





COURSE INFORMATION:

Title: The Bible in the Quran

uafbiblequran.blogspot.com

(official course website—<u>required</u>)

B

twitter.com/uafbiblequran

(extra credit—optional)

• Meeting Times/Dates: Fall 2012 (Nov 14–Dec 12), Wednesdays 6:00–9:00pm

• Location: BRKS 302

• <u>Department/Number</u>: RELG-F193 [TE2] (CRN 77871)

<u>Credits</u>: 1 (one)Prerequisites: none

INSTRUCTOR INFORMATION:

Name: Dr. Paul Korchin

Office Location: none (adjunct faculty)

Telephone: 907-374-8870 (before 10pm)

Office Hours: by appointment

E-Mail: pdkorchin@alaska.edu

COURSE READINGS / MATERIALS:

Textbook: Claiming Abraham: Reading the Bible and the Qur'an Side by Side

Editor: Michael Lodahl

Publisher: Brazos Press: Grand Rapids MI, 2010

Supplementary Readings: Relevant texts, articles, and audio/visual materials will be provided

via the course website and/or photocopied handouts.

Supplies Required: Computer with internet access (available @ UAF, CTC campuses).

COURSE DESCRIPTION:

An inquiry into the manners and motivations by which Islam appropriated and reconfigured biblical traditions in order to meet its own theological, political, economic, and social needs/interests. What did Muhammad and the earliest Muslims know about the *Ahl al-Kitāb* ('People of the Book')? From where and whom did they acquire their knowledge about the Bible's characters and stories? This course also considers the ramifications (historical and contemporary) of shared—and contested—scriptural traditions between Islam, Christianity, and Judaism.

STUDENT LEARNING OUTCOMES / OBJECTIVES:

By the conclusion of this course, the diligent student will be knowledgeable about key materials and mechanisms involved with oral and textual transmission between Judaism, Christianity, and Islam. The attentive student will gain insight into the historical, cultural, and ideological circumstances and events that encouraged scriptural interplay among the three Abrahamic faiths. The dedicated student will also be able to discern and consider various religious, political, and social consequences that such interactions have for an increasingly global society.

INSTRUCTIONAL METHODS:

Within the classroom, this course will be conducted in a lecture–seminar format, featuring presentations and questions by the instructor designed to engage the students in productive conversations about the material and topics at hand. Visual media will be incorporated (chiefly PowerPoint slides) to provide a more vivid context for reflection and engagement. The instructor and students will also undertake critical readings of primary source texts, along with relevant secondary literature. Beyond the classroom, this course will maintain blogging and microblogging sites in order to foster a more sustained and vibrant intellectual dialogue about the subject matter. Postings will include relevant multimedia sources, class discussion threads, and course logistics.

COURSE CALENDAR:

Nov 14: Quran and Tawrat (I)

Readings: Creation, Adam(Adum), Noah(Nuh)

Lodahl, 1–24

Online postings & feedback

Nov 21: Quran and Tawrat (II)

Readings: Abraham(Ibrahim), Moses(Musa)

Lodahl, 25–63

Online postings & feedback

>> Final Project Handout: <u>DUE</u> Mon 12/17/12 by 11:59pm <<

Nov 28: Quran and Tawrat (III)

Readings: David(Dawud), Solomon(Suleiman), Jonah(Yunus)

Lodahl, 65–135

Online postings & feedback

DEC 5: QURAN AND INJIL (I)

Readings: John(Yahya), Mary(Maryam), Jesus(Issa)

Lodahl, 137-169

Online postings & feedback

DEC 12: QURAN AND INJIL (II)

Readings: Jesus(Issa), Muhammad, Allah

Lodahl, 171–207

Online postings & feedback

COURSE POLICIES:

For those who enroll in this course for credit, consistent and prompt attendance are mandatory, as well as timely completion of the weekly reading and online assignments, as well as the final project. All students are required to exhibit an engaged intellectual curiosity and respectfulness toward the subject matter and fellow class participants, both in the classroom and online. Plagiarism and other academic dishonesty are intolerable, and will be forwarded to the appropriate college authorities for disciplinary measures (consult the course website for guidance about avoiding plagiarism, proper citation methods, and resources available from the UAF Writing Center).

EVALUATION:

Auditing is permitted (the student *must formally* notify the UAF Registrar of this status). Letter grades for credit will be determined according to the following formula:

- **20%**—**Attendance**—promptness & consistency; unexcused absences cost 12 points each; unexcused late arrivals/early departures cost 6 points each.
- **30%**—Participation—class discussion (15%): frequency, relevance, depth of questions, comments, engagement with instructor & colleagues about lectures & readings; online feedback (15%): frequency & substance of reactions/reflections about course website postings (3x/week = A-B; 2x/week = B-C; 1x/week = C-D; 0x/week = F).
- **50%**—**Final Project**—a 6–8 page critical reflection paper (double-spaced text, 12-point font, 1-inch margins, with proper grammar, spelling, citations); students will have a choice from among a limited number of relevant topics/motifs provided and/or

approved by the instructor; grading rubric distributed equally between <u>structure</u>, <u>content</u>, <u>depth</u>; *an unexcused late paper will receive a failing grade*.

According to the following scale:

A+ 98-100 94-97 A 91-93 Α-88-90 B+ 84-87 B B-81-83 C+ 78-80 74-77 C 71-73 C-68 - 70D+ 64-67 D 61 - 63D-F 0-60

SUPPORT SERVICES:

UAF Academic Advising Center @509 Gruening Building (main campus). Services for degree seeking and non-degree seeking students. Visit www.uaf.edu/advising on the web or contact via phone (907-474-6396) or e-mail (uaf.advising@alaska.edu).

UAF Writing Center @801 Gruening Building (main campus). Tutor-provided assistance with all stages of the academic writing process. Visit www.alaska.edu/english/writing-center on the web or contact via phone (907-474-5314).

DISABILITY SERVICES:

UAF Disability Services Office @208 Whitaker Building (main campus). A part of UAF's Center for Health and Counseling, providing academic accommodations to enrolled and eligible students. Visit www.uaf.edu/disability on the web or contact via phone (907-474-5655) or e-mail (uaf-disabilityservices@alaska.edu).