

	Class Activities/Goals	Milestones
1 <sup>st</sup> Class	Class does not meet; instead, students meet one on one with teacher first day of class. How did you get here?	
Week 1/ 2 cont.	Course Introductions; syllabi review. Who are we? ; discussion of readings	<b>Individualized Growth Project (IGP) proposal due.</b>
Week 3	Identity Kits/Development (RSS and SSS); discussion of readings	
Week 4	STRONG Inventory (Academic Advising Center); discussion of readings	<b>Update 1: IGP</b>
Week 5	Applying Identity: Mock Interview Exercise/interacting with the university; discussion of readings	
Week 6	Goal of this week is to come up with a compelling idea that connect the student's own work with an institutional reform project. Activities will include reading discussions; close reading, observation of various institutional texts and experiences.	<b>Group Proposals Due. Update 2: IGP</b>
Week 7	Democratic decision as to group focus on project. Proposals will be distributed, and students will vote on projects which are the most compelling/feasible/significant. The writer(s) of the winning proposal will become group leaders; discussion of readings	
Week 8	In-class Group Meetings: What's the problem? Constructing evidence for the problem. Discover the underpinnings together; discussion of readings	<b>Revised Group Proposal.</b>
Week 9	In-class Group Meetings: What	<b>Group Update 1:</b>

	seems to be a feasible place to begin to construct reform? Has this been tried before? Here? Other places? ; discussion of readings	<b>Update 3: IGP</b>
Week 10	Group Action Project: Students will report on and synthesize reform practices; discussion of readings	
Week 11	Class Activities: Creating an assessment rubric—what do we value in these projects and the presentation? ; discussion of readings	<b>Update 4: IGP</b>
Week 12	Conferences and assessment of Personal Growth Project with instructor; discussion of readings	
Week 13	Assessment both of projects and presentations: How did it work? How did it not work? Trial run with Peers and application of rubric; discussion of readings	
Week 14	Course Reflections; discussion of readings	<b>Individualized Growth Project Due.</b>
Week 15	Public Presentations	<b>Group Reform Projects Due.</b>

- We are imagining either M/W/F or T/Th course. We are proposing a course that is student curricular-driven. Because the second part of the course involves students working together in groups to develop an institutional reform project, the class time is spent with group work as well as an instructor keeping groups on task and facilitating progress.