

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).
 See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department	Homeland Security and Emergency Management Program	College/School	School of Management
Prepared by	Cameron Carlson	Phone	6537
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1. ACTION DESIRED (CHECK ONE):

Trial Course New Course

2. COURSE IDENTIFICATION:

Dept Course # No. of Credits

Justify upper/lower division status & number of credits: In depth analysis and upper division critical thinking skills will be required to thoroughly examine the advanced topics presented in comparative emergency management. This course will not be a survey course.

3. PROPOSED COURSE TITLE:

4. To be CROSS LISTED? YES/NO If yes, Dept: Course #

(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

5. To be STACKED? YES/NO If yes, Dept: Course #

6. FREQUENCY OF OFFERING:

Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (AY2011-12 if approved by 3/1/2012; otherwise AY2012-13)

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: (check all that apply) 1 2 3 4 5 6 weeks to full semester

OTHER FORMAT (specify) _____

Mode of delivery (specify lecture, field trips, labs, etc)

9. CONTACT HOURS PER WEEK: LECTURE hours/weeks LAB hours /week PRACTICUM hours /week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-computing/> for more information on number of credits.

OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

HSEM F407 – Comparative Emergency Management (3 Credits)

This course will focus on examining regional and global responses to various types of disasters. Topics covered will include the importance of regional collaboration between nations in disaster preparedness, mitigation, response, and recovery. Additionally, the roles that regional partnerships play in disaster mitigation will be examined, as well as issues concerning the requirements to sustain collaborative efforts between nations in the 21st century.

11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities

S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? **If YES, attach form.**

YES:

NO:

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, **Format 6**

W = Writing Intensive, **Format 7**

Natural Science, **Format 8**

12. COURSE REPEATABILITY:

Is this course repeatable for credit?

YES

NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

TIMES

If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

13. GRADING SYSTEM: Specify only one. Note: Later changing the grading system for a course constitutes a Major Course Change.

LETTER:

PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES

HSEM 301, or permission of the instructor

These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

16. PROPOSED COURSE FEES

\$

Has a memo been submitted through your dean to the Provost for fee approval?

Yes/No

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously?

Yes/No

No

If yes, give semester, year, course #, etc.:

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

A classroom will have to be scheduled, and the workload of the current HSEM faculty members will increase by one course. The additional course will not impact the budget.

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

Yes

The library has been contacted and access to the Homeland Security Digital Library from the Naval Postgraduate School has been coordinated.

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

None, beyond the HSEM Program.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.


This course adds to the list of options HSEM students have for their 400 level courses. HSEM is a growing program with various topics of study, and we would like to allow students the ability to choose a focused area of study. We have broken the areas of study into two distinct groups – students will be able to choose to focus their studies in homeland security, or focus on emergency management.


JUSTIFICATION FOR ACTION REQUESTED

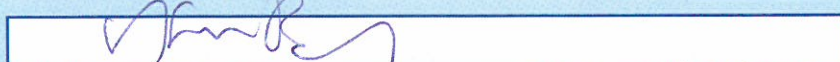
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

Homeland Security and Emergency Management is a growing field. As disasters are becoming global events, the response and mitigation of them through effective collaboration of regional emergency management have become increasingly critical in preventing large scale catastrophes. The HSEM program has already begun teaching a Comparative Homeland Security course, which focuses on international threats due to terrorism. The Comparative Emergency Management course would focus more on the collaboration of nations and regions in mitigating the effects of natural disasters. Additionally, in many of the HSEM courses that have been taught to date, the focus on emergency management and homeland security has been at the local level. This class will provide students the opportunity to look at disasters on a global scale.

APPROVALS: Add additional signature lines as needed.

 Date 17 Feb 2014
Signature, Chair, Program/Department of: HSEM Program

 Date 02/25/2014
Signature, Chair, College/School Curriculum Council for: _____

 Date 2/25/14
Signature, Dean, College/School of: SOM

Date _____
Signature of Provost (if applicable)

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Date _____

Signature, Chair
Faculty Senate Review Committee: Curriculum Review GAAC
 Core Review SADAC

Comparative Emergency Management

HSEM F407

3 Credits

Prerequisites: HSEM 301 or permission of instructor

Location: Bunnell 216

Classroom Hours: Mon/Wed 3:30 pm - 5:00 pm

Instructor Information

Instructor: Cameron Carlson

Office Hours: 1:30-3:30 pm MW

Office Location: Bunnell 222

Work Telephone: (907) 474-6537

E-mail: cdcarlson@alaska.edu

Course Materials

Miller, DeMond. Rivera, Jason. (2011). *Comparative Emergency Management - Examining Global and Regional Responses to Disasters*. Taylor & Francis Group.

*Additional readings from journals, articles, or websites may be assigned throughout the semester, and if so will be distributed in class.

Course Description

This course will focus on examining regional and global responses to various types of disasters. Topics covered will include the importance of regional collaboration between nations in disaster preparedness, mitigation, response, and recovery. Additionally, the roles that regional partnerships play in disaster mitigation will be examined, as well as issues concerning the requirements to sustain collaborative efforts between nations in the 21st century.

Course Goals

This course will cover various emergency management topics from a regional and international perspective. Students will understand the current emergency management methods and strategies used to respond and recover effectively from both regional and global disasters. Students will also examine coordination efforts through multiple emergency management agencies that may improve regional and global response to disasters in the future.

Student Learning Outcomes

- Examine the current regional collaborative approach from various nations in disaster mitigation and preparedness.
- Understand the role that regional partnerships play in coordinating effective emergency management practices.

- Determine some effective methods to sustain collaborative emergency management and develop positive relationships between collaborators.

Instructional Method

Instructional methodologies, including lectures, case studies, small group activities, student presentations and open and directed discussions will be used to actively involve each student in the learning process. When possible and practical, learning activities will be processed to include not only "what" was learned, but the "so what" and "now what" in order to complete the learning cycle.

This course requires a computer with internet access, as we will be utilizing a few of the applications within Blackboard. Additionally, students will need internet access for assigned discussions involving online research, as well as access to their UA email accounts and a PowerPoint viewer.

Class Schedule

Week 1	Introduction to course objectives Discussion #1	
Week 2	Forging Partnerships within Geopolitical Regions of the United States for Mutual Aid and Mass Prophylaxis Intervention Discussion #2	Chapter 1
Week 3	Network Governance in Emergency Management Assign Case Study #1 Discussion #3	Chapter 2
Week 4	Game Approach to Disaster Loss Reduction Discussion #4	Chapter 3
Week 5	Rebuilding a Regional Tourist Image in the Aftermath of Disaster Discussion #5	Chapter 4
Week 6	Addressing the Future Urban Water Crisis Case Study #1 due Assign Case Study #2 Discussion #6	Chapter 5
Week 7	Critique of Stakeholder Participation and Decision-Making Affecting the Design and Implementation of Trans boundary Water Governance Projects Discussion #7	Chapter 6
Week 8	Global Food Crisis and the African Response Discussion #8 Mid-Term Exam	Chapter 7

Week 9	Faith-Based Humanitarian Assistance in Response to Disasters Discussion #9	Chapter 8
Week 10	Analysis of the Inter organizational Cooperation in the Jewish and Arab Sectors in Israel Discussion #10	Chapter 9
Week 11	Role of Schools in Rebuilding Communities after Disaster Case Study #2 Due Discussion #11 Assign Final Paper	Chapter 10
Week 12	Citizen Seismology: How to Involve the Public in Earthquake Response Discussion #12	Chapter 11
Week 13	Social Capital: The Missing Link in Coping with Environmental Disaster Discussion #13	Chapter 12
Week 14	Supporting State Agencies in Providing Early Warning Services Final Paper/ Presentations Due (Start)	Chapter 13
Week 15	Final Exam Final Paper/ Presentations Complete	

Course Policies

Students are expected to remain up to date with the scheduled lesson plans on a weekly basis. Students will be penalized for the late submission of class assignments or should they fall behind by more than two weeks (outside of emergency or mutually agreed upon circumstances). Each late assignment will be docked 10% for every day it is late. If you miss an exam, due to an excused absence, you will have one week to schedule a make-up during the instructor's office hours. Additionally, each student is expected to attend class and participate in the classroom debates. If you have more than 3 unexcused absences throughout the semester you will lose 12.5% of your final grade.

Students are expected to observe academic honesty. Dishonest practices including giving or receiving assistance in any manner or form during an examination, unauthorized possession of exam questions, and plagiarism (willfully presenting another person's writings, opinions or thoughts as one's own, without proper credit and documentation) will not be tolerated. Violations of the UAF Student Code of Conduct will be referred to the appropriate authority for possible disciplinary actions including removal of violator from this course.

Evaluation

Participation – 10% (100 Points)

Each student is expected to attend class and participate in the classroom debates. If you have more than 3 unexcused absences throughout the semester you will lose 12.5% of your final grade.

Blackboard Discussions – 25% (250 Points)

There will be a weekly Blackboard discussion (13 total) assigned relating to the reading assignment of the week. The lowest discussion board grade will be dropped. These discussions will require students to not only read the assigned chapter, but to also conduct independent research to supporting the topic and viewpoints taken on the subject.

Case Studies – 20% (200 points)

Each student will conduct two case study analyses and be required to develop a paper and presentation based on the material. Each case study will consist of a typed 4-5 page paper, will be double spaced, and include a cover page. The presentations should be between 7 and 10 minutes in length and include presentation visuals. The case study presentations will be evaluated based upon the content and quality of both the visual and oral components of the delivery.

Course Exams – 20% (200 points)

There will be two exams conducted during the course both in week 7 and 15. These exams will cover the material covered in the text and during class discussions.

Final Paper and Presentation – 25% (250 points)

The final paper and presentation will be completed as a group project. In each group, students will be required to research emergency management practices throughout a region or country assigned. After researching the current emergency management practices, students will be required to produce a document containing their findings. They will also need to include recommendations on how the collaborative efforts of the country or regions selected could be enhanced. The goal of this project is for students to utilize concepts and practices covered in the course to make suggestions on how to improve mitigation, preparedness, response and recovery efforts for the country/region selected.

Please note the following breakdown in points:

Participation	100
Blackboard Discussions	250
Case Studies	200
Exams	200
Final Paper /Presentation	250
Total	1000

A= 90-100% (900-1000 points)

B= 80-89% (800-899 points)

C= 70-79% (700-799 points)
D= 60-69% (600-699 points)
F= 59 % or less (599 points or less)

Support Services

Students are encouraged to utilize the UAF Writing Center in 801 Gruening (Phone # 474-5314) as needed to assist in the development and refinement of their written products. Students are also encouraged to use the UAF Speaking Center for coaching and practice. The Center is located in 507 Gruening. Call 474-5470 for Speaking Center hours and to schedule an appointment. Please contact me as required should you need to contact other subject matter support services relevant to the development of your leadership or class projects/topics.

Disabilities Services

Students with learning or other disabilities who may need classroom accommodations are encouraged to make an appointment with the Office of Disability Services (Phone # 474-7043). Please inform me of your needs and if I need to meet with the Office of Disability Services to provide the appropriate accommodations to assist you in meeting the goals of the course.