

**FORMAT 5**

**Submit originals and one copy and electronic copy to Governance/Faculty Senate Office  
(email electronic copy to [fysenat@uaf.edu](mailto:fysenat@uaf.edu))**

<b><i>PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)</i></b>
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**SUBMITTED BY:**

<b>Department</b>	Elementary Post Baccalaureate	<b>College/School</b>	School of Education
<b>Prepared by</b>	Jann Laiti/Carol Barnhardt	<b>Phone</b>	6447
<b>Email Contact</b>	<a href="mailto:jmlaiti@alaska.edu">jmlaiti@alaska.edu</a> <a href="mailto:cabarnhardt@alaska.edu">cabarnhardt@alaska.edu</a>	<b>Faculty Contact</b>	Carol Barnhardt, 6437

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

**PROGRAM IDENTIFICATION:**

<b>DEGREE PROGRAM</b>	Elementary Education
<b>Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</b>	Post Baccalaureate

**A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)**

To take effect Fall 2013: change credits of ED 468 from 6 to 4, add 1 credit to ED 414, 417, 467, 478/678, 479/688, and add 1 credit course ED 476 Assessment of Literacy Development, change special ed course to reflect newly developed course.
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**B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:**

## Program Requirements

- During the summer semester complete the following graduate level credits; or complete ED F110, F201, F330, F344 and EDSE F482 prior to Aug. 1 of the internship year.  
ED F624--Foundations of Education in Alaska: From Segregation to Standards\*--3 credits  
ED F625--Exceptional Learners and Child Development: Individual and Cultural Characteristics--3 credits  
ED F626--Teaching Reading, Writing and Language Arts--3 credits  
\* ED F624 meets the state of Alaska requirement for an approved multicultural/cross-cultural communication course.
- During the fall semester complete the following:  
ED F411--Reading, Writing, Language Arts: Methods and Curriculum Development--3 credits  
ED F412W--Integrated Social Studies and Language Arts: Methods and Curriculum Development--3 credits  
ED F466--Internship and Collaborative Student Teaching--3 credits  
ED F467--Synthesizing the Standards I--1 credit  
ED F478/F678--Mathematics Methods and Curriculum Development--2 credits  
ED F479/F688--Science Methods and Curriculum Development--2 credits
- During the spring semester complete the following:

ED F414--Art, Music and Drama in the Elementary Classroom--2 credits  
ED F417--Physical Education and Health Education for Elementary Teachers--2 credits  
ED F468O--Internship and Student Teaching--6 credits  
ED F469--Synthesizing the Standards II--2 credits

4. Minimum credits required--35 credits

**C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:  
(Underline new wording ~~strike through old wording~~ and use complete catalog format )**

Program Requirements

1. During the summer semester complete the following graduate level credits; or complete ED F110, F201, F330, F344 and EDSE F482 316 prior to Aug. 1 of the internship year.  
ED F624--Foundations of Education in Alaska: From Segregation to Standards\*--3 credits  
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ED F466--Internship and Collaborative Student Teaching--3 credits  
ED F467--Synthesizing the Standards I--~~4~~ 2 credits  
ED F478/F678--Mathematics Methods and Curriculum Development--~~2~~ 3 credits  
ED F479/F688--Science Methods and Curriculum Development--~~2~~ 3 credits
3. During the spring semester complete the following:  
ED F414--Art, Music and Drama in the Elementary Classroom--~~2~~ 3 credits  
ED F417--Physical Education and Health Education for Elementary Teachers--~~2~~ 3 credits  
ED F468O--Internship and Student Teaching--~~6~~ 4 credits  
ED F469--Synthesizing the Standards II--2 credits  
ED F476—Assessment of Literacy Development --1 credit
4. Minimum credits required--~~35~~ 39 credits

**D. ESTIMATED IMPACT**

**WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.**

none

**E. IMPACTS ON PROGRAMS/DEPTS:**

**What programs/departments will be affected by this proposed action?**

**Include information on the Programs/Departments contacted (e.g., email, memo)**

none

**F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:**

**Description of the student learning outcomes assessment process.)**

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

*Teacher education programs are under a great deal of scrutiny to assure policy makers and the general public that future elementary teachers have sufficient content knowledge and skills in the areas in which they have teaching responsibilities and that they have clearly defined coursework to assure that they also have opportunities to acquire the methods needed to successfully teach and develop meaningful curriculum in multiple content areas.*

*UAF elementary teacher education interns (i.e., students in their senior year of the BA in Elementary Education degree and elementary post-baccalaureate students completing their year-long internship) currently DO have these opportunities and requirements, but this has not been accurately reflected in the current distribution of credits during their internship year. As an artifact of the process of development of the original BAE degree, the number of hours that interns spend in their elementary classroom placements and in their university methods and curriculum development courses has never been accurately reflected in the course credit allocations.*

*It is important that we correct these inaccuracies now for the following reason:*

*External agencies (political entities and accreditation groups) now want more specific evidence that elementary teacher education students have dedicated coursework and internship requirements to prepare them to teach reading, writing, math, science, PE/Health and the Arts. This evidence needs to be reflected more directly and more accurately on our program requirements than it has been. Some of the work currently completed by students as part of ED 468 (a 6 credit course currently co-taught by 4 instructors) is being distributed to other courses so that the content of the courses is more clearly evident to reviewers.*

**APPROVALS:**

	Date	
Signature, Chair, Program/Department of: Elementary Education	Carol Barnhardt, Elementary Program	
	Date	
Signature, Chair, College/School Curriculum Council for: Education		
	Date	
Signature, Dean, College/School of: Education	Allan Morotti	



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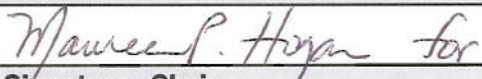
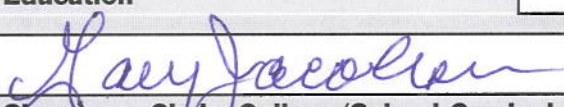
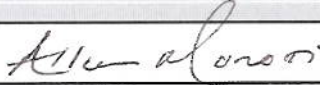
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**APPROVALS:**

		Date	9-17-12
Signature, Chair, Program/Department of: Elementary Education		Carol Barnhardt, Elementary Program	
		Date	9/24/12
Signature, Chair, College/School Curriculum Council for: Education			
		Date	9-26-12
Signature, Dean, College/School of: Education		Allan Morotti	