

FORMAT 5

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Department of Social and Human Development	College/School	College of Rural and Community Development
Prepared by	Veronica Plumb	Phone	455-2038
Email Contact	ymplumb@alaska.edu	Faculty Contact	Veronica Plumb

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Child Development and Family Studies
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	B.A.

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

During the 2011-2012 academic year, the CDFS program made major program changes that took the degree from 129 credits down to 120; added a concentration directed to Infant /Toddler care and education; strengthened the Family Support concentration; aligned with course changes with numbers and titles of shared courses that the Early Childhood Education A.A.S. degree had made over previous years.

With these changes it has been discovered that a large percentage of students (approximately 60 percent) coming in from regionally accredited colleges and universities have challenges transferring their Early Childhood Credits. Working with the UAF Transfer Credit, Registrars, and Graduation office, many students need anywhere from 3 to 13 petitions to align their transfer credits with program requirements. Because of so many changes with the lower division ECE courses, many of these petitions are based on needs of students within the UAF system. During fall of 2012 and continuing through the present, the CDFS program faculty and staff have been communicating on how to problem solve this time consuming activity of transferring and petitioning credits appropriately. We have come with this solution working together.

There is a consistency of courses that the petitions are written for. With this awareness, the goal of this requested program change is to add information to the program description within the academic catalog that will support transfer of basic courses by allowing an amount of 23 ECE credit, beyond typical university core requirements, to be accepted as completed, meeting select program requirements for students being admitted to the CDFS program if they are coming from a regionally accredited college or university. This follows a model currently used by the UAF Human Services A.A.S. Degree in relation to students admitted who have previously completed a Rural Human Services Certificate.

Two options are outlined within the proposed program description;

Option 1 (as approved academic year 2011-12) will list ALL of the courses that required for a student to complete in order to earn a B.A. degree in CDFS.

Option 2 (new addition to CDFS program) begins with the information Students that are admitted to the CDFS program having already earned an A.A. or A.A.S. in Early Childhood Education from any regionally accredited institution must complete the following. The courses listed will include a list of only the additional courses a student must complete, beyond the AAS to earn a B.A. in CDFS.

There are not additional new courses or changes in the required course work.

If possible we would like these new proposed changes to take place for the 2013-14 catalog year. If not possible, then the following 2014-15 catalog year. Until the time the changes are approved, the above mentioned departments understand they will need to work together to support the successful transfer and petition of students credits as they enter the program.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Child Development and Family Studies

College of Rural and Community Development
Child Development and Family Studies
907-455-2038
Toll-free: 888-560-5860
www.uaf.edu/crcdearlychildhood/

NOTE: The information reflected here is the most current.

B.A. Degree

Downloadable PDF

Minimum Requirements for Degree: 120 credits

This program provides the necessary preparation for early childhood educators who wish to advance their professional knowledge and career opportunities with specialized study in administration, curriculum and teaching, family support, or infants and toddlers.

The child development and family studies program meets professional preparation standards developed by the National Association for the Education of Young Children. These six core standards and field experience expectations guide the CDFS B.A. program content and outline a set of common expectations for professional knowledge, skills and dispositions within the field of early care and education in conjunction with family studies.

The program supports students who desire a strong foundation in the field of early childhood by integrating the early childhood education A.A.S. content requirements with that of the child development and family studies B.A. Students are required to complete the program major and one of the specialized concentration areas: administration within the early childhood field, curriculum and teaching, family support, or infant and toddler.

Flexible course delivery fosters successful completion for early childhood professionals living in both rural and urban areas of Alaska. All program and concentration area courses must be completed with a C grade or better, with the exclusion of all clinical practice course work which must be completed with a B grade or better. Completion of the CDFS B.A. will meet requirements for both a major and minor.

Major -- B.A. Degree

1. Complete the [general university requirements](#).* (As part of the core curriculum requirements, the following courses are recommended: ENGL F213X*, MATH F103X*, MATH F107X*, or MATH F161X*; BIOL F104X*, GEOG F111X* or GEOS F120X*.)
2. Complete the [B.A. degree requirements](#). (As part of the B.A. social science degree requirements, complete PSY F101.)*
 1. Complete three of the following recommended humanities/social science courses as part of your B.A. degree requirements:.*
 - ANS F242--Native Cultures of Alaska--3 credits
 - ANS F320W--Language and Culture: Applications to Alaska--3 credits
 - ANS F330--Yupik Parenting and Child Development--3 credits
 - ANS F461--Native Ways of Knowing--3 credits
 - ANTH F407--Kinship and Social Organizations--3 credits

LING F303W,O--Language Acquisition--3 credits

2. Complete one of the following recommended mathematics courses as part of your B.A. core requirements:*

CS F101--Computers and Society--3 credits

CS F102--Introduction to Computer Science--3 credits

MATH F103X--Concepts and Contemporary Applications of Mathematics--3 credits

MATH F107X--Functions for Calculus--4 credits

MATH F161X--Algebra for Business and Economics--3 credits

3. Complete the following program (major) requirements:*

ECE F101--Overview of the Profession--3 credits

ECE F104--Child Development I: Prenatal, Infants and Toddlers--3 credits

ECE F107--Child Development II: The Preschool and Primary Years--3 credits

ECE F110--Safe, Healthy, Learning Environments--3 credits

ECE F140--Positive Social and Emotional Development--3 credits

ECE F210--Child Guidance--3 credits

ECE F229--Foundations in Nutrition and Physical Wellness--3 credits

ECE F235--Screening, Assessment and Recording --3

or ECE F130--Culture, Learning, and the Young Child --2 credits

ECE F305--Social and Emotional Development: Reflection and Practice--3 credits

ECE F342O--Family Relationships--3 credits

ECE F350--Play: Foundation for Development--3 credits

ECE F445W--Adolescence through the Lifespan--3 credits

ECE F480--Child Development and Family Studies Portfolio--1 credit

Complete one of the following concentrations:*

Administration within the Early Childhood Field***

Complete the following:*

ECE F340--Financial Management--3 credits

ECE F341W--Personnel Management--3 credits

ECE F471--Clinical Practice: Organizational Action Research--3 credits

CIOF F150--Computer Business Applications--3 credits

ENGL F212--Business, Grant and Report Writing--3 credits

BA S301--Principles of Management (UAS)--3 credits

BA S343--Principles of Marketing (UAS)--3 credits

BA S490--Political and Social Environment of Business (UAS) --3 credits

Note: ECON F201 or ECON S202 is a prerequisite for BA S490.

Note: This specialization is offered in collaboration with the University of Alaska Southeast.

For course descriptions of UAS courses see current University of Alaska Southeast catalog.

These courses are available by distance delivery.

Curriculum and Teaching***

Complete the following:*

ECE F240--Inclusion of Children with Special Needs--3 credits

ECE F310--Constructivist Curriculum--3 credits

ECE F360--Assessment in Early Childhood--3 credits

ECE F420W--Developing Literacy in the Early Years--3 credits

ECE F430--Fine Arts in the Early Years--3 credits

ECE F440--Exploring Math and Science in the Early Years--3 credits

ECE F472--Clinical Practice: Classroom Research**--3 credits

ECE F473--Clinical Practice: Classroom Management** --3 credits
or ECE F270--Practicum II**--3 credits

Family Support*** ****

Complete the following:*

ECE F242--Child and Family Ecology--3 credits

ECE F301--Parents as Partners in Education--3

or ECE F302--Building Home Program Relationships: Prenatal to 3 Years--3 credits

ECE F306W--Building Bridges to Support Family Mental Health--3 credits

ECE F405--Seminar in Culture and Child Rearing Practices--3 credits

ECE F410--Supporting Family Relationships through Mentoring--3 credits

ECE F442--Family Resource Management--3 credits

ECE F471--Clinical Practice: Organizational Action Research--3 credits

SWK F360--Child Abuse and Neglect--3 credits

Infant and Toddler***

Complete the following:*

ECE F214--Curriculum III: Infant and Toddlers--3 credits

ECE F302--Building Home Program Relationships--3 credits

ECE F304W--Attachment and Social Development--3 credits

ECE F320 --Environment and Curriculum for Infants and Toddlers--3 credits

ECE F405--Seminar in Culture and Child Rearing Practices--3 credits

ECE F421--From Babbling to Talking to Early Literacy--3 credits

ECE F472--Clinical Practice: Classroom Research**--3 credits

ECE F473--Clinical Practice: Classroom Management** --3 credits

or ECE F270--Practicum II**--3 credits

1. Minimum credits required--120 credits

* Students must earn a C grade (2.0) or better in each course.

** Student must earn a B grade (3.0) or higher in each course.

*** Students completing any CFDS concentration will need an additional 6 upper-division (300 - 400) credits within the Humanities/Social Science B.A. general degree requirements.

**** Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.

4. Minimum credits required--120 credits

* Students must earn a C grade (2.0) or better in each course.

** Student must earn a B grade (3.0) or higher in each course.

*** Students completing any CFDS concentration will need an additional 6 upper-division (300 - 400) credits within the Humanities/Social Science B.A. general degree requirements.

**** Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.

C. **PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:**
(Underline new wording strike through old wording and use complete catalog format)

Child Development and Family Studies

College of Rural and Community Development
Child Development and Family Studies
907-455-2038
Toll-free: 888-560-5860
www.uaf.edu/crcdearlychildhood/

NOTE: The information reflected here is the most current.

B.A. Degree

Downloadable PDF

Minimum Requirements for Degree: 120 credits

This program provides the necessary preparation for early childhood educators who wish to advance their professional knowledge and career opportunities with specialized study in administration, curriculum and teaching, family support, or infants and toddlers.

The child development and family studies program meets professional preparation standards developed by the National Association for the Education of Young Children. These six core standards and field experience expectations guide the CDFS B.A. program content and outline a set of common expectations for professional knowledge, skills and dispositions within the field of early care and education in conjunction with family studies.

The program supports students who desire a strong foundation in the field of early childhood by integrating the early childhood education A.A.S. content requirements with that of the child development and family studies B.A. Students are required to complete the program major and one of the specialized concentration areas: administration within the early childhood field, curriculum and teaching, family support, or infant and toddler. Students entering the CDFS B.A. program with an A.A or A.A.S Degree in Early Childhood Education from a regionally accredited college or university will have 23 credits towards the program major completed through transfer credits. Any additional courses will need to be evaluated on an individual basis.

Flexible course delivery fosters successful completion for early childhood professionals living in both rural and urban areas of Alaska. All program and concentration area courses must be completed with a C grade or better, with the exclusion of all clinical practice course work which must be completed with a B grade or better. Completion of the CDFS B.A. will meet requirements for both a major and minor.

Major -- B.A. Degree

1. Complete the general university requirements.* (As part of the core curriculum requirements, the following courses are recommended: ENGL F213X*, MATH F103X*, MATH F107X*, or MATH F161X*; BIOL F104X*, GEOG F111X* or GEOS F120X*.)
2. Complete the B.A. degree requirements. (As part of the B.A. social science degree requirements, complete PSY F101.)*
 1. Complete three of the following recommended humanities/social science

courses as part of your B.A. degree requirements:*

ANS F242--Native Cultures of Alaska--3 credits

ANS F320W--Language and Culture: Applications to Alaska--3 credits

ANS F330--Yupik Parenting and Child Development--3 credits

ANS F461--Native Ways of Knowing--3 credits

ANTH F407--Kinship and Social Organizations--3 credits

LING F303W,O--Language Acquisition--3 credits

2. Complete one of the following recommended mathematics courses as part of your B.A. core requirements:*

CS F101--Computers and Society--3 credits

CS F102--Introduction to Computer Science--3 credits

MATH F103X--Concepts and Contemporary Applications of Mathematics--3 credits

MATH F107X--Functions for Calculus--4 credits

MATH F161X--Algebra for Business and Economics--3 credits

3. Complete the following program (major) requirements:*

ECE F101--Overview of the Profession--3 credits

ECE F104--Child Development I: Prenatal, Infants and Toddlers--3 credits

ECE F107--Child Development II: The Preschool and Primary Years--3 credits

ECE F110--Safe, Healthy, Learning Environments--3 credits

ECE F140--Positive Social and Emotional Development--3 credits

ECE F210--Child Guidance--3 credits

ECE F229--Foundations in Nutrition and Physical Wellness--3 credits

ECE F235--Screening, Assessment and Recording --2

or ECE F130--Culture, Learning, and the Young Child --2 credits

ECE F305--Social and Emotional Development: Reflection and Practice--3 credits

ECE F342O--Family Relationships--3 credits

ECE F350--Play: Foundation for Development--3 credits

ECE F445W--Adolescence through the Lifespan--3 credits

ECE F480--Child Development and Family Studies Portfolio--1 credit

4. Complete one of the following concentrations:*

Administration within the Early Childhood Field***

Complete the following:*

ECE F340--Financial Management--3 credits

ECE F341W--Personnel Management--3 credits

ECE F471--Clinical Practice: Organizational Action Research--3 credits

CIOF F150--Computer Business Applications--3 credits

ENGL F212--Business, Grant and Report Writing--3 credits

BA S301--Principles of Management (UAS)--3 credits

BA S343--Principles of Marketing (UAS)--3 credits

BA S490--Political and Social Environment of Business (UAS)—3 credits

Note: ECON F201 or ECON F202 is a prerequisite for BA S490.

Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see current University of Alaska Southeast catalog. These courses are available by distance delivery.

Curriculum and Teaching***

Complete the following:*

ECE F240--Inclusion of Children with Special Needs--3 credits
ECE F310--Constructivist Curriculum--3 credits
ECE F360--Assessment in Early Childhood--3 credits
ECE F420W--Developing Literacy in the Early Years--3 credits
ECE F430--Fine Arts in the Early Years--3 credits
ECE F440--Exploring Math and Science in the Early Years--3 credits
ECE F472--Clinical Practice: Classroom Research**--3 credits
ECE F473--Clinical Practice: Classroom Management** --3 credits
or ECE F270--Practicum II** as approved by CDFS program --3 credits

Family Support*** ****

Complete the following:*

ECE F242--Child and Family Ecology--3 credits
ECE F301--Parents as Partners in Education --3 credits
or ECE F302--Building Home Program Relationships: Prenatal to 3 Years --3 credits
ECE F306W--Building Bridges to Support Family Mental Health--3 credits
ECE F405--Seminar in Culture and Child Rearing Practices--3 credits
ECE F410--Supporting Family Relationships through Mentoring--3 credits
ECE F442--Family Resource Management--3 credits
ECE F471--Clinical Practice: Organizational Action Research--3 credits
SWK F360--Child Abuse and Neglect--3 credits

Infant and Toddler***

Complete the following:*

ECE F214--Curriculum III: Infant and Toddlers--3 credits
ECE F302--Building Home Program Relationships--3 credits
ECE F304W--Attachment and Social Development--3 credits
ECE F320 --Environment and Curriculum for Infants and Toddlers--3 credits
ECE F405--Seminar in Culture and Child Rearing Practices--3 credits
ECE F421--From Babbling to Talking to Early Literacy--3 credits
ECE F472--Clinical Practice: Classroom Research**--3 credits
ECE F473--Clinical Practice: Classroom Management** --3 credits
or ECE F270--Practicum II as approved by CDFS program**--3 credits

5. Minimum credits required--120 credits

* Students must earn a C grade (2.0) or better in each course.

** Student must earn a B grade (3.0) or higher in each course.

*** Students completing any CFDS concentration will need an additional 6 upper-division (300 - 400) credits within the Humanities/Social Science B.A. general degree requirements.

**** Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.

For students entering the program with an A.A. or A.A.S. Degree in Early Childhood Education from a regionally accredited college or university (23 credits accepted as a block of courses)

Major -- B.A. Degree

1. Complete the general university requirements.* (As part of the core curriculum requirements, the following courses are recommended: ENGL F213X*, MATH F103X*, MATH F107X*, or MATH F161X*; BIOL F104X*, GEOG F111X* or GEOS F120X*.)

2. Complete the B.A. degree requirements. (As part of the B.A. social science degree requirements, complete PSY F101.)*
 1. Complete three of the following recommended humanities/social science courses as part of your B.A. degree requirements:*
 - ANS F242--Native Cultures of Alaska--3 credits
 - ANS F320W--Language and Culture: Applications to Alaska--3 credits
 - ANS F330--Yupik Parenting and Child Development--3 credits
 - ANS F461--Native Ways of Knowing--3 credits
 - ANTH F407--Kinship and Social Organizations--3 credits
 - LING F303W,O--Language Acquisition--3 credits

 2. Complete one of the following recommended mathematics courses as part of your B.A. core requirements:*
 - CS F101--Computers and Society--3 credits
 - CS F102--Introduction to Computer Science--3 credits
 - MATH F103X--Concepts and Contemporary Applications of Mathematics--3 credits
 - MATH F107X--Functions for Calculus--4 credits
 - MATH F161X--Algebra for Business and Economics--3 credits

3. Complete the following program (major) requirements:*
 - ECE F305--Social and Emotional Development: Reflection and Practice--3 credits
 - ECE F342O--Family Relationships--3 credits
 - ECE F350--Play: Foundation for Development--3 credits
 - ECE F445W--Adolescence through the Lifespan--3 credits
 - ECE F480--Child Development and Family Studies Portfolio--1 credit

4. Complete one of the following concentrations:*
 - Administration within the Early Childhood Field***
 - Complete the following:*
 - ECE F340--Financial Management--3 credits
 - ECE F341W--Personnel Management--3 credits
 - ECE F471--Clinical Practice: Organizational Action Research--3 credits
 - CIOF F150--Computer Business Applications--3 credits
 - ENGL F212--Business, Grant and Report Writing--3 credits
 - BA S301--Principles of Management (UAS)--3 credits
 - BA S343--Principles of Marketing (UAS)--3 credits
 - BA S490--Political and Social Environment of Business (UAS) --3 credits
 - Note: ECON F201 or ECON F202 is a prerequisite for BA S490.—3 credits
 - Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see current University of Alaska Southeast catalog. These courses are available by distance delivery.

Curriculum and Teaching***

Complete the following:*

ECE F240--Inclusion of Children with Special Needs--3 credits
ECE F310--Constructivist Curriculum--3 credits
ECE F360--Assessment in Early Childhood--3 credits
ECE F420W--Developing Literacy in the Early Years--3 credits
ECE F430--Fine Arts in the Early Years--3 credits
ECE F440--Exploring Math and Science in the Early Years--3 credits
ECE F472--Clinical Practice: Classroom Research**--3 credits
ECE F473--Clinical Practice: Classroom Management** --3 credits
or ECE F270--Practicum II as approved by CDFS program**--3 credits

Family Support*** ****

Complete the following:*

ECE F242--Child and Family Ecology--3 credits
ECE F301--Parents as Partners in Education --3 credits
or ECE F302--Building Home Program Relationships: Prenatal to 3 Years --3 credits
ECE F306W--Building Bridges to Support Family Mental Health--3 credits
ECE F405--Seminar in Culture and Child Rearing Practices--3 credits
ECE F410--Supporting Family Relationships through Mentoring--3 credits
ECE F442--Family Resource Management--3 credits
ECE F471--Clinical Practice: Organizational Action Research--3 credits
SWK F360--Child Abuse and Neglect--3 credits

Infant and Toddler***

Complete the following:*

ECE F214--Curriculum III: Infant and Toddlers--3 credits
ECE F302--Building Home Program Relationships--3 credits
ECE F304W--Attachment and Social Development--3 credits
ECE F320 --Environment and Curriculum for Infants and Toddlers--3 credits
ECE F405--Seminar in Culture and Child Rearing Practices--3 credits
ECE F421--From Babbling to Talking to Early Literacy--3 credits
ECE F472--Clinical Practice: Classroom Research**--3 credits
ECE F473--Clinical Practice: Classroom Management** --3
or ECE F270--Practicum II as approved by CDFS program**--3 credits

5. Minimum credits required--120 credits

* Students must earn a C grade (2.0) or better in each course.

** Student must earn a B grade (3.0) or higher in each course.

*** Students completing any CFDS concentration will need an additional 6 upper-division (300 - 400) credits within the Humanities/Social Science B.A. general degree requirements.

**** Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

These changes will create a positive impact on budget. There will be significantly less time spent on tracking transfer of credits, advising and tracking of a student's progress as they complete requirements and align DegreeWorks for program auditing.

There will be no changes to facilities or space.

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

There will be significant ease in time consuming work for the following departments.

1. CDFS program staff time being eased as they work with students to complete program requirements.
2. Transfer credit staff will have a streamlined block of credits to transfer for students being admitted to the program with previously earned ECE A.A. or A.A.S. Degrees
3. Graduation will have a more streamlined process for audits and assuring students have met their degree requirements.
4. DegreeWorks will be aligned with program requirements which will ease a student's mind as they track their progress within the program.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

There will be no changes to the student learning outcomes assessment process as approved with program changes during the 2011-12 program changes.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

This catalog change would make the B.A. program more transparent as well as appealing to transfer students, not only from within the UA system, but from any regionally accredited institution. Students that have already earned an A.A.S degree will not have to worry about how their previously earned coursework will transfer into UAF.

The transfer credit department will have a much more streamlined process for newly admitted students

These changes will also significantly cut down on the time consuming number of petitions that need to be drafted and approved.

In addition, these changes will also clean up a student's DegreeWorks audit, making it student and advisor friendly as they track the progress of a student towards degree completion. Currently, almost all DegreeWorks audits have to be complete in the "What If" status and then the petitions and other exceptions are not listed so it is practically impossible for a clean audit without completing one on paper with a program advisor.

APPROVALS:

<i>AA</i>	Date	2/28/13
Signature, Chair, Program/Department of:		

<i>Jean Mauer</i>	Date	2/27/2013
Signature, Chair, College/School Curriculum Council for:		

<i>David Crall</i>	Date	3/1/13 CCCO
Signature, Dean, College/School of:		

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		