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**PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)**

**SUBMITTED BY:**

Department	Secondary Education	College/School	School of Education
Prepared by	Karen Eiler	Phone	X6180
Email Contact	<a href="mailto:kjeiler@alaska.edu">kjeiler@alaska.edu</a>	Faculty Contact	Larry Meath, Chair

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

**PROGRAM IDENTIFICATION:**

<b>DEGREE PROGRAM</b>	Secondary Post-Baccalaureate Licensure Program
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	certificate

**A. CHANGE IN DEGREE REQUIREMENTS:** (Brief statement of program/degree changes and objectives)

Add an additional course options to program requirements.  
 Add additional requirements to admission of World Language applicants

**B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:**

Admissions Process and Requirements

Admission to the secondary post-baccalaureate licensure program includes meeting requirements of the UAF undergraduate admission process and of the School of Education. Students take their courses at the 400-level and will NOT be able to apply these courses towards a master of education degree.

Submit the following information to the UAF Office of Admissions:

1. UAF undergraduate application and application fee.
2. Official transcript of bachelor's degree from accredited institution, minimum GPA of 2.75. Applicants who have attended more than one university should include transcripts from all universities.

Submit the following information to the School of Education:

1. A personal statement of 500 - 800 words explaining your motivation for becoming a teacher. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on your personal strengths, including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.
2. A vitae/resume.
3. Three current letters of reference that address qualifications and potential as a teacher.
4. Extemporaneous writing sample. Contact the School of Education Advising Office for

date, time and location information.

5. Alaska Passing scores from the Praxis I exam in reading, writing and mathematics.
6. Academic Content Testing
  1. Content Area Exams: Candidates must submit a score report from the relevant content knowledge Praxis II Subject test for each content area the applicant expects to reach. The scores must meet the score set by the State of Alaska ([www.eed.state.ak.us/TeacherCertification/pdf/Content\\_Area\\_Exams\\_2008.pdf](http://www.eed.state.ak.us/TeacherCertification/pdf/Content_Area_Exams_2008.pdf)). In addition, World Language applicants must complete the World Language Exams.
  2. World Language Exams: Applicants applying to teach a World Language are required to submit Praxis II scores in the target language AND are required to submit scores for the ACTFL Oral Proficiency Interview (OPic II) and Writing Proficiency Test (WPI). Applicants must meet the Advanced Low rating for both tests ([www.languageTesting.com](http://www.languageTesting.com)).

#### Program Requirements

1. Complete the following for secondary licensure:
  - EDSC F402--Methods of Teaching in the Secondary School--3 credits
  - EDSC F407--Reading Strategies for Secondary Teachers--3 credits
  - EDSC F414--Learning, Development and Special Needs Instruction--3 credits
  - EDSC F415--Foundations of Modern Educational Practices (3)
    - or EDSC F205--Introduction to Secondary Education (3)
  - EDSC F431--Secondary Instruction and Assessment in the Content Area (3)\*
    - or EDSC F432--English/Language Arts Secondary Instruction and Assessment (3)\*
    - or EDSC F433--Mathematics Secondary Instruction and Assessment (3)\*
    - or EDSC F434--Science Secondary Instruction and Assessment (3)\*
    - or EDSC F435--Social Studies Secondary Instruction and Assessment (3)\*
    - or EDSC F436--Art Secondary Instruction and Assessment (3) 3\*
    - or EDSC F437--World Language Secondary Instruction and Assessment (3)
  - EDSC F442--Technology Applications in Education--3 credits
  - EDSC F457--Multicultural Education and School-Community Relations--4 credits
  - EDSC F458--Classroom Organization and Management--3 credits
  - EDSC F471--Secondary Teaching: School Internship I and Seminar--3 credits
  - EDSC F472--Secondary Teaching: School Internship II and Seminar--3 credits
2. Minimum credits required--31 credits

C. *PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:  
(Underline new wording ~~strike through old wording~~ and use complete catalog format )*

### Admissions Process and Requirements

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1. UAF undergraduate application and application fee.
2. Official transcript of bachelor's degree from accredited institution, minimum GPA of 2.75. Applicants who have attended more than one university should include transcripts from all universities.

Submit the following information to the School of Education:

1. A personal statement of 500 - 800 words explaining your motivation for becoming a teacher. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on your personal strengths, including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.
2. A vitae/resume.
3. Three current letters of reference that address qualifications and potential as a teacher.
4. Extemporaneous writing sample. Contact the School of Education Advising Office for date, time and location information.
5. Alaska Passing scores from the Praxis I exam in reading, writing and mathematics.
6. Academic Content Testing
  1. Content Area Exams: Candidates must submit a score report from the relevant content knowledge Praxis II Subject test for each content area the applicant expects to reach. The scores must meet the score set by the State of Alaska ([www.eed.state.ak.us/TeacherCertification/pdf/Content\\_Area\\_Exams\\_2008.pdf](http://www.eed.state.ak.us/TeacherCertification/pdf/Content_Area_Exams_2008.pdf)). World Language applicants should contact the School of Education for additional information prior to taking any Praxis II tests for their world language content area. In addition, World Language applicants must complete the World Language Exams.
  2. World Language Exams: Applicants applying to teach a World Language are required to submit Praxis II scores in the target language AND are required to submit scores for the ACTFL Oral Proficiency Interview (OPic II) and Writing Proficiency Test (WPIWPT). Applicants must meet the Advanced Low rating for both tests ([www.languagetesting.com](http://www.languagetesting.com)). In the Target Language, write a 2-3 page well organized coherent response to one of three prompts (contact SOE Secondary Program for additional information.)

Program Requirements

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  - EDSC F407--Reading Strategies for Secondary Teachers--3 credits
  - EDSC F414--Learning, Development and Special Needs Instruction--3 credits  
or EDSE 422/622 – Curriculum and Strategies II: High Incidence – 3 credits  
or EDSE 482—Inclusive Classrooms for All Children – 3 credits
  - EDSC F415--Foundations of Modern Educational Practices (3)  
or EDSC F205--Introduction to Secondary Education (3)
  - EDSC F431--Secondary Instruction and Assessment in the Content Area (3)\*  
or EDSC F432--English/Language Arts Secondary Instruction and Assessment (3)\*  
or EDSC F433--Mathematics Secondary Instruction and Assessment (3)\*  
or EDSC F434--Science Secondary Instruction and Assessment (3)\*  
or EDSC F435--Social Studies Secondary Instruction and Assessment (3)\*  
or EDSC F436--Art Secondary Instruction and Assessment (3) 3\*  
or EDSC F437--World Language Secondary Instruction and Assessment (3)
  - EDSC F442--Technology Applications in Education--3 credits
  - EDSC F457--Multicultural Education and School-Community Relations--4 credits
  - EDSC F458--Classroom Organization and Management--3 credits
  - EDSC F471--Secondary Teaching: School Internship I and Seminar--3 credits
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D. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No impact, additional course options already taught by School of Education.

E. **IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)

This change does not impact other schools.

F. **IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:**

Description of the student learning outcomes assessment process.)


**JUSTIFICATION FOR ACTION REQUESTED**

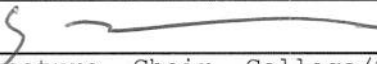
The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

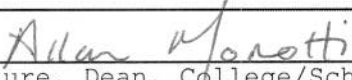
**To provide students with an additional course options to complete the secondary certificate. Additionally, this course provides students not residing in Fairbanks with courses that are offered by distance delivery.**

**New World Language admission requirements changed to meet accreditation requirements for the American Council on the Teaching of Foreign Languages (ACTFL).**

**APPROVALS:**

	Date	9/19/11
Signature, Chair, Program/Department of:	Larry Meath, Secondary Department Chair	

	Date	9/19/11
Signature, Chair, College/School Curriculum Council for:		

	Date	9/20/2011
Signature, Dean, College/School of:		

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		