

Submit original with signatures + 3 copies

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department	RECR	College/School	CTC/CRCD
Prepared by	Kelly Wilson	Phone	455-2808
Email Contact	kelly.wilson@alaska.edu	Faculty Contact	Mahla Strohmaier

See <http://www.uaf.edu/uafgov/faculty/cd/cdman.html> for a complete description of the rules governing curriculum & course changes.

1. **ACTION DESIRED (check one):**

Trial Course New Course

2. **COURSE IDENTIFICATION:**

Dept	RECR	Course #	F150Q	No. of Credits	1.0
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Justify upper/lower division status & number of credits:

Course represents "100" level. Course will have 3 contact hours per week.

3. **PROPOSED COURSE TITLE:** Intermediate Tennis

4. **CROSS LISTED?** No If yes, Dept: Course #

YES/NO

(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

5. **STACKED?** No If yes, Dept. Course #

YES/NO

6. **FREQUENCY OF OFFERING:** As Demand Warrants

(Every or Alternate) Fall, Spring, Summer - or As Demand Warrants

7. **SEMESTER & YEAR OF FIRST OFFERING** (if approved) 2012

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: (check one)

1 2 3 4 5 6 weeks to full semester

OTHER FORMAT (specify)

Mode of delivery (specify lecture, field trips, labs, etc)

Lab

9. **CONTACT HOURS PER WEEK:**

LECTURE hours/weeks 3/1 LAB hours /week PRACTICUM hours /week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty/cd/credits.html> for more information on number of credits.

OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

RECR F150Q Intermediate Tennis
1 Credit Offered As Demand Warrants

Instruction and practice in tennis at the intermediate level, building improved consistency, and increasing confidence with strokes. Prerequisite: RECR F140Q or Instructor Permission. Graded Pass/Fail. (0+3)

11. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities N = Natural Science S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? YES NO

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6 W = Writing Intensive, Format 7 Natural Science, Format 8

12. **COURSE REPEATABILITY:**

Is this course repeatable for credit? YES NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDITS

13. **GRADING SYSTEM:**

LETTER: PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. **PREREQUISITES** RECR F140Q or Instructor Permission

These will be required before the student is allowed to enroll in the course.

RECOMMENDED

Classes, etc. that student is strongly encouraged to complete prior to this course.

15. **SPECIAL RESTRICTIONS, CONDITIONS**

None

16. **PROPOSED COURSE FEES**

\$0

Has a memo been submitted through your dean to the Provost & VCAS for fee approval? Yes/No

17. **PREVIOUS HISTORY**

Has the course been offered as special topics or trial course previously? Yes/No

If yes, give semester, year, course #, etc.:

Fall 2010, Fall 2011

18. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None

19. **LIBRARY COLLECTIONS**

Have you contacted the library collection development officer (ffklj@uaf.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No Yes No services needed

20. **IMPACTS ON PROGRAMS/DEPTS**

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

No programs/departments will be affected by this course.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

There are no negative impacts on any other programs. The addition of the course will only strengthen the RECR program.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

We currently offer Beginning Tennis, and with the renewed interest of tennis in the UAF community, there is a demand for an intermediate level Tennis course.

APPROVALS:

Makla Shohmar Date **3-30-11**
Signature, Chair, RECR/ College of Arts & Letters
Program/Department of:

Michelle Stalder Date **4/15/11**
Signature, Dean, CTC:

J. Husted Date **3-30-11**
Signature, Chair, College/School Curriculum Council for: **CTC**

Peter R... Date **4/18/11**
Signature, Dean, College/School of: **CCCD**

Signature of Provost (if applicable) Date

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee Date

ADDITIONAL SIGNATURES: (If required)

	Date	
Signature, Chair, Program/Department of:		
	Date	
Signature, Chair, College/School Curricula Council for:		
	Date	
Signature, Dean, College/School of:		

**Intermediate Tennis
RECR F150Q - 1 credit
Spring 2012**

Instructor and contact information:

Carol Woodard
cmwoodard@alaska.edu
Cell: 907-978-4927

Class location and meeting time:

SRC
MW 9:30-11:00am

Course Materials Required:

extra pair of clean tennis shoes (SRC will not allow you access to the facility without an extra pair of shoes), tennis racquet, can of balls, comfortable clothes, Polar Express card, and bottle of water.

Recommended Reading:

Friend at Court
Available from USTA.com
http://www.ustashop.com/2010_Friend_at_Court_Book_p/usp10b02.htm

Course Description:

Instruction and practice in tennis at the intermediate level, building improved consistency, and increasing confidence with strokes. Prerequisite: RECR F140Q or Instructor Permission.

Course Grading:

This course is a pass/fail course. Attendance and participation are critical. Students must earn a minimum of 75 points to pass. Five or more absences is an automatic failure of the course unless prior arrangements were made with the instructor.

Attendance:	40 pts
Participation:	30 pts
Oral quizzes:	10 pts
<u>Final exam:</u>	<u>20 pts</u>
Total possible	100 pts

Course Goals:

This course will enable the student to be more consistent with their strokes as well as fine tuning their technique.

Instructional Method:

The intermediate student will acquire consistency with drills, match play, as well as essential feedback and critique from the instructor. The student will receive necessary components that will enable them to be more successful on the court.

Course Calendar:

Week 1-	Tennis Techniques and Terms
Week 2-	Racquet & Grips
Weeks 3, 4-	Review of Forehand
Weeks 4, 5-	Review of Backhand
Weeks 6, 7-	Review of Volley
Weeks 8, 9-	Review of Serve
Weeks 10, 11-	Drills
Weeks 12, 13-	Specialty Shots
Week 14-	Strokes and Strategies
Week 15-	Match Play-Doubles/Singles
Week 16-	Final Exam

Disabilities Services:

UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development's (CRCD) campuses and UAF's Center for Distance Education (CDE). Disability Services, a part of UAF's Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit <http://www.uaf.edu/disability> on the web or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus at (907) 474-5655 or (907) 474-1827 TTY, fydso@uaf.edu, Whitaker Building rm. 208.