

75-UPCh.

FORMAT 5

Submit originals and one copy and electronic copy to Governance/Faculty Senate
Office (email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	History	College/School	CLA
Prepared by	Laura Schneider	Phone	7126
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See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	History
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	BA

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

No actual change in program requirements, just updated wording changes in program description.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

B.A. Degree; Minor

Downloadable PDF

Minimum Requirements for Degree: 120 credits

The history department seeks to make students aware of human cultural heritage, the great problems that have faced humans throughout history and how we have sought to solve them.

The department also trains students to apply the historical method which offers analysis based on the dimension of time. Discussion, focused on concrete, specific events, persons and judgments, explains why things are as they are. Students learn effective historical research and writing.

Through the study of history, students prepare for careers in public service agencies; as members of management teams, particularly in the area of policy analysis; for careers in teaching; or for advanced work in history and other social sciences.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording ~~strike through old wording~~ and use complete catalog format)

B.A. Degree; Minor

Downloadable PDF

Minimum Requirements for Degree: 120 credits

The history department seeks to ~~make students aware of human~~ prepare students to critically analyze and interpret cultural heritage, the great problems that have faced humans throughout history, and how we have sought to solve them.

~~The department also trains students to apply the historical method which offers analysis based on the dimension of time. Discussion, focused on concrete, specific events, persons and judgments, explains why things are as they are. Students learn effective historical research and writing.~~

~~Through the study of history, students prepare for careers in public service agencies; as members of management teams, particularly in the area of policy analysis; for careers in teaching; or for advanced work in history and other social sciences.~~

If you enjoy studying and researching major cultural, social, economic and political events of the past then a BA in history may be for you. Through our program you will develop skills in oral and written presentation, research and critical thinking, and gain a greater awareness of the human condition. Our students also acquire an appreciation of the complexity of the discipline; an understanding that historical narratives are constructed, contested and always changing; and the recognition that there are varied perspectives on the past.

As liberal arts majors, history prepares students for a multitude of careers in the public, private and non-profit sectors. History graduates will find work as educators, researchers and analysts, public relations representatives, advocates, and business men and women.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

none

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

none

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Wanted to include the skills history majors can be expected to learn as well as prospective career paths.

APPROVALS:

[Signature] Date *5-2-12*
Signature, Chair, Program/Department of: *History*

J. G. Seibel Date *5-15-2012*
Signature, Chair, College/School Curriculum Council for:

Steve Hartmann Date *05-02-12*
Signature, Dean, College/School of: *Liberal Arts*

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee Date