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(email electronic copy to fysenat@uaf.edu)**

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Education	College/School	School of Education I
Prepared by	Jane Monahan	Phone	474-5362
Email Contact	jmonahan@alaska.edu	Faculty Contact	Maureen Hogan

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Master of Education in Language and Literacy Master of Education in Cross Cultural Education Master of Education in Secondary Education
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	M. Ed.

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Add ED 620, Language, Literacy and Learning as a required course for the Master of Education in Language and Literacy.

Add ED 682, Rethinking Multicultural Education as a required course for the Master of Education in Cross Cultural Education.

Change EDSC 642 Technology Applications in Education I (currently 3 credits) to a 1 credit course
 And
 Add new course EDSE 643—Technology Applications in Education II (2 credits)

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Master of Education in Cross-Cultural Education

Program Requirements

1. Complete the general university requirements
2. Complete M.Ed. degree requirements.
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following:
 ED F601--Introduction to Applied Social Science Research--3 credits
 ED/CCS F603--Field Study Research Methods (3)
 or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 ED F698--Research (6)
 or ED F699--Thesis (6)--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
 ED/CCS F610--Education and Cultural Processes--3 credits

ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
ED F616--Education and Socioeconomic Change--3 credits
ED F620--Language, Literacy and Learning--3 credits
ED F631--Culture, Community and Curriculum--3 credits
ED F669--Reading Language and Culture--3 credits

6. Complete at least 15 credits of approved electives in cross-cultural education in consultation with the student's graduate advisory committee--15 credits
7. Minimum credits required--30 credits

Master of Education in Language and Literacy

Program Requirements

1. Complete the general university requirements
2. Complete M.Ed. degree requirements.
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
ED F601--Introduction to Applied Social Science Research--3 credits
ED/CCS F603--Field Study Research Methods (3)
or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
LING F602--Second Language Acquisition--3 credits
LING F610--Theory and Methods of Second Language Learning--3 credits
ED F669--Reading Language and Culture--3 credits
ED F698--Research (6)
or ED F699--Thesis (6)--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
ED/CCS F610--Education and Cultural Processes--3 credits
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
ED F616--Education and Socioeconomic Change--3 credits
ED F620--Language, Literacy and Learning--3 credits
ED F631--Culture, Community and Curriculum--3 credits
6. Complete two F600-level education elective courses--6 credits
7. Minimum credits required--30 credits

Master of Education in Secondary Education

Following the completion of the year-long UAF secondary post-baccalaureate licensure program, students can pursue an M.Ed. degree in secondary education.

This program is designed to expand the preparation and instructional practices of middle and secondary educators and education professionals. Fifteen graduate-level credits from the UAF Secondary Post-Baccalaureate Licensure program may be applied toward the M.Ed. in secondary education program. Courses are available through UAF by distance-delivery and on the Fairbanks campus. Master's degree requirements must be met within seven years of beginning the program.

Program Requirements

1. Complete the general university requirements
2. Complete M.Ed. degree requirements.
3. Complete the admission requirements for the graduate-level secondary post-baccalaureate licensure program.
4. Complete the following:
EDSC F402--Methods of Teaching in the Secondary School (3)

or one elective course approved by candidate's graduate committee (3)--3 credits
 EDSC F614--Learning, Development and Special Needs Instructions (3)
 or EDSC F622--Curriculum and Strategies II: High Incidence (3)--3 credits
 EDSC F631--Secondary Instruction and Assessment in the Content Area (3)
 or EDSC F632--English/Language Arts Secondary Instruction and Assessment (3)
 or EDSC F633--Mathematics Secondary Instruction and Assessment (3)
 or EDSC F634--Science Secondary Instruction and Assessment (3)
 or EDSC F635--Social Studies Secondary Instruction and Assessment (3)
 or EDSC F636--Art Secondary Instruction and Assessment (3)
 or EDSC F637--World Language Secondary Instruction and Assessment (3)--3 credits
 EDSC F642--Teaching with Technology--3 credits
 EDSC F657--Multicultural Education and School-Community Relations--4 credits
 EDSC F658--Classroom Organization and Management--3 credits
 ED F601--Introduction to Applied Social Science Research--3 credits

5. Complete the following for the thesis option:
 ED/CCS F603--Field Study Research Methods (3)
 or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 ED F699--Thesis--6 credits
6. Complete the following for the Project option:
 ED/CCS F603--Field Study Research Methods (3)
 or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 ED F698--Project--6 credits
7. Complete the following for the Comprehensive Exam option:
 EDSC F407--Reading Strategies for Secondary Teachers (3)
 or one elective course approved by candidate's graduate committee (3)--3 credits
 Six graduate-level elective credits approved by candidate's graduate committee--12 credits
 Comprehensive Examination
8. Minimum credits required--31 credits

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:

(Underline new wording strike through old wording and use complete catalog format)

Master of Education in Cross-Cultural Education

Program Requirements

1. Complete the general university requirements
2. Complete M.Ed. degree requirements.
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following:
 ED F601--Introduction to Applied Social Science Research--3 credits
 ED/CCS F603--Field Study Research Methods (3)
 or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
ED 682--Rethinking Multicultural Education--3 credits
 ED F698--Research (6)
 or ED F699--Thesis (6)--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
 ED/CCS F610--Education and Cultural Processes--3 credits
 ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
 ED F616--Education and Socioeconomic Change--3 credits
 ED F620--Language, Literacy and Learning--3 credits
 ED F631--Culture, Community and Curriculum--3 credits
 ED F669--Reading Language and Culture--3 credits
6. Complete at least ~~15~~ **12** credits of approved electives in cross-cultural education in consultation with

the student's graduate advisory committee--15 credits

7. Minimum credits required--30 credits

Master of Education in Language and Literacy

Program Requirements

1. Complete the general university requirements
2. Complete M.Ed. degree requirements.
3. Complete the admission requirements for the Master of Education degree
4. Complete the following:
ED F601--Introduction to Applied Social Science Research--3 credits
ED/CCS F603--Field Study Research Methods (3)
or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
LING F602--Second Language Acquisition--3 credits
LING F610--Theory and Methods of Second Language Learning--3 credits
ED F620--Language, Literacy and Learning
~~ED F669--Reading Language and Culture--3 credits~~
ED F698--Research (6)
or ED F699--Thesis (6)--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
ED/CCS F610--Education and Cultural Processes--3 credits
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
ED F616--Education and Socioeconomic Change--3 credits
~~ED F620--Language, Literacy and Learning--3 credits~~
ED F631--Culture, Community and Curriculum--3 credits
ED 669--Reading, Language and Culture--3 credits
6. Complete two F600-level education elective courses--6 credits

Minimum credits required--30 credits

Master of Education in Secondary Education

Following the completion of the year-long UAF secondary post-baccalaureate licensure program, students can pursue an M.Ed. degree in secondary education.

This program is designed to expand the preparation and instructional practices of middle and secondary educators and education professionals. Fifteen graduate-level credits from the UAF Secondary Post-Baccalaureate Licensure program may be applied toward the M.Ed. in secondary education program. Courses are available through UAF by distance-delivery and on the Fairbanks campus. Master's degree requirements must be met within seven years of beginning the program.

Program Requirements

1. Complete the general university requirements
2. Complete M.Ed. degree requirements.
3. Complete the admission requirements for the graduate-level secondary post-baccalaureate licensure program.
1. Complete the following:
EDSC F402--Methods of Teaching in the Secondary School (3)
or one elective course approved by candidate's graduate committee (3)--3 credits
EDSC F614--Learning, Development and Special Needs Instructions (3)
or EDSC F622--Curriculum and Strategies II: High Incidence (3)--3 credits
EDSC F631--Secondary Instruction and Assessment in the Content Area (3)
or EDSC F632--English/Language Arts Secondary Instruction and Assessment (3)
or EDSC F633--Mathematics Secondary Instruction and Assessment (3)

or EDSC F634--Science Secondary Instruction and Assessment (3)
 or EDSC F635--Social Studies Secondary Instruction and Assessment (3)
 or EDSC F636--Art Secondary Instruction and Assessment (3)
 or EDSC F637--World Language Secondary Instruction and Assessment (3)--3 credits
 EDSC F642--Technology Applications in Education I—1 3-credits
EDSC F643--Technology Applications in Education II—2 -credits
 EDSC F657--Multicultural Education and School-Community Relations--4 credits
 EDSC F658--Classroom Organization and Management--3 credits
 ED F601--Introduction to Applied Social Science Research--3 credits

4. Complete the following for the thesis option:
 ED/CCS F603--Field Study Research Methods (3)
 or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 ED F699--Thesis--6 credits
5. Complete the following for the Project option:
 ED/CCS F603--Field Study Research Methods (3)
 or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 ED F698--Project--6 credits
6. Complete the following for the Comprehensive Exam option:
 EDSC F407--Reading Strategies for Secondary Teachers (3)
 or one elective course approved by candidate's graduate committee (3)--3 credits
 Six graduate-level elective credits approved by candidate's graduate committee--12 credits
 Comprehensive Examination
7. Minimum credits required--31 credits

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

ED 682

The School of Education's Graduate Department revised the Cross-Cultural Education concentration and request to add this course to the list of required courses for the concentration. This course is still an elective course for other programs, and thus will provide another course option for our M.Ed. students and other UAF and UA graduate students to enroll in. In February 2012, SOE submitted a request to Alaska's Department of Education so the course could be added to the approved Multicultural Education course offerings. It is now approved.

The budget will not be impacted since this course will become a part of an existing faculty member's workload. The SOE faculty workloads will be adjusted to allow this course offering.

No impact on facilities and space is perceived since classrooms have been available when the course was offered in spring 2011 as ED 691 and spring 2012 as ED 693. M. Ed. classes are taught on campus and via distance delivery. A classroom with audio conference and/or videoconference capabilities is necessary. The School of Education is committed to "cultural responsive" education (SOE mission), which this course addresses.

ED 620

No impact, except that it may change the number of students in spring electives in other programs simply because now it is required for L & L students. ED 620, like ED 682, is also approved by the Alaska Department of Education and Early Development (DEED) as a Multicultural Course with Alaska Focus. So as a required course, it will be doing "double duty," fulfilling two requirements, that of the program and that of the Multicultural Course. This may affect the enrollment in other Multicultural elective courses approved by DEED. However, the numbers of candidates in this Language and Literacy program are currently low enough that the effects will be slight.

No impact on facilities and space. ED 620 has been taught every spring as an elective since 2000 by the same faculty member.

EDSC 642 and EDSE 643

There will be no impact to space, budget or faculty. Students have been informally meeting during the fall semester already. This change formalizes the current instructional model. Changing EDSC 642 to a 1 credit fall class and adding EDSC 643 as a 2 credit spring class.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

ED 682: The School of Education's graduate department. Anjela Wong, Ph.D., Assistant Professor, nawong@alaska.edu, 907-474-5516. Dr. Beth Leonard from Cross-cultural Studies has been notified, since many of the electives for this program are cross-listed with ED. She agrees with the change to make ED 682 a required course for the Cross-cultural Education M.Ed .

ED 620: Programs potentially affected include LING and Cross-cultural Studies (both CLA). However, Dr. Hogan e-mailed all possibly affected parties and received no protest for this change. There is a bit of history for the vision of the L & L program because at one time we were hoping to make it an ESL/ELL state-approved program leading to a state endorsement. However, we do not have the faculty or resources to make that happen. Since that idea has been abandoned, adding ED 620 as a required class, and as currently envisioned, is now no problem for CLA faculty. (See attached e-mail.)

EDSC 642/643: M.Ed. in Secondary Education and Secondary Post-Baccalaureate Licensure Program. This change corresponds with a change submitted by the Secondary Post-Bac. Program.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

The School of Education Graduate Program assessment system is approved by regional (Northwest) and national (NCATE) accreditors.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

ED 682

Alaska's K-12 schools have been experiencing an increase in Students of Color as well as other diverse student population. For instance, in Alaska, between 1990 and 2008, the number of children of immigrants increased by 53% (Fortuny, 2010). Addressing issues of equity, diversity, race, class, gender, and other social identities has become an important issue facing educators and policymakers state- and nationwide. Additionally, the School of Education's mission is to "prepare professional educators who are culturally responsive, effective practitioners for Alaska's Schools." The course will assist in addressing the School's mission.

The purpose of this course is to rethink our understanding of "Multicultural Education" and offer a more robust and critical definition of multicultural education that we often see being utilized. For instance, some educators and teacher educators use the singular intent of promoting heroes and holidays and "celebrating" individual differences. This course is "an attempt to reclaim multicultural education as part of a larger, more serious struggle for social justice, a struggle that recognizes the need to fight against systematic racism, colonization, and cultural oppression that takes place through our schools" (Au, 2009, p. 3).

The course goals:

- To examine the intellectual and socio-political perspectives of multiculturalism and multicultural education;
- To examine the connections between and among culture (e.g., race/class/gender) and other notions of difference, education and schooling;
- To examine possibilities for transformation of schooling (and society) through cultural approaches to education; and
- To make connections between theoretical/conceptual propositions and practices and/or everyday lives and experiences.

The course was first offered in spring 2011 as ED 691: Contemporary Issues in Education; however, after some discussion with the SOE Graduate faculty, the course does not align with ED 691's course description and goals. Then a special topics course request was submitted to and approved by the University for spring 2012. The course is now a permanent elective course option for our graduate students at UAF.

ED 620

ED 620 is the only course in the L & L program that offers the foundational theoretical knowledge on literacy studies, and should be required as a kind of proseminar or foundational course for this degree. It has been continually revised since 2000, and reflects widening definitions of literacy including visual, digital, mediated, and multimodal literacies.

Furthermore, by making ED 620 required, we can fulfill our NCATE (accreditors) mandate to have a key assignment for each required course taught by a faculty member from the SOE. Currently, the faculty in this strand teaching content are from LING, and they do not necessarily do the critical assignments the way NCATE requires. Also, they can change instructors and we have no control over how they teach and assess. This also starts bordering on academic freedom issues - as we are not always comfortable asking faculty from other departments to do things the way we need them to be done for NCATE. It is also harder for us to keep track of the assessment "data" (per NCATE) that faculty from CLA (are supposed to) generate.

Thus, by making ED 620 a required course, we can show our accreditors that we are keeping track of a key assignment in the content area (literacy) by a tenured faculty member in Education who knows how NCATE wants things to be done. We hope this will give stability to the assessment program in SOE, since NCATE only requires required classes to have "key assignments." Additionally, it will help with advising in this strand since the students will have to take a required course with Dr. Hogan, who resides in the SOE. Since she is currently the only L & L professor left in SOE, it is imperative that the students have at least one class with her since she will probably wind up chairing their committees.

ED 669 will now be an elective because of its historically low enrollment. For the past few years, we have been advising the ED 669 students into ED 620 and canceling ED 669. Thus, we have been doing formal substitutions for L & L students, swapping out ED 669 for ED 620. With ED 620 now required, we will no longer have to do the substitutions.

EDSE 642/643

Currently students meet informally with instructor during fall semester to begin development of their portfolios and attain initial technological skills necessary to effectively use a variety of modes in their 712 classrooms. The requested change to 642 and addition of 643 seeks to formalize the current instructional model.

APPROVALS:

	Date	
Signature, Chair, Program/Department of:	<u>School of Education Graduate Department</u>	

	Date	
Signature, Chair, College/School Curriculum Council for:	<u>School of Education</u>	

	Date	
Signature, Dean, College/School of:	<u>School of Education</u>	

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		

ED 620

ED 620 is the only course in the Language & Literacy program that offers the foundational theoretical knowledge on literacy studies, and should be required as a kind of proseminar or foundational course for this degree. In addition, it has been continually revised since 2000, and reflects widening definitions of literacy including visual, digital, mediated, and multimodal literacies.

By making ED 620 required, we can fulfill our NCATE (accreditors) mandate to have a key assignment for each required course taught by a faculty member from the SOE. Currently, the faculty in this strand teaching content are from LING, and they do not necessarily do the critical assignments the way NCATE requires. Also, they can change instructors and we have no control over how they teach and assess. This also starts bordering on academic freedom issues - as we are not always comfortable asking faculty from other departments to do things the way we need them to be done for NCATE. It is also harder for us to keep track of the assessment "data" (per NCATE) that faculty from CLA (are supposed to) generate.

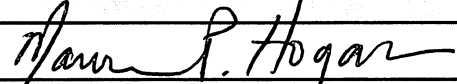
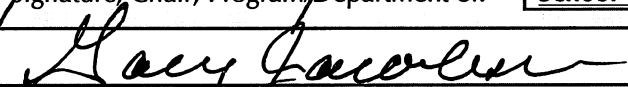
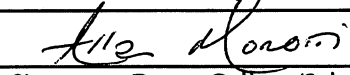
Thus, by making ED 620 a required course, we can show our accreditors that we are keeping track of a key assignment in the content area (literacy) by a tenured faculty member in the School of Education who knows how NCATE wants things to be done. We hope this will give stability to the assessment program in SOE, since NCATE only requires required classes to have "key assignments." Additionally, it will help with advising in this strand since the students will have to take a required course with Dr. Hogan, who resides in the SOE. Since she is currently the only L & L professor left in SOE, it is imperative that the students have at least one class with her since she will probably wind up chairing their committees.

ED 669 will now be an elective because of its historically low enrollment. For the past few years, we have been advising the ED 669 students into ED 620 and canceling ED 669. Thus, we have been doing formal substitutions for L & L students, swapping out ED 669 for ED 620. With ED 620 now required, we will no longer have to do the substitutions.

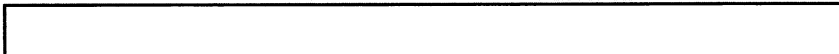

EDSC 642

Currently students meet informally with instructor during fall semester to begin development of their portfolios and attain initial technological skills necessary to effectively use a variety of modes in their 7-12 classrooms. The requested division of the course seeks to formalize the current instructional model.

APPROVALS:

	Date	9-25-12
Signature, Chair, Program/Department of: <u>School of Education Graduate Department</u>		
	Date	9-25-12
Signature, Chair, College/School Curriculum Council for: <u>School of Education</u>		
	Date	9-26-12
Signature, Dean, College/School of: <u>School of Education</u>		

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		



Maureen Hogan <mphogan@alaska.edu>

Making ED 620 a required course for the Language and Literacy M.Ed. strand

3 messages

Maureen Hogan <mphogan@alaska.edu>

Mon, Sep 17, 2012 at 9:47 AM

To: Beth Leonard <brleonard@alaska.edu>, Sabine Siekmann <ssiekmann@alaska.edu>, "Patrick E. Marlow" <pemarlow@gmail.com>, Duff Johnston <djohnston2@alaska.edu>, Jane Monahan <jmonahan@alaska.edu>, "Jennifer C. Randall" <jennifer.randall@k12northstar.org>, Raymond Barnhardt <rjbarnhardt@alaska.edu>

Hello all possible interested parties,

I would like to make my course ED 620 a required course for the L & L strand in our SOE M.Ed. I am doing this because 1. ED 620 offers foundational theoretical work in the area of literacy studies and has examples from K12 schooling. Thus, it serves as a kind of proseminar. 2. It expands the notion of literacy to multi-modal forms, including semiotics, media literacy, visual literacy, spoken-word poetry etc. 3. I am the only full-time L & L person left in SOE and I want students in this strand to have one class with me so I get to know them and their work - this helps with advising and leading the program, as well as accreditation work. 4. This course will have a "critical assignment" for which we can develop a rubric and keep track of for NCATE (accreditor). Currently, we have no such critical assignment housed in SOE for L & L.

Below is what the program currently looks like. I believe ED 669 will stay a required class but be renamed and focus on ELL issues - Patrick can chime in about that. I am also thinking about adding a 600-elective in Media Literacy/Youth and Popular Culture in the future to make this a well-rounded and up-to date degree. (Remember we have NO K-12 ESL/ELL faculty on staff, and no reading specialist, so we cannot do the ELL endorsement as talked about in previous years. The SOE also has no plans to hire such a person - as far as I know there is no tenure line there since the reading endorsement was cancelled.)

With the change, there would still be two electives because ED 620 would count as a cross-cultural course. Ray, this means your CCS course enrollment could be negatively affected.

Please let me know right away if you have any issues or concerns about this catalog change. If there seems to be a lot of discussion, I will call a meeting and we can talk about it in person. If you do not respond I will assume you are OK with it. Catalog changes are due Oct 4 but we have to send them through SOE approval way before then. So please do rsvp as soon as you can.

Thanks everyone,

Maureen

Master of Education in Language and Literacy

Program Requirements

1. Complete the general university requirements .
2. Complete M.Ed. degree requirements .
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
 - ED F601—Introduction to Applied Social Science Research (3)
 - or CCS F601—Documenting Indigenous Knowledge Systems—3 credits
 - ED/CCS F603—Field Study Research Methods—3 credits

UA Mail – Making ED 620 a required course for the Language and Literacy M.Ed. strand

or ED F699—Thesis—6 credits

ED F631—Culture, Community and Curriculum—3 credits

7. Minimum credits required—30 credits

mphogan@alaska.edu



2/3