

Update: Course will be number F100E (C is not available in Banner).

JPN F100C: Japanese Culture and Conversation IIA
3.0 credits
Fall 2012

Instructor: Michiyo Nagaoka
Office Hours: To be arranged
Class Time: MWF 1:00-2:00
Class Location: TBA
Text : - *Genki I: An Integrated Course in Elementary Japanese*, 1999
- workbook to Accompany *Genki I*, 2000

Course Description: This is the first semester course of second-year Japanese exploration of culture and conversation, and requires completion of JPN F100B with a grade of C or better. The course will cover chapters 7 through 9 of the textbook *Genki I* and will offer an introduction into Japanese language and culture. It will help students acquire basic skills and build a solid foundation for future development of language skills in Japanese.

This class does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements.

Course Goals: The course aims to

- Increase comfort in reading and writing of *hiragana* and *katakana*.
- develop language competence and performance by building speaking, listening, reading, and writing skills
- foster effective communication
- explore aspects of Japanese cultures and traditions.

Learning Outcomes: Students will learn *hiragana*, *katakana* and approximately 30 frequently-used *kanji* in JPN F100C. They will be comfortable with both reading and writing of them. Students will learn to understand, recognize, and use appropriately a vocabulary of approximately 500 words and expressions, and a high number of basic sentence patterns and grammatical notions. Students will be able to use the sentence structures to greet friends, describe people and surroundings, and engage in basic conversations about family members, class schedules, time, price, food, preferences, and hobbies. Students will be required to write short passages and expected to practice speaking Japanese both in and outside of class. **Speaking and participating actively in class, completing homework assignments on time, and practicing Japanese on a regular basis are essential to the success in this class!**

Course Methods: The course offers a balanced integrated approach with a focus on language use in context and cultural exploration.

- All aspects of language learning (listening, speaking, reading, and writing) will receive equal attention.
- Classroom instruction
 1. Present new vocabulary and sentence patterns from 3 chapters in the textbook. Supplemental materials will be distributed as needed.
 2. Analyze sentence structures with emphases on usage and their practical applications.
 3. Practice oral exercises with every student during classroom time.

- Audio and video materials will be used to aid the development of listening skills.
- **Homework** will involve textbook readings, workbook assignments, and homework handouts. Homework is assigned daily. The students will also be required to write short passages and present them orally in class.
- **Quizzes** will be given weekly except on test days. There will be three **chapter tests**. Make-up quizzes will only be given with prearranged approval from instructor or a note from a doctor. Prearranged approval can be obtained by contacting the instructor prior to the quiz via email or telephone.

Course Policies:

- **Attendance** and punctuality are required. Any absence will require a note from a doctor/school or an email report. Unexcused absences will affect the course grade. Six or more absences will result in a grade of “F” for the course.
- Deadlines are mandatory and apply to everyone. Late assignments will be accepted only with the approval of the instructor.
- Classroom participation and attendance will be evaluated and counted as part of the final grade.

Evaluation:

Participation:	15%
Homework:	20%
Quizzes	15%
Chapter Tests (3 chapters – paper exam & oral exam):	30%
Final Exam/Oral Presentation:	20%

Grading percentages for the course will be as follows:

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69	F 0-60
A 93-96	B 83-86	C 73-76	D 63-66	
A- 90-92	B- 80-82	C- 70-72	D- 60-62	

Folder:

You will need to acquire a three-ring folder and keep your handouts, quizzes, and your work in it. Your portfolio will be evaluated at the end of a semester, and is part of your participation grade.

Homework:

Use a **pencil** for your homework. Late homework will not be accepted unless permission given by the instructor. If class is missed for an excused reason, homework information can be obtained from the instructor via email or telephone.

Books:

Books are required for class each day.

Plagiarism:

UAF students are subject to the Student Code of Conduct. The work that you turn in must be your own. Work that is copied will result in a failing grade for that assignment. More than one instance of plagiarism will result in a failing grade for the course.

No food:

Unless food is brought by the teacher, it will not be allowed in class. You will be busy speaking during class!

Words of Encouragement:

According to data collected by the United States Department of Defense, among the languages surveyed Japanese is classified as a Group IV language, one of five of the most difficult and time consuming languages to gain proficiency in. However, I have witnessed over the years that everyday's work and practice make a person a good speaker of Japanese as a foreign language with strong communication skills. Be prepared to study for this course and let's enjoy speaking Japanese!!

Disabilities Accommodation:

UAF has a Disability Services office that operates in conjunction with the UAF Community and Technical College. Disability Services, located in room 208 of the Whitaker Building, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit <http://www.uaf.edu/disability> on the web or contact CTC's student Assistance and Advising Center (455-2800). You can also contact Disability Services on the Fairbanks Campus at (907) 474-5655, uaf-disabilityservices@alaska.ed

Course Tentative Plan – Fall 2012

Week 1 8/18-26	Review L1-L6 Hiragana, Katakana, Kanji	Review
Week 2 8/29-9/2	L7 1. Te-forms for an action in progress and a past event connected with the present : ~ている 2. Stating Family Members	Family Picture
Week 3 9/6-9	L7 1. Te-forms for joining sentences 2. Describing person's physical attributes : 髪が長いです	Family Picture
Week 4 9/12-16	L7 1. Verb Stem + に行く 2. Counting people : ~人	Family Picture Mary's Letter(reading)
Week 5 9/19-23	L7 1. Review of the Chapter 2. Chapter Test and Oral Presentation	Family Picture Mary's Letter(reading)
Week 6 9/26-30	L8 1. Short Forms of verbs, adjectives and noun+です	Barbecue
Week 7 10/3-7	L8 1. Uses of Short Forms	Barbecue

Week 8 10/10-14	L8 1. Request that someone refrain from doing something: ～ないでください 2. Describe preference for activities using Short Form + の:～のが好きです	Barbecue
Week 9 10/17-21	L8 1. Particle ‘が’ 2. 何か(something) and 何も(anything)	Barbecue Japanese Office workers(reading)
Week 10 10/24-28	L8 Review of the Chapter Chapter Test and Oral Presentation	Barbecue Japanese Office workers(reading)
Week 11 10/31-11/3	L9 1. Past Tense Short Forms	Kabuki
Week 12 11/7-11	L9 1. Qualifying nouns with verbs and adjectives	Kabuki
Week 13 11/14-18	L9 1. Talk about how things stand now in negative end : まだ～ていません	Kabuki
Week 14 11/21-12/2	L9 1. Incorporate the explanation clauses in the statements : (Explanation)+から、 (Situation)。	Kabuki Sue’s Diary(reading)
Week 15 12/5-12/9	L9 Review of the Chapter and Chapter Test Practice for final exam	Kabuki Sue’s Diary(reading)
Week 16 12/12-16	Review of L7,8,9 and Kanji Practice for final exam	
Week 17 12/19-21	Final Exam Week	