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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Department of Social and Human Development	College/School	College of Rural and Community Development
Prepared by	Veronica Plumb	Phone	907-455-2038
Email Contact	vmplumb@alaska.edu	Faculty Contact	Veronica Plumb

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Child Development and Family Studies (CDFS)
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	B.A.

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

During 2009-2010, the Early Childhood Education A.A.S. program made necessary changes to align and update the program through urban and distance delivery methodology as well as with their UAS partnership for program delivery. This was done with the understanding that the CDFS program would follow through with changes aligning the A.A.S. and B.A. Pathway. When the CDFS faculty and staff reviewed the program, it was realized that there was a need for significant updating and revising of the existing program in order to provide as aligned continuum as well as ensure that all students interested in the program had access to a relevant course of study and clearly aligned for success.

CDFS will not be offered through the use of an integrated major/minor model that has been demonstrated through the School of Ed. This design had been specifically designed for the student with the goal for a broader knowledge base within the early childhood and family studies field. By incorporating the core of the ECE A.A.S. program content with the CDFS BA requirements, a clear, seamless pathway of continuum from the Early Childhood Education A.A.S. to the Child Development and Family Studies B.A. has been developed.

The option supports a strong foundation that expands into the B.A. secondary degree for students interested in the early childhood field as a main career goal. Using the integrated minor design, the B.A. program will build upon the ECE A.A.S. credits within the major with an additional CDFS B.A. required program courses to create a final degree credit count of 120. When students have completed this integrated program, the CDFS major and ECE minor will both be complete.

To assist students in readily completing the required 39 upper division credits, additional upper division courses have been added to the major and each concentration. The previous program design did not support easy accumulation of upper division credits making it challenging for students to meet the upper division B.A. requirements. The new design supports program needs within a cumulative total of 120 credits rather than the previous total of 127-129.

To achieve the goal for updating the CDFS program, meeting alignment and workforce need, CDFS faculty and program staff has redesigned the options for completing degree requirements. Concentration choices have been expanded from three to four with the addition of Infants and Toddlers. All four concentrations, Administration, Curriculum and Teaching, Family Support as well as Infants and Toddler have been strengthened with additional upper

division program based courses specific to the concentration topics. Each concentration also includes a content directed writing intensive.

Capstones have been added to each concentration so that students will have opportunity to synthesize what they have learned specific to the concentration chosen as well as for the National Association for the Education of Young Children standards which the program adheres.

Changes requested to be affective fall of 2012.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Child Development and Family Studies

College of Rural and Community Development

Bristol Bay Campus 907-842-5109

Chukchi Campus 907-442-3400

Interior-Aleutions Campus 907-474-5439

Kuskokwim Campus 907-543-4500

Northwest Campus 907-443-2201

Tanana Valley Campus 907-455-2038

www.uaf.edu/rural

[B.A. Degree](#)

[Downloadable PDF](#)

Minimum Requirements for Degree: 129 credits

This program provides the necessary preparation for early childhood educators who wish to advance their professional knowledge and career opportunities with specialized study in curriculum, administration or family support. A strong desire to work in an early care and education setting with children and their families is important.

Students who have completed an A.A.S. in early childhood education will have completed the first part of the B.A. program, although completion of the A.A.S. degree is not a requirement for entry to this program. Students majoring in this program must work closely with their advisors and be willing to work collaboratively within their concentration to fulfill the practicum components of the course of study.

This program is available through flexible course delivery methods to early childhood educators living in both rural and urban Alaska. Graduates are highly competitive candidates for positions of greater responsibility and compensation in the early care and education profession in Alaska.

Major -- B.A. Degree

Concentrations: Administration, Curriculum and Teaching, Family Support

1. Complete the [general university requirements](#). (As part of the core curriculum requirements, BIOL F104X and GEOS F120X or GEOG F111X are recommended. LING F303W, O is recommended to fulfill one of the writing and oral intensive

- course requirements.)
2. Complete the [B.A. degree requirements](#). (As part of the B.A. social science degree requirements, complete PSY F101. Complete ECE F245 or ECE F107. The following courses are also recommended for the humanities/social science requirements: ECE F350, SOC F350W, ASLG F101 and ANS F330. Remaining course requirements should be chosen in consultation with your advisor.)
 3. Complete the following program (major) requirements: *
ECE F101--Overview of the Profession--3 credits
ECE F118--Nutrition, Health and Safety (3)
 or ECE F111--Nutrition (1)
 and ECE F112--Healthy Learning Environments for Young Children (1)
 and ECE F113--Safe Environments for Young Children (1)--3 credits
ECE F210--Child Guidance--3 credits
ECE F220--Infant and Toddler Care (3)
 or ECE F104--Child Development I: Prenatal Infants and Toddlers (3)--3 credits
ECE F235--Screening, Assessment and Recording--2 credits
ECE F240--Inclusion of Children with Special Needs--3 credits
ECE F270--Practicum II--3 credits
ECE F3420--Family Relationships--3 credits
ECE F445W--Adolescence through the Lifespan--3 credits
ECE F470--Advanced Practicum--3 credits
 4. Complete one of the following specialized areas: *

Administration

Complete the following 21 credits:

ECE F340--Financial Management--3 credits

ECE F341--Personnel Management--3 credits

CIOS F150--Computer Business Applications--3 credits

ENGL F212--Business, Grant and Report Writing--3 credits

BA S301--Principles of Management (UAS) (3)

 or ABUS F301W--Leadership--3 credits

BA S343--Principles of Marketing (UAS)--3 credits

BA S490--Political and Social Environment of Business (UAS)--3 credits

Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses

see current University of Alaska Southeast catalog. These courses are available by distance delivery.

Curriculum and Teaching

Complete the following 21 credits:

ECE F140--Social Development--3 credits

ECE F120A--Curriculum I (3)

 or ECE F127--Language and Creative Expression--3 credits

ECE F310--Constructivist Curriculum--3 credits

ECE F360--Assessment in Early Childhood--3 credits

ECE F420W--Developing Literacy in the Early Years--3 credits

ECE F430--Fine Arts in the Early Years--3 credits

ECE F440--Exploring Math and Science in the Early Years--3 credits

Family Support

Complete the following 21 credits:

ECE F132--Young Child and the Family--1 credit

HUMS F265--Substance Abuse and the Family--2 credits
ECE F242--Child and Family Ecology--3 credits
or SOC F242--The Family: A Cross Cultural Perspective--3 credits
SWK F350W--Women's Issues in Social Welfare and Social Work Practice--3
credits
SWK F360--Child Abuse and Neglect--3 credits
ANTH F407--Kinship and Social Organization--3 credits
or RD F401--Cultural Knowledge of Native Elders--3 credits
or RD F460--Women and Development--3 credits
ECE F442--Family Resource Management--3 credits

5. Minimum credits required--129 credits

* Students must earn a C grade (2.0) or better in each course.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording ~~strike through old wording~~ and use complete catalog format)

Child Development and Family Studies

College of Rural and Community Development

~~Bristol Bay Campus 907-842-5109~~

~~Chukchi Campus 907-442-3400~~

~~Interior Aleutians Campus 907-474-5439~~

~~Kuskokwim Campus 907-543-4500~~

~~Northwest Campus 907-443-2201~~

~~Tanana Valley Campus 907-455-2038~~

~~www.uaf.edu/rural~~

Child Development and Family Studies BA Program

907-455-2038 OR 888-560-5860 Toll Free

<http://www.uaf.edu/crcdearlychildhood/>

B.A. Degree

Downloadable PDF

Minimum Requirements for Degree: 1290 credits

This program provides the necessary preparation for early childhood educators who wish to advance their professional knowledge and career opportunities with specialized study in curriculum, administration, curriculum and teaching, or family support, or infants and toddlers. ~~A strong desire to work in an early care and education setting with children and their families is important.~~

~~Students who have completed an A.A.S. in early childhood education will have completed the first part of the B.A. program, although completion of the A.A.S. degree is not a requirement for entry to this program. Students majoring in this program must work closely with their advisors and be willing to work collaboratively within their concentration to fulfill the practicum components of the course of study.~~

The Child Development and Family Studies program has developed course content that meets the Professional Preparation Standards developed by the National Association for the Education of Young Children (NAEYC). These six core standards and field experience expectations are used throughout the CDFS BA program course content and outline a set of common expectations for professional knowledge, skills and dispositions within the field of early care and education in conjunction with family studies.

~~This program is available through flexible course delivery methods to early childhood educators living in both rural and urban Alaska. Graduates are highly competitive candidates for positions of greater responsibility and compensation in the early care and education profession in Alaska.~~

The Child Development and Family Studies BA program supports students who desire a strong foundation in the field of early childhood by integrating the Early Childhood Education A.A.S. content requirements with that of the Child Development and Family Studies BA. Students are required to complete the program major and one of the specialized concentration areas: Administration, Curriculum and Teaching, Family Support, Infant and Toddler. Flexible course delivery creates a successful completion to early childhood professionals living in both rural and urban areas of Alaska. All program and concentration areas will need to be completed with a “C” grade or better, with the exclusion of all clinical practice course work which will be completed with a “B” grade or better. Completion of the CDFS BA will meet requirements of both a major and minor.

~~Major—B.A. Degree~~

Child Development and Family Studies

~~Concentrations: Administration, Curriculum and Teaching, Family Support~~

- ~~1. Complete the BA core [general university requirements](#). (As part of the core curriculum requirements, BIOL F104X and GEOS F120X or GEOG F111X are recommended. LING F303W, O is recommended to fulfill one of the writing and oral intensive course requirements.)~~
- ~~2. Complete the general university requirements for Bachelor Degrees [B.A. degree requirements](#). (As part of the B.A. social science degree requirements, complete PSY F101. Complete ECE F245 or ECE F107. The following courses are also recommended for the humanities/social science requirements: ECE F350, SOC F350W, ASLG F101 and ANS F330. Remaining course requirements should be chosen in consultation with your advisor.)~~

~~Under communication recommended ENGL 213X~~

~~Under Math recommended MATH 103X, MATH 107X, OR MATH 161X,~~

~~Under Natural Sciences recommend BIOL 104X, GEOG 111X, GEOS 120X~~

- ~~3. Complete the following program (major) requirements:*~~

~~ECE F101—Overview of the Profession—3 credits~~

~~ECE F118—Nutrition, Health and Safety (3)~~

~~or ECE F111—Nutrition (1)~~

~~and ECE F112—Healthy Learning Environments for Young Children (1)~~

~~and ECE F113—Safe Environments for Young Children (1)—3 credits~~

~~ECE F210—Child Guidance—3 credits~~

~~ECE F220— Infant and Toddler Care (3)
—or ECE F104— Child Development I: Prenatal Infants and Toddlers (3)—3 credits
ECE F235— Screening, Assessment and Recording—2 credits
ECE F240— Inclusion of Children with Special Needs—3 credits
ECE F270— Practicum II—3 credits
ECE F3420— Family Relationships—3 credits
ECE F445W— Adolescence through the Lifespan—3 credits
ECE F470— Advanced Practicum—3 credits~~

3. Beyond the Core, Complete the following requirements:

Humanities and Social Science (18)

Required (3)

PSY 101 – Introduction to Psychology – 3 credits

Students completing the Family Support concentration need to complete SWK 103 as a pre-requisite to SWK 360.

Students completing the Administration concentration need to complete ECON F202s OR ECON S201s as a pre-requisite to BA S490.

Complete the following BA requirements

Recommended: Complete three of the following courses (9):

ANS F242s—Native Cultures of Alaska—3 credits

ANS F320Ws—Language and Culture: Applications to Alaska—3 credits

ANTH F407s—Kinship and Social Organizations—3 credits

ANS F330h—Yupik Parenting and Child Development—3 credits

ANS F461h—Native Ways of Knowing—3 credits

LING 303W,Oh—Language Acquisition—3 credits

Mathematics: Complete one of the following recommended courses (3):

CS 101—Computers and Society—3 credits

CS 102—Introduction to Computer Science—3 credits

MATH 103X—Concepts and Contemporary Applications of Mathematics—3 credits

MATH 107X—Functions for Calculus—3 credits

MATH 161X—Algebra for Business and Economics—3 credits

4. Complete one of the following specialized areas: *the following program requirements:

Administration

Complete the following 21 credits:

~~ECE F340—Financial Management—3 credits~~

~~ECE F341—Personnel Management—3 credits~~

~~CIOS F150—Computer Business Applications—3 credits~~

~~ENGL F212—Business, Grant and Report Writing—3 credits~~

~~BA S301—Principles of Management (UAS) (3)~~

~~or ABUS F301W—Leadership—3 credits~~

~~BA S343—Principles of Marketing (UAS)—3 credits~~

~~BA S490—Political and Social Environment of Business (UAS)—3 credits~~

~~Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see current University of Alaska Southeast catalog. These courses are available by distance delivery.~~

Curriculum and Teaching

Complete the following 21 credits:

~~ECE F140—Social Development—3 credits~~

~~ECE F120A—Curriculum I (3)
or ECE F127—Language and Creative Expression—3 credits
ECE F310—Constructivist Curriculum—3 credits
ECE F360—Assessment in Early Childhood—3 credits
ECE F420W—Developing Literacy in the Early Years—3 credits
ECE F430—Fine Arts in the Early Years—3 credits
ECE F440—Exploring Math and Science in the Early Years—3 credits~~

Family Support

~~Complete the following 21 credits:~~

~~ECE F132—Young Child and the Family—1 credit
HUMS F265—Substance Abuse and the Family—2 credits
ECE F242—Child and Family Ecology—3 credits
or SOC F242—The Family: A Cross Cultural Perspective—3 credits
SWK F350W—Women's Issues in Social Welfare and Social Work Practice—3 credits
SWK F360—Child Abuse and Neglect—3 credits
ANTH F407—Kinship and Social Organization—3 credits
or RD F401—Cultural Knowledge of Native Elders—3 credits
or RD F460—Women and Development—3 credits
ECE F442—Family Resource Management—3 credits~~

~~Complete the following 36 credits*~~

~~ECE F101—Introduction to the Early Childhood Profession—3 credits
ECE F104—Child Development I: Prenatal, Infants and Toddlers—3 credits
ECE F107—Child Development II: The Preschool and Primary Years—3 credits
ECE F110—Safe, Healthy, Learning Environments—3 credits
ECE F140—Positive Social and Emotional Development—3 credits
ECE F210—Child Guidance—3 credits
ECE F235—Screening, Assessment and Recording—2 credits
OR F130—Culture, Learning, and the Young Child—2 credits
ECE F229—Foundations in Nutrition and Physical Wellness—3 credits
ECE F305—Social and Emotional Development: Reflection and Practice—3 credits
ECE F342 O—Family Relationships—3 credits
ECE F350—Play: Foundation for Development(s)—3 credits
ECE F445W—Adolescence through the Lifespan—3 credits
ECE F480—Child Development and Family Studies Portfolio—1 credit~~

5. ~~Minimum credits required—129 credits~~ Complete ONE of the specialized concentration areas: (24)

Infant and Toddler

~~Complete the following 24 credits*~~

~~ECE F214—Curriculum III: Infant and Toddlers—3 credits
ECE F302—Building Home Program Relationships: Prenatal to 3 years—3 credits
ECE F304W—Attachment and Social Development(s)—3 credits
ECE F320—Environment and Curriculum for Infants and Toddlers—3 credits
ECE F405—Seminar in Culture and Child Rearing Practices—3 credits
ECE F421—From Babbling to Talking to Early Literacy—3 credits
ECE F472—Clinical Practice: Classroom Research—3 credits**
ECE F473—Clinical Practice: Classroom Management—3 credits**~~

OR ECE F270 – Practicum II—3 credits

Students completing the Infant and Toddler concentration will need an additional 6 upper division (300-400) credits within the H/SS section.

Curriculum and Teaching

Complete the following 24 credits*

ECE F240—Inclusion of Children with Special Needs—3 credits

ECE F310—Constructivist Curriculum—3 credits

ECE F360—Assessment in Early Childhood—3 credits

ECE F420W—Developing Literacy in the Early Years—3 credits

ECE F430—Fine Arts for the Early Years—3 credits

ECE F440—Exploring Math and Science—3 credits

ECE F472—Clinical Practice: Classroom Research—3 credits**

ECE F473—Clinical Practice: Classroom Management—3 credits**

OR ECE F270 – Practicum II—3 credits

Students completing the Curriculum and Teaching concentration will need an additional 6 upper division (300-400) credits within the H/SS section.

Family Support

Complete the following 24 credits*

ECE F242—Child and Family Ecology—3 credits

ECE F301—Parents as Partners in Education—3 credits

OR ECE F302 Building Home Program Relationships: Prenatal to 3 years—3 credits

ECE F306W—Building Bridges to Support Family Mental Health—3 credits

ECE F405—Seminar in Culture and Child Rearing Practices—3 credits

ECE F410—Supporting Family Relationships through Mentoring—3 credits

ECE F442—Family Resource Management—3 credits

ECE F471—Clinical Practice: Organizational Action Research—3 credits**

SWK F360—Child Abuse and Neglect—3 credits

SWK F103s in a pre-requisite for SWK F360.

Students completing the Family Support concentration will need an additional 6 upper division (300-400) credits within the H/SS section.

Administration within the Early Childhood Field

Complete the following 24 credits*

ECE F340—Financial Management of Early Childhood Programs—3 credits

ECE F341W—Personnel Management of Early Childhood Programs—3 credits

ECE F471—Clinical Practice: Organizational Action Research—3 credits**

CIOB F150—Computer Business Applications—3 credits

ENGL 212—Business, Grant and Report Writing—3 credits

BA S301—Principles of Management (UAS)—3 credits

BA S343—Principles of Marketing (UAS)—3 credits

BA S490—Political and Social Environment of Business—3 credits

Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses, see current University of Alaska Southeast catalog. These courses are available by distance delivery.

ECON 202s or ECON S201s is a pre-requisite for BA S490.

Students completing the Administration within the Early Childhood Field concentration will need an additional 6 upper division (300-400) credits within the H/SS section.

Students must earn a C grade (2.0) or better in each course.

Minimum credits required for degree—120 credits

*Student must earn a C grade (2.0) or better in each course

**Student must earn a B grade (3.0) or better in each course

Completion of the CDFS BA will meet requirements of both a major and minor.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

It is not expected this change to the program structure or delivery will have negative impact on budget, facilities/space or faculty.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

Update, revision and alignment with the ECE AAS program is not expected to have negative impact on any other program or department.

Degree minimized to meet a program requirement of 120 credits rather than the current 129.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

There will not be a large change to the assessment of the CDFS program. Minimal changes would be directed towards the content of additional capstones defined towards each specific concentration.

Updates to meet expanded National Association for the Education of Young Children Standards have been put in place.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

With the changes in the ECE AAS program and altering needs of workforce within the early childhood field, the CDFS program was outdated and did not provide a clear pathway from beginning to end leading to some student frustration. With updating and revision:

- **Major classes have been arranged so that students will develop a foundation of knowledge regardless of which concentration they may choose.**
- **Course work from the AAS to BA pipeline will be consistent for all students.**
- **The addition of capstone courses within specific concentrations will support appropriate assessment of the different content, consolidating knowledge appropriately.**
- **The revising of concentration areas in conjunction with the addition of Infant and Toddler concentration will support work force development within the field of early childhood in Alaska.**
- **The revisions and additions have allowed the CDFS program to drop down from a 129 credit requirement to 120, meeting UA requirements for BA programs**
- **Lower credit requirements support the UA initiative for more graduates in a shorter timeline.**

All Faculty and staff within the CDFS program have participated with the program updating and revisions and are in complete agreement.

The information has been shared with Faculty of the ECE AAS program. All have been given opportunity for feedback.

Additional discussion was achieved through a mediated meeting, chaired by Rainer Newberry, where faculty from the ECE AAS and CDFS BA program arrived to this current proposal May of 2011.

APPROVALS:

<i>Veronica M. Cuneo</i>	Date	9/29/2011
Signature, Chair, Program/Department of:	Child Dev and Fam Studies	

<i>Quince R. Cude</i>	Date	10/5/2011
Signature, Chair, College/School Curriculum Council for:	CRCD	

<i>Pete Perry</i>	Date	10/7/11
Signature, Dean, College/School of:	CRCD	

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		