

FORMAT 1

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).
 See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department	Emergency Services: Fire Science	College/School	CRCDC/CTC
Prepared by	Tylan Martin	Phone	907-347-8386
Email Contact	Tjmartin5@alaska.edu	Faculty Contact	John George

1. ACTION DESIRED (CHECK ONE): Trial Course New Course

2. COURSE IDENTIFICATION: Dept Course # No. of Credits

Justify upper/lower division status & number of credits:

3. PROPOSED COURSE TITLE:

4. To be CROSS LISTED? YES/NO If yes, Dept: Course #
 (Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

5. To be STACKED? YES/NO If yes, Dept. Course #

6. FREQUENCY OF OFFERING:
 Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (AY2011-12 if approved by 3/1/2012; otherwise AY2012-13)

8. COURSE FORMAT:
 NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: (check all that apply) 1 2 3 4 5 6 weeks to full semester

OTHER FORMAT (specify)
Mode of delivery (specify lecture, field trips, labs, etc)

9. CONTACT HOURS PER WEEK: LECTURE hours/weeks LAB hours /week PRACTICUM hours /week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-computing-/> for more information on number of credits.

OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

FIRE F251 Wildland Firefighter IV	
3.0 credits (3+0)	
This course is intended to meet the training needs of first line leadership positions in wildland fire suppression. Lessons are designed to produce student proficiency in the performance of duties from initial dispatch through demobilization back to the home unit. Topics include operational leadership, preparation and mobilization, assignment preparation, size up, developing a plan of action, risk management, entrapment avoidance, safety and tactics, offline duties, demobilization, and post incident responsibilities. Portions of this course will be blended-learning with some lesson being online. This course is based on National Wildfire Coordinating Group (NWCG) courses.	
NWGC Courses included:	S-200 Initial Attack Incident Commander S-230 Crew Boss (Single Resource)
Offered Spring	

11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? **If YES, attach form.**

YES:	<input type="checkbox"/>	NO:	<input checked="" type="checkbox"/>
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IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6 W = Writing Intensive, Format 7 Natural Science, Format 8

12. COURSE REPEATABILITY:

Is this course repeatable for credit? YES NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?	<input type="text" value="0"/>	TIMES
If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?	<input type="text"/>	CREDITS
If the course can be repeated with <u>variable</u> credit, what is the maximum number of credit hours that may be earned for this course?	<input type="text"/>	CREDITS

13. GRADING SYSTEM: Specify only one. Note: Later changing the grading system for a course constitutes a Major Course Change.

LETTER: PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES FIRE 151, FIRE 153, FIRE 155 or Instructor's permission
These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

16. PROPOSED COURSE FEES \$ 0

Has a memo been submitted through your dean to the Provost for fee approval?
Yes/No

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously?
Yes/No

No

If yes, give semester, year, course #, etc.:

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No anticipated additional impact

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (*kljensen@alaska.edu*, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

Yes

No library resources required. Library was contacted on 3/6/2012

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

School of Management - Bachelors of Emergency Management

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Positive impact: Provides additional credit opportunity for students to meet the BEM requirement of 30 credits from an AAS Fire Science degree.

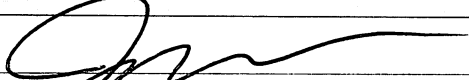
Negative impact: None anticipated


JUSTIFICATION FOR ACTION REQUESTED

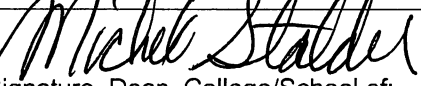
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course has been recommended by our wildland fire task force to meet the current industry needs for wildland fire. The course is composed of preexisting NWCG courses and realigns the degree and curriculum to match industry presentation methods.

APPROVALS: Add additional signature lines as needed.


Signature, Chair, Program/Department of: Emergency Services and Public Safety Date 10/4/12


Signature, Chair, College/School Curriculum Council for: CTC Date 11-19-12


Signature, Dean, College/School of: CTC Date 11/19/12

Date _____

Signature of Provost (if applicable)

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Date _____

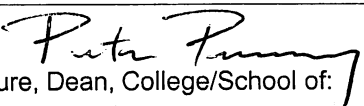
Signature, Chair

Faculty Senate Review Committee: ___Curriculum Review ___GAAC
___Core Review ___SADAC

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

Date _____
Signature, Chair, Program/Department of: _____

Date _____
Signature, Chair, College/School Curriculum Council for: _____


Signature, Dean, College/School of: CRCD Date 12/3/12

**University of Alaska Fairbanks
Community and Technical College
Emergency Services Program
FIRE 251 –Wildland Firefighter IV
3.0 (3+0) Credits
Blended-Learning (Partial) Course Syllabus**

Course Description:

This course is intended to meet the training needs of first line leadership positions in wildland fire suppression. Lessons are designed to produce student proficiency in the performance of duties from initial dispatch through demobilization back to the home unit. Topics include operational leadership, preparation and mobilization, assignment preparation, size up, developing a plan of action, risk management, entrapment avoidance, safety and tactics, offline duties, demobilization, and post incident responsibilities. Portions of this course will be blended-learning with some lesson being online. This course is based on National Wildfire Coordinating Group (NWCG) courses.

NWGC Courses included: S-200 Initial Attack Incident Commander
S-230 Crew Boss (Single Resource)

Offered Spring

Course Goals:

Successful course completion combined with national age, physical fitness and appropriate experience requirements as administered by a federal or state wildland fire agency will qualify the student for interagency fire qualification certifications.

Prerequisites:

FIRE 151, FIRE 153, FIRE 155 or instructor permission

Student Learning Outcomes:

The successful student will be able to:

Demonstrate effective foundation skills (leadership, risk management, and communications) at the initial attack/single resource level.
Gather and document essential information about the incident.
Size up the incident, develop plan of action.
Manage the incident through effective leadership.
Demonstrate the ability to evaluate plan of action and make adjustments to the plan when necessary.

Describe supervisory responsibilities prior to and during mobilization, on the incident, and during demobilization.
Identify the hazards and risks on various incidents and describe how to mitigate them.
Describe tactics which are appropriate to various wildland fire situations and procedures to implement them through the chain of command.
Conduct post-incident activities.

Methods:

The course is designed to maximize group interaction. Facilitated discussion and group exercises utilizing tactical decision games and sand table exercises are used. Lectures will be aided by demonstrations and visuals. Some lessons will be online in a blended learning format. Homework assignments, periodic quizzes and unit finals will document student progress.

Instructor Qualifications:

Lead instructor (S-200) must be a NWCG qualified incident commander type 3 or prescribed fire burn boss type 2.
Unit instructors (S-200) must be NWCG qualified as incident commanders type 4.
Lead instructor (S-230) must be a NWCG qualified strike team leader or task force leader.
Unit instructors (S-230) must be NWCG qualified as any single resource boss.
Cadre must be proficient in the delivery of Tactical Decision Games

Location and Meeting Times:

Room X, University Park Center, 1000 University Avenue
Date 1 through Date 2, Day of the week(s), Start Time – End Time

Grading Policy:

Average Score	Letter Grade
90 and above	A
80 to 89.99	B
70 to 79.99	C
60 to 69.99	D
0 to 59.99	F

Attendance and Participation:	20%
Homework and Quizzes:	40%
Examinations:	40%

Policies:

Attendance is required at all sessions with individual participation expected. Homework is due on specified dates. Late work will be accepted with penalty. Individual needs may be discussed. Academic integrity is expected and plagiarism is unacceptable.

UAF Honor Code

The public holds emergency services personnel accountable to the highest standards of ethics. The credibility of our degree program requires that we meet those expectations in every way possible. As a UAF student, you are subject to the Honor Code. The University assumes that the integrity of each student and the student body as a whole will be upheld. Honesty is a primary responsibility of you and every other UAF student. It is your responsibility to help maintain the integrity of the student community including the reporting any observed violations to the Instructor or Program Coordinator. UAF's Honor Code is as follows:

1. Students will not collaborate on any quizzes, in-class exams, or take-home assignments that will contribute to their grade in a course, unless permission is granted by the course instructor. Only those materials permitted by the instructor may be used to assist in quizzes and exams. The use of study groups is encouraged.
2. Students will not represent the work of others as their own. A student will attribute the source of information not original with himself or herself (direct quotes or paraphrases) in compositions, theses and other reports. (Specifically prohibited for this course are reports composed by other students from previous course offerings and any Internet sources.)
3. No work submitted for one course may be submitted for credit in another course without the explicit approval of both instructors. Students may use the same report topic and references from other courses if the Instructor is provided with a graded copy of any similar submissions to show that an identical report has not been submitted for credit twice.

Violations of the Honor Code will result in a failing grade for the assignment and for the course in which the violation occurred. Violations of the Honor Code may result in suspension or expulsion.

Disability Services:

The Office of Disability Services implements the Americans with Disability Act (ADA), and insures that UAF students have equal access to the campus and course materials. Your instructor will work with the Office of Disabilities Services (208 WHIT, 474-5655) to provide reasonable accommodation to student with disabilities.

Student Texts and Supplies:

NFES 002904

S-200 Student Workbook

NFES 002811	S-230 Student Workbook
NFES 000065	Fireline Handbook PMS 410-1
NFES 001077	Incident Response Pocket Guide PMS 461

Suggested Readings:

There may also be assigned readings from the internet and class handouts.

Students should come to class prepared for discussion and note taking.

Course Calendar with Readings and Work Assignments:
(Subject to variation as the class progresses.)

Session 1

0800-0830	S-200 Unit 0 - Introduction
0830-1130	S-200 Unit 1 - Foundation Skills
1130-1230	Lunch
1230-1400	S-200 Unit 2 - Intelligence Gathering and Documentation
1400-1630	S-200 Unit 3 - Size Up the Incident, Develop Plan of Action

Session 2

0800-1200	S-200 Unit 4 - Manage the Incident
1200-1300	Lunch
1300-1530	S-200 Unit 5 - Evaluating Incident Objectives
1530-1630	S-200 Unit 6 - Post Fire Activities
1630-1700	S-200 Test

Session 3

0800-0900	S-230 Unit 0 - Introduction
0900-1000	S-230 Unit 1 - Operational Leadership
1000-1100	S-230 Unit 2 - Mobilization
1100-1200	S-230 Unit 3 - Arrival at the Incident
1200-1300	Lunch
1300-1530	S-230 Unit 3 - Arrival at the Incident (continued)
1530-1700	S-230 Unit 4 - Lesson 4A - Risk Management

Session 4

0800-1030	S-230 Unit 4 - Lesson 4B - Entrapment Avoidance
1030-1200	S-230 Unit 4 - Lesson 4C - Safety and Tactics
1200-1300	Lunch
1300-1700	S-230 Unit 4 - Lesson 4C - Safety and Tactics, cont.

Session 5

0800-1200 S-230 Unit 4 - Lesson 4C - Safety and Tactics, cont.
1200-1300 Lunch
1300-1400 S-230 Unit 5 - Off Line Duties
1400-1530 S-230 Unit 6 - Demobilization and Post-incident Responsibilities
1530-1700 S-230 Unit 7 - Final Examination

Schedule for 40 hours (5 days)

Instructors:

Instructor #1 Name

Contact Information:

e-mail
Office
Home
Cell

Instructor #2 Name

Contact Information:

email:
Office
Home
Cell