

UPDATE: Course will be JPN F100F [not D]. "D" is unavailable in Banner for this course.

**JPN F100D: Japanese Culture and Conversation IIB**  
**3.0 credits**  
**Spring 2013**

**Instructor:** Michiyo Nagaoka  
**Office Hours:** To be arranged  
**Class Time:** MWF 1:00-2:00  
**Class Location:** TBA  
**Text :** - *Genki I: An Integrated Course in Elementary Japanese*, 1999  
- workbook to Accompany *Genki I*, 2000

**Course Description:** This is the second semester course of second-year Japanese Culture and Conversation, and requires completion of JPN F100C with a grade of C or better. The course will cover chapters 10 through 12 of the textbook *Genki I* and will offer a continuation of exploration of Japanese culture and conversation. It will help students acquire basic skills and build a solid foundation for future development of language skills in Japanese.

This class does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements.

**Course Goals:** The course aims to

- Increase comfort in reading and writing of *hiragana* and *katakana*.
- develop language competence and performance by building speaking, listening, reading, and writing skills
- foster effective communication
- explore aspects of Japanese cultures and traditions.

**Learning Outcomes:** Students will learn *hiragana*, *katakana* and approximately 30 frequently-used *kanji* in JPN F100D. They will become even more comfortable with both reading and writing. Students will learn to better understand, recognize, and use appropriately a vocabulary of more than 500 words and expressions, and a high number of basic sentence patterns and grammatical notions. Students are expected to be able to use the sentence structures to greet friends, describe people and surroundings, and engage in a basic conversation about family members, class schedules, time, price, food, preferences, and hobbies. Students will be required to write short passages and expected to practice speaking Japanese in and outside of class.

**Speaking and participating actively in class, completing homework assignments on time, and practicing Japanese on a regular basis are essential to the success in this class!**

**Course Methods:** The course offers a balanced integrated approach with a focus on language use in context and cultural exploration.

- All aspects of language learning (listening, speaking, reading, and writing) will receive equal attention.
- Classroom instruction
  1. Present new vocabulary and sentence patterns from 3 chapters in the textbook. Supplemental materials will be distributed as needed.

2. Analyze sentence structures with emphases on usage and their practical applications.
3. Practice oral exercises with every student during classroom time.

- Audio and video materials will be used to aid the development of listening skills.
- **Homework** will involve textbook readings, workbook assignments, and homework handouts. Homework is assigned daily. The students will also be required to write short passages and present them orally in class.
- **Quizzes** will be given weekly except on test days. There will be three **chapter tests**. Make-up quizzes will only be given with prearranged approval from instructor or a note from a doctor. Prearranged approval can be obtained by contacting the instructor prior to the quiz via email or telephone.

**Course Policies:**

- **Attendance** and punctuality are required. Any absence will require a note from a doctor/school or an email report. Unexcused absences will affect the course grade. Six or more absences will result in a grade of “F” for the course.
- Deadlines are mandatory and apply to everyone. Late assignments will be accepted only with the approval of the instructor.
- Classroom participation and attendance will be evaluated and counted as part of the final grade.

**Evaluation:**

Participation:	15%
Homework:	20%
Quizzes	15%
Chapter Tests (3 chapters – paper exam & oral exam):	30%
Final Exam/Oral Presentation:	20%

Grading percentages for the course will be as follows:

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69	F 0-60
A 93-96	B 83-86	C 73-76	D 63-66	
A- 90-92	B- 80-82	C- 70-72	D- 60-62	

**Folder:**

You will need to acquire a three-ring folder and keep your handouts, quizzes, and your work in it. Your portfolio will be evaluated at the end of a semester, and is part of your participation grade.

**Homework:**

Use a **pencil** for your homework. Late homework will not be accepted unless permission given by the instructor. If class is missed for an excused reason, homework information can be obtained from the instructor via email or telephone.

**Books:**

Books are required for class each day.

**Plagiarism:**

UAF students are subject to the Student Code of Conduct. The work that you turn in must be your own. Work that is copied will result in a failing grade for that assignment. More than one instance of plagiarism will result in a failing grade for the course.

**No food:**

Unless food is brought by the teacher, it will not be allowed in class. You will be busy speaking during class!

**Words of Encouragement:**

According to data collected by the United States Department of Defense, among the languages surveyed Japanese is classified as a Group IV language, one of five of the most difficult and time consuming languages to gain proficiency in. However, I have witnessed over the years that everyday's work and practice make a person a good speaker of Japanese as a foreign language with strong communication skills. Be prepared to study for this course and let's enjoy speaking Japanese!!

**Disabilities Accommodation:**

UAF has a Disability Services office that operates in conjunction with the UAF Community and Technical College. Disability Services, located in room 208 of the Whitaker Building, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit <http://www.uaf.edu/disability> on the web or contact CTC's student Assistance and Advising Center (455-2800). You can also contact Disability Services on the Fairbanks Campus at (907) 474-5655, [uaf-disabilityservices@alaska.ed](mailto:uaf-disabilityservices@alaska.ed)

**Course Tentative Plan – Spring 2012**

Week 1 1/9-13	Review L7-L9 Hiragana, Katakana, Kanji	Review
Week 2 1/17-20	L10 1. Comparison: AのほうがBより～ AとBとどっちのほうが～ (class of items)の中でAがいちばん～	Winter Vacation Plans
Week 3 1/23-27	L10 1. Pronoun の replacing the noun : Adjective/noun+の 2. Describing the plan or intention: つもりだ	Winter Vacation Plans
Week 4 1/30-2/3	L10 1. Indicating a Change: Adjective+なる 2. どこかに(somewhere) and どこにも	Winter Vacation Plans

Week 5 2/6-10	L10 1. Particle で for transportation and instruments 2. At the Station: Terms and Expressions	Winter Vacation Plans Kasajizo(reading)
Week 6 2/20-24	L10 Review of the Chapter Chapter Test and Oral Presentation	Winter Vacation Plans Kasajizo(reading)
Week 7 2/27-3/2	L11 1. Describing hope or aspiration :～たい	After the Vacation
Week 8 3/5-9	L11 1. Mentioning activities or events as exemplars :～たり～たりする	After the Vacation
Week 9 3/19-23	L11 1. Describing the past as an experience :～ことがある 2. Connecting two nouns using や	After the Vacation Looking for Friends(reading)
Week 10 3/26-30	L11 Review of the Chapter Chapter Test and Oral Presentation	After the Vacation Looking for Friends(reading)
Week 11 4/2-6	L12 1. The mode of explaining things :～んです	Feeling III
Week 12 4/9-13	L12 1. Too much / Too excess: ～すぎる 2. Giving advice to do something :～ほうがいいです	Feeling III
Week 13 4/16-20	L12 1. Giving the reason: ～ので 2. Saying that it is necessary to do something :～なければいけません	Feeling III
Week 14 4/23-27	L12 1. Making a prediction: ～でしょう	Feeling III Tanabata(reading)
Week 15 4/30-5/4	L12 Review of the Chapter and Chapter Test Practice for final exam	Feeling III Tanabata(reading)
Week 16 5/7-11	Review of L10, 11, 12 and Kanji Practice for final exam	Review
Week 17 5/14-18	Final Exam Week	