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FORMAT 2

Submit originals (including syllabus) and one copy and electronic copy to the Faculty Senate Office See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/ for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL Attach a syllabus, except if dropping a course.

SUBMITTED BY:

Table with 4 columns: Department (Social & Human Development (ECE)), College/School (CRCO), Prepared by (Patty Meritt), Phone (455-2883), Email Contact (pameritt@alaska.edu), Faculty Contact (Patty Meritt)

1. COURSE IDENTIFICATION: As the course now exists.

Table with 4 columns: Dept (ECE), Course # (118), No. of Credits (3)

COURSE TITLE: ECE F118 Nutrition, Health and Safety

2. ACTION DESIRED: Check the changes to be made to the existing course.

Change Course (checkbox), If Change, indicate below what is changing., Drop Course (checkbox with X)

Table with 4 columns: NUMBER, TITLE, DESCRIPTION, FREQUENCY OF OFFERING

*Prerequisites will be required before a student is allowed to enroll in the course.

Table with 4 columns: CREDITS (including credit distribution), COURSE CLASSIFICATION, STACKED (400/600), Dept., Course #

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses.

Table with 4 columns: ADD NEW CROSS-LISTING, STOP EXISTING CROSS-LISTING, OTHER (specify), Dept. & No.

3. COURSE FORMAT

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council and the appropriate Faculty Senate curriculum committee.

COURSE FORMAT: (check all that apply) 1, 2, 3, 4, 5, 6 weeks to full semester

OTHER FORMAT (specify all that apply), Mode of delivery (specify lecture, field trips, labs, etc.)

4. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities, S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? YES, NO

IF YES*, check which core requirements it could be used to fulfill:

O = Oral Intensive, *Format 6 also submitted, W = Writing Intensive, *Format 7 submitted, Natural Science, *Format 8 submitted

4.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.

YES

NO |

5. COURSE REPEATABILITY:

Is this course repeatable for credit? YES

NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDITS

6. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking, clearly showing the changes you want made. (Underline new wording strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

Example of a complete description:

PS F450 Comparative ~~Aboriginal~~ Indigenous Rights and Policies (s)

3 Credits

Offered As Demand Warrants

~~Case study~~ Comparative approach in assessing ~~Aboriginal~~ to analyzing Indigenous rights and policies in different nation-state systems. ~~Seven Aboriginal situations~~ Multiple countries and specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor. (Cross-listed with ANS F450.) (3+0)

~~ECE F118 Nutrition, Health and Safety~~

~~3 Credits~~

~~Offered Fall~~

~~Establishing and maintaining physically and psychologically safe, healthy, inclusive and appropriate environments for children ages 0-8 that emphasize local and community knowledge. Includes nutrition and safe food handling, common illnesses, preventative health care and safety practices indoors and outdoors. Incorporates laws and regulations relative to course content. Lab required. This course combines existing courses ECE F111, ECE F112 and ECE F113. Students should take either ECE F118 or the three one-credit courses (ECE F111, F112 and F113) to meet the nutrition, health and safety course requirement for the Certificate and AAS degree. Prerequisites: ECE F101; placement in ENGL F111X or higher; or permission of instructor. Recommended: Computer with adequate and appropriate software, access to printer, audio-conference and internet, and fax machine as needed. (2+2)~~

7. COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:

8. GRADING SYSTEM: Specify only one.

LETTER:

PASS/FAIL:

9. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

none

10. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No Yes _____

11. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

The ECE statewide faculty and the faculty from Child Development & Family Studies (the ECE BA program) have agreed to this change.

12. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

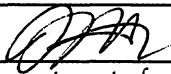
Less confusion for students

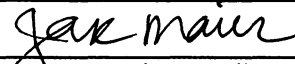
13. JUSTIFICATION FOR ACTION REQUESTED


The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

This content of this course has been reconfigured in ECE 229 Nutrition & Physical Wellness (3 credits) and ECE 110 safe, Healthy Learning Environments (3 credits).

APPROVALS: (Additional signature blocks may be added as necessary.)

 Date **2/28/13**
Signature, Chair, Program/Department of: _____

 Date **2/27/2013**
Signature, Chair, College/School Curriculum Council for: _____

 Date **3/1/13**
Signature, Dean, College/School of: _____ **CRCD**

Offerings above the level of approved programs must be approved in advance by the Provost:

Signature of Provost (if applicable) Date _____

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

Signature, Chair Date _____

Faculty Senate Review Committee: ___Curriculum Review ___GAAC