)
or EDSE F642--Autism and Asperger Syndrome: Social and Behavioral Issues (3)--3 credits
7. Complete the following courses:
EDSE F680--Special Education Clinical Practice* --3credits
EDSE F681--Special Education Portfolio**--3 credits

8. Minimum credits required--24 credits

* Additional fee required. Charges are added to fee statements every semester.

** Students pursuing a K-12 Special Education certificate must complete a Clinical Practice and Portfolio in a public school setting.

Note: The Alaska Department of Education and Early Development requires passing Praxis II Elementary Content Knowledge #0014 or Praxis II in the candidate's content area for secondary education before issuing a professional teaching certificate. English Content Knowledge #0041 and/or Math Content Knowledge #0061 are recommended. Districts prefer candidates have both #0041 and #0061 for teaching core classes for students who qualify for special education at the secondary level.

Program Requirements For Initial Certification

1. Complete the following admission requirements:
 - a. Admission requirements for the graduate program.
 - b. Baccalaureate degree along with the following prerequisites:
 - i. Documented recent experience (minimum of 12 hours) in an educational setting with children experiencing disabilities
 - ii. UAF prerequisite courses or comparable transfer courses:
ED F245--Child Development--3 credits
ED F201--Introduction to Education (3)
or EDSC F205--Introduction to Secondary Education (3)
or EDSC F415--Foundations of Modern Educational Practice (3)
or ED F624--Foundations of Education in Alaska: From Segregation to Standards--3 credits
EDSE F482--Inclusive Classroom for All Children--3 credits
 - iii. An Alaska studies course approved by the Alaska Department of Education and Early Development.
 - iv. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development.
 - v. Passing scores on the Praxis I or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes.
Acceptable test scores include:
Praxis I--Writing 174; Reading 175; Math 173
or CBEST: 123, no individual score less than 37
or WEST-B: Writing 240, Reading 240, Math 240
 - vi. Passing score on the following Praxis II before or during the first semester of classes:
0014 Elementary Content Knowledge: Minimum score 143
or 0041 English Content Knowledge: Minimum score 158
and 0061 Math Content Knowledge: Minimum score 116
2. All prerequisite courses must be completed with a minimum final grade of "B. Once the admission requirements, prerequisite courses and testing requirements have been met, applicants will be formally admitted to the program.

3. Complete the general university requirements.
4. All students not possessing a current Alaska teacher certificate are required to take six credits of clinical practice. Clinical Practice courses are taken the last two semesters of the program. To enter the clinical practice, students must apply for authorization from the state of Alaska. This includes fingerprinting and a background check. Fingerprint clearance may take up to six months to complete. Submit the clinical practice application two semesters prior to the desired placement. Failure to comply with the requirement, falsification of information, or evidence of a criminal conviction that is named in the law or the Professional Teaching Practices Commission (PTPC) is considered an ethics violation. This will result in denied access to field placement in Alaska school districts. Authorization is required before clinical practice can begin.
5. Complete the following:
EDSE F610--Assessment of Students with Disabilities--3 credits
EDSE F612--Curriculum and Strategies I: Low Incidence--3 credits
EDSE F622--Curriculum and Strategies II: High Incidence--3 credits
EDSE F632--Special Education Law: Principles and Practices--3 credits
6. Complete one of the following:
EDSE F605--Early Childhood Special Education (3)
or EDSE F625--Teaching Mathematics to Special Learners (3)
or EDSE F677--Reading Assessment, Curriculum, and Strategies--3 credits
7. Complete one of the following:
EDSE F624--Social/Emotional Development, Assessment and Intervention (3)
or EDSE F633--Autism: Communication and Social Disorders (3)
or EDSE F640--Collaboration and Consultative Methods (3)
or EDSE F642--Autism and Asperger Syndrome: Social and Behavioral Issues--3 credits
8. Complete the following courses:
EDSE F678--Special Education Clinical Practice: Initial --3 credits*
EDSE F680--Special Education Clinical Practice -- 3 credits*
EDSE F681--Special Education Portfolio**--3 credits
9. Minimum credits required--27 credits

* Additional fee required. Charges are added to fee statements every semester.

** Students pursuing a K-12 Special Education certificate must complete a Portfolio and Clinical Practice in a public school setting.

Note: The Alaska Department of Education and Early Development requires passing Praxis II Elementary Content Knowledge #0014 or the Praxis II in the candidate's content area for secondary education before issuing a professional teaching certificate. English Content Knowledge #0041 and/or Math Content Knowledge #0061 are recommended. Districts prefer candidates have both #0041 and #0061 for teaching core classes for students who qualify for special education at the secondary level.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Most of the changes in this program change are editorial and will not have an impact on budget, space or faculty.

The addition of EDSE F678, Special Education Clinical Practice: Initial may have the following impact:

Faculty -- This course will become a part of an existing faculty member's workload. Field supervision responsibilities will increase for this instructor.

Budget -- As enrollment in the program increases an adjunct faculty member will be needed to assume extra supervision responsibilities.

Space--The course will utilize existing university classroom, video and/or audio conference room will be necessary.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

Students in the Special Education K - 12 Post-Baccalaureate Certificate of Completion are assessed using the Council for Exceptional Children standards. Assessment information is gathered and reported as a part of our accreditation through NCATE.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Justification for adding EDSE 678 Special Education Clinical Practice: Initial

The Special Education program added an initial licensure program beginning Summer 2011. The program is designed for people who have a bachelor's degree in a related field but have not been through a teacher preparation program for elementary or secondary education and are not certified teachers.

Students admitted to the program are required to take education pre-requisite classes, provide proof of experience working with special needs children and have passed the Praxis I and II exams. Since students admitted to this program are not certified teachers, the clinical practice requirement is longer.

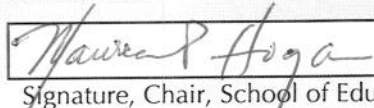
The original thought of the department was to simply have students register for EDSE F680 Special Education Clinical Practice twice (3 credits each) in two different semesters. However, there is not a clear way to represent this in the catalog. Also, certification departments and school districts may not see the course as distinct from the student's first semester of clinical practice.

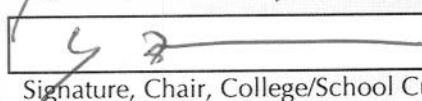
To be perfectly clear to admitted students that they are required to be in a clinical practice setting for two semesters, the addition of "EDSE F678 Special Education Clinical Practice: Initial" taken prior to "EDSE F680 Special Education Clinical Practice" is proposed.

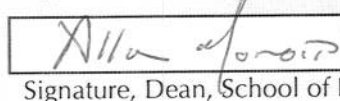
Rewording the catalog entry was necessary to clarify the degree requirements for students. It was confusing for students to sift through the combined certified teacher and initial certification requirements to determine which applied to them. Separating the degree requirements into two catalog entries will eliminate admissions questions and degree requirement questions and assist in student advising.

Please note that the only degree requirement that is changing is the addition of EDSE F678. All other changes are editorial.

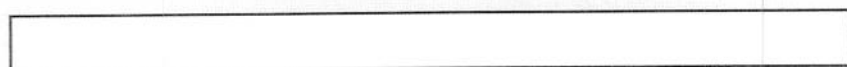
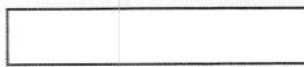
APPROVALS:

 Date 9-11-25
Signature, Chair, School of Education Graduate Program, Maureen Hogan

 Date 10/5/11
Signature, Chair, College/School Curriculum Council for: School of Education

 Date 10-6-2011
Signature, Dean, School of Education, Allan Morotti

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

 Date 
Signature, Chair, UAF Faculty Senate Curriculum Review Committee