

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department	Homeland Security and Emergency Management	College/School	School of Management
Prepared by	Cameron Carlson	Phone	6537
Email Contact	cdcarlson@alaska.edu	Faculty Contact	Cameron Carlson

1. ACTION DESIRED (CHECK ONE): Trial Course New Course

2. COURSE IDENTIFICATION: Dept **HSEM** Course # **F408** No. of Credits **3**

Justify upper/lower division status & number of credits:

The topic is advanced level material that requires upper division level critical thinking and analysis. The material is more in depth than entry or introductory level.

3. PROPOSED COURSE TITLE: **Homeland Defense and Security**

4. To be CROSS LISTED? YES/NO No If yes, Dept: Course #
(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

5. To be STACKED? YES/NO No If yes, Dept. Course #

6. FREQUENCY OF OFFERING: **As Demand Warrants**
Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (AY2011-12 if approved by 3/1/2012; otherwise AY2012-13) **Spring 2015**

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: (check all that apply) 1 2 3 4 5 6 weeks to full semester

OTHER FORMAT (specify) **Lecture**
Mode of delivery (specify lecture, field trips, labs, etc)

9. CONTACT HOURS PER WEEK: **3/15** LECTURE hours/weeks LAB hours /week PRACTICUM hours /week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-computing/> for more information on number of credits.

OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

HSEM F408 Homeland Defense and Security (3+0+0)

The purpose of this course is to provide students with an overview of the categories of military operations (other than war) that require homeland defense and security. A comparative approach will be utilized to compare the U.S. with other countries which use their respective militaries for smaller scale contingencies both internal and external to their borders.

[Empty box]

11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? **If YES, attach form.** YES: NO:

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, **Format 6** W = Writing Intensive, **Format 7** Natural Science, **Format 8**

12. COURSE REPEATABILITY:

Is this course repeatable for credit? YES NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

[Empty box for justification]

How many times may the course be repeated for credit? TIMES

If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course? CREDITS

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDITS

13. GRADING SYSTEM: Specify only one. Note: Later changing the grading system for a course constitutes a Major Course Change.

LETTER: PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES HSEM 301, or permission of instructor

These will be *required* before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

16. PROPOSED COURSE FEES \$

Has a memo been submitted through your dean to the Provost for fee approval? Yes/No

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously? Yes/No Yes

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

A classroom will have to be scheduled, and the workload of the current HSEM faculty members will increase by one course. The additional course will not impact the budget.

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No Yes The library has been contacted and access to the Homeland Security Digital Library from the Naval Postgraduate School has been coordinated.

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

None, beyond the HSEM Program.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.


This course adds to the list of options HSEM students have for their 400 level courses. HSEM is a growing program with various topics of study, and we would like to allow students the ability to choose a focused area of study. We have broken the areas of study into two distinct groups – students will be able to choose to focus their studies in homeland security, or focus on emergency management.

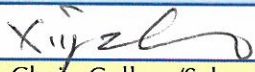
JUSTIFICATION FOR ACTION REQUESTED

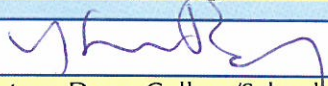
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

Homeland security and emergency management is a growing field. In the post 9/11 environment, the role the military plays in homeland security and counterterrorism is evolving. These roles, outside the traditional role of wartime security, are becoming increasingly important in homeland security and defense. This course will help students understand the historical role of the military in homeland security, and the challenges they face in their new role when dealing with issues such as force projection and deployment of forces abroad.

APPROVALS: Add additional signature lines as needed.

 Date 17 Feb 2014
Signature, Chair, Program/Department of: HSEM Program

 Date 02/25/2014
Signature, Chair, College/School Curriculum Council for:

 Date 2/25/14
Signature, Dean, College/School of: SOM

____ Date _____
Signature of Provost (if applicable)

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

____ Date _____
Signature, Chair

Faculty Senate Review Committee: ___Curriculum Review ___GAAC
___Core Review ___SADAC

Homeland Defense and Security

HSEM F408

3 Credits

Prerequisites: HSEM 301 or permission of instructor

Location: Bunnell 216

Meeting Time: Tues/Thurs 3:40 pm - 5:10 pm

Instructor Information

Instructor: Cameron Carlson

Office Hours: Mon/Wed 2:00 - 3:00 pm & Tue/Thur 1:00 - 3:00 pm (or by appointment)

Office Location: Bunnell 222

Work Telephone: (907) 474-6537

E-mail: cdblson@alaska.edu

Textbooks

Stringer, Kevin (2006). *Military Organizations for Homeland Defense and Smaller-Scale Contingencies: A Comparative Approach*. Praeger Security International

Joint Publication 3-27 Homeland Defense (2013)

**Additional Reading:* Case studies / handouts as assigned. Students are required to stay on top of current events and debates by reading national and international news via the internet. The Homeland Security Digital Library (HSDL) <https://www.hsdl.org/> will likewise be used for source research and discussion material.

Course Description

The purpose of this course is to provide students with an overview of the categories of military operations (other than war) that require homeland defense and security. A comparative approach will be utilized to compare the U.S. with other countries which use their respective militaries for smaller scale contingencies both internal and external to their borders.

Course Goals

This course will help students develop an understanding of military operations, other than war, that support emergency management, border security, counterterrorism, and international aid. Also, students will learn the challenges both our military and international forces face when it comes to carrying out these roles. Lastly, students will be able to compare the U.S. military efforts with those of other countries from a historical and current context.

Student Learning Outcomes

- Develop a basic understanding of the classification for military operations other than war (MOOTW).

- Develop an understanding for the historical use of military organizations in homeland defense and security.
- Develop an understanding of the challenges the military faces in traditional homeland defense and security.
- Understand the challenges to force projection and deployment of forces abroad.
- Develop the ability to analyze and compare the basis for the development of a force structure in one country as compared to another.

Instructional Methods

Instructional methodologies, including lectures, case studies, small group activities, student presentations and open and directed discussions, will be used to actively involve each student in the learning process. When possible and practical, learning activities will be processed to include not only "what" was learned, but the "so what" and "now what" in order to complete the learning cycle. This course requires a computer with internet access, as we will be utilizing a few of the applications within Blackboard. Additionally, students will need internet access for assigned discussions involving online research, as well as access to their UA email accounts and a PowerPoint viewer.

Class Schedule

Week 1:

Class Introduction and Overview

Read

- "Introduction" from Military Organizations for Homeland Defense and Smaller Scale Contingencies (MOHD)

Week 2:

Read

- Chapter 2 "Definitions and Classifications for Military Operations Other Than War (MOOTW)" from (MOHD)

- Chapter 1 "Fundamentals of Homeland Defense Operations" from JP 3-27

Assign Case Study #1

In-class discussion #1

Week 3:

Read

- Chapter 3 "The Challenge: Homeland Defense" from (MOHD)

- Appendix A "Relationships Between Homeland Security, Homeland Defense and Defense Support of Civil Authorities" from JP 3-27

In-class discussion #2

Week 4:

Read

- Chapter 4 "The State Territorial Brigade—Homeland Defense, Support to Domestic Authorities, and Catastrophe Management" from (MOHD)

Assign Final Project

In-class discussion #3

Week 5:

Read

- Chapter 5 “The State Frontier Brigade—Border Control and Support to Domestic Law Enforcement Authorities” from (MOHD)

Assign Case Study #2

In-class discussion #4

Week 6:

Case Study #1 Presentations

In-class discussion #5

Week 7:

Read

- Chapter 6 “Federal Disaster Relief Brigade –Border Control and Support to Domestic Law Enforcement Authorities” from (MOHD)

Test #1 (Chapters 1-5 and JP 3-27 Chp 1 and Appendix A)

Week 8:

Read

- Chapter 7 “The Airport Brigade—Critical Installation Security” from (MOHD)

- External Article on Critical Infrastructure Protection

In-class discussion #6

Week 9:

Read

- Chapter 8 “The Challenge: Expeditionary Stability Operations” from (MOHD)

In-class discussion #7

Week 10:

Read

- Chapter 9 “Light Dragoon Brigade—Constabulary, Peacekeeping, and Peace Operations” from (MOHD)

In-class discussion #8

Week 11:

Case Study # 2 Presentations

In-class discussion #9

Week 12:

Read

- Chapter 10 “Fireforce Brigade—Counterdrug/Counterinsurgency” from (MOHD)

-Assigned reading from HSDL on US Counterdrug Operations

In-class discussion #10

Week 13:

Read

- Chapter 11. Airborne-Air Assault Brigade –Noncombatant Evacuation Operations, Shows of Force and Raids”

Week 14:

Read

- Chapter 12 Conclusions from (MOHD)
Test #2 (Chapters 6-11 and handouts)

Week 15:

Final Project Presentations Start

Week 16:

Final Project Presentations End

Course Policies

Students are expected to remain up to date with the scheduled lesson plans on a weekly basis. Students will be penalized for the late submission of class assignments or should they fall behind by more than two weeks (outside of emergency or mutually agreed upon circumstances). Each late assignment will be docked 10% for every day it is late. If you miss an exam, due to an excused absence, you will have one week to schedule a make-up during the instructor’s office hours. Additionally, each student is expected to attend class and participate in the classroom debates. If you have more than 3 unexcused absences throughout the semester you will lose 10% of your final grade.

Students are expected to observe academic honesty. Dishonest practices including giving or receiving assistance in any manner or form during an examination, unauthorized possession of exam questions, and plagiarism (willfully presenting another person’s writings, opinions or thoughts as one’s own, without proper credit and documentation) will not be tolerated. Violations of the UAF Student Code of Conduct will be referred to the appropriate authority for possible disciplinary actions including removal of violator from this course.

Evaluation

20% Case Study #1 and #2 Research Paper and Presentation (200 points): Each student will conduct two case study analyses and develop papers and presentations based on a selected case study from the list provided. The paper will consist of a double spaced, 4-5 page paper not including the cover page. The presentation will be between 7-10 minutes in length and consist of no more than 12 slides.

20% Tests (300 points): There will be 2 tests given throughout the semester. Each test will be worth 150 points and have a combination of multiple choice, true/false, and essay questions.

10% Participation (100 points): Each student is expected to attend class and participate in the classroom debates. If you have more than 3 unexcused absences throughout the semester you will lose 10% of your final grade.

10% Student led discussions, Small group activities (100 points): Participation is important in this class. Student led discussions will be assigned and conducted on a weekly basis. There will also be small group activities used to supplement the discussions through the use of group/individual research and analysis.

30% Final Project (300 points): Individuals (assigned in week 4) are to develop and deliver, through independent research, a final paper and and presentation. The paper, which will be developed in consultation with the instructor, needs to be between 8 and 10 pages in length with an accompanying presentation (between 10 to 15 minutes in length). This project will be due in week 13 to provide the necessary time for presentations. More information will be provided during week 4.

Please note the following breakdown in points:

Tests	300
Case Studies	200
Participation	100
Discussion and Activities	100
Final Project	300
Total	1000

A= 90-100% (900-1000 points)

B= 80-89% (800-899 points)

C= 70-79% (700-799 points)

D= 60-69% (600-699 points)

F= 59 % or less (599 points or less)

Support Services

Students are encouraged to utilize the UAF Writing Center in 801 Gruening (Phone # 474-5314) as needed to assist in the development and refinement of their written products. Students are also encouraged to use the UAF Speaking Center for coaching and practice. The Center is located in 507 Gruening. Call 474-5470 for Speaking Center hours and to schedule an appointment. Please contact me as required should you need to contact other subject matter support services relevant to the development of your leadership or class projects/topics.

Disabilities Services

Students with learning or other disabilities who may need classroom accommodations are encouraged to make an appointment with the Office of Disability Services (Phone # 474-7043). Please inform me of your needs and if I need to meet with the Office of Disability Services to provide the appropriate accommodations to assist you in meeting the goals of the course.