

✓ 10-day  
✓ posted

145-UNC

FORMAT 1

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).  
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

**TRIAL COURSE OR NEW COURSE PROPOSAL**

**SUBMITTED BY:**

Department	<b>Homeland Security and Emergency Management</b>	College/School	<b>School of Management</b>
Prepared by	<b>Cameron Carlson</b>	Phone	<b>6537</b>
Email Contact	<b><u>cdcarlson@alaska.edu</u></b>	Faculty Contact	<b>Cameron Carlson</b>

1. ACTION DESIRED (CHECK ONE):

Trial Course	<input type="checkbox"/>	New Course	<input checked="" type="checkbox"/>
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2. COURSE IDENTIFICATION:

Dept	<b>HSEM</b>	Course #	<b>F223</b>	No. of Credits	<b>3</b>
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Justify upper/lower division status & number of credits: **Material is at entry level and will be offered in an Occupational Endorsement.**

3. PROPOSED COURSE TITLE: **Terrorism: A Global Threat**

4. To be CROSS LISTED? YES/NO

No If yes, Dept:  Course #

(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

5. To be STACKED? YES/NO

No If yes, Dept.  Course #

6. FREQUENCY OF OFFERING: **As Demand Warrants**

Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (AY 2011-12 if approved by 3/1/2012; otherwise AY 2012-13)

**AY 2013-14 to be scheduled**

**8. COURSE FORMAT:**

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: (check all that apply)

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input checked="" type="checkbox"/> 6 weeks to full semester
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OTHER FORMAT (specify)

Mode of delivery (specify lecture, field trips, labs, etc) **Lecture**

9. CONTACT HOURS PER WEEK:

<input checked="" type="checkbox"/> 3 LECTURE hours/weeks	<input type="checkbox"/> LAB hours /week	<input type="checkbox"/> PRACTICUM hours /week
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Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-computing/> for more information on number of credits.

OTHER HOURS (specify type)

**10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):**

**HSEM F223 Terrorism: A Global Threat (3+0+0)**

**This course will investigate the historical origins of global terrorism, the major contemporary terrorist organizations (foreign and domestic), their ideological motivations and their methodologies for employing terror. It will also explore the threats posed to the United States and the West in terms of national security and the economy. An in-depth examination and evaluation of several case studies of terrorist acts will be made. The primary focus of this course will be on terrorist organizations and their acts of terror.**

11. **COURSE CLASSIFICATIONS:** Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities  S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? **If YES, attach form.**

YES:	<input type="checkbox"/>	NO:	<input checked="" type="checkbox"/>
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IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, **Format 6**  W = Writing Intensive, **Format 7**  Natural Science, **Format 8**

12. **COURSE REPEATABILITY:**

Is this course repeatable for credit? | YES  NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

<input type="checkbox"/>	TIMES
<input type="checkbox"/>	CREDITS

If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

<input type="checkbox"/>	CREDITS
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13. **GRADING SYSTEM:** Specify only one. Note: Later changing the grading system for a course constitutes a Major Course Change.

LETTER:  PASS/FAIL:

**RESTRICTIONS ON ENROLLMENT (if any)**

14. **PREREQUISITES**

These will be required before the student is allowed to enroll in the course.

15. **SPECIAL RESTRICTIONS, CONDITIONS**

Closed enrollment; restricted to TSA employees

Closed enrollment; restricted to TSA employees

16. **PROPOSED COURSE FEES**

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Has a memo been submitted through your dean to the Provost for fee approval?

Yes/No

17. **PREVIOUS HISTORY**

Has the course been offered as special topics or trial course previously?

Yes/No

 N

If yes, give semester, year, course #, etc.:

18. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Current adjunct faculty will be sufficient to teach the courses.

Current adjunct faculty will be sufficient to teach the courses.

19. **LIBRARY COLLECTIONS**

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No  Yes  No outside materials required

20. **IMPACTS ON PROGRAMS/DEPTS**

What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)

**21. POSITIVE AND NEGATIVE IMPACTS**

Please specify **positive and negative impacts** on other courses, programs and departments resulting from the proposed action.

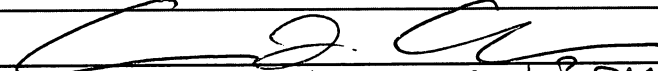
**Positive impacts: in the future when the OE is opened to general enrollment, this will provide opportunities for students looking for career training.**

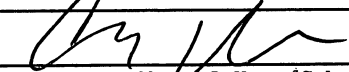
**JUSTIFICATION FOR ACTION REQUESTED**


The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

**This material and a credential have been requested by the TSA. The School of Management BEM program is uniquely positioned to create and manage these classes and the associated occupational endorsement through its industry knowledge and knowledge of potential adjunct faculty, needs in the industry and additional courses that might be required or requested.**

**APPROVALS: Add additional signature lines as needed.**

	Date	29 January 2013
Signature, Chair, Program/Department of: <span style="border: 1px solid black; padding: 2px;">BEM</span>		

	Date	31 JAN 2013
Signature, Chair, College/School Curriculum Council for:		

	Date	1-31-13
Signature, Dean, College/School of:		

	Date	
Signature of Provost (if applicable)		

**Offerings above the level of approved programs must be approved in advance by the Provost.**

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

	Date	
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Signature, Chair

Faculty Senate Review Committee:  Curriculum Review  GAAC

Core Review  SADAC

***ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)***

	Date	
Signature, Chair, Program/Department of:		
	Date	
Signature, Chair, College/School Curriculum Council for:		
	Date	
Signature, Dean, College/School of:		

**Terrorism: A Global Threat**  
**HSEM F293**  
**3 credits**

**Instructor Information:**

Fall Semester 2013

Prerequisites: None

Instructor: Mr. Sean McGee

Adjunct Professor, UAF School of Management

[smcgee@mac.com](mailto:smcgee@mac.com)

**Course Description:**

Students in this course will investigate the historical origins of global terrorism, the major contemporary terrorist organizations (foreign and domestic), their ideological motivations, and their methodologies for employing terror. It will also explore the threats posed to the United States and the West in terms of national security and the economy. An in-depth examination and evaluation of several case studies of terrorist acts will be made. The primary focus of this course will be on terrorist organizations and their acts of terror.

**Course Objectives:**

- Identify the various domestic and international terrorist organizations.
- Knowledge of the geographical origins and spherical influences of each terrorist organization.
- Demonstrate how the military and the criminal justice system can be employed to combat terrorism.
- Understand the relationship between the media and terrorism.
- Demonstrate knowledge of the various terrorist attacks that have occurred throughout the world.
- Demonstrate knowledge of the history of terrorism and its causes.
- Understand the difference between asymmetrical and symmetrical warfare.
- Demonstrate knowledge of U.S. and foreign solutions to combat terrorism.
- Identify government organizations that combat terrorism and understand their missions.
- Knowledge of U.S. federal statutes and international laws pertaining to terrorism.
- Understand the goals and motivations of terrorists. Assess their strengths and weaknesses.

**Course Materials:**

Simonsen, Clifford E. and Spindlove, Jeremy R. *Terrorism Today: The Past, the Players, the Future (Edition 4)*. New Jersey: Prentice Hall, 2009. ISBN: 0135006376

## **Description of Instructional Methods:**

The course will be delivered through an in-class (resident) and distance virtual classroom utilizing both Blackboard and BigBlueButton. The hybrid class will utilize facilitated discussions, assignments, case studies, and independent research. A mid-term and final exam will be provided.

Additionally, each student will be required to write a research paper and develop an intelligence-related case study relevant to this course of study. Students are also responsible for the listed reading assignments.

Recommended preparation: 2 hours weekly beyond class instruction

## **Technical Requirements:**

This course requires a computer with internet access. Activating a Voice Thread account will also be a requirement (as a presentation tool) for multiple projects throughout the semester. Lastly, students should ensure they have access to their UA email accounts and a Power Point viewer.

## **Evaluation:**

There will be a mid-term and a final exam given during this course. Additionally, each student will be required to submit a written research paper relevant to terrorism.

Students are also responsible for the listed reading assignments and taking good notes in class. Study material will come from both the text and external sources.

Students are required to attend all classes. If absences become unavoidable due to employment requirements or other reasons, please notify the instructor prior to class. Class participation is mandatory and will be graded.

## **Grading:**

Midterm exam	150 points (50 questions/3 points each)
Final exam	150 points (50 questions/3 points each)
Research paper	100 points
Participation	50 points
Attendance	50 points

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Total	500 points
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A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 59 % or less

## **Course Policies:**

Students are expected to remain up to date with the scheduled lesson plans on a weekly basis. Students will be penalized for the late submission of class assignments or should they fall behind by more than two weeks (outside of emergency or mutually agreed upon circumstances). Students are expected to observe academic honesty. Dishonest practices including giving or receiving assistance in any manner or form during an examination, unauthorized possession of exam questions, and plagiarism (willfully presenting another person's writings, opinions or thoughts as one's own, without proper credit and documentation) will not be tolerated. Violations of the UAF Student Code of Conduct will be referred to the appropriate authority for possible disciplinary actions including removal of violator from this course.

## **Support Services:**

Students are encouraged to utilize the UAF Writing Center in 801 Gruening (Phone # 474-5314) as needed to assist in the development and refinement of their written products. Please contact me as required should you need to contact other subject matter support services relevant to the development of your leadership or class projects/topics.

## **Students with Disabilities:**

Students with learning or other disabilities who may need classroom accommodations are encouraged to make an appointment with the Office of Disability Services (Phone # 474-7043). Please inform me of your needs and if I need to meet with the Office of Disability Services to provide the appropriate accommodations and supports to assist you in meeting the goals of the course.

## **Class Schedule:**

Week 1: Introduction. Historical survey of terrorism from 1<sup>st</sup> Century A.D. to early 20th Century A.D.

Week 2: State sponsored terrorism: A study of the French Revolution, Stalinist Russia, Pol Pot's Khmer Rouge, and Moammar Kadafi's Libya.

Week 3: Modern foreign terrorist organizations and their geographical influence.

Week 4: Terrorists: Mindset, motivations, political strategies, & goals.

Week 5: Terrorism in America: Domestic and imported.

Week 6: Acts of terror: Latin and North America.  
Mid-term review.

Week 7: Mid-term exam.

Week 8: The media influence in terrorism.  
Terrorism and mob mentality.

Week 9: Acts of terror: Asia and Europe (Chap 6 & 11)

Week 10: Acts of terror: Africa and the Mid-east. (Chap 8 & 10)

Week 11: Russia & the Balkans (Chap 7)  
Iran & Yemen (Chap 9, pp. 298-305)

Week 12: Combating Terrorism (Chap 14)

Week 13: Review for final exam.  
**Class Project**

Week 14: Final exam.

Week 15: Exam review. Discussion and summarization.

### **Additional Resources:**

*American Military University:*  
<http://www.amu.apus.edu/>

*Global Corporate College:*  
<http://www.globalcorporatecollege.com/Default.aspx?ID=c65feca7-995f-413f-a034-aafa61db9fa8>

*Naval Post Graduate School:* <http://www.nps.edu/Academics/GeneralCatalog/485.htm#o488>

*Northcentral University:*  
<http://www.ncu.edu/northcentral-programs/specializations/BUS/dba/homeland-security-leadership-and-policy>

*Southern New Hampshire University:*  
<http://www.snhu.edu/Justice-Studies-Terrorism-Homeland-Security-BS-Online.asp>

*Teaching Terror:*  
<http://www.teachingterror.net/syllabi.htm>

*Troy University:*  
[http://www.troy.edu/catalogs/1112grad/7G\\_ir.html#IR6685](http://www.troy.edu/catalogs/1112grad/7G_ir.html#IR6685)

*U.S. Naval War College:*  
<http://www.usnwc.edu/Academics.aspx>