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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Elementary	College/School	School of Education
Prepared by	Jann Laiti/Carol Barnhardt	Phone	6447
Email Contact	jmlaiti@alaska.edu cabarnhardt@alaska.edu	Faculty Contact	Carol Barnhardt, 6437

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Elementary
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	M.Ed.

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

To take effect summer 2013: add 1 credit to ED 678 and to ED 688.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the graduate-level elementary post-baccalaureate licensure program.
4. Complete the following course requirements:
ED F624--Foundations of Education in Alaska: From Segregation to Standards--3 credits
ED F625--Exceptional Learners and Child Development: Individual and Cultural Characteristics--3 credits
ED F626--Teaching Reading, Writing, and Language Arts--3 credits
ED F678--Mathematics Methods and Curriculum Development--2 credits
ED F688--Science Methods and Curriculum Development--~~2~~ 3 credits
ED F601--Introduction to Applied Social Science Research (3)
or CCS F601--Documenting Indigenous Knowledge Systems (3)--3 credits
ED/CCS F603--Field Study Research Methods--3 credits
ED F698--Research (6)
or ED F699--Thesis--6 credits
5. Complete two graduate-level elective courses approved by candidate's graduate committee--6 credits
6. Minimum credits required--30 credits

[Minimum credits should have been 31, not 30.]

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording ~~strike through old wording~~ and use complete catalog format)

Program Requirements

1. Complete the [general university requirements](#).
2. Complete [M.Ed. degree requirements](#).
3. Complete the admission requirements for the graduate-level elementary post-baccalaureate licensure program.
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ED F698--Research (6)
or ED F699--Thesis--6 credits
5. Complete two graduate-level elective courses approved by candidate's graduate committee--6 credits
6. Minimum credits required--~~30~~ [33](#) credits

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

none

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

none

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

These are both courses required during the internship year, which provides half the credits toward the M.Ed. in Elementary Education. This capstone internship year is a standards-based program with a tightly developed year-long assessment plan in which students are assessed at multiple times throughout the year by university faculty, classroom mentor teachers and university supervisors relative to UAF, Alaska, and national standards for teachers.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Teacher education programs are under a great deal of scrutiny to assure policy makers and the general public that future elementary teachers have sufficient content knowledge and skills in the areas in which they have teaching responsibilities and that they have clearly defined coursework to assure that they also have opportunities to acquire the methods needed to successfully teach and develop meaningful curriculum in multiple content areas.

UAF elementary teacher education interns (i.e., students in their senior year of the BA in Elementary Education degree and elementary post-baccalaureate students completing their year-long internship) currently DO have these opportunities and requirements, but this has not been accurately reflected in the current distribution of credits during their internship year. As an artifact of the process of development of the original BAE degree, the number of hours that interns spend in their elementary classroom placements and in their university methods and curriculum development courses has never been accurately reflected in the course credit allocations.

It is important that we correct these inaccuracies now for the following reason:

External agencies (political entities and accreditation groups) now want more specific evidence that elementary teacher education students have dedicated coursework and internship requirements to prepare them to teach reading, writing, math, science, PE/Health and the Arts. This evidence needs to be reflected more directly and more accurately on our program requirements than it has been. Some of the work currently completed by students as part of ED 468 (a 6 credit course currently co-taught by 4 instructors) is being distributed to other courses so that the content of the courses is more clearly evident to reviewers.

APPROVALS:

As per attached.

	Date	
Signature, Chair, Program/Department of: Elementary Education	Carol Barnhardt, Elementary Program	
	Date	
Signature, Chair, College/School Curriculum Council for: Education		
	Date	
Signature, Dean, College/School of: Education	Allan Morotti, Interim Dean	

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		

national standards for teachers.

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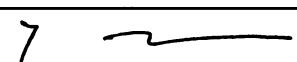
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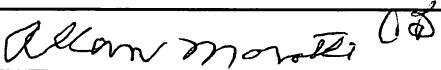
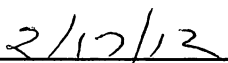
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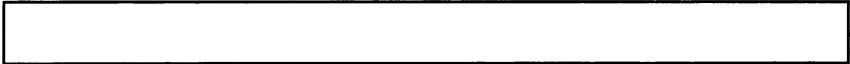

APPROVALS:

	Date	2/17/12
Signature, Chair, Program/Department of: Elementary Education	Carol Barnhardt, Elementary Program	

	Date	2/17/12
Signature, Chair, College/School Curriculum Council for: Education		

	Date	
Signature, Dean, College/School of: Education	<u>Allan Morotti, Interim Dean</u>	

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