

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500). See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department	Homeland Security and Emergency Management	College/School	School of Management
Prepared by	Anita Hughes	Phone	Ext. 4266
Email Contact	Alhughes2@alaska.edu	Faculty Contact	Cameron Carlson, cdcarlson@alaska.edu

1. ACTION DESIRED (CHECK ONE):

Trial Course	<input type="checkbox"/>	New Course	<input checked="" type="checkbox"/>
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2. COURSE IDENTIFICATION:

Dept	HSEM	Course #	F406	No. of Credits	3
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Justify upper/lower division status & number of credits:	Topics will be chosen and courses developed that require upper division level critical thinking and analysis. This is more in depth than a survey course.
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3. PROPOSED COURSE TITLE: **Contemporary Topics in Homeland Security**

4. To be CROSS LISTED? YES/NO **NO** If yes, Dept: Course #

(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

5. To be STACKED? YES/NO **NO** If yes, Dept: Course #

6. FREQUENCY OF OFFERING: **As Demand Warrants**

Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) – or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (AY2011-12 if approved by 3/1/2012; otherwise AY2012-13) **Fall 2014**

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: (check all that apply)

<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>	6 weeks to full semester
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OTHER FORMAT (specify)

Mode of delivery (specify lecture, field trips, labs, etc) **Lecture**

9. CONTACT HOURS PER WEEK:

3/15	LECTURE hours/week	 	LAB hours /week	 	PRACTICUM hours /week
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Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/guidelines-for-computing/> for more information on number of credits.

OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

HSEM F406 Contemporary Topics in Homeland Security 3 credits

This course will focus on current topics and issues in Homeland Security. Topics might include such subjects as international terrorism/counterterrorism, transportation and cyber security, and intelligence and communications. These topics will develop as political, environmental and technological changes occur here in the United States and abroad. Students may take the class twice for credit when the topic changes. (3+0)

11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? If YES, attach form. YES: NO:

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6 W = Writing Intensive, Format 7 Natural Science, Format 8

12. COURSE REPEATABILITY:

Is this course repeatable for credit? YES NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

New topics will be developed as new research is released or issues emerge.

How many times may the course be repeated for credit? 1 TIMES
If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course? 6 CREDITS
If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDITS

13. GRADING SYSTEM: Specify only one. Note: Later changing the grading system for a course constitutes a Major Course Change.

LETTER: PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES HSEM F301 or permission of instructor
These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

16. PROPOSED COURSE FEES \$

Has a memo been submitted through your dean to the Provost for fee approval? Yes/No

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously? Yes/No

If yes, give semester, year, course #, etc.: HSEM F493, Special Topics, Comparative Homeland Security, Spring 2014

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Classrooms will have to be scheduled (space); Field experts will likely be brought in as adjuncts to teach (budget); and the workload of the HSEM faculty (one person, the director) will be impacted.

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No	XX	Yes	
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Materials come from white papers, summary reports and experts in the field and not from library collections.

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

None on programs besides the HSEM program.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

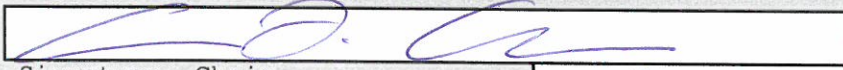
This course adds to what can be offered to HSEM students. HSEM is a growing program covering a number of major topics to study. It will be offered only as new topics present themselves so while there is some competition for classroom space, it will not be every semester.

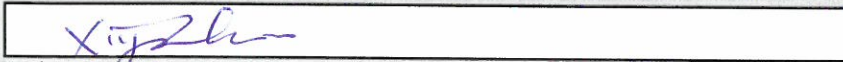
JUSTIFICATION FOR ACTION REQUESTED

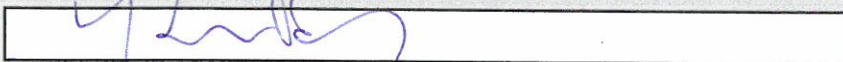
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

Homeland Security is a growing field. There is tremendous interest by professionals around the country in formal coursework. UAF is uniquely positioned, with the BEM already in place and online, to add course offerings to students with varied backgrounds. Much is being written about security issues, a body of literature is growing and available to use as resources and there are many lessons learned that can be written into case-based courses.

APPROVALS: Add additional signature lines as needed.

	Date	17 Sep 13
Signature, Chair, Program/Department of:	HSEM Program	

	Date	10/24/2013
Signature, Chair, College/School Curriculum Council for:		

	Date	10/24/13
Signature, Dean, College/School of:		

	Date	
Signature of Provost (if applicable)		

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
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Signature, Chair

Faculty Senate Review Committee: ___ Curriculum Review ___ GAAC

___ Core Review ___ SADAC

ADDITIONAL SIGNATURES: *(As needed for cross-listing and/or stacking)*

	Date	
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Signature, Chair,
Program/Department of:

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	Date	
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Signature, Chair, College/School Curriculum
Council for:

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	Date	
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Signature, Dean, College/School
of:

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HSEM 493: Special Topics” Comparative Homeland Security” (3 credits) Spring 2014
Prerequisites: HSEM 301 or permission of instructor
Location: Bunnell 216

Instructor Information

Instructor: Hans Odegard
Office Hours: Mon/Wed 2:00 - 3:00 pm & Tue/Thur 1:00 - 3:00 pm (or by appointment)
Office Location: Bunnell 208 A
Work Telephone: (907) 474-6673; Cell: (907) 244-0333
E-mail: hpodegard@alaska.edu

Teaching Assistant: Amber Lammers
Office Hours: By appointment only
Office Location: TBD
Telephone: (907) 750-2698
E-mail: allammers@alaska.edu

Course Description

The purpose of this course is to help students develop an understanding of the counterterrorism methods utilized by other countries. To achieve this goal, the course will examine several different countries and compare the policies and strategies they have developed to protect their citizens from unique global threats.

Course Objectives

- Develop a basic understanding of counterterrorism situations and how different countries respond to them.
- Understand the policies and strategies developed by various countries in their pursuit of counterterrorism.
- To be able to compare counterterrorism methods utilized by other countries with those established in the United States.
- Recognize the flaws and successes of these methods and identify how the United States can learn from them.

Textbooks

Morag, Nadav. (2011). *Comparative Homeland Security - Global Lessons*. John Wiley & Sons

**Additional Reading:* Case studies / handouts as assigned. Students are required to stay on top of current events and debates by reading local and national newspaper, or the electronic editions of *The New York Times* (<http://www.nytimes.com>), or *The Washington Post* (<http://www.washingtonpost.com>). Other useful sites include *cnm.com*, *emergencymgmt.com*, *disasterrelief.org*, *fema.gov*, and *reliefweb.int*.

Technical Requirements

This course requires a computer with internet access, as we will be utilizing the Discussion Board application within BlackBoard. Additionally, students will need internet access to take the online FEMA courses required in the class. Lastly, students should ensure they have access to their UA email accounts and a PowerPoint viewer.

Description of Instructional Methods

Instructional methodologies, including lectures, case studies, small group activities, student presentations and open and directed discussions, will be used to actively involve each student in the learning process.

Evaluation

30% Case Study #1 and #2 Research Paper and Presentation (300 points): Each student will conduct two case study analyses and develop papers and presentations based on a selected case study from the list provided. The paper will consist of a double spaced, 4-5 page paper not including the cover page. The presentation will be between 10-15 minutes in length and consist of no more than 15 slides.

15% Quizzes (150 points): There will be 3 quizzes given throughout the semester. Each quiz will be worth 50 points and have a combination of multiple choice, true/false, and essay questions.

20% Group Final Project (200 points): Groups (assigned in week 4) will develop a final group project and presentation. The portfolio will be developed in consultation with the instructor. It will consist of a paper (between 7 and 10 pages), and a presentation (between 15 and 25 minutes in length). This project will be due during the week of April 28- May 4. More information will be provided during week 4.

35% Participation, Small-group activities, In-classroom exercises (350 points): Participation will be extremely important in this class. There will also be small group activities or exercises that all students will be expected to participate in on a weekly basis. These activities may be done in small groups, individually, or as an entire class.

Grading

Students will earn points through participation, quizzes, case study papers/presentations, and a final project that will be completed in groups. Please note the following breakdown:

- Quizzes (3 quizzes worth 50 points each) - 150 points
- Case Studies and Presentations (2 case studies worth 150 each) – 300 points

- Participation, activities and exercises (10 exercises worth 35 points each) – 350 points
- Final Group Project – 200 points
- *Total* – 1000 points

A= 90-100% (900-1000 points); B= 80-89% (800-899 points); C= 70-79% (700-799 points)
 D= 60-69% (600-699 points); F= 59 % or less (599 points or less)

Course Policies

Students are expected to remain up to date with the scheduled lesson plans on a weekly basis. Students will be penalized for the late submission of class assignments or should they fall behind by more than two weeks (outside of emergency or mutually agreed upon circumstances). Students are expected to observe academic honesty. Dishonest practices including giving or receiving assistance in any manner or form during an examination, unauthorized possession of exam questions, and plagiarism (willfully presenting another person's writings, opinions or thoughts as one's own, without proper credit and documentation) will not be tolerated. Violations of the UAF Student Code of Conduct will be referred to the appropriate authority for possible disciplinary actions including removal of violator from this course.

Support Services

Students are encouraged to utilize the UAF Writing Center in 801 Gruening (Phone # 474-5314) as needed to assist in the development and refinement of their written products. Please contact me as required should you need to contact other subject matter support services relevant to the development of your leadership or class projects/topics.

Students with Disabilities

Students with learning or other disabilities who may need classroom accommodations are encouraged to make an appointment with the Office of Disability Services (Phone # 474-7043). Please inform me of your needs and if I need to meet with the Office of Disability Services to provide the appropriate accommodations to assist you in meeting the goals of the course.

Class Schedule

Week 1: 20-26 January

Class Introduction

Read "Introduction" in the textbook

Week 2: 27 January- 2 February

Read Chapter 1 "Country Overview"

Assign Case Study #1

Week 3: 3 – 9 February

Read Chapter 2 "Counterterrorism Strategies, Laws, and Institutions"

Week 4: 10-16 February

Read Chapter 3 “Law Enforcement Institutions and Strategies”
Assign Final Group Project

Week 5: 17-23 February

Read Chapter 4 “Integration and Counter-Radicalization”
Quiz #1 (Chapters 1-3)

Week 6: 24 February – 2 March

Read handout/case study on Intelligence Sharing
Case Study #1 due

Week 7: 3-9 March

Chapter 5 “The Role of the Military in Security and Support for Civil Authorities”
Case Study #1 due

Week 8: 10-16 March

Read Chapter 6 “Border Security and Immigration Policies”
Assign Case Study #2

Week 9: 17-23 March

Spring Break (No Classes)

Week 10: 24-30 March

Read handout/case study on Cyber Security
Quiz #2 (Chapters 4-6 and handouts)

Week 11: 31 March – 6 April

Read Chapter 7 “Security Policies”

Week 12: 7-13 April

Read Chapter 8 “Emergency Preparedness, Response, and Management”

Week 13: 14 – 20 April

Read Chapter 9 “Public Health Strategies and Institutions”
Case Study # 2 due

Week 14: 21-27 April

Read handout/case study on Communication
Quiz #3 (Chapters 7-9 and handouts)

Week 15: 28 April – 4 May

Presentations

Week 16: 5-9 May

Finals Week