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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Secondary Department	College/School	Education
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See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	EDUCATION MINOR - SECONDARY
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Add a one-credit new course to the Education Minor--Secondary

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Education Minor -- Secondary*

The secondary education minor is designed for students who are interested in pursuing careers as middle school and/or high school (grades 7 - 12) education teachers. Students must complete all course work with grades of C (2.0) or better.

- Complete the following:
 - PSY F240--Lifespan Development Psychology (3)
or ED/PSY F245 Child Development (3)--3 credits
 - EDSC F205--Introduction to Secondary Education (3)
or EDSC F415--Foundations of Modern Educational Practice (3)--3 credits
 - EDSC F458--Classroom Organization and Management--3 credits
 - EDSC F407--Developing Literacy in the Content Areas--3 credits
 - EDSC F482--Inclusive Classrooms for All Children (3)
or EDSC F414--Learning, Development and Special Needs Instruction (3)
or EDSE F422--Curriculum and Strategies II:
High Incidence--3 credits
- Minimum credits required--15 credits

* Practicum may be required in each education course.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES: (Underline new wording ~~strike through old wording~~ and use complete catalog format)

Education Minor -- Secondary*

The secondary education minor is designed for students who are interested in pursuing

careers as middle school and/or high school (grades 7 - 12) education teachers. Students must complete all course work with grades of C (2.0) or better.

1. Complete the following:

EDSC 110 –Becoming a Middle/High School Teacher (1)

PSY F240--Lifespan Development Psychology (3)

or ED/PSY F245 Child Development (3)--3 credits

EDSC F205--Introduction to Secondary Education (3)

or EDSC F415--Foundations of Modern Educational Practice (3)--3 credits

EDSC F458--Classroom Organization and Management--3 credits

EDSC F407--Developing Literacy in the Content Areas--3 credits

EDSC F482--Inclusive Classrooms for All Children (3)

or EDSC F414--Learning, Development and Special Needs Instruction (3)

or EDSE F422--Curriculum and Strategies II:

High Incidence--3 credits

2. Minimum credits required—156 credits

* Practicum may be required in each education course.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

This one credit course will have no impact on budget or facilities. Current faculty can easily accommodate this course into existing workloads and space is available at OUP where education courses are often taught.

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

None

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

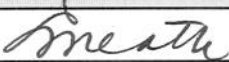
Students must complete all course work with a grade of “C” or better.

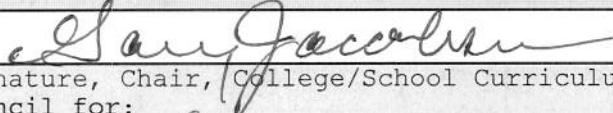
JUSTIFICATION FOR ACTION REQUESTED

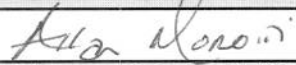
The purpose of the department and campuswide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

The School of Education has had a minor in secondary education since 2008 and is proposing a baccalaureate degree in secondary Education with double majors in a content field applicable to public school teaching and education. The addition of this course may assist student in content major decision making at the freshman level. It is imperative that students who choose to enter the teaching field have early and accurate advising and can accurately schedule course work throughout their college careers. In addition, it is important that students who believe they wish to teach be sure of their career choice. Discussion of current issues and presentations by local school personnel will help them make an informed decision.

APPROVALS:

	Date	9/20/12
Signature, Chair, Program/Department of:	Larry Meath, Chair, Secondary Department	

	Date	8-25-12
Signature, Chair, College/School Curriculum Council for:		

	Date	9-26-12
Signature, Dean, College/School of:	Allan Morotti, Dean, School of Education	

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		