

FORMAT 1

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).
 See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department	Homeland Security and Emergency Management	College/School	School of Management
Prepared by	Cameron Carlson	Phone	6537
Email Contact	cdcarlson@alaska.edu	Faculty Contact	Cameron Carlson

1. ACTION DESIRED (CHECK ONE):

Trial Course	<input type="checkbox"/>	New Course	<input checked="" type="checkbox"/>
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2. COURSE IDENTIFICATION:

Dept	HSEM	Course #	F225	No. of Credits	3
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Justify upper/lower division status & number of credits:	Material is at entry level and will be offered in an Occupational Endorsement.
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3. PROPOSED COURSE TITLE:

	Intelligence Analysis and Security Management
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4. To be CROSS LISTED? YES/NO

No	If yes, Dept:	<input type="checkbox"/>	Course #	<input type="checkbox"/>
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(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

5. To be STACKED? YES/NO

No	If yes, Dept.	<input type="checkbox"/>	Course #	<input type="checkbox"/>
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6. FREQUENCY OF OFFERING:

	As Demand Warrants
	Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (AY2011-12 if approved by 3/1/2012; otherwise AY2012-13)

	AY 2013-2014 To be Scheduled
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8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: (check all that apply)	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>	6 weeks to full semester
OTHER FORMAT (specify)												
Mode of delivery (specify lecture, field trips, labs, etc)	Lecture											

9. CONTACT HOURS PER WEEK:

3	LECTURE hours/weeks	<input type="checkbox"/>	LAB hours /week	<input type="checkbox"/>	PRACTICUM hours /week
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Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-computing-/> for more information on number of credits.

OTHER HOURS (specify)

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type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

HSEM F225 Intelligence Analysis and Security Management (3+0+0)

This course will examine the history of intelligence gathering and espionage in the United States. A succinct study and comparative analysis of intelligence collection methods of other nations will also be made. An in-depth study of key U.S. intelligence agencies, their collection methodologies, and their effect upon national security will be examined.

11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities

S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? If YES, attach form.

YES:

NO:

X

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6

W = Writing Intensive, Format 7

Natural Science, Format 8

12. COURSE REPEATABILITY:

Is this course repeatable for credit? YES

NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

TIMES

If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

13. GRADING SYSTEM: Specify only one. Note: Later changing the grading system for a course constitutes a Major Course Change.

LETTER:

PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES

ENGL F11X, or permission of instructor

These will be *required* before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

16. PROPOSED COURSE FEES

\$

Has a memo been submitted through your dean to the Provost for fee approval?

Yes/No

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously?

Yes/No

N

If yes, give semester, year, course #, etc.:

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Current adjunct faculty will be sufficient to teach the courses.

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

XX

Yes

No impact on library collections, inside material will be used

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

None beyond School of Management

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Positive impacts: in the future when the OE is opened to general enrollment, this will provide opportunities for students looking for career training.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This material and a credential have been requested by the TSA. The School of Management BEM program is uniquely positioned to create and manage these classes and the associated occupational endorsement through its industry knowledge and knowledge of potential adjunct faculty, needs in the industry and additional courses that might be required or requested.

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APPROVALS: Add additional signature lines as needed.

Signature, Chair, Program/Department of: BEM Date: 29 Jun 2013

Signature, Chair, College/School Curriculum Council for: _____ Date: 31 JAN 2013

Signature, Dean, College/School of: _____ Date: 1-31/13

Signature of Provost (if applicable) _____ Date: _____

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair _____ Date _____

Faculty Senate Review Committee: Curriculum Review GAAC

Core Review SADAC

ATTACH COMPLETE SYLLABUS (as part of this application). Note: The guidelines are online:

<http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/>

The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:

Title, number, credits, prerequisites, location, meeting time
(make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:

Name, office location, office hours, telephone, email address.

3. Course readings/materials:

Course textbook title, author, edition/publisher.

Supplementary readings (indicate whether required or recommended) and

any supplies required.

4. Course description:

Content of the course and how it fits into the broader curriculum;

Expected proficiencies required to undertake the course, if applicable.

Inclusion of catalog description is *strongly* recommended, and

Description in syllabus must be consistent with catalog course description.

5. Course Goals (general), and (see #6)

6. Student Learning Outcomes (more specific)

7. Instructional methods:

Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

8. Course calendar:

A schedule of class topics and assignments must be included. **Be specific** so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.

9. Course policies:

Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.

10. Evaluation:

Specify how students will be evaluated, what factors will be included, their relative value, and

how they will be tabulated into grades (on a curve, absolute scores, etc.) Publicize UAF regulations with regard to the grades of "C" and below as applicable to this course. (Not required in the syllabus, but may be a convenient way to publicize this.) Faculty Senate Meeting #171:

<http://www.uaf.edu/uafgov/faculty-senate/meetings/2010-2011-meetings/#171>

11. Support Services:

Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

12. Disabilities Services:

The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials.

State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to provide reasonable accommodation to students with disabilities.

6/30/2011

Intelligence Analysis & Security Management

HSEM F225

3 credits

Prerequisites: ENGL F111X or permission of instructor

Instructor Information:

Fall Semester 2013

Instructor: Cameron Carlson

Office hours: Tue - Thur 1000-1200 (or by appointment)

Office Location: Bunnell 209

Telephone: (907) 474-6537

E-mail: [cdcarlson@alaska.edu](mailto:crcarlson@alaska.edu)

Course Description:

This course will examine the history of intelligence gathering and espionage in the United States. A succinct study and comparative analysis of intelligence collection methods of other nations will also be made. An in-depth study of key U.S. intelligence agencies, their collection methodologies, and their effect upon national security will be examined.

Course Objectives:

- Demonstrate knowledge of intelligence collection and analysis pertaining to national security.
- Demonstrate knowledge of intelligence policies and functions of the United States Government.
- History of intelligence and espionage.
- Understanding of the Intelligence Reform & Terrorism Prevention Act.
- Evaluate intelligence source reliability.
- Knowledge of intelligence collection methods, analysis, and synthesis.
- Test & challenge intelligence in light of critical judgment and evidentiary analysis.
- Implement basic intelligence gathering techniques and analysis.
- Knowledge of intelligence in use of forecasting terrorism.
- Identification and analysis of national and international security threats.
- Understanding of intelligence and ethics.

Course Materials:

Johnson, Loch K. and James J. Wirtz. *Intelligence: The Secret World of Spies*. New York: Oxford Press, 2011. ISBN #978-0-19-973367-5.

*Recommended reading: *Publication Manual of the American Psychological Association / Edition 6*. Washington DC: APA, 2009. ISBN:1433805618.

Description of Instructional Methods:

The course will be delivered through an in-class (resident) and distance virtual classroom utilizing both Blackboard and BigBlueButton. The hybrid class will utilize facilitated discussions, assignments, case studies, and independent research. A mid-term and final exam will be provided.

Additionally, each student will be required to write a research paper and develop an intelligence related case study relevant to this course of study. Students are also responsible for the listed reading assignments.

*Recommended preparation: 2 hours weekly beyond class instruction

Technical Requirements:

This course requires a computer with internet access. Activating a Voice Thread account will also be a requirement (as a presentation tool) for multiple projects throughout the semester.

Lastly, students should ensure they have access to their UA email accounts and a Power Point viewer.

Evaluation:

There will be a mid-term and a final exam given during this course. Additionally, each student will be required to write a research paper in APA format) relevant to this course of study. Students are also responsible for the listed reading assignments.

Students are required to attend all classes. If absences become unavoidable due to employment requirements or other reasons, please notify the instructor prior to class. Class participation is mandatory and will be graded.

Grading:

Midterm exam-	150 points (50 questions/3 points each)
Final exam-	150 points (50 questions/3 points each)
Term Paper-	100 points
Participation	50 points
Attendance	50 points
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Total	500 points

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 59 % or less

Course Policies:

Students are expected to remain up to date with the scheduled lesson plans on a weekly basis. Students will be penalized for the late submission of class assignments or should they fall behind by more than two weeks (outside of emergency or mutually agreed upon circumstances). Students are expected to observe academic honesty. Dishonest practices including giving or receiving assistance in any manner or form during an examination, unauthorized possession of exam questions, and plagiarism (willfully presenting another person's writings, opinions or thoughts as one's own, without proper credit and documentation) will not be tolerated. Violations of the UAF Student Code of Conduct will be referred to the appropriate authority for possible disciplinary actions including removal of violator from this course.

Support Services:

Students are encouraged to utilize the UAF Writing Center in 801 Gruening (Phone # 474-5314) as needed to assist in the development and refinement of their written products. Please contact me as required should you need to contact other subject matter support services relevant to the development of your leadership or class projects/topics.

Students with Disabilities:

Students with learning or other disabilities who may need classroom accommodations are encouraged to make an appointment with the Office of Disability Services (Phone # 474-7043). Please inform me of your needs and if I need to meet with the Office of Disability Services to provide the appropriate accommodations and supports to assist you in meeting the goals of the course.

Class Schedule:

- Week 1 - Introduction / What is Intelligence Studies?
(*Introduction & Chapter 1*)
- Week 2 - History of Espionage (*American Revolution to the Cold War*)
(*Chapters 2 & 9*)
- Week 3 - The CIA: Its Infrastructure and History
(*Chapter 4 & 29*)
- Week 4 - U.S. and Foreign Intelligence Agencies
(*Page 546, Chapters 37-39*)
- Week 5 - Covert Action
(*Chapters 19-23*)
- Week 6 - Intelligence Collection Methods
(*Chapters 6-8*)
- Week 7 - Misc. Intelligence Issues / Pre-exam Review
- Week 8 - Mid-term Exam
- Week 9 - Intelligence Activities, Ethics, and U.S. Law
(*Chapters 28, 30, & 32*)
- Week 10 - Treachery in U.S. Intelligence Agencies
(*Chapters 25 & 26*)
- Week 11 - Counterintelligence
(*Chapters 24 & 27*)
- Week 12 - Intelligence Failures
(*Chapters 33, 36, 37*)
- Week 13 - IRTPA / the Future of Intelligence / Pre-exam Review
(*Chapter 3 & Epilogue*) / **Research Papers Due**
- Week 14 - Final Exam
- Week 15 - Post-exam Review