

The UAF Faculty Senate reaffirmed the following resolution at Meeting #192 on Sept. 9, 2013:

**Background:**

The following resolution was first passed at Faculty Senate Meeting #146 in November 2007, and was endorsed by a letter distributed to the UAF faculty in Fall 2008. Since then the Provost has annually provided this resolution to all Faculty Review Committees. The Faculty Senate reaffirmed this resolution at Meeting #176 in September 2011, and at Meeting #184 in September 2012. For academic year 2013-2014, the Administrative Committee submits an updated resolution to the Faculty Senate Meeting #192 on September 9, 2013.

**RESOLUTION**

**WHEREAS** the members of Faculty Committees are called upon under the concept of shared governance to provide professional review of other faculty candidates undergoing Tenure, Promotion, and Comprehensive Review (Pre and Post-tenure),

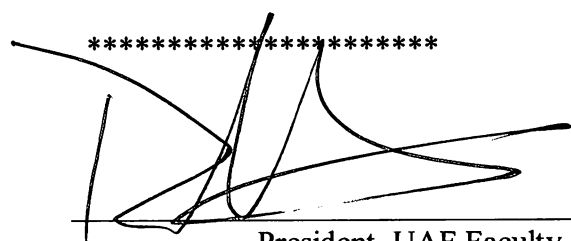
**WHEREAS** the faculty portion of the review process must be fair and reasonable in order to maintain the reputation of the University, and the integrity of the academic process,

**WHEREAS** open and transparent Committee deliberations facilitate fair and reasonable review,

**THEREFORE BE IT RESOLVED THAT** the UAF Faculty Senate strongly requests that all Faculty Review Committees choose to follow the traditional option of allowing a candidate for Tenure, Promotion, or Comprehensive Review to opt for an “open” meeting, and that “mandatory closed” meetings be avoided, including during the 2013-14 review cycle.

**RATIONALE:**

1. Faculty Committee meetings are “open” at the request of a candidate and are consistent with all other relevant UAF rules and procedures.
2. Open meetings provide strong incentives for fair and reasonable review, including the oversight of the candidate.
3. The Committee can query a candidate for clarification of the file, which will greatly reduce the number of false assumptions and errors during deliberation.
4. Open meetings are educational—candidates who opt to attend their review have the opportunity to learn about academic traditions and practices.
5. Attendance can reduce candidates' anxiety, and make them feel like a part of the process.

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President, UAF Faculty Senate