

Blackboard Journaling Rubric 472

CATEGORY	Target	Acceptable	Unacceptable
Quality of Entries	Journal entry is clear, concise, coherent and easy to understand demonstrating elements of a strong writing style. Journal entry demonstrates a polished, professional quality with few, if any, errors.	Journal entry is mostly clear, concise, and coherent with a nice writing style. Journal entry is polished but has some errors in standard written English that rarely interfere with understanding.	Journal entry is not always clear and coherent making it difficult to understand at times. Journal entry lacks publication quality as it contains several errors in standard written English that interfere with understanding.
Critical Thinking	Journal entry demonstrates use of upper level thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to the content. Author demonstrates growth in their thinking.	Journal entry demonstrates moments of upper level thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to the content. Author demonstrates growth in their thinking.	Journal entry demonstrates little upper level thinking (analysis, synthesis, and evaluation) and illustrates a forced approach to content or takes a bird walk off topic.
Community of Practice	Journal entry demonstrates active participation in the course community by connecting, commenting, and hyperlinking to topic ideas. Author demonstrates a scholarly approach by connecting major ideas back to original authors via hyperlinks and citing resources as well. Replies show careful thought, challenge peers to think critically, and spark scholarly dialogue and community building	Journal entry demonstrates an attempt at participation in the Journaling community by connecting, commenting, and hyperlinking. Author demonstrates some scholarly approach by connecting major ideas back to original authors via hyperlinks and citing resources as well. Replies show some thought to the comments of others and promotes conversation.	Journal entry demonstrates little participation in the Journaling community and lack signs of connecting, commenting, and hyperlinking. Author demonstrates a lack of a scholarly approach by not connecting major ideas back nor citing resources. Replies are of low level and do not promote conversation or are accusatory of a nature or inappropriate at some level.