

48-UNC

FORMAT 1

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500). See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/ for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

| | | | |
|---------------|------------------------|-----------------|------------------|
| Department | RECR | College/School | CTC/CRCD |
| Prepared by | M. Strohmaier | Phone | 2836 |
| Email Contact | mstrohmaier@alaska.edu | Faculty Contact | Mahla Strohmaier |

1. ACTION DESIRED (CHECK ONE): Trial Course New Course

2. COURSE IDENTIFICATION: Dept RECR Course # F170Q No. of Credits 1.0

Justify upper/lower division status & number of credits: The course content represents first-year level knowledge.

3. PROPOSED COURSE TITLE: Introduction to Dog Mushing

4. To be CROSS LISTED? YES/NO No If yes, Dept: Course #

(Requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.)

5. To be STACKED? YES/NO No If yes, Dept: Course #

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online - see URL at top of this page.

6. FREQUENCY OF OFFERING: As Demand Warrants Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) - or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (AY2013-14 if approved by 3/1/2013; otherwise AY2014-15) Fall 2014

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: (check all that apply) 1 2 3 4 5 6 weeks to full semester

OTHER FORMAT (specify)

Mode of delivery (specify lecture, field trips, labs, etc) Lecture and Lab during field trips.

9. CONTACT HOURS PER WEEK:

| | | | | | |
|--------------------------|------------------------|--------------------------|--------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | LECTURE hours/weeks | <input type="checkbox"/> | LAB hours /week | <input type="checkbox"/> | PRACTICUM hours /week |
| | | 3/1 | | | |

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-computing-/> for more information on number of credits.

OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

Example of a complete description:

FISH F487 W, 0 Fisheries Management
3 Credits Offered Spring
Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor. Cross-listed with NRM F487. (3+0)

RECR F170Q Introduction to Dog Mushing
1 credit Offered As Demand Warrants

This course is designed for students who have little to no experience in dog mushing and are interested in learning the basics of dog sledding in Alaska. Topics to be covered include: Techniques for operating a sled dog kennel; Introduction to sled dog management and maintenance; Hands-On Instruction on how to hook up and drive a team of 3 to 4 sled dogs; and offers an extended mushing experience. (0+3)

11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? If YES, attach form. YES: NO: X

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6 W = Writing Intensive, Format 7 Natural Science, ("X" for Core) Format 8

11.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.

YES NO

12. COURSE REPEATABILITY:

Is this course repeatable for credit? YES NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

| | | |
|--|----------------------|---------|
| How many times may the course be repeated for credit? | <input type="text"/> | TIMES |
| If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course? | <input type="text"/> | CREDITS |
| If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? | <input type="text"/> | CREDITS |

13. GRADING SYSTEM: Specify only one. Note: Later changing the grading system for a course constitutes a Major Course Change.

LETTER: PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. **PREREQUISITES**

These will be required before the student is allowed to enroll in the course.

15. **SPECIAL RESTRICTIONS, CONDITIONS**

16. **PROPOSED COURSE FEES**
Has a memo been submitted through your dean to the Provost for fee approval?
Yes/No

17. **PREVIOUS HISTORY**
Has the course been offered as special topics or trial course previously?
Yes/No

If yes, give semester, year, course #, etc.:

18. **ESTIMATED IMPACT**
WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

19. **LIBRARY COLLECTIONS**
Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.
No Yes

20. **IMPACTS ON PROGRAMS/DEPTS**
What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

21. **POSITIVE AND NEGATIVE IMPACTS**
Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

ATTACH COMPLETE SYLLABUS (as part of this application). The guidelines are online:

<http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/>

The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:

Title, number, credits, prerequisites, location, meeting time (make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:

Name, office location, office hours, telephone, email address.

3. Course readings/materials:

Course textbook title, author, edition/publisher.

Supplementary readings (indicate whether required or recommended) and

any supplies required.

4. Course description:

Content of the course and how it fits into the broader curriculum;

Expected proficiencies required to undertake the course, if applicable.

Inclusion of catalog description is *strongly* recommended, and

Description in syllabus must be consistent with catalog course description.

5. Course Goals (general), and (see #6)

6. Student Learning Outcomes (more specific)

7. Instructional methods:

Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

8. Course calendar:

A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.

9. Course policies:

Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.

10. Evaluation:

Specify how students will be evaluated, what factors will be included, their relative value, and how they will be tabulated into grades (on a curve, absolute scores, etc.) Publicize UAF regulations with regard to the grades of "C" and below as applicable to this course. (Not required in the syllabus, but may be a convenient way to publicize this.) Faculty Senate Meeting #171:

<http://www.uaf.edu/uafgov/faculty-senate/meetings/2010-2011-meetings/#171>

11. Support Services:

Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

12. Disabilities Services: Note that the phone# and location have been **updated**.

The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials.

State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to provide reasonable accommodation to students with disabilities.

Introduction to Dog Sledding

1 credit

RECR 170Q

This course is offered by Black Spruce Dog Sledding through the University of Alaska - Fairbanks, CTC and DRAW

Course Instructors: Jeff Deeter & KattiJo Fetting
Black Spruce Dog Sledding
(Physical Address to be announced)

Contact: 907 315 4167
blacksprucedogsledding@gmail.com

Cost: the cost of enrollment through Black Spruce Dog Sledding, currently \$500

Prerequisites: There are no prerequisite courses for enrollment in this course, and students as well as community members are encouraged to enroll. All participants are expected to be able to walk unaided in extreme winter conditions, lift at least 30 pounds and speak fluent English.

Enrollment Numbers: At this point, we are hoping to maintain a 1:1 instructor to student ratio. Therefore, only two students per Class can be enrolled at a time. If you wish to enroll, but find that the class is full, please email us regarding other options.

Course Description: This Pass/Fail course is designed for students who have little to no experience in dog mushing and are interested in learning the basics of dog sledding in Alaska. Topics to be covered include:

- Techniques for operating a sled dog kennel
- Introduction to sled dog management and maintenance (when applicable)
- Hands-On Instruction on how to hook up and drive a team of 3 to 4 sled dogs
- Experience in overnight camping with sled dogs

The course is offered primarily in a 2 week "intensive" style format, with class being held during four 3.5 hour sessions and one final 28 hour Overnight Experience. Details follow below. Class will operate outdoors only. Please see "Preparation" section for details on how to dress.

Course Goals and Objectives: By the end of the course, students should have a basic understanding for how to feed and care for sled dogs, as well as how to structure a sled dog kennel including special considerations to be taken for intact males, females in heat and puppies. Students will be able to identify equipment used in dog sledding, know how to interact with sled dogs both on and off of the line, and know how to hook up and drive a small dog team.

Instructional Methods: There will be a combination of lecture, question-and-answer, demonstration and hands-on learning that occur in this course.

Course Policies and Procedures: This class is offered in a Pass/Fail style format. Students will be evaluated on their attendance, ability to safely drive their assigned dog team, and provide care for their dogs as well as their gear. Due to the intensive nature of the course, and the specific needs of the sled dogs, any absences or extreme tardiness from class will result in a failing grade and lab fees will not be refunded to the student.

Preparation:

Clothing

The course will operate outdoors only. There will be no inside time and students should dress appropriately for a cold, snowy Interior winter. Some outer gear may be provided upon request. Please email instructors if you are interested in this option. Students should also remember to wear clothing that is durable and can get stained and ripped. Please do not hesitate to email the course instructors if you have any questions or concerns about this. Students whom are not deemed appropriately dressed by the instructors will not be permitted to participate in class. Your "dress" should include:

- Synthetic, thermal base layers
- Warm socks that fit comfortably in your
- Snowpants
- Boots
- Mittens
- Parka (you may also want a lighter jacket underneath this if you can make it fit comfortably)
- Fur Ruff and/or Neck Gator
- Hand/foot warmers
- Ear plugs
- Headlamp with fresh, lithium batteries
- Cameras: these are best during the overnight experience portion of the class

Text

While there are currently no reading requirements for this class, interested students are encouraged to look at *Dog Driver* by Miki and Julie Collins and *Winterdance* by Gary Paulsen.

Transportation

Please allow plenty of time for travel to and from class on the wintery roads. Also, it is *strongly* encouraged that students use a vehicle with 4 Wheel Drive or All Wheel Drive capabilities for getting to and from class. If you need help arranging this, please let us know. Class will take place in the Fairbanks area, primarily at Black Spruce Dog Sledding. Directions will be emailed to students upon enrollment.

Course Dates and times:

First day of class is Monday, November 4th, 2013. Last day of class is Sunday, November 17th.

Mondays and Wednesdays from 6 pm to 9:30 pm

Overnight Experience on Sat. Nov. 16th from 10 am to Sun. Nov. 17th at 2 pm

Night 1

Orientation to kennel organization

Orientation to dog sledding equipment

2-5 mile guided mush with instructors driving sled

Sled dog care

Night 2

5 - 10 mile guided mush with instructors as passengers in sled

Sled dog care

Night 3

10 - 15 mile mush with students driving their own sled
Sled dog care

Night 4

10-15 mile mush with students driving their own sled
Discuss preparations for Overnight Experience
Sled dog care

Overnight Experience

This experience will take place in the Fairbanks area.

Specific details on where to go, how to get there and what to bring will follow in a class email.

Grading Criteria

This is a pass/fail graded class. A student needs to comply with attendance policy, complete written assignments and earn 75 out of a possible 100 points to pass this course.

Breakdown of points:

| | |
|--|----|
| Attendance & Participation | 75 |
| Overnight experience planning and skills | 25 |

Support Services:

Jeff and KattiJo are happy to answer any questions or concerns you may have regarding this course. Please call or email as needed.

UAF has a Disability Services office that operates in conjunction with the UAF Community and Technical College. Disability Services, located in room 208 of the Whitaker Building, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit <http://www.uaf.edu/disability> on the web or contact CTC's student Assistance and Advising Center (455-2800). You can also contact Disability Services on the Fairbanks Campus at (907) 474-5655, uaf-disabilityservices@alaska.edu

907 - 315 - 4167
deeter_02@yahoo.com

Jeffrey Deeter

P.O. Box 10855
Fairbanks, AK 99710

Professional Experience

Business Owner & Operator

1/13 - Present

Black Spruce Dog Sledding, Fairbanks, Alaska

- Direct private dog sled tours throughout Alaska's interior, focusing on multi-day experiences.
- Interact with paying clients from start to finish of the tour, introducing them to the sport of dog mushing and how to handle sled dogs in extreme conditions.
- Manage kennel and equipment aspects of the business, including feeding and maintaining 20+ dogs.

Sled Dog Kennel Owner & Operator

5/04 - 9/10

Quick Step Kennel, Wasilla, Alaska
2008 Iditarod Trail Sled Dog Race Veteran

- Manage all aspects of kennel containing 25 to 45 dogs.
- Tasks include feeding, watering and cleaning animals twice a day, along with maintaining living environment.
- Manage kennel finances for each season, and supply 100 percent of income for the kennel.
- Train dogs three to five times per week at a distance of five to 100 miles per training session.
- 2008 Iditarod Veteran, finishing in 12 days, 13 hours; 59th place.
- Finisher of over a dozen sled dog races ranging between 150 and 1000 miles.

Maintenance Technician

12/12 - 4/13; 09/10 - 04/11

JL Properties, Fairbanks, Alaska

- Restore apartments after tenants have vacated units. Work involves all aspects of interior repair including sheet rock, paint, trim, plumbing and electrical.
- Respond to tenant calls which involve working in occupied units attending to small issues as they arise (electrical, plumbing, doors, windows, etc.).
- 24 hour on call work, responding to emergencies in occupied units. Work is performed immediately and to the fullest extent possible.

Tour Guide

04/12 - 09/12; Seasons: 2011, 2007, 2006

Alaska Heli-Mush, Juneau, Alaska

- Live and work on the Norris Glacier in Juneau, operating guided dog tours for six to ten days at a time, often for more than twelve hours per day.
- Utilize strong interpersonal communication skills to interact professionally with guests on an individual basis.
- Tasks include loading and unloading provisions from A-star helicopters, maintaining a dog yard of over 300 animals, filling out and filing extensive documents on dog health care and material inventory.

Scanning Lead Supervisor

11/11 - 04/12

Vail Resorts, Keystone, Colorado

- Manage a group of 6 to 8 employees who are responsible for scanning lift tickets and verifying customer's identity.
- Responsible for organizing the daily schedule of employee group (giving breaks and lunches), fixing ticket issues, and communicating with lift operators and mountain security about domestic issues and trespasses.
- Job requires extensive customer service skills, along with a great amount of self-discipline and management ability.

Tour Guide

05/10 - 09/10; Seasons: 2009, 2008

Alaska Excursions, Juneau, Alaska

- Manage a kennel of 54 dogs, providing feed, care and supervision throughout the tour season.
- Run guided tours, of an hour and forty-five minutes, to clients visiting Juneau from around the world. Tour includes transportation via bus, guided dog ride, introduction to sled dogs, and kennel presentations to groups ranging in size from 10 to 25 guests.
- Additional tasks include managing company warehouse and maintaining inventory of supplies, operating company equipment, training new employees, and constructing and maintaining company outbuildings.

Lift Operator & Maintenance Employee

01/09 - 04/09

Birchhill Ski Area, Fairbanks, Alaska

- Operate lift of 200 chairs and 650 vertical feet.
- Service and maintain lift equipment when ski hill is not in operation.

Landscaper/Greenhouse Technician

05/05 - 09/05; Seasons: 2004, 2003

Recluse Gardens, Wasilla, Alaska

- Work as a general landscaper, planting trees, shrubs and flowers at different installations.
- Work in the greenhouse assisting customers to make informed decisions regarding individual projects and installations.

Education

Sophomore in History Program (2009)

University of Alaska Fairbanks, Fairbanks, Alaska

High School Graduate (2007)

Twindley Bridge High School, Wasilla, Alaska

Inter-Disciplinary Focus - 3.8 GPA

References

Linwood Fiedler

Owner of "Alaska Heli-Mush"

Willow, Alaska

(907) 495-6864 ; (907) 321-1012

Frank and Claudia Sihler

Small Business Owners

Wasilla, Alaska

(907) 355-2521; (907) 841-7468

David Sawatzky

Kennel Operator

Healy, Alaska

(907) 683-2386