

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to jbharvie@alaska.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	Social Work	College/School	CLA
Prepared by	Carol Renfro	Phone	474-7240
Email Contact	cprenfro@alaska.edu	Faculty Contact	R. George-Bettisworth

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Social Work
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	B.A.

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

In order to align with institutional accreditation, we have been asked to include a statement of student learning outcomes distinct from any jobs/career preparation. Additionally, we are no longer offering a minor in Gerontology and we no longer have the Title IV-E entitlement grant. Finally, we are adding an elective course to the list of elective courses—it has just never been added.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Social Work

College of Liberal Arts
 Department of Social Work
 907-474-7240
 Chukchi Campus 907-442-3400
 Kuskokwim Campus 907-543-4500
 Northwest Campus 907-443-2201
www.uaf.edu/socwork/

BA Degree; Minor

Downloadable PDF

Minimum Requirements for Degree: 123 credits

Graduates in social work qualify for beginning practice positions in child welfare, mental health, services for the aged, family agencies, youth programs, health services, Native corporations and other social agencies. Social work applies knowledge in the behavioral sciences to deal with the emotional and social problems of individuals, families and communities.

The curriculum includes a liberal arts base, foundation requirements in the behavioral

sciences, and sequences in social policy and services, practice methods and field instruction. A major emphasis is the preparation of the student for beginning social work practice with rural and Alaska Native populations.

Students learn to work with people on a personal level and are placed in a social agency as part of their course work during the senior year. A Title IV-E entitlement grant provides stipends to senior students doing practicums in child protection.

Students wishing to focus on understanding the aging process from a social work perspective and working with older adults may specialize in gerontology. Majors will take SWK F342-- Human Behavior in the Social Environment II, SWK F370--Services and Support for an Aging Society, and an approved elective with gerontology content. Students minoring in social work can choose either the general social work minor or a social work minor with a specialization in gerontology.

The UAF baccalaureate social work program is accredited by the Council on Social Work Education. This degree program is delivered collaboratively within the UA system.

Major -- BA Degree

1. Complete the [general university requirements](#). (As part of the core curriculum requirements, complete SOC F100X or ANTH F100X; and BIOL F100X, F103X, F115X, F116X, F213X, or F214X.)
2. Complete the [BA degree requirements](#). (As part of the BA degree requirements, complete ANS/ANTH F242 and PSY F101.)
3. Complete the following program (major) requirements: *
 1. Complete the following:
 - SWK F103--Introduction to Social Work--3 credits
 - SWK F220--Ethics, Values and Social Work Practice--3 credits
 - SWK F305O--Social Welfare History--3 credits
 - SWK F306--Social Welfare: Policies and Issues--3 credits
 - SWK F320W--Rural Social Work--3 credits
 - SWK F341--Human Behavior in the Social Environment I--3 credits
 - SWK F342--Human Behavior in the Social Environment II--3 credits
 - SWK F375W--Research Methods in Social Work--3 credits
 - SWK F460--Social Work Practice I--3 credits
 - SWK F461--Practicum in Social Work I**--3 or 6 credits
 - SWK F463--Social Work Practice II--3 credits
 - SWK F464--Practicum in Social Work II**--3 or 6 credits
 - SWK F466--Practicum in Social Work III**--3 or 6 credits
 2. Complete two courses from the following special problems areas:
 - HUMS F205--Basic Principles of Group Counseling--3 credits
 - HUMS F305--Substance Abuse Counseling--3 credits
 - SWK F310--Fetal Alcohol Spectrum Disorder--3 credits
 - SWK F330--Seminar in International Social Work--3 credits
 - SWK F350W--Women's Issues in Social Welfare and Social Work Practice--3 credits
 - SWK F360--Child Abuse and Neglect--3 credits
 - SWK F370--Services and Support for an Aging Society--3 credits
 - SWK F470--Substance Abuse Theories and Treatment--3 credits
 - SWK F484--Seminar in Social Work Practice Areas--3 credits

4. Minimum credits required--123 credits

* Students must earn a C- grade or better in each course.

** Students must complete a total of 12 credits of practicum, and students must take SWK F461 (Practicum I) and SWK F464 (Practicum II) for at least 6 of these credits. SWK F466 (Practicum III) is an option for students who have completed SWK F461 and SWK F464 for less than 12 credits.

*** Students wishing to specialize in gerontology should take SWK F342, SWK F370 and an approved elective from the following list:

ANS F401--Cultural Knowledge of Native Elders

ANTH F315--Human Biology

ANTH F317--Human Growth and Development

COMM F462--Communications in Health Contexts

SOC F310--Sociology of Aging

Minor

1. Complete the following:

SWK F103--Introduction to Social Work--3 credits

SWK F220--Ethics, Values and Social Work Practice--3 credits

2. Complete three SWK designated courses, excluding SWK F460, F461, F463 and F464--9 credits

3. Minimum credits required--15 credits

Minor with Specialization in Gerontology

1. Complete the following:

SWK F103--Introduction to Social Work--3 credits

SWK F220--Ethics, Values and Social Work Practice--3 credits

SWK F342--Human Behavior in the Social Environment II--3 credits

SWK F370--Services and Support for an Aging Society--3 credits

2. Choose one course from the following:

ANS F401--Cultural Knowledge of Native Elders--3 credits

ANTH F315--Human Biology--3 credits

ANTH F317--Human Growth and Development--3 credits

COMM F462--Communication in Health Contexts--3 credits

SOC F310--Sociology of Aging--3 credits

3. Minimum credits required--15 credits

C. **PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:**
(Underline new wording ~~strike through old wording~~ and use complete catalog format)

Social Work

College of Liberal Arts

Department of Social Work

907-474-7240

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[BA Degree; Minor](#)

[Downloadable PDF](#)

Minimum Requirements for Degree: 123 credits

We educate generalist social work practitioners to promote the health and well being of individuals, families and communities, emphasizing the diversity and uniqueness of rural Alaska.

We create a community of critical thinkers dedicated to becoming competent, culturally-sensitive professionals engaged in lifelong learning. We prepare students: for generalist social work practice with individuals, families, groups, organizations and communities; to integrate the values and ethics of the social work profession into generalist practice; to apply critical thinking to inform and communicate professional judgments; to engage diversity in generalist practice to advance human rights and advocate for social and economic justice; and, to understand bio-psycho-social, spiritual, and cultural functioning and apply it to all client systems.

Graduates in social work qualify for beginning practice positions in child welfare, mental health, services for the aged, family agencies, youth programs, health services, Native corporations and other social agencies. Social work applies knowledge in the behavioral sciences to deal with the emotional and social problems of individuals, families and communities.

The curriculum includes a liberal arts base, foundation requirements in the behavioral sciences, and sequences in social policy and services, practice methods and field instruction. A major emphasis is the preparation of the student for beginning social work practice with rural and Alaska Native populations.

Students learn to ~~work~~ engage people on a personal level and are placed in a social service agency as part of their course work during the senior year. Students must apply to participate in a senior field placement and are required to complete a minimum of 400 hours over the course of two semesters in a social service agency practicing the skills learned in the program. ~~A Title IV-E entitlement grant provides stipends to senior students doing practicums in child protection.~~

~~Students wishing to focus on understanding the aging process from a social work perspective and working with older adults may specialize in gerontology. Majors will take SWK F342—Human Behavior in the Social Environment II, SWK F370—Services and Support for an Aging Society, and an approved elective with gerontology content. Students minoring in social work can choose either the general social work minor or a social work minor with a specialization in gerontology.~~

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 - SWK F342--Human Behavior in the Social Environment II--3 credits
 - SWK F375W--Research Methods in Social Work--3 credits
 - SWK F440--Social Work Practice with Military Families--3 credits
 - SWK F460--Social Work Practice I--3 credits
 - SWK F461--Practicum in Social Work I**--3 or 6 credits
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~~Minor with Specialization in Gerontology~~

- ~~1. Complete the following:
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SWK F220--Ethics, Values and Social Work Practice--3 credits
SWK F342--Human Behavior in the Social Environment II--3 credits
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ANTH F315--Human Biology--3 credits
ANTH F317--Human Growth and Development--3 credits
COMM F462--Communication in Health Contexts--3 credits
SOC F310--Sociology of Aging--3 credits~~
- ~~3. Minimum credits required--15 credits~~

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No impact on budget, facilities or faculty. No students have ever taken advantage of this opportunity.

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

No departments or program will be affected by this action since it mainly involved Social Work courses, and no students have ever chosen this specialization in Gerontology.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.


(Attached)

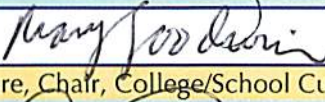
JUSTIFICATION FOR ACTION REQUESTED

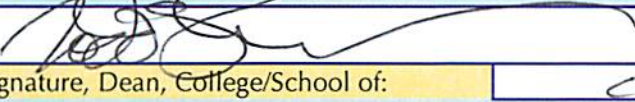
The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

The specialization in Gerontology was created as the result of a restricted grant the department had at that time. Since its inception no students have taken advantage of the opportunity and we no longer have the grant.


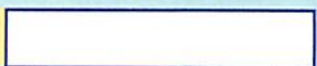
APPROVALS:

 Date 10/1/13
Signature, Chair, Program/Department of: Social Work

 Date 10-3-13
Signature, Chair, College/School Curriculum Council for: CLA

 Date 10/4/13
Signature, Dean, College/School of: CLA

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

 Date 
Signature, Chair, UAF Faculty Senate Curriculum Review Committee

UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment Plan
B.A. Social Work
 College of Liberal Arts/Social Work Program

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
<p>MISSION STATEMENT: Rooted in core social work values, we educate generalist social work practitioners to promote the health and well-being of individuals, families and communities, emphasizing the diversity and uniqueness of rural Alaska.</p> <p>GOAL STATEMENT: We create a community of critical thinkers dedicated to becoming competent, culturally-sensitive professionals engaged in lifelong learning. We prepare students: Goal 1: For generalist social work practice with individuals, families, groups, organizations and communities</p>	<p>OBJECTIVE 1: Identify as a professional social worker and conduct oneself accordingly.</p>	<p>Mock Interviews and self critiques</p> <p>Baccalaureate Education Assessment Project (BEAP) Field Placement Assessment Instrument (FPAI)</p> <p>Process recording of practicum experience</p> <p>Mock Interviews and self critiques</p> <p>Area Concentration Achievement Test (ACAT) Social Work Content in Human Behavior in Social Environment, Policy, Research, and Practice</p> <p>20 hours</p>	<p>SWK 460</p> <p>SWK 461 & 464</p> <p>SWK 461 & 464</p> <p>SWK 220</p> <p>Administered to Seniors end of Spring Semester</p> <p>SWK 103</p>

<p>Goal 2: To integrate the values and ethics of the social work profession into generalist practice</p> <p>Goal 3: To apply critical thinking to inform and communicate professional judgments</p> <p>Goal 4: To engage diversity in generalist practice to advance human rights and advocate for social and economic justice</p> <p>Goal 5: To understand bio-psycho-social, spiritual, and cultural functioning and apply it to all client systems</p>		<p>volunteer experience and paper and presentation and quizzes and exams throughout the course</p>	
	<p>OBJECTIVE 2: Apply social work ethical principles to guide professional practice.</p>	<p>Ethical Dilemma Paper</p> <p>BEAP/FPAI</p>	<p>SWK 460</p> <p>SWK 461 & 464</p>

		<p>Process recording of practicum experience</p> <p>Assessment criteria, review 5 classical research studies and write a reaction paper considering ethical concerns and dilemmas</p> <p>Examine a social policy in the Alaska state legislature and discuss how it aligns with social work values (one component of a policy analysis assignment)</p> <p>Ethical Dilemmas Discussion Boards (10 total)</p> <p>Personal Values Paper</p> <p>Needs Assessment</p> <p>ACAT</p>	<p>SWK 461 & 464</p> <p>SWK 375</p> <p>SWK 306</p> <p>SWK 220</p> <p>SWK 220</p> <p>SWK 320</p> <p>Administered to Seniors end of Spring Semester</p>
	OBJECTIVE 3: Apply critical thinking to inform and communicate	"The Spirit Catches you" case analysis	SWK 460

	<p>professional judgments.</p>	<p>paper on cultural competence</p> <p>Community Need Analysis paper</p> <p>Power of Positive Deviance Analysis Paper</p> <p>Develop a research proposal on a social problem, looking at ethical issues, appropriate sample selection, use and impact of potential results of study</p> <p>Assess how different views of poverty impact the development of social policies</p> <p>Ethical Dilemmas Discussion Board</p> <p>Community Need Assessment</p> <p>Grant Proposal</p> <p>ACAT</p>	<p>SWK 463</p> <p>SWK 463</p> <p>SWK 375</p> <p>SWK 306</p> <p>SWK 220</p> <p>SWK 320</p> <p>SWK 320</p> <p>Administered to Seniors end of Spring Semester</p>
	<p>OBJECTIVE 4: Engage diversity and</p>	<p>BEAP/FPAI</p>	<p>SWK 461 & 464</p>

	<p>difference in practice.</p>	<p>Diversity Immersion Project</p> <p>ACAT</p> <p>Book Review: Yuuyaraq: The Way of the Human Being</p> <p>20 hours volunteer experience and paper and presentation and quizzes and exams throughout the course</p>	<p>SWK 220</p> <p>Administered to Seniors end of Spring Semester</p> <p>SWK 320</p> <p>SWK 103</p>
	<p>OBJECTIVE 5: Advance human rights and social and economic justice.</p>	<p>Policy practice component. Students attend a local community meeting and write a paper on citizen participation opportunities. Students write a letter to their legislator regarding a bill they have been following advocating a position on that</p>	<p>SWK 306</p>

		<p>policy</p> <p>Students view a foreign documentary regarding issues children face in developing countries and write a paper applying theories of human development to this group of children with special emphasis on the economic situation and human rights violations</p> <p>ACAT</p>	<p>SWK 341</p> <p>Administered to Seniors end of Spring Semester</p>
	<p>OBJECTIVE 6: Engage in research-informed practice and practice-informed research.</p>	<p>Specialty Group Presentation</p> <p>Community Need Analysis Paper</p> <p>ACAT</p>	<p>SWK 463</p> <p>SWK 463</p> <p>Administered to Seniors end of Spring Semester</p>
	<p>OBJECTIVE 7: Apply knowledge of human behavior and the social environment.</p>	<p>Engage, Assess, Intervene, Plan assignment</p> <p>Case Study</p>	<p>SWK 460</p> <p>SWK 460</p>

		<p>Analysis Assignment</p> <p>BEAP/FPAI</p> <p>Students write papers on life span development and demonstrate knowledge of theories related to each stage, test and research paper</p> <p>ACAT</p> <p>Knoweldge of macro theories demonstrated in tests and 4 short paper assignments</p>	<p>SWK 461 & 464</p> <p>SWK 341</p> <p>Administered to Seniors end of Spring Semester</p> <p>SWK 342</p>
	<p>OBJECTIVE 8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.</p>	<p>Policy practice component. students attend a local community meeting and write a paper on citizen participation opportunities. Students write a letter to their legislator regarding a bill they have been</p>	<p>SWK 306</p>

		<p>following advocating a position on that policy</p> <p>ACAT</p>	<p>Administered to Seniors end of Spring Semester</p>
	<p>OBJECTIVE 9: Respond to contexts that shape practice.</p>	<p>Power of Positive Deviance Analysis Paper</p> <p>ACAT</p>	<p>SWK 463</p> <p>Administered to Seniors end of Spring Semester</p>
	<p>OBJECTIVE 10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.</p>	<p>Comprehensive Interview and Written Critique</p> <p>Group Description and Analysis Paper</p> <p>Case Study Analysis Assignment</p> <p>Learning Agreement</p> <p>Process recording of practicum experience</p> <p>Community Needs Analysis</p>	<p>SWK 460</p> <p>SWK 460</p> <p>SWK 460</p> <p>SWK 461 & 464</p> <p>SWK 464</p> <p>SWK 463</p>

		Paper ACAT BEAP/FPAI Community Needs Assessment Grant Proposal	Administered to Seniors end of Spring Semester SWK 461 & 464 SWK 320 SWK 320
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April 20, 2012