23-UPCh.: Revised 12/18/2013

FORMAT 5

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to jbharvie@alaska.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	Social Work	College/School	CLA
Prepared by	Carol Renfro	Phone	474-7240
Email Contact	cprenfro@alaska.edu	Faculty Contact	R. George-Bettisworth

See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/ for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE	Social Work				
PROGRAM Dograd Levely (i.e.	Contigues A.A. A.A.C. D.A. D.C. M.A.				
M.S., Ph.D.)	Certificate, A.A., A.A.S., B.A., B.S., M.A.,	B.A.			

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

In order to align with institutional accreditation, we have been asked to include a statement of student learning outcomes distinct from any jobs/career preparation. Additionally, we are no longer offering a minor in Gerontology and we no longer have the Title IV-E entitlement grant. We are adding an elective course to the list of elective courses—it has just never been added. The minimum credits required for the degree reduced from 123 to 120, and finally adding "0" credits to Practicum 466 (since not all students need to take this course.)

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Social Work

College of Liberal Arts
Department of Social Work
907-474-7240
Chukchi Campus 907-442-3400
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
www.uaf.edu/socwork/

BA Degree; Minor

Downloadable PDF

Minimum Requirements for Degree: 123 credits

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Students wishing to focus on understanding the aging process from a social work perspective and working with older adults may specialize in gerontology. Majors will take SWK F342--Human Behavior in the Social Environment II, SWK F370--Services and Support for an Aging Society, and an approved elective with gerontology content. Students minoring in social work can choose either the general social work minor or a social work minor with a specialization in gerontology.

The UAF baccalaureate social work program is accredited by the Council on Social Work Education. This degree program is delivered collaboratively within the UA system.

Major -- BA Degree

- 1. Complete the <u>general university requirements</u>. (As part of the core curriculum requirements, complete SOC F100X or ANTH F100X; and BIOL F100X, F103X, F115X, F116X, F213X, or F214X.)
- 2. Complete the <u>BA degree requirements</u>. (As part of the BA degree requirements, complete ANS/ANTH F242 and PSY F101.)
- 3. Compete the following program (major) requirements:*
 - 1. Complete the following:

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SWK F220--Ethics, Values and Social Work Practice--3 credits

SWK F305O--Social Welfare History--3 credits

SWK F306--Social Welfare: Policies and Issues--3 credits

SWK F320W--Rural Social Work--3 credits

SWK F341--Human Behavior in the Social Environment I--3 credits

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SWK F375W--Research Methods in Social Work--3 credits

SWK F460--Social Work Practice I--3 credits

SWK F461--Practicum in Social Work I**--3 or 6 credits

SWK F463--Social Work Practice II--3 credits

SWK F464--Practicum in Social Work II**--3 or 6 credits

SWK F466--Practicum in Social Work III**--3 or 6 credits

2. Complete two courses from the following special problems areas:

HUMS F205--Basic Principles of Group Counseling--3 credits

HUMS F305--Substance Abuse Counseling--3 credits

SWK F310--Fetal Alcohol Spectrum Disorder--3 credits

SWK F330--Seminar in International Social Work--3 credits

SWK F350W--Women's Issues in Social Welfare and Social Work Practice--3 credits

SWK F360--Child Abuse and Neglect--3 credits

SWK F370--Services and Support for an Aging Society--3 credits SWK F470--Substance Abuse Theories and Treatment--3 credits SWK F484--Seminar in Social Work Practice Areas--3 credits

4. Minimum credits required--123 credits

* Students must earn a C- grade or better in each course.

** Students must complete a total of 12 credits of practicum, and students must take SWK F461 (Practicum I) and SWK F464 (Practicum II) for at least 6 of these credits. SWK F466 (Practicum III) is an option for students who have completed SWK F461 and SWK F464 for less than 12 credits.

*** Students wishing to specialize in gerontology should take SWK F342, SWK F370 and an approved elective from the following list:

ANS F401--Cultural Knowledge of Native Elders

ANTH F315--Human Biology

ANTH F317--Human Growth and Development

COMM F462--Communications in Health Contexts

SOC F310--Sociology of Aging

Minor

1. Complete the following:

SWK F103--Introduction to Social Work--3 credits SWK F220--Ethics, Values and Social Work Practice--3 credits

2. Complete three SWK designated courses, excluding SWK F460, F461, F463 and F464--9 credits

3. Minimum credits required--15 credits

Minor with Specialization in Gerontology

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SOC F310--Sociology of Aging--3 credits

3. Minimum credits required--15 credits

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES: (<u>Underline new wording strike through old wording</u> and use complete catalog format)

Social Work

College of Liberal Arts Department of Social Work 907-474-7240 Chukchi Campus 907-442-3400 Kuskokwim Campus 907-543-4500 Northwest Campus 907-443-2201 www.uaf.edu/socwork/

BA Degree; Minor

Downloadable PDF

Minimum Requirements for Degree: 123 120 credits

We educate generalist social work practitioners to promote the health and well being of individuals, families and communities, emphasizing the diversity and uniqueness of rural Alaska.

We create a community of critical thinkers dedicated to becoming competent, culturally-sensitive professionals engaged in lifelong learning. We prepare students: for generalist social work practice with individuals, families, groups, organizations and communities; to integrate the values and ethics of the social work profession into generalist practice; to apply critical thinking to inform and communicate professional judgments; to engage diversity in generalist practice to advance human rights and advocate for social and economic justice; and, to understand bio-psycho-social, spiritual, and cultural functioning and apply it to all client systems.

Graduates in social work qualify for beginning practice positions in child welfare, mental health, services for the aged, family agencies, youth programs, health services, Native corporations and other social agencies. Social work applies knowledge in the behavioral sciences to deal with the emotional and social problems of individuals, families and communities.

The curriculum includes a liberal arts base, foundation requirements in the behavioral sciences, and sequences in social policy and services, practice methods and field instruction. A major emphasis is the preparation of the student for beginning social work practice with rural and Alaska Native populations.

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Education. This degree program is delivered collaboratively within the UA system.

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SWK F341--Human Behavior in the Social Environment I--3 credits

SWK F342--Human Behavior in the Social Environment II--3 credits

SWK F375W--Research Methods in Social Work--3 credits

SWK F460--Social Work Practice I--3 credits

SWK F461--Practicum in Social Work I**--3 or 6 credits

SWK F463--Social Work Practice II--3 credits

SWK F464--Practicum in Social Work II**--3 or 6 credits

SWK F466--Practicum in Social Work III**--0 or 3 or 6 credits

2. Complete two courses from the following special problems areas:

HUMS F205--Basic Principles of Group Counseling--3 credits

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SWK F310--Fetal Alcohol Spectrum Disorder--3 credits

SWK F330--Seminar in International Social Work--3 credits

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SWK F360--Child Abuse and Neglect--3 credits

SWK F370--Services and Support for an Aging Society--3 credits

SWK F440—Social Work Practice with Military Families—3 credits

- 3. SWK F470--Substance Abuse Theories and Treatment--3 credits SWK F484--Seminar in Social Work Practice Areas--3 credits
- 4. Minimum credits required—123 120 credits

** Students must complete a total of 12 credits of practicum, and students must take SWK F461 (Practicum I) and SWK F464 (Practicum II) for at least 6 of these credits. SWK F466 (Practicum III) is an option for students who have completed SWK F461 and SWK F464 for less than 12 credits.

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ANS F401--Cultural Knowledge of Native Elders

ANTH F315--Human Biology

ANTH F317 Human Growth and Development

^{*} Students must earn a C- grade or better in each course.

COMM F462 Communications in Health Contexts SOC F310 Sociology of Aging

Minor

- 1. Complete the following:
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 - SWK F220--Ethics, Values and Social Work Practice--3 credits
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- 3. Minimum credits required--15 credits

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D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No impact on budget, facilities or faculty. No students have ever taken advantage of this opportunity.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

No departments or program will be affected by this action since it mainly involved Social Work courses, and no students have ever chosen this specialization in Gerontology.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

	D	escri	ption	of .	the st	tudent i	learning o	utcomes	assessment	process.
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(Attached)

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

The specialization in Gerontology was created as the result of a restricted grant the department had at that time. Since it's inception no students have taken advantage of the opportunity and we no longer have the grant.

Credits above 30 in the major can also be counted towards the 18 credits of soc sci/hum, the actual minimum credits required are <120, thus the minimum number or credits should be listed as 120, not 123

SWK 466 (Practicum III) should be changed to "0, 3, or 6 credits" Students are required to take 12 credits of Practicum and can take 3 or 6 credits of Practicums I & II and in theses cases those students would not need to take 466.

PPROVALS:				
		Da	te	
Signature, Chair, Program/Department of:				
		Da	ate	
Signature, Chair, College/School Curric Council for:	culum			
		Da	te	
Signature, Dean, College/School of:				
ALL SIGNATURES MUST BE OBTAINED OFFICE	PRIOR TO SU	BMISSION	то т	HE GOVERNANCE
		Da	te	
Signature, Chair, UAF Faculty Senate	e Curriculum Re	eview		

PROGRAM/DEGREE	REQUIREMENT	CHANGE	(MAJOR)
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SUBMITTED BY: Department Social Work College/School CLA Prepared by Carol Renfro Phone 474-7240 Email Contact cprenfro@alaska.edu Faculty Contact R. George-Bettisworth

See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/ for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Social Work	
Degree Level: (i.e., Cer	tificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	B.A.

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

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Minor

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F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.

(Attached)

JUSTIFICATION FOR ACTION REQUESTED The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.
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APPROVALS:
Signature, Chair, Program/Department of: Social Work
Signature, Chair, College/School Curriculum Council for: 2L9
Signature, Dean, Cotlege/School of: Date 10/4/12
Signature, Dean, Coneger School of.
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE
Signature, Chair, UAF Faculty Senate Curriculum Review Committee

UNIVERSITY OF ALASKA FAIRBANKS Student Learning Outcomes Assessment Plan B.A. Social Work

College of Liberal Arts/Social Work Program

		r	·
Expanded Statement of	Intended	Assessment Criteria	Implementation
Institutional Purpose	Objectives/Outcomes	and Procedures	(what, when, who)
MISSION STATEMENT:	OBJECTIVE 1:		
Rooted in core social	Identify as a	Mock Interviews	SWK 460
work values, we	professional social	and self critiques	
educate generalist	worker and conduct		
social work	oneself accordingly.	Baccalaureate	SWK 461 & 464
practitioners to		Education	
promote the health		Assessment	
and well-being of		Project (BEAP)	
individuals, families		Field Placement	
and communities,		Assessment	
emphasizing the		Instrument	
diversity and		(FPAI)	
uniqueness of rural			SWK 461 & 464
Alaska.		Process	3111(101 0 101
		recording of	
		practicum	
GOAL STATEMENT:		experience	
We create a			SWK 220
community of		Mock Interviews	
critical thinkers		and self critiques	
dedicated to			Administered to
becoming		Area	Seniors end of
competent,		Concentration	Spring Semester
culturally-sensitive		Achievement	
professionals		Test (ACAT)	
engaged in lifelong		Social Work	
learning. We		Content in	
prepare students:		Human Behavior	
Goal 1: For generalist		in Social	
social work practice		Environment,	
with individuals,		Policy, Research,	014114 400
families, groups,		and Practice	SWK 103
organizations and			
communities		20 hours	

Goal 2: To integrate		volunteer	
the values and ethics			!
		experience and	
of the social work		paper and	
profession into		presentation and	'
generalist practice		quizzes and	
Goal 3: To apply		exams	
critical thinking to		throughout the	
inform and		course	
communicate			
professional			
judgments			
Goal 4: To engage			
diversity in			
generalist practice to			
advance human			
rights and advocate			
for social and			
economic justice			
Goal 5: To understand			
bio-psycho-social,			
spiritual, and cultural			
functioning and			
apply it to all client			
systems			
	OBJECTIVE 2:		
	Apply social work	Ethical Dilemma	SWK 460
	ethical principles to		344V 400
	guide professional	Paper	
	practice.		
		BEAP/FPAI	SWK 461 & 464
<u> </u>		<u> </u>	<u></u>

	thinking to inform and communicate	Catches you" case analysis	
	Apply critical	"The Spirit	SWK 460
	OBJECTIVE 3:	"The Code	C)4/// 400
		ACAT	Spring Semester
		Assessment	Seniors end of
		Needs	Administered to
		i apei	SWK 320
		Personal Values Paper	
			SWK 220
		Discussion Boards (10 total)	
		Ethical Dilemmas	
			SWK 220
		policy analysis assignment)	
		component of a	
		work values (one	:
		aligns with social	
		discuss how it	
		legislature and	
		policy in the Alaska state	
		Examine a social	
		_	SWK 306
		and dilemmas	
		ethical concerns	
		reaction paper considering	
		and write a	
		research studies	
		classical	
		criteria, review 5	
		Assessment	SWK 375
		experience	
		practicum	
		recording of	
		Process	SWK 461 & 464

	ACAT	Seniors end of Spring Semester
	Grant Proposal	Administered to
		SWK 320
	Community Need Assessment	
		STAL 320
	Board	SWK 320
	Discussion	
	Ethical Dilemmas	
	of social policies	SWK 220
	the development	
	poverty impact	
	different views of	
	Assess how	O111\ 300
	results of study	SWK 306
	of potential	
	use and impact	
	sample selection,	
	appropriate	
	looking at ethical issues,	
	social problem,	
	proposal on a	
	research	SWK 375
	Develop a	
	Analysis Paper	
	Deviance	
	Power of Positive	SWK 463
		A
	Analysis paper	
	Community Need	SWK 463
judgments.	competence	
professional	paper on cultural	

difference in		
practice.	Diversity Immersion Project	SWK 220
	ACAT	Administered to Seniors end of Spring Semester
	Book Review: Yuuyaraq: The Way of the Human Being	SWK 320
	20 hours volunteer experience and paper and presentation and quizzes and exams throughout the course	SWK 103
OBJECTIVE 5: Advance human rights and social and economic justice.	Policy practice component. Students attend a local community meeting and write a paper on citizen participation opportunities. Students write a letter to their legislator regarding a bill they have been following advocating a position on that	SWK 306

T	T	
	policy	
		SWK 341
	Students view a	
	foreign	
	documentary	
	regarding issues	
	children face in	
	developing	
	countries and	
	write a paper	
	applying theories	
	of human	
	development to	
	this group of	
	children with	
	special emphasis	
	on the economic	
	situation and	
	human rights	
	violations	Administered to
		Seniors end of
	ACAT	Spring Semester
 OBJECTIVE 6:		
Engage in research-	Specialty Group	SWK 463
informed practice	Presentation	
and practice-		
informed research.		
	Community Need	SWK 463
	Analysis Paper	
	ACAT	Administered to
		Seniors end of
		Spring Semester
 OBJECTIVE 7:		-Pring comean
Apply knowledge of	Engage, Assess,	SWK 460
human behavior and	Intervene, Plan	
the social	assignment	1
	i assiginnent	
environment.	Casa Study	SWK 460
 .	Case Study	

		Analysis	
		Assignment	
		BEAP/FPAI	SWK 461 & 464
	·		
		Students write	SWK 341
		papers on life	
		span	
		development and	
		demonstrate	
		knowledge of	
		theories related	
		to each stage,	
		test and research	
		paper	
			Administered to
		ACAT	Seniors end of
			Spring Semester
			-,
			SWK 342
		Knoweldge of	
		macro theories	
		demonstrated in	
		tests and 4 short	
		paper	
		assignments	
	OBJECTIVE 8:	Policy practice	SWK 306
	Engage in policy	,	
		component. students attend a	
	practice to advance		
	social and economic	local community	
	well-being and to	meeting and	
	deliver effective	write a paper on	
	social work services.	citizen	
		participation	
		opportunities.	
		Students write a	
		letter to their	
i		legislator	
		regarding a bill	
		they have been	
i		Deen	l

		following advocating a position on that policy ACAT	Administered to Seniors end of Spring Semester
	OBJECTIVE 9: Respond to contexts that shape practice.	Power of Positive Deviance Analysis Paper	SWK 463
		ACAT	Administered to Seniors end of Spring Semester
	OBJECTIVE 10: Engage, assess, intervene, and evaluate with	Comprehensive Interview and Written Critique	SWK 460
	individuals, families, groups, organizations, and communities.	Group Description and Analysis Paper	SWK 460
		Case Study Analysis Assignment	SWK 460
		Learning Agreement	SWK 461 & 464
		Process recording of practicum experience	SWK 464
		Community Needs Analysis	SWK 463

Paper	
	Administered to
ACAT	Seniors end of
	Spring Semester
	SWK 461 & 464
BEAP/FPAI	
	SWK 320
Community	
Needs	
Assessment	
	SWK 320
Grant Proposal	

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