

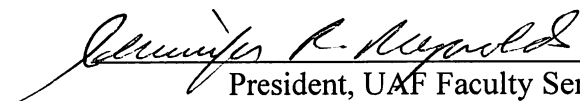
The UAF Faculty Senate passed the following motion at Meeting #188 on February 4, 2013:

MOTION:

This senate supports the formation of a Faculty Alliance GE Learning Outcomes UA Coordination Subcommittee, to include equal representation from each MAU and to work on the general charge of identifying a common set of General Education learning outcomes (i.e., broad goals) to recommend to the faculty senates at each MAU in late 2013.

Rationale: This January faculty and registrars from UAA, UAF, and UAS met for two days and had a facilitated dialogue with General Education Curriculum and Assessment experts from the Association of American Colleges and Universities.

The workshop focused on presenting current best practices in General Education and Assessment. Topics included the AAC&U LEAP initiative, careful articulation of learning outcomes, logic models for designing assessment of GE outcomes, High Impact Practices, and e-portfolios. The facilitators also encouraged the assembled faculty to consider the GE learning outcomes at each of their MAUs and asked them to identify points of agreement and disagreement across the MAUs. In general the assembled faculty noted more agreement than not and also acknowledged that the modified LEAP outcomes adopted by the UAF faculty senate are a good starting point for an attempt to coordinate GE learning outcomes across the three MAUs. There was also general consensus among the assembled faculty that since BOR policy allows students to freely mix and match GER curriculum between the three MAUs that better coordination of GE learning outcomes would better serve our students and the faculty who anticipate certain general competencies as students engage upper division coursework. The faculty also resolved that a subcommittee of the Faculty Alliance with representation from each MAU be created and charged with having an ongoing dialogue about coordination of GE learning outcomes across the MAUs.



President, UAF Faculty Senate