 UNIVERSITY OF ALASKANE
2011-2012
UAF Faculty Senate

## and Handbook

## Faculty Senate Office

Prepared by:
Jayne Harvie, Faculty Senate Coordinator
312B Signers' Hall • P.O. Box 757500
Phone 907-474-7964 • Fax 907-474-5213
jbharvie@alaska.edu
http://www.uaf.edu/uafgov

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## President's Memorandum



As the new Faculty Senate President, I wish to thank all of you for agreeing to step up and do the work necessary to fulfill the Faculty's responsibilities to the UAF community and express the Faculty's voice on issues of concern to us. I know that the duties you have accepted can be time consuming, but they are vital to the success of the academic, research, and service missions of UAF and they will teach you about the inner workings of our university. The time you take to carefully consider the issues before the Senate or in your committee shows in the quality of your decisions and demonstrates the value of the Faculty to our institution. We have an outstanding university due to the efforts of the UAF Faculty.

This year we will be tackling many new issues and continuing our efforts on many more. Some of our continuing efforts include: the use and promotion of term faculty, revitalization of our core curriculum, and alignment of the UAF policy of an incomplete grade resulting in an F after a year with the Board of Regents Policy. Some of the new issues we will be facing include: electronic delivery of labs, electronic effort reporting, core course evaluations, and the President's strategic planning initiative. As issues of concern to the faculty you represent arise, please inform the Faculty Senate leadership so that we can address the issues you feel are important through the Senate and its associated committees.

I am honored that you chose me to serve as the Faculty Senate President. I will do my best to fairly, and strongly, represent the will of the UAF Faculty in the shared governance process. I am delighted to be serving in the Faculty Senate leadership with President-Elect, Jennifer Reynolds. She will be a strong and reasonable advocate for the UAF Faculty. Lastly, we are very lucky to have Jayne Harvie serve as our Governance Office Coordinator. As senior Senators and committee members know and new members will quickly learn, Jayne makes our lives easier through her efforts. Jennifer, Jayne, and I are here to hear your concerns and attempt to achieve satisfactory resolutions for all issues raised by you.

I look forward to working with all of you this year. Thank you again for agreeing to serve our great Faculty.

## General Information

## Faculty Senate Meeting Calendar for 2011-2012

| Fall 2011 Semester |  |  |  |  |
| :---: | :---: | :---: | :---: | :--- |
| Meeting \#: | Date | Day | Time | Type |
| 176 | Sept. 12, 2011 | Monday | $1-3$ PM | Audio Conference |
| 177 | Oct. 3, 2011 | Monday | $1-3$ PM | Face to Face |
| 178 | Nov. 7, 2011 | Monday | $1-3$ PM | Audio Conference |
| 179 | Dec. 5, 2011 | Monday | $1-3$ PM | Audio Conference |
| Spring 2012 Semester |  |  |  |  |
| 180 | Feb. 6, 2012 | Monday | $1-3$ PM | Face to Face |
| 181 | Mar. 5, 2012 | Monday | $1-3$ PM | Video/Audio Conference |
| 182 | Apr. 2, 2012 | Monday | $1-3$ PM | Audio Conference |
| 183 | May 7, 2012 | Monday | $1-3$ PM | Face to Face |

## Meeting Location and Information

The meeting location for Faculty Senate meetings that are listed as audio conferences or face-toface is typically the Wood Center Carol Brown Ballroom. Meetings that include video conferencing are scheduled upon availability of rooms. Meeting location should be verified by checking the UAF Governance web site. Meetings begin at 1:00 PM and usually end about 3:00 PM. All meetings are audio-conferenced and recorded. The toll-free audio conference number is posted online at the Governance web site and included with each meeting agenda. http://www.uaf.edu/uafgov

From time to time a location change is necessary on short notice. Please refer to the web link shown above for the official meeting location. All meetings are public and included on UAF's Public Events Calendar. http://www.uaf.edu/calendars/events/

## Faculty Senate Administrative Committee Meetings

| Fall 2011 Semester* | Time | Location |
| :--- | :---: | :---: |
| Friday, Sept. 2, 2011 | 1-3 PM | 331 Signer's Hall - CCR |
| Monday, Sept. 26, 2011 | 1-3 PM | 408 LIB, Kayak Room |
| Friday, Oct. 28, 2011 | 1-3 PM | 331 Signer's Hall - CCR |
| Monday, Nov. 28, 2011 | 1-3 PM | 408 LIB, Kayak Room |
| *Fall '11 schedule is subject to change. Most current schedule is online. |  |  |
| Spring 2012 Semester |  |  |
| Friday, Jan. 27, 2012 | 1-3 PM | 331 Signer's Hall - CCR |
| Friday, Feb. 24, 2012 | 1-3 PM | 331 Signer's Hall - CCR |
| Friday, Mar. 23, 2012 | 1-3 PM | 331 Signer's Hall - CCR |
| Friday, Apr. 27, 2012 | 1-3 PM | 331 Signer's Hall - CCR |

## Faculty Senate Directory 2011-2012 Alphabetical Listing of Senators

| Ken Abramowicz (13) | Mike Davis (12) |
| :---: | :---: |
| Accounting | Rural Development / Bristol Bay Campus |
| 225C Bunnell Building | P.O. Box 1070, Dillingham, AK 99576 |
| 474-7080 kfabramowicz@alaska.edu | 907-842-8316 medavis@alaska.edu |
| Vladimir Alexeev (13) | Lara Dehn (12) |
| IARC | Marine Biology |
| 313 Akasofu Building | 232 Irving II Building |
| 474-6430 valexeev@iarc.uaf.edu | 474-7724 dehn@sfos.uaf.edu |
| Anthony Arendt (12) | Chris Fallen (13) |
| Glaciology | IARC |
| 401 Elvey Building | 105 WRRB |
| 474-7427 arendta@gi.alaska.edu | 450-8687 ctfallen@alaska.edu |
| Jungho Baek (12) | Retchenda George Bettisworth (13) |
| Economics Program | Social Work |
| 213E Bunnell Building | 601C Gruening Building |
| 474-2754 jbaek3@alaska.edu | 474-7025 rbgeorgebettisworth@alaska.edu |
| Carrie Baker (12) | Stephen Golux (13) |
| Theatre | Theatre |
| 109 Fine Arts Building | 104 Fine Arts Complex |
| 474-7754 ccbaker@alaska.edu | 474-5253 sgolux@alaska.edu |
| Sukumar Bandopadhyay (13) | Karen Gustafson (13) |
| Mining \& Geological Engineering | Music |
| 311 Duckering Building | 209 Fine Arts Complex |
| 474-6876 sbandopadhyay@alaska.edu | 474-5004 kagustafson2@alaska.edu |
| Perry Barboza (12) | Joanne Healy (13) |
| Biology and Wildlife | Special Education |
| 410B/106/313 Irving I Bldg. | 714A Gruening Building |
| 474-7142 psbarboza@alaska.edu | 474-1557 jhealy7@alaska.edu |
| Donie Bret-Harte (13) | David Henry (13) |
| Biology \& Wildlife | Foreign Languages \& Literature |
| T-6 Arctic Health Research Bldg. | 612A Gruening Building |
| 474-5434 msbretharte@alaska.edu | 474-7128 dahenry2@alaska.edu |
| Stephen Brown (13) | Brian Himelbloom (12) |
| Cooperative Extension Service | Seafood Microbiology, FITC |
| Mat-Su Campus: 809 S. Chugach, Ste. 2 | 118 Trident Way, Kodiak, AK 99615 |
| Palmer, AK 99645 | 907-486-1529 bhhimelbloom@alaska.edu |
| 907-745-3639 scbrown4@alaska.edu |  |
|  | Karen Jensen (12) |
| Catherine Cahill (12) - President | Library Collection Development |
| Chemistry \& Biochemistry | 417A Rasmuson Library |
| 303 Akasofu Building | 474-6695 kljensen@alaska.edu |
| 474-6905 cfcahill@alaska.edu |  |


| Duff Johnston (13) |
| :---: |
| English |
| 866 Gruening Building |
| 474-5235 djohnston2@alaska.edu |
| Julie Lurman Joly (13) |
| Resources Management |
| 364 O'Neill Building |
| 474-6794 julie.joly@alaska.edu |
| Debra Jones (12) |
| 4-H State Program Leader |
| 209 Cooperative Extension Building |
| 474-6356 djones52@alaska.edu |
| Cecile Lardon (13) |
| Psychology |
| 706C Gruening Building |
| 474-5272 c.lardon@alaska.edu |
| Orion Lawlor (13) |
| Computer Science |
| 201E Chapman Building |
| 474-7678 oslawlor@alaska.edu |
| Jeremy Mathis (13) |
| Marine Science \& Limnology |
| 333 Irving II Building |
| 474-5928 jmathis@sfos.uaf.edu |
| Diane McEachern (13) |
| Human Services / Kuskokwim Campus |
| P.O. Box 368, Bethel, AK 99559 |
| 907-543-4597 dmmceachern@alaska.edu |
| Andrew Metzger (12) |
| Civil \& Environmental Engineering |
| 271 Duckering Building |
| 474-6120 atmetzger@alaska.edu |
| Franz Meyer (13) |
| GI - Remote Sensing, ASF |
| 106D WRRB |
| 474-7767 fjmeyer@alaska.edu |
| Debra Moses (13) |
| General Education |
| 120D 604 Barnette St. - UAF-CTC |
| 455-2856 dmmoses@alaska.edu |
| Elisabeth Nadin (13) |
| Geology \& Geophysics |
| 334 Reichardt Building |
| 474-5181 enadin@alaska.edu |

Rainer Newberry (12)
Geology \& Geophysics
328 Reichardt Building
474-6895 rjnewberry@alaska.edu
Chung-Sang Ng (13)
Space Physics \& Aeronomy
706E Elvey Building
474-7367 chungsangng@gmail.com
Todd Radenbaugh (13)
Environmental Science
Bristol Bay Campus: 527 Seward St.
Dillingham, AK 99576
907-842-5109 taradenbaugh@alaska.edu
Sue Renes (12)
Education/Counseling
709B Gruening Building
474-7696 slrenes@alaska.edu
Jennifer Reynolds (12) - President-Elect
SFOS/Global Undersea Research Unit
209B O'Neill Building
474-5871 jreynolds@guru.uaf.edu
Margaret Short (13)
Mathematics \& Statistics
306D Chapman Building
474-5249 mshort18@alaska.edu
Dave Valentine (12)
Forest Sciences
309 O'Neill Building
474-7614 dvalentine@alaska.edu
Jane Weber (12)
Developmental Ed./Math
508F Gruening Building
474-5356 jmweber@alaska.edu
Cathy Winfree (13)
Allied Health
417E 604 Barnette St.
455-2876 cmwinfree@alaska.edu
Xiong Zhang (12)
Civil \& Environmental Engineering
251 Duckering Building
474-6172 xzhang11@alaska.edu
NOTE: This list is printed in Fall ' 11 , and may not reflect staffing changes. The most current lists will be maintained at the UAF Governance web site.

## Faculty Senate Alternates-



Alexandra Oliveira (12)
SFOS/FITC
118 Trident Way
Kodiak, AK 99615
907-486-1530 alex.oliveira@alaska.edu
Brian Rasley (13)
Chemistry \& Biochemistry
178 Reichardt Building
474-5029 btrasley@alaska.edu
Jennifer Schell (12)
English
862 Gruening Building
474-1982 jschell5@alaska.edu
Andy Soria (12)
Forest Sciences/AFES
1509 S. Trunk Rd., Palmer, AK 99645
907-746-9487 jasoria@alaska.edu
Charlie Sparks (13)
Accounting
219B Bunnell Building
474-5037 hcsparks@alaska.edu
Jun Watabe (13)
Music
109 Fine Arts Complex
474-5706 jwatabe@alaska.edu
Craig Wisen (12)
Business Administration
208B Bunnell Building
474-5531 chwisen@alaska.edu
Hui Zhang (13)
Space Physics \& Aeronomy
708D Elvey Building
474-5914 hzhang@gi.alaska.edu

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# 2011-2012 Faculty Senate by College/School/Unit 

## President:

Cathy Cahill
Geophysical Institute/CNSM

President-Elect:
Jennifer Reynolds SFOS/GURU

## College of Liberal Arts

Representatives
Arts \& Communication Carrie Baker (12)
English \& Humanities -
Duff Johnston (13)
Language \& Culture -
David Henry (13)
Library Science -
Karen Jensen (12)
Social Sciences -
Cecile Lardon (13)
Applied \& Distance Program -
Retchenda George Bettisworth (13)
At large - Stephen Golux (13)
At large - Karen Gustafson (13)

Alternates
Arts \& Communication Jun Watabe (13)
English \& Humanities Jennifer Schell (12)
Language \& Culture Patrick Marlow (12)
Library Science Kathy Arndt (13)
Social Sciences John Heaton (13)
Applied \& Distance Programs -
To be determined
At large - Vince Cee (13)

## College of Natural Sciences $\&$ Mathematics

Representatives
Perry Barboza (12)
Donie Bret-Harte (13)
Elisabeth Nadin (13)
Rainer Newberry (12)
Chung-Sang Ng (13)
Margaret Short (13)

Alternates
Brian Rasley (13)
Hui Zhang (13)
Vacancy

## College of Rural \& Community Development

Representatives
Mike Davis (12) - BBC
Diane McEachern (13) - KUC
Debra Moses (13) - CTC
Todd Radenbaugh (13) - BBC
Jane Weber (12) - CRCD
Cathy Winfree (13) - CTC

Alternates
Cindy Hardy (12) - CRCD
Theresa John (13) - IAC
Vacancy

## Cooperative Extension Service

Representatives
Stephen Brown (13)
Debra Jones (12)

## College of Engineering \& Mines

Representatives
Sukumar Bandopadhyay (13)
Orion Lawlor (13)
Andrew Metzger (12)
Xiong Zhang (12)

Alternates
Debu Misra (13)
Vacancy

## 2011-2012 Faculty Senate by College/School/Unit - continued

## School of Natural Resources \& Agriculture

Representatives
Julie L. Joly (13)
Dave Valentine (12)

## School of Education

Representatives
Joanne Healy (13)
Sue Renes (12)

School of Fisheries \& Ocean Sciences
Representatives (3)
Lara Dehn (12)
Brian Himelbloom (12)
Jeremy Mathis (13)

Alternates
Andy Soria (12)

School of Management
Representatives Alternates
Ken Abramowicz (13)
Craig Wisen (12)
Jungho Baek (12)
Charlie Sparks (13)

## Geophysical Institute

Representatives
Anthony Arendt (12)
Franz Meyer (13)
Int'l Arctic Research Center
Representatives
Vladimir Alexeev (13)
Vacancy
Chris Fallen (13)

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http://www.uaf.edu/uafgov/

## 2011-2012 Faculty Senate Committees

| STANDING COMM |
| :---: |
| Curricular Affairs <br> Anthony Arendt, GI (12) <br> Jungho Baek, SOM (12) <br> Carrie Baker, CLA (12) <br> Retchenda George-Bettisworth, CLA (13) <br> Brian Himelbloom, SFOS (12) <br> Diane McEachern, CRCD Kuskokwim (13) <br> Debra Moses, CRCD CTC (13) <br> Rainer Newberry, CNSM (12) - Convener <br> Todd Radenbaugh, CRCD Bristol Bay (13) <br> David Valentine, SNRAS (12) |
| Faculty Affairs <br> Ken Abramowicz, SOM (13) <br> Mike Davis, CRCD Bristol Bay (12) <br> Chris Fallen, IARC (13) <br> Karen Gustafson, CLA (13) <br> Cecile Lardon, CLA (13) <br> Jeremy Mathis, SFOS (13) <br> Andrew Metzger, CEM (12) - Convener <br> Margaret Short, CNSM (13) |
| Unit Criteria <br> Vladimir Alexeev, IARC (13) <br> Sukumar Bandopadhyay, CEM (13) <br> Perry Barboza, CNSM (12) - Convener <br> Stephen Golux, CLA (13) <br> Karen Jensen, CLA (12) <br> Debra Jones, CES (12) <br> Cathy Winfree, CRCD CTC (13) |
| PERMANENT COMMITTEES |
| Committee on the Status of Women <br> Melanie Arthur, CLA (12) <br> Nilima Hullavarad, INE (13) <br> Stefanie Ickert-Bond, IAB (12) <br> Jessica Larsen, GI (13) <br> Jenny Liu, CEM (13) <br> Ellen Lopez, CANHR (13) <br> Shawn Russell, CRCD (12) <br> Derek Sikes, CNSM (13) <br> Kayt Sunwood, Women's Center <br> Jane Weber, CRCD (12) - Chair |
| Core Review CLA: |
| Derek Burleson, English (13) <br> David Henry, Humanities (12) <br> Chanda Meek, Social Sciences (12) <br> Jean Richey, Communication (12) <br> Anne Christie, Library (13) |
| CNSM: <br> Latrice Laughlin, Math (12) - Convener <br> Rainer Newberry, Science (12) |
| College Reps: <br> John Craven, CNSM <br> Kevin Berry, SOM |

Student Academic Development \& Achievement
Committee - To be further updated in Fall 2011
Appointed Membership - Updates pending Jane Allen/Nancy Ayagarak, KUC Campus
Lillian Anderson-Misel, Registrar's Office
John Creed, Chukchi Campus
Linda Hapsmith, Academic Advising Center
Cindy Hardy, CRCD/DevEd - Convener
Amy Keith, CRCD
Ginny Kinne, Academic Advising Center
Joe Mason, Northwest Campus
Desiree Salvador, UAF CTC
David Maxwell, Math/CNSM (13)
Curt Szuberla, Science/CNSM (13)
Dave Veazey, Science/SNRAS
Gabrielle Russell, Rural Student Services
Sandra Wildfeuer, CRCD/IAC
Faculty Appeals \& Oversight Committee
Julie Cascio, CES (13)
John Gimbel, CNSM (12)
Joshua Greenberg, SNRAS (13)
Marianne Kerr, CES (13)
Peter Knoke, CEM (12)
Patrick Marlow, SOEd (13)
Jerry McBeath, CLA (13)
David Mollett, CLA (12)
Thomas Zhou, SOM (13)
Faculty Development, Assessment \& Improvement
Stephen Brown, CES (13)
Josef Glowa, CLA (12) - Convener
Duff Johnston, CLA (13)
Julie L. Joly, SNRAS (13)
Franz Meyer, GI (13)
Alexandra Oliveira, SFOS (12)
Joy Morrison - ex officio
Graduate Academic \& Advisory Committee
Donie Bret-Harte, CNSM (13)
Vincent Cee, CLA (13)
Lara Dehn, SFOS (12)
Orion Lawlor, CEM (13) - Convener
Elisabeth Nadin, CNSM (13)
Chung-sang Ng, CNSM (13)
Sue Renes, SOEd (12)
Xiong Zhang, CEM (12)
Research Advisory Committee
Roger Hansen, GI
Sarah Hardy, SFOS (13)
John Heaton, CLA (13)
Joanne Healy, SOEd (13)
Kris Hundertmark, IAB
Orion Lawlor, CEM (13)
Peter Webley, GI, ARSC - convener
Mike West, GI
Mark Myers, VCR - ex officio
Curriculum Review Committee list will be posted online. See http://www.uaf.edu/uafgov

# Constitution and Bylaws 

Faculty Senate Constitution

# CONSTITUTION <br> of the <br> UNIVERSITY OF ALASKA FAIRBANKS <br> FACULTY SENATE 

Preamble

Under Board of Regents' Policy, the University of Alaska Fairbanks Faculty Senate is formed so that the faculty may carry out its professional responsibility as the legislative body of the University of Alaska Fairbanks in matters of instruction, research/creative activity, and service.

## ARTICLE I - Name

Sect. 1 The name of the organization shall be the University of Alaska Fairbanks Faculty Senate, hereinafter referred to as "Senate".

## ARTICLE II - Rights, Responsibilities and Authority

Sect. 1 Faculty rights include the following:
A. To exercise academic freedom.
B. To form a representative body to develop legislation concerning the professional activities of the faculty.
C. To have elected representatives to appropriate governance bodies.
D. To have primary authority through the Senate to initiate, develop, review and approve academic criteria, regulation and policy with regard to the responsibilities outlined in Section 2.
E. Other rights as may be defined under this constitution and bylaws.

Sect. 2 Faculty responsibilities include the formulation of policies and regulations guiding:
A. Faculty appointment, re-appointment, termination, development, evaluation and workload.
B. Tenure
C. Promotion
D. Teaching
E. Research/creative activities
F. Advising
G. Service
H. Sabbatical leave
I. Honorary degree candidates
J. Scholastic standards

1. Degree requirements
2. Curriculum review
3. Admission standards
4. Grading policy
5. Academic probation
6. Academic suspension
7. Academic dismissal
8. Class length and structure of the academic year
K. Other responsibilities as may be defined by the faculty under this constitution and bylaws.

Sect. 3 Further Responsibilities
A. To advise the administration of the University of Alaska Fairbanks on academic and faculty matters.
B. To provide faculty representatives to the appropriate governance bodies.
C. To support student and staff constituencies on matters of mutual concern.

Sect. 4 Authority
The Senate shall carry out its responsibilities and functions subject to the authority of the Board of Regents Policy. Senate actions will be binding, subject to review, veto, and override in accordance with ARTICLE XI (Veto Powers) of this constitution.

## ARTICLE III - Membership

Sect. 1 The Senate shall be constituted according to the provisions specified in the bylaws.

Sect. 2 Voting members of the Senate must either hold academic rank with full-time continuing appointment at the University of Alaska Fairbanks or hold special academic rank with title preceded by "research" or "term".

Sect. 3 Senate members shall be elected from and by the faculty of their respective units, as set forth in the bylaws, to two-year terms which shall be staggered to ensure continuity.

Sect. 4 The terms of the newly elected and appointed members shall commence at the beginning of "New Business" of the last regularly scheduled Senate meeting of the academic year.

Sect. 5 Any voting member of the Senate may be recalled according to the provisions of the bylaws.

Sect. 6 Non-voting members of the Senate shall have voting privileges on any Senate committee on which they serve.

## ARTICLE IV - Officers

Sect. 1 The two officers of the Senate shall be the President and the President-Elect.
Sect. 2 The President and President-Elect shall be elected by the elected representatives of the Senate for one-year terms. Eligible nominees for the offices of President and President-Elect shall be elected representatives and/or chairs of standing and permanent committees of the Senate.

Sect. 3 The President-Elect, after serving for one year in this position, subject to Sections 4 and 5, will automatically become President for one year.

Sect. 4 The term of the President may be extended for one additional year by a twothirds majority vote of the entire voting membership of the Senate. The vote will be by secret ballot and, if passed, the term of the President and the current President-Elect will be extended for no more than one additional year.

Sect. 5 If for any reason the President should relinquish or be recalled from office, the President-Elect will automatically and immediately assume the Presidency. The Senate shall elect a Vice President to fill out the remainder of the year at which time a new election for President-Elect will be held. The previously elevated President-Elect will complete the next academic year as President.

Sect. 6 If for any reason the President-Elect should relinquish or be recalled from office, the Senate shall elect a President-Elect to fill out the remainder of the year at which time a new election for President-Elect will be held.

Sect. 7 The terms of the newly elected President and President-Elect shall commence at the beginning of "New Business" of the last regularly scheduled Senate meeting of the academic year.

## ARTICLE V - Committees

Sect. 1 The requirements for membership on standing, permanent, and ad hoc committees of the Faculty Senate will be specified in the bylaws.

ARTICLE VI - Relation to the University of Alaska Fairbanks Governance
Coordinating Committee and the University of Alaska System Governance.

Sect. 1 The UAF Faculty Senate President and President-Elect shall represent the faculty on the University of Alaska Fairbanks Governance Coordinating Committee.

Sect. 2 The UAF Faculty Senate President, President-Elect, and one other designee appointed by the Senate President shall represent the Senate on the University of Alaska Faculty Alliance and one will serve on the System Governance Council.

## ARTICLE VII - Meetings

Sect. 1 There shall be a minimum of seven regular meetings each academic year. Other meetings may be held on special call of the Administrative Committee of the Senate.

## ARTICLE VIII - Quorum

Sect. 1 The presence of a majority of the membership shall constitute a quorum. Presence may be established by participation in an audioconference.

## ARTICLE IX - Parliamentary Authority

Sect. 1 The parliamentary guidelines shall be the most recent version of Robert's Rules of Order.

## ARTICLE X - Amendments

Sect. 1 Amendments to the constitution may be proposed only by members of the Senate and copies shall be sent to all members of the Senate. Amendments must be formally read and incorporated in the minutes of a Senate meeting.

Sect. 2 Approval of amendments to the constitution requires a two-thirds vote and cannot occur sooner than 28 days from the date of the meeting at which the amendments were first read and discussed.

Sect. 3 Approval of amendments to the bylaws requires a majority vote.

## ARTICLE XI - Veto Powers

Sect. 1 The Chancellor's Office shall have the right to veto actions taken by the Senate relating to academic, research, service and faculty affairs. A Senate action shall be considered approved unless written reasons for a veto are received in the Senate Office within 30 days of that action being received by the Chancellor's Office. The Administrative Committee upon request by the Chancellor may extend the 30 day requirement.

Sect. 2 Any action approved by the Senate and vetoed by the Chancellor's Office may be submitted to a reconciliation committee upon a two-thirds vote of the Senate. Up to three members appointed by the Senate and up to three members appointed by the Chancellor's Office shall constitute a reconciliation committee whose task it shall be to formulate recommendations to the Senate and the Chancellor's Office.

If the Senate and the Chancellor's Office are not able to resolve the impasse, then the Senate, upon a two-thirds vote, may elect to forward its previous action through the University of Alaska governance structure as provided for under Regents' policy.

## ARTICLE XII - Faculty Referendum

Sect. 1 A faculty referendum on any Senate action will be called when a petition containing the signatures of ten percent of the full-time, permanent faculty is filed with the Senate Office. The Administrative Committee of the Senate will call for a Senate convocation at which time any business of the Senate may be reconsidered if the majority of the faculty eligible to elect members to the Senate, as described in the bylaws, is present at the convocation.

Sect. 2 The convocation must take place within 21 working days after the petition is filed with the Senate Office.

Sect. 3 The Senate actions may be modified by a simple majority vote of the members at the convocation.

## Faculty Senate Bylaws

## BYLAWS <br> of the <br> UNIVERSITY OF ALASKA FAIRBANKS <br> FACULTY SENATE

Sect. 1 (ART III: Membership)
A. The membership of the Faculty Senate, hereinafter referred to as "Senate," shall consist of approximately 41 members plus one non-voting presiding officer. Approximately 35 members shall be elected by and from the faculty and will have voting privileges. Six non-voting members will be selected by and from other university constituencies as follows: one non-graduate student and one graduate student selected by the ASUAF; one professional school dean and one college dean selected by the Deans' Council; one staff representative from the registrar's office; and one additional staff member selected by the Staff Council. If the staff representative from the registrar's office is APT, the second staff member must come from the classified staff ranks. If the staff representative from the registrar's office is classified, the second staff member must be APT. Three additional nonvoting members will be selected by and from the unions as follows: one elected official each from United Academics-AAUP/AFT, UAFT, Adjunct (United Academics)-AAUP/AFT.

Terms shall be for two years and staggered, with approximately one-half of the Senate elected each year.
B. Representation shall be by academic or research unit and based on the number of qualifying faculty in each unit as described below.

1. A unit is a single school or college or research institute, a collection of schools and/or colleges or collection of research institutes (see item 5).
2. For representational purposes only, a qualifying faculty member shall be defined as one who holds academic rank or special academic rank.
3. Tenure-track faculty with split appointments will be counted only in the tenure-granting unit. Research faculty and other qualifying faculty with split appointments will be counted only in the unit of primary appointment.
4. Each unit will elect the number of representatives to the Senate equal to the number of qualifying faculty in that unit divided by the total number of qualifying faculty at UAF, multiplied by 35 and rounded to the nearest integer.
5. Schools, colleges and research institutes whose representation under item 4 is zero may form a conglomerate group for the purpose of joint representation as a single unit, if together they qualify for representation under item 4 . If they do not qualify as a conglomerate group, or if they do not choose to be represented as a group, then each unit shall join with a represented school, college or research institute.
6. Re-apportionment will be done in the year of accreditation review of UAF, expected to be every seven years, or upon two-thirds vote of the Senate.
7. Each unit will have at least 2 representatives.
C. Election Procedure
8. Election shall be conducted by the represented units, or by the Senate office for any conglomerate groups to provide representatives to the Senate according to Article III of the Senate Constitution. Elections and election procedures are the responsibility of the units, subject to the following:
9. A faculty member may vote for Senate representatives in only one unit. For tenure-track faculty, that unit must be the tenure-granting unit. Research faculty and other qualifying faculty must vote in the unit of primary appointment.
10. Units with full-time permanent faculty based on other than the Fairbanks campus should elect Senate representatives in a number that is at least equal to the proportion of the non-Fairbanks based qualifying faculty.
11. Units with faculty who teach in associate, certificate, or noncredit programs should elect representatives in proportion to such faculty.
12. Units with senior faculty should elect associate and full professors as Senate representatives in a number that is at least equal to the proportion of such faculty.
13. Units with graduate programs should elect at least one graduate faculty member.
14. Each unit shall elect at least half as many alternate representatives as representatives.
D. Vacancies
15. In the case of death, resignation, transfer, or other reason why an elected representative can no longer represent the unit, an alternate shall immediately become the representative. The president of the Senate will appoint a replacement from among the unit's elected alternates, with the concurrence of the affected constituency and the consent of the Administrative Committee.
E. Changes in Unit Representation
16. Changes in a unit's number of representatives on the Faculty Senate shall be implemented at the time of the next scheduled election. Reductions in a unit's number of representatives shall be accomplished by attrition, as terms expire. Increases in a unit's number of senate representatives shall be implemented through election of additional representatives at the next scheduled election.
17. Representatives should serve out the terms to which they are elected. This includes but is not limited to representatives who hold office at a time of reapportionment of the Faculty Senate, and those whose unit affiliation changes during a term of office. If the representative is no long affiliated with the unit from which they were elected, then an alternate shall be appointed and both shall serve concurrently to the end of the term. This may lead to a temporary increase in the number of elected representatives serving on the Faculty Senate.
F. Absenteeism
18. When elected members are unable to attend the meetings, their alternates will serve.
G. Recall
19. Unethical and/or unprofessional conduct by any elected officer or member of the Senate may constitute a cause for a vote of no confidence and hence a recall. In order to recall an elected officer or member, the Senate must have a $2 / 3$ majority vote of its total membership.

Sect. 2 (ART IV: Officers)
The President of the Senate shall be an ex-officio, non-voting member of all elected and appointed committees of the Senate. The President-Elect of the Senate shall be chairperson of the Administrative Committee of the Senate and shall be an ex-officio, non-voting member of such elected and appointed committees of the Senate as the President of the Senate shall direct.

Sect. 3 (ART V: Committees)
A. An Administrative Committee will be composed of the chairpersons of all standing Senate committees and of permanent Senate Committees. The Provost of UAF shall be an ex-officio, non-voting member. Specific duties of the Administrative Committee in its obligation to fully prepare the agenda and materials for efficient operation of the Senate are:

1. Receive reports from the president of the Senate, the Provost, and, as deemed timely, other individuals, on issues of current and future importance to the Senate;
2. Accept and review the motions of standing and permanent committees, and from members of the Administrative Committee;
3. Make certain that the motions are ready for Senate action to the maximum degree possible, and if not, refer them back for further work and/or direct them to other relevant committees that may not have considered the motions;
4. Move the motions to the Senate's agenda;
5. Review and approve other items of the Senate's agenda, as deemed necessary;
6. Review reports of all committee work in progress; and
7. Discuss other issues, which may or should lead to later committee and senate actions.

In addition,
8. Within the scope of authority granted by the Senate at the last meeting of the spring semester, the Administrative Committee will represent the Senate from the close of the last Senate meeting in the spring until the opening of the first Senate meeting of the fall semester; and
9. At the first meeting in the fall semester make a report of all actions carried out in the name of the Senate since the last meeting in the spring semester.
B. Membership on standing and permanent committees will be for two years except as noted below with the possibility of re-appointment. The initial appointment or re-appointment is made by the Administrative Committee or as specified in the definition of a Permanent Committee and confirmed by the full Senate. Senators are limited to serving on a maximum of one standing committee at any one time. To provide continuity, terms will be staggered and an initial appointment may be made for one or two years as determined by the Administrative Committee based on need.
C. Standing committees will be constituted entirely of Senate members. Permanent committees can be constituted without Senate members.
D. All permanent and standing committee chairs will be elected from and by the members of their respective committee and must be full-time faculty at UAF.
E. The standing and permanent committees of the Senate are:

## STANDING

1. The Curricular Affairs Committee will deal with curricular and academic policy changes on all levels except the graduate level.

In addition to the non-voting ex officio member(s) appointed by the provost, the committee may add non-voting ex officio members for one-year terms as deemed necessary.
2. The Faculty Affairs Committee shall review issues dealing with faculty prerogative and recommend policy changes to the Faculty Senate. Issues of faculty prerogative include academic freedom, faculty ethics, research and creative activity, and legislative and fiscal issues that may impact faculty concerns at the university. The committee will act as a faculty advocate with legislators and candidates. In its concern for fiscal issues the committee shall monitor budget appropriations to the university and evaluate any notice to the faculty of financial exigency. In performing these duties, the committee will coordinate as necessary with the relevant officers (and/or their representatives) of the extant collective bargaining units who serve as non-voting members of the Senate and ex-officio members of this committee.
3. The Unit Criteria Committee will review proposed unit criteria for evaluation of faculty submitted by the various peer-review units of UAF, and to work with the heads of those units (or their designees) to ensure that their criteria are consistent with criteria defined in the UAF Faculty Appointment and Evaluation Policies and Regulations "Blue Book". The committee will also review proposed changes to the "Blue Book."

To ensure that perspectives from across UAF are represented, membership will consist of faculty senators, with one member drawn from each of the following schools/colleges: CLA; CRA/CES; CSEM; SFOS; Engineering; and one from SNRAS, SoEd, or SOM.

## PERMANENT

1. The Graduate Academic \& Advisory Committee will include ten faculty members. The Dean of the Graduate School, Director of the Library, the University Registrar, and two graduate student, are non-voting ex-officio members. The committee will be responsible for the review and approval of graduate courses, curriculum and graduate degree requirements, and other academic matters related to instruction and mentoring of graduate students. The committee will also have responsibility for oversight, review and approval of all professional degree courses and programs including 500-level courses. The committee will advise the Dean of the Graduate School and the Provost on administrative matters pertinent to the operation and growth of graduate studies at UAF, including financial and tax-related issues and dealings with other universities.

March 5, 2012:
SADAC bylaws changes approved at FS Meeting \#181. For the latest version, see Bylaws online at: www.uaf.edu/uafgov/ faculty-senate/about/
2. The Student Academic Developmental and Achievement Committee will include one representative from each of the following units of the College of Rural and Community Development: Bristol Bay Campus, Chukchi Campus, Interior-Aleutians Campus, Kuskokwim Campus, Northwest Campus, and Tanana Valley Campus. One or more of these should be from rural campus student services. The committee will also include one representative from the Department of Developmental Education; two representatives from the College of Natural Sciences and Mathematics: one from the Sciences (Biology, Chemistry, Geology, or Physics), and one from Math; one from the College of Liberal Arts English Department; and one each from Rural Student Services, the Academic Advising Center, and the Student Support Services Program.

The Student Academic Developmental and Achievement Committee shall consider policies concerning student development and retention. This committee will function as a curriculum council review committee for all developmental education courses and other courses facilitating student progress. Discipline based developmental education courses and courses facilitating student progress will be reviewed by the appropriate college curriculum council before submission to this committee for review and coordination.
3. The Faculty Development, Assessment and Improvement Committee will be composed of faculty members and a representative from the Office of Faculty Development to be selected by the Provost. This committee will deal with faculty and instructional development and evaluation.
4. The Faculty Appeals and Oversight Committee shall be composed of two tenured faculty members, elected from each college/school and confirmed by the Faculty Senate.

Faculty appeals will be dealt with in accordance with the appropriate union contract.

The committee will act as a pool to be drawn upon to act as the United Academics representatives to the Appeals Board. The chair of the Faculty Appeals and Oversight committee will select, from the committee, members of
the United Academics bargaining unit who will serve on the particular Appeals Board.

Committee members shall oversee the process of evaluation of academic administrators.
5. The Curriculum Review Committee evaluates proposed substantive undergraduate course and program additions, changes, and deletions submitted by the appropriate school/college curriculum committees. Among the topics of its review are number and duplication of courses, credit assignment, establishment of need for new programs, and resource impacts of curricular changes. Decisions of the Curriculum Review Committee may be appealed to Curricular Affairs by the department submitting the proposal. The Committee shall be composed of the chairs of the college/school curriculum councils, the University Registrar or the Registrar's designee, and shall be chaired by a member of the Curricular Affairs Committee.
6. The Core Review Committee reviews and approves courses submitted by the appropriate school/college curriculum councils for their inclusion in the core curriculum at UAF. The Core Review Committee coordinates and recommends changes to the core curriculum, develops the process for assessment of the core curriculum, regularly reports on assessment of the core curriculum, monitors transfer guidelines for core courses, acts on petitions for core credit, and evaluates guidelines in light of the total core experience. This committee will also review courses for oral, written, and natural science core classification.

The committee shall be composed of one faculty member from each of the core component areas: (Social Sciences, English, Humanities, Mathematics, Natural Sciences, Communication, and Library Science) and one faculty member from a non-core component area. Membership on the committee will include an undergraduate student. And representatives from the colleges specifically tasked with core assessment.
7. The Committee on the Status of Women. Membership will consist of nine people, two of whom will be a senator, the others to be elected at large from among UAF faculty.

The purpose of this committee is to monitor the status of women faculty at UAF and to work proactively for gender equity.

Such actions will include, but are not limited to: Maintaining lists of women faculty with hire, tenure and promotion dates; Organizing and supervising surveys on the status of women and assessing the cultural climate of the university as it pertains to women; Recommending policy to address the needs of women faculty; Supporting mentoring of women, both new and mid-career faculty, including running workshops on mentoring, promotion \& tenure, negotiating techniques and other forms of faculty development identified as necessary; Addressing family-work issues, such as child care, parental leave, spousal/partner hire; Coordinating with other campus and university groups which deal with women's and gender issues; and any other issues which would help women to achieve equity at UAF.
8. The Research Advisory Committee. The Research Advisory Committee consists of up to ten voting members, a chair and a co-chair, along with at least one ex officio member who is the vice chancellor research. The committee exists to review the issues of researchers at the University of Alaska Fairbanks
and to provide reports, recommendations, and resolutions to the UAF Faculty Senate on behalf of the UAF research community. The Research Advisory Committee will provide a connection between the faculty and the UAF vice chancellor for research, and advise the VCR on developing productive relationships with the different research facilities across UAF.
F. Any standing or permanent committee may create subcommittees to assist the committee.
G. The Senate President may create and appoint the members of any ad hoc committee necessary for conducting Senate business. Ad hoc committees are subject to later ratification by the Senate.
H. Committees must forward any legislation which involves the setting or altering of policy to the full Senate for approval. Committees which are specifically charged with applying policy to make decisions may do so without having the Senate approve those decisions. A review by the full Senate may be requested by the reviewing Senate committee. A request to the Senate Administrative Committee for a further Senate review may also be submitted by individual Senators if the question has policy implications. The committee chair is responsible for the presentation of the committee's motion to the Senate at the meeting in which it will be considered.

## Sect. 4 (Art. IX Parliamentary Authority)

Majority and supermajority votes of the Senate shall be counted on the basis of a majority or supermajority of the votes cast by members present, with abstentions not counting as votes.

December 5, 2011

## Chart A: UAF Faculty Senate Flowchart



## Chart B: UAF Governance Structure



$\longrightarrow$| Policy actions affecting faculty, staff, OR students require Chancellor |
| :--- |
| approval. |

UAF Staff Council has two seats on the UAF Governance Coordinating Committee, two seats on the Staff Alliance, and one seat on the System Governance Council.


## Procedures

## Administrative Support

## Contact Information

Offices for Governance are located in rooms 312B and 314 of Signers' Hall. The staff include:

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Jayne Harvie, Coordinator and Office Manager, Faculty Senate
    email: jbharvie@alaska.edu
    phone: 907-474-7964
    fax: 907-474-5213
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Nicole Dufour, Executive Secretary, Staff Council
email: fystaff@uaf.edu
phone: 907-474-7056
fax: 907-474-5213
Governance Coordinating Committee: fygcc@uaf.edu

## Scheduling and Audio Conferencing Committee Meetings

- The Governance Office will schedule committee meetings at the request of the chair; and reserve rooms and audio conference equipment and schedule a telephone bridge as needed. Committee members are notified by e-mail or listserve of the meeting place, agenda, date and time. It is important to note whether or not the meeting will be audioconferenced, as two committees may not use the same PIN numbers at the same time. Additional PIN numbers will be arranged as needed.
- The Governance Office provides public notice at least three days prior to the meeting (if possible, and as required by law). Notices are posted in the Rasmuson Library's west entrance, and on the first floor hallway between Signers' Hall and the Eielson Building. All meetings are posted on the UAF Events Calendar found online at http://www.uaf.edu -- click the "Events" web page tab.
- Committees should try to set their meeting schedule for the semester at their first meeting and provide the Faculty Senate Coordinator with that information in a timely manner as campus meeting rooms fill up fast during the semester.
- It is suggested that committees schedule meetings to coincide when the rural members are on campus for face-to-face Senate meetings, if possible.
- Committees with members from outlying areas audioconference each committee meeting. Wood Center and Rasmuson Library conference rooms have audio equipment available; and the Governance Office can set up audio equipment in the Chancellor's Conference Room with adequate notice.
- A Polycom unit is available to borrow from Governance if advance notice is provided. The Polycom unit is also shared with Staff Council for their meetings. Audio equipment is also available for checkout at Media Services of the Rasmuson Library.
- The Governance Office staff is able to supply only a limited amount of clerical support. They cannot, for example, attend committee meetings to take minutes. However, they can prepare documents for distribution to the committee via e-mail or listserve.
- Committees are encouraged to correspond as much as possible via e-mail or listserve. This is the most efficient and cost effective way to accomplish the Senate's work.


## Convener and Committee Chair Responsibilities

- Convene your committee early in the fall semester and have the members elect the chair for the academic year.
- Notify the Faculty Senate coordinator with the name of the chair.
- Committee chairs comprise the Faculty Senate Administrative Committee (along with FS leadership and the Provost).
- The chair will be added to the email distribution list for the Administrative Committee. (See "Attend Administrative Committee meetings" below for more info.)
- Identify a regular meeting time for your committee.
- Contact the Faculty Senate coordinator if you would like a Doodle poll to be done for you.
- Notify the Faculty Senate coordinator of your regular meeting time, and indicate if you will be using audio conferencing so PINs may be provided for your group.
- Notify the Faculty Senate coordinator if you need rooms booked for meetings.
- Review the Faculty Senate bylaws with your committee and decide if they need to be updated.
- See page 15 of this handbook for the bylaws related to Committees.
- Changes to committee-related bylaws require a formal motion to go before the full Faculty Senate for voting.
- See pages 27-34 of this handbook for examples of motions and resolutions.
- The finalized motion is brought by the committee chair to the Administrative Committee for discussion and approval to be included in the next Faculty Senate meeting agenda.
- Set the agenda for committee meetings.
- You may distribute agendas to your committee members if that is your preference; however, the Faculty Senate coordinator usually distributes them for you via email.
- Include the meeting location and audio conference information (if applicable) in your agenda.
- The Faculty Senate coordinator is available to assist you with setting up a Google group or Blackboard site if this would be useful to conducting committee business.
- Identify a committee member to take meeting minutes during the meeting.
- Usually minutes from the prior meeting are reviewed at the next meeting and approved by all committee members. Minutes can be approved via email if that is preferred.
- Send a copy of the approved minutes to the Faculty Senate coordinator for inclusion in the Administrative Committee and Faculty Senate meeting agendas.
- Approved minutes will also be posted online at the committee's web page.
- The Faculty Senate coordinator is not available to take minutes for committees with the notable exceptions of the Curriculum Review Committee and the Graduate Academic and Advisory Committee (due to the extensive follow-up required with processing curriculum).
- Attend Administrative Committee meetings.
- Committee actions (usually in the form of motions or resolutions) are brought by the committee chairs to the Administrative Committee for discussion. Upon the consensus of the Administrative Committee, actions will be included in the agenda for Faculty Senate.
- The Administrative Committee is also a forum for discussion of issues affecting faculty and the university. The Provost is an ex officio member of the Administrative Committee.
- Attending Administrative Committee meetings is not optional. If a chair can not make a particular meeting, arrange for an alternate to attend that meeting.
- If a committee has co-chairs, both usually attend the Administrative Committee meetings. If one of the co-chairs can not attend, the co-chair in attendance has the responsibility to update the other.
- Attend Faculty Senate meetings.
- Attendance at Faculty Senate meetings is a primary responsibility of all Faculty Senate members, but particularly committee chairs.
- If your committee has formal action for the Faculty Senate, the chair brings this action to the floor of the senate and provides background and information and answers questions as necessary.
- If an action is referred back to the committee, the chair brings the matter back to the committee at their next meeting.
- Prepare an annual report at the close of the academic year.
- The annual report summarizes the work of the committee for the past academic year. Its purpose is to inform and prepare the next term's committee for continuing business.
- The annual report is turned in prior to the last Administrative Committee meeting in April to be included in the May Faculty Senate agenda.


## Administrative Committee

- The Administrative Committee members include the Senate president, president-elect and chairs of the standing and permanent committees. The provost is an ex officio member. The president-elect chairs the meetings.
- Administrative Committee meets about ten days prior to each Senate meeting to set the Senate meeting agenda. Motions scheduled to be presented to the Senate are first reviewed by the Administrative Committee. If there is considerable disagreement about proposed actions, the Administrative Committee may recommend that the issue be referred back to committee for further evaluation.
- Following the Administrative Committee meetings, the Senate president and presidentelect meet with the chancellor and provost to discuss the Senate meeting agenda.
- Reference Sect. 2 (ART IV: Officers) and Sect. 3 (ART. V: Committees) - section A. of the Senate Bylaws for additional information about roles and duties of the Administrative Committee.


## Chapter

## Senate Actions

## About Faculty Senate and Actions

The university, as a community of scholars sometimes referred to as the "academy", vests responsibility for effectively carrying out its educational mission to the faculty. Faculties have traditionally played a key role in shared governance and academic collegiality of institutions of higher education.

The primary mechanism for the formulation and oversight of academic policy is the Faculty Senate. Among concerns addressed by the Faculty Senate are: course and program development and change; policies related to academic procedures; academic freedom and faculty rights and responsibilities; and, quality of teaching, research and service.

Organized in January 1988, the UAF Faculty Senate typically consists of approximately 37 faculty members elected proportionally from the faculty of each college/school or institute. In addition to monthly plenary meetings, the standing and permanent committees meet regularly to carry out the majority of the work. The president, president-elect and committee chairs constitute an Administrative Committee which sets the full Senate agenda and coordinates the various activities of the Senate.

In addition to the above legislative and oversight activities, the Faculty Senate

- serves as a major part of UAF's institutional memory, archiving policy decisions over the years,
- provides information on programs, policies, procedures, formats and responsible individuals for accomplishing the academic tasks of the institution, and,
- through the UAF Governance Coordinating Committee, works in close cooperation with the other governance bodies (Staff Council and ASUAF) on issues which affect the wider university community.


## Samples of Motions and Resolutions of the Faculty Senate

The following pages provide examples of Senate motions and resolutions that are useful to chairs and committees. Additional information and examples are available online at the Faculty Senate web site, or you may call the Faculty Senate office for assistance.

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***SAMPLE MOTION TO ESTABLISH POLICY***
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The UAF Faculty Senate passed the following at its Meeting \#143 on April 9, 2007:

MOTION:

The UAF Faculty Senate moves to approve a policy on Retention of Course Records.

## Retention of Course Records

The classroom records pertaining to course work of any student that have not been returned to the student must be retained by the instructor for a period of one full semester (excluding summer session) after the semester in which the course was completed. These records may include but are not limited to: exams and answer sheets, homework, course papers, term papers, essays, laboratory reports, and other assignments submitted by the student in order to fulfill the requirement of the particular course. The Office of Information Technology must archive all Blackboard course content, including statistics, for a period of $11 / 2$ years following completion of the course.

Classroom records of any instructor for the purpose of evaluation of grade must also be retained for a period of at least one full semester (excluding summer session) following the semester in which the course was competed. These records may include but are not limited to: syllabus, class attendance, complete list of student's performance in all relevant course work, paper work related to the determination of a grade, and a record of final grades.

In case of any dispute or grievance process initiated by the student all the above records must be retained until the end of the process. Any records or copies of records that are required for program review, accreditation purposes, or any other audit as mandated by the university may be retained for a period as deemed required by the process.

After the retention period, all records may be destroyed or properly discarded.

## EFFECTIVE: Fall 2007

RATIONALE: The University does not have any policies or regulations regarding the retention of course materials, which has led to confusion among the faculty and has resulted in different retention practices and polices across the disciplines. This proposed motion will help alleviate the confusion and provide a uniform retention policy across all disciplines. The onesemester guideline is what was suggested by UA General Counsel as a reasonable policy to accommodate grade appeals. This policy should be added to the faculty handbook.

The following was passed at the May 3, 2010, Faculty Senate Meeting \#167:

## MOTION:

The Faculty Senate Curricular Affairs Committee moves to revise the following for the Bachelor of Arts degree (pages 126-127 of the 2009-10 UAF catalog) for all students. This revision addresses that students who bring in a Bachelor's degree from another institution can already have met the minor complex requirement.

EFFECTIVE: Fall 2010
RATIONALE: Currently, some departments are already practicing this (through a petition process) although it is not an official policy. Students who have a bachelor's degree from regionally accredited institution should not be held to meeting the minor requirement for the UAF Bachelor of Arts. Students often bring in courses from a previous bachelor's degree to the BA and often need to petition to meet the minor requirements. Currently, an associate of applied science (A.A.S.) degree or certificate of at least 30 credits earned at another institution may be used to meet requirements for a minor for the Bachelor of Arts (B.A.) degree. This would eliminate the need to petition, and student run around, and streamline graduating processing.

CAPS $=$ Addition
[[ ]] = Deletion

Bachelor of Arts (page 126)

Requirements

Complete the baccalaureate core (38-39 credits)

Complete the following B.A. requirements in addition to the core:

- Humanities and social sciences (18 credits)
- Any combination of courses at the F100-level or above, with a minimum of 6 credits from the humanities and a minimum of 6 credits in the social sciences OR up to 12 credits in a single non-English language taken at the university level and a minimum of 6 credits in social science.
- Mathematics (3 credits)
- One course at the F100-level or above in mathematical sciences (math, computer science, statistics)
- Complete one of the following:
- Minor complex* at least 15
* Departmental requirements for majors and minors may exceed the minimums indicated. Specific requirements are listed in the following section. STUDENTS WHO HOLD A BACHELOR'S DEGREE FROM A REGIONALLY ACCREDITED INSTITUTION ARE NOT REQUIRED TO COMPLETE THE MINOR COMPLEX.
(page 127)

An associate of applied science (A.A.S.) degree or certificate of at least 30 credits earned at any regionally accredited college or university may be used to meet requirements for a minor for the bachelor of arts (B.A.) degree. STUDENTS WHO HOLD A BACHELOR'S DEGREE FROM A REGIONALLY ACCREDITED INSTITUTION ARE NOT REQUIRED TO COMPLETE THE MINOR COMPLEX. See a list of certificate programs and A.A.S. degrees offered at UAF.

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***SAMPLE MOTION TO AMEND DEGREE***
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The UAF Faculty Senate passed the following at its Meeting \#129 on April 4, 2005:

## MOTION:

The UAF Faculty Senate moves to amend the computation requirements for the Certificate and Associate of Applied Science degree as follows:

EFFECTIVE: Fall 2005

RATIONALE: This amendment adds PRT 155 to the list of courses in the Related Instructional areas of Computation.
[[ ]] = deletion
CAPS = addition

## Computation

Any course at the 100 level or above in mathematical sciences (math, computer science, statistics) (3)
or ABUS 155 -- Business Math (3)
or CIOS 116 -- Business Math Using Calculators (3)
or DEVM 105 - Intermediate Algebra (3)
or ECE 117 - Math Skills For Early Childhood Education (3)
or HLTH 116 -- Mathematics In Health Care (3)
or HSV 117 - Math Skills For Human Services (3)
or PRT 155 - MATHEMATICS FOR TECHNICIANS (3)
or TTCH 131 -- Maintenance Mathematics (3)
or other program approved discipline-based computation course or discipline-based courses with embedded computation content
***SAMPLE BYLAW/CONSTITUTION AMENDMENT***

The following was passed at the March 5, 2010, Faculty Senate Meeting \#165:

## MOTION:

The UAF Faculty Senate moves to amend the Bylaws of the University of Alaska Fairbanks Faculty Senate, Section 1, Article III: Membership, subsection C. 1 (page 14). This amendment addresses the procedure for election of representatives from research institutes to the Faculty Senate.

EFFECTIVE: Fall 2010

RATIONALE: The current Bylaws are written with the assumption that the research institutes will not qualify for separate representation on the Faculty Senate. Instead, they are grouped into a "conglomerate group." The Bylaws specify that elections for Faculty Senate representatives for the research institutes are to be held by the Senate office. This provision is reasonable because there is no central organization or administrative office for such a collection of research institutes. However, several research institutes are now large enough for separate representation on the Faculty Senate. Each of them has the same organizational ability to run internal elections as the academic units have. This amendment removes the assumption that research institutes will not have separate representation, and specifies that all individual units represented on the Faculty Senate, i.e., research institutes as well as schools and colleges, are responsible for their own elections and election procedures. The Senate office will continue to have responsibility for elections by any "conglomerate groups."

CAPS and Bolded - Addition
[[ ]] = Deletion
C. Election Procedure

1. Election shall be CONDUCTED by the REPRESENTED [[academic]] units, or BY the Senate office for ANY CONGLOMERATE GROUPS, [[the research institutes]] to provide representatives to the Senate according to Article III of the Senate Constitution. Elections and election procedures are the responsibility of the units, subject to the following:
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***SAMPLE MOTION TO AMEND UA POLICY/REGULATION***
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The UAF Faculty Senate passed the following at its Meeting \#126 on December 13, 2004:

MOTION:

The UAF Faculty Senate moves to recommend the amendment of Regents' Policy 04.04.040 A.1.e.(1) as follows:
[[ ]] - Deletions
CAPS - Additions

REGENTS POLICY P04.04.040.A.1.e.(1)
Appointment
P04.04.040
e. Appointments of distinction for faculty.
(1) Distinguished [[and University]] Professors. Tenured appointment as Distinguished [[Teaching]] Professor [[Distinguished Research Professor, Distinguished Service Professor or University Professor]] may be made by the President, SUBJECT TO A PROCESS OF REVIEW AND RECOMMENDATION ESTABLISHED BY THE CHANCELLOR OF THE MAJOR ADMINISTRATIVE UNIT (I.E., UAA, UAF, UAS) IN WHICH THE FACULTY MEMBER HOLDS TENURE.

EFFECTIVE: Immediately, Upon BOR Approval
RATIONALE: In line with common practice, the title is being changed to Distinguished Professor. The addition of the process of review and recommendation is to bring it in accord with usual university practice in the matter of faculty appointments.

## RESOLUTION

## ON

## BUNNELL HOUSE

WHEREAS, it was announced that the Tanana Valley Campus (TVC) is no longer able to sustain the operating costs of the Bunnell House Early Childhood Lab School during the summer months and that it will close during summer, starting in May 2008; and

WHEREAS, the provision of adequate childcare is a critical issue affecting all members of the university community, including faculty, staff, students, and administrators who depend on Bunnell House year-round; and

WHEREAS, with approximately 70 families on the Bunnell House wait list, there is a demonstrated need for expanded childcare on the UAF campus; and

WHEREAS, the loss of year-round childcare would have a disproportionate and negative impact on women, especially their recruitment, professional development, and retention; and

WHEREAS, childcare in Fairbanks is in critically short supply and the closing of Bunnell House during summers will add to the growing crisis; and

WHEREAS, Bunnell House has an experienced and knowledgeable permanent staff who will be unlikely to be retained if Bunnell House is closed during summer; and

WHEREAS, Faculty Senate/Staff Council affirms that providing on-campus childcare is critical to recruiting and retaining excellent faculty, staff, students, and administrators; and

WHEREAS, Faculty Senate believes the University should provide a family-friendly environment, including family-friendly policies; now

THEREFORE BE IT RESOLVED, That the Faculty Senate urges the UAF administration to provide the additional funds necessary to keep Bunnell House open year-round.

## $\xlongequal{* * * S A M P L E ~ R E S O L U T I O N * * *}$

## RESOLUTION:

The UAF Faculty Senate recommends the Office of International Programs (OIP), in consultation with national immigration legal counsel, review UAF's interpretation of the "completion date" for graduate programs used for international students, and revise the "completion date" definition to enable students to complete all program requirements before losing F-1 status.

## Motivation and background

- According to U.S. immigration rules students in F-1 status have to leave the country within 2 months of the expiration of their visa, or the end date of their graduate program, whichever comes first. Currently UAF considers students in F-1 status to have completed their graduate program ten days after the date of their defense or after the last in-person meeting of a required course.
- In contrast the graduate program for non-foreign students terminates at the end of the semester during which the students have fully met all UAF graduate school requirements.
- Students often do not take in-person coursework during the semester they finish their degree, instead taking 698 (non-thesis research project) or 699 (thesis/dissertation, preparing for scholarly or research activity) which does not extend their visa eligibility under the current definition.
- Typically, a students' thesis is not $100 \%$ complete at the date of the defense. The graduate committee recommends some amount of additional work, such as collecting supplementary data or refining the existing data analysis.
- This additional post-defense work often requires access to specialized scientific instrumentation, computer software/hardware, sample collections, and datasets that are not accessible from another location.
- Due to the current definition a student can no longer be paid ten days after his/her defense. While this can be overcome by application for Optional Practical Training (OPT), the process of securing F-1 OPT status requires significant advance planning and expenditure of both student and university resources.
- Many universities use a more student-friendly definition of the "completion date," such as the end of the semester in which the student defends the thesis, the date when all requirements are fulfilled or the date of graduation and degree conferral. [See the appendix for examples.]
- Immigration law is complex and contains many ambiguous regulations. Lawyers often specialize in the field of immigration law and dedicate their whole career to serving clients in this area.
- Seeking consultation from a lawyer specializing in immigration law would aid UAF in revising its definition of the "completion date" for graduate students and ensure that U.S. immigration law is complied with.


## About Governance

## StaffCouncil

UAF Staff Council provides non-bargaining non-exempt and exempt employees an avenue to help formulate new policies, change existing policies or working conditions, and other matters that affect services provided by the support staff of the University of Alaska Fairbanks. With membership elected from all non-bargaining UAF support staff, Staff Council seeks to represent all employees by helping to create a better working environment. The Council provides an avenue of exchange between the support staff and University administration.

Over the years, Staff Council has been responsible for a number of employee benefit improvements, including: an additional University holiday - Martin Luther King Day; leave share program; and a flexible work schedule. Members have worked on refining supervisory training, internal recruitment, the staff recognition and longevity awards, health and leave benefits, smoke-free workplace, development and implementation of the new salary system, correspondence with State legislators on bills concerning the retirement system and the University budget, and consultation with the Human Resources on UAF hiring procedures.

The most important benefit for staff is an open line of communication to administration by means of Staff Council representatives. If any staff member in the University community has a problem with their work environment or sees a way the University could become more productive by creating a better work environment, an avenue for conveyance is open to them through their governance group. Please use that open line. Contact your representative with your ideas and concerns or bring them to Staff Council meetings. Meetings are open to everyone, so bring your constructive ideas and help create a better work environment for all.

## Contact Information

Pips Veazey, 2011-12 Staff Council President
email: adveazey@alaska.edu
phone: 907-474-5989
Nicole Dufour, Executive Secretary, Staff Council
email: fystaff@uaf.edu
phone: 907-474-7056
fax: 907-474-5213

## Governance Coordinating Committee

The UAF Governance Coordinating Committee provides a forum for the three individual UAF governance bodies to address common concerns that affect faculty, staff, and students. GCC exists for the express purpose of coordinating unified action from the individual governance bodies (UAF Faculty Senate, Staff Council and ASUAF).

Leadership for the UAF Governance Coordinating Committee is provided by the president and president-elect of each constituency. The UAF Governance Coordinating Committee meets twice a semester during the academic year. Permanent and special ad hoc committees, with members from the other governance bodies and the general university population, address current issues.

## Contact Information

Support for GCC is provided by the Staff Council executive secretary.

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Nicole Dufour, Executive Secretary, Staff Council
    email: fystaff@uaf.edu
    phone: 907-474-7056
    fax: 907-474-5213
    Governance Coordinating Committee: fygcc@uaf.edu
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http://www.uaf.edu/uafgov/governance-coordinating-c/

## Faculty Alliance

The Faculty Alliance includes three faculty members from each of the three academic MAUs. It works closely with the Systemwide Academic Council (chief academic officers of the three universities plus a representative of the President) to formulate academic policy and define faculty working conditions for the university as a whole. The chair for the Faculty Alliance addresses the Board of Regents at each of their meetings.

The responsibilities of the Faculty Alliance include, but are not limited to, coordination on matters relating to academic affairs such as academic program review; the addition, deletion or merging of academic programs; curriculum; subject matter and methods of instruction; those aspects of student life relating to the educational process such as degree requirements, grading policy, course coordination and transfer, student probation and suspension, standards of admission and scholastic standards; and faculty welfare issues, including, but not limited to compensation, appointments, reappointments and termination, workload, promotions, the granting of tenure, dismissal, ethics, and other matters affecting the faculty, the general welfare of the university and its educational purposes and effectiveness.

| $8 / 26-27 / 2011$ | Retreat | $1 / 20 / 2012$ | Audio |
| ---: | :--- | ---: | :--- |
| $9 / 16 / 2011$ | Audio | $2 / 24 / 2012$ | Audio |
| $10 / 11-12 / 2011$ | Retreat | $3 / 30 / 2012$ | Audio |
| $11 / 18 / 2011$ | Audio | $4 / 20 / 2012$ | Audio |
| $12 / 16 / 2011$ | Audio | $5 / 18 / 2012$ | Audio |

## Contact Information

Pat Ivey, Executive Officer, Systemwide Governance Office
email: pat.ivey@alaska.edu
phone: 907-450-8042
http://www.alaska.edu/governance/faculty-alliance/

## University of Alaska Board of Regents

The University of Alaska Board of Regents is an 11-member board, appointed by the Governor and confirmed by the Alaska Legislature. Members serve an 8 -year term, with the exception of the student regent who is nominated from his/her campus and serves a 2 -year term. The Board was established through the Alaska Constitution and is responsible for University of Alaska policy and management through the University President.

2011-2012 BOR Meeting Schedule (as of August 15, 2011 - subject to change)

| $8 / 10 / 2011$ | Summer Briefing (audio) | $1 / 25-26 / 2012$ | Retreat (Anchorage) |
| ---: | :--- | ---: | :--- |
| $9 / 22-23 / 2011$ | Meeting (Juneau) | $2 / 16-17 / 2012$ | Meeting (Fairbanks) |
| $11 / 2 / 2011$ | Budget Approval (Fairbanks) | $4 / 12-13 / 2012$ | Meeting (Kenai) |
| $12 / 8-9 / 2011$ | Meeting (Anchorage) | $6 / 7-8 / 2012$ | Meeting (Anchorage) |

Visit http://www.alaska.edu/bor/schedules/ for the most current meeting schedule.

Board of Regents - Contact Information (current as of August 2011)

Fuller Cowell, Chair (2007-2015)
fcowell@gci.net
222 E. 7th Avenue, \#402
Anchorage, AK 99501
907-345-7079 (home) 907-345-7078 (fax)

Timothy C. Brady, Regent (2005-2015)
tbrady@kenbrady.com
4001 Turnagain Blvd. E.
Anchorage, AK 99517
907-243-4604 (work) 907-248-3920 (fax)

Kenneth J. Fisher, Regent (2009-2017)
oldfarmers@msn.com
10718 Horizon Drive
Juneau, AK 99801
907-523-0800 (home)

Mari Freitag, Regent (2011-2013)
mbfreitag@alaska.edu
PO Box 753342
Fairbanks, AK 99775
907-617-5660 (cell)

Jyotsna Heckman, Regent (2011-2019)
jlheckman2@alaska.edu
PO Box 74434
Fairbanks, AK 99709
907-458-4222 (work) 907-458-4272 (fax)

Mary K. Hughes, Regent (2002-2017)
mkhughes@acsalaska.net
1592 Coffey Lane
Anchorage, AK 99501
907-274-6290 (voice and fax)

Patricia Jacobson, Vice Chair (2007-2015)
patjacobson@gci.net
P. O. Box 8707

Kodiak, AK 99615
907-486-3954 (home)

Carl Marrs, Regent (2005-2013)
marco077@gmail.com
2239 Sorbus Way
Anchorage, AK 99508
907-339-7214 (work) 907-868-7582 (fax)

Bob Martin, Secretary (2005-2013)
rngmartin@gci.net
9354 Rivercourt Way
Juneau, AK 99801
907-789-7157 (home)

Michael Powers, Regent (2011-2019)
mpowers7@alaska.edu
1650 Cowles Street
Fairbanks, AK 99701
907-458-5316 (work) 907-458-5324 (fax)

Kirk Wickersham, Treasurer (2007-2015)
kirkwickersham@gmail.com
280 West 34th Avenue
Anchorage, AK 99503
907-561-3726 (home) 907-563-2250 (fax)

Staff:
Jeannie D. Phillips, Executive Officer
sybor@alaska.edu
University of Alaska
P.O. Box 755300

Fairbanks, AK 99775
907-450-8010 (work) 907-450-8012 (fax)

## University of Alaska System Governance

Within the University of Alaska, governance for faculty, staff and students exists because the Board of Regents authorized its existence in Regents Policy 03.01.01. Governance has been formally recognized in Regents Policy since 1968, although it has taken many forms over the years to meet the needs of faculty, staff and students.

Prior to the 1993-1994 academic year, staff, students, faculty and alumni were represented through the University of Alaska General Assembly, previously known as the Statewide Assembly. The General Assembly Executive Committee was usually made up of staff and faculty and conducted most of the regular business on issues not only of concern to the whole body, but also issues of interest to specific constituents. The need for each constituent group to have an organization to represent them led to the 1993 restructure.

The UA Faculty Alliance came into existence in 1993 as a result of governance restructuring which established statewide constituent specific governance organizations for faculty, for staff, and for students. Today, the Faculty Alliance exists alongside the Staff Alliance, the Coalition of Student Leaders and the System Governance Council. The Faculty Alliance is composed of three representatives each from the UAA Faculty Senate, the UAS Faculty Council, and the UAF Faculty Senate.

The Staff Alliance is composed of two representatives from UAF Staff Council, one each from the UAA APT Council and the UAA Classified Council, two from the UAS Staff Council, and two from the Statewide Administration Assembly.

The Coalition of Student Leaders is primarily composed of the student body presidents of roughly eleven UA campuses and is normally chaired by the Student Regent.

Each of the above groups tackles issues that are specific to its constituents (students, staff, or faculty).

The System Governance Council is made up of four students, four staff, three faculty, and (nonvoting) alumni representatives. The Council is a place where issues are discussed that impact more than one constituency or which affect the entire university community statewide.

Source: System Governance Council Handbook
http://www.alaska.edu/governance

## Useful Web URLs

## Governance

UAF Governance http://www.uaf.edu/uafgov/
Course \& Degree Procedures http://www.uaf.edu/uafgov/faculty-senate/curriculum/
Syllabus Requirements http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/
Academic Policies http://http://www.uaf.edu/uafgov/faculty-senate/policiesprocedures/
Dept. Chair Policy http://www.uaf.edu/uafgov/faculty-senate/policies-procedures/department-chair-policy/
UA System Governance http://www.alaska.edu/governance

## Academic Links

UAF Academic Calendar
UAF Catalog - online
UAF Provost's Office
Promotion \& Tenure - UNAC
Unit Criteria
http://www.uaf.edu/catalog/current/acad_calendar.html http://www.uaf.edu/catalog/
http://www.uaf.edu/provost/
$\mathrm{http}: / /$ www.uaf.edu/provost/promotion-tenure/
http://www.uaf.edu/provost/promotion-tenure/unit-peer-criteria/

## Labor Relations

United Academics information http://www.alaska.edu/labor/unac/

## Useful Dates for AY2011-12

|  | FALL SEMESTER 2011 |
| :--- | :--- |
| First day of instruction | Thursday, Sept. 1 |
| Labor Day (most offices closed) | Monday, Sept. 5 |
| Thanksgiving holiday (most offices closed) | Thursday - Sunday, Nov. 24-27 |
| Last day of instruction | Monday, Dec. 12 |
| Final examinations | Wednesday - Saturday, Dec. 14 - 17 |
| Deadline for faculty to post grades, noon | Saturday - Tuesday, Dec. 24-Jan. 3 |
| Winter holiday — most offices closed | Thursday, Jan. 19 |
| Sirst day of instruction SEMESTER 2012 | Monday - Friday, March 12 - 16 |
| Spring break (no classes) | Friday, March 16 |
| University holiday | Friday, April 27 |
| UAF SpringFest (no classes) | Friday, May 4 |
| Last day of instruction | Monday - Thursday, May 7-10 |
| Final examinations | Sunday, May 13 |
| Commencement | Wednesday, May 16 |
| Deadline for faculty to post grades, noon |  |

http://www.uaf.edu/catalog/current/acad_calendar.html


[^0]:    *Christine Cook (13)
    Education
    708A Gruening
    474-5743 crcook@alaska.edu

