

The UAF Faculty Senate passed the following at Meeting #190, April 1, 2013:

MOTION:

The UAF Faculty Senate moves to affirm the election of Cecile Lardon as the Faculty Senate President-Elect for 2013-2014.

EFFECTIVE: Immediately

RATIONALE: A single nomination has been received for the President-Elect position; therefore, a secret ballot election need not be held. A simple majority vote will suffice.


President, UAF Faculty Senate

PERSONAL STATEMENT OF THE NOMINEE:

Cécile Lardon, Ph.D., Associate Professor of Psychology

I came to Fairbanks and to UAF in 1999 after earning an M.A. and Ph.D. in community and organizational psychology at the University of Illinois at Chicago (UIC). I was a member of the Psychology Department for the first 13 years at UAF but joined the Sociology Department this year where I currently serve as the interim department chair. I have long been interested in organizational and community change and in leadership. While at UIC I worked at the Institute of Government and Public Affairs where I participated in organization development and strategic planning with government and not-for-profit agencies. My dissertation was on organizational cultures in state psychiatric hospitals. In Alaska I have worked with Alaska Native communities on health issues. A multi-year NIH funded project aimed to develop a community development approach to health promotion by designing a culturally based planning and evaluation process and then developing local expertise, infrastructure and processes to support that project plan.

I have served on the Faculty Senate for a total of 5 years: My first term in 2005/06 ended prematurely when I needed to take on the role of department chair in the Psychology Department. More recently I have served two full terms. My Faculty Senate committee work has included the Committee on the Status of Women (1 year) and the Faculty Affairs Committee (4 years) which I have chaired this year.

Participating in governance has always been a priority for me. I grew up in Germany in the 60s and 70s as part of the second post-WWII generation. Being an active and critical member of

one's society was a strong societal value that has shaped my life since. I strongly believe in the importance of shared governance in the academy. And to make that work faculty need to be active, informed, and critical participants. Although there are many ways for faculty to participate in the affairs of the university, the Faculty Senate is the main venue for faculty to shape policies and help set priorities that affect our work. To be an effective body the Senate needs to draw on the perspectives and talents of all its members. It also needs to take an active role in developing its future leaders. Serving as Faculty Senate President during a time of high levels of general disengagement and cynicism among the faculty can certainly be a challenge but I also see it as an opportunity to bring new interest in and attention to the issues the Senate deals with. I feel honored to have the opportunity to participate in the Senate's crucial role as a credible and forward thinking partner in university governance.