

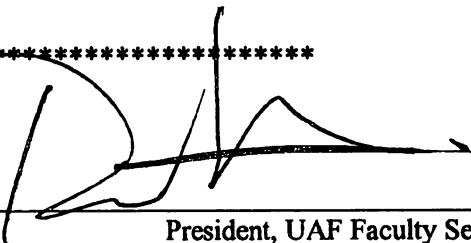
The UAF Faculty Senate passed the following at Meeting #199, May 5, 2014: [as modified below]

**MOTION:**

The UAF Faculty Senate moves to endorse the following set of common Student Learning Outcomes as recommended by the General Education Learning Outcomes sub-committee of the UA Faculty Alliance. These replace the learning outcomes enumerated in the "Objectives and Student Learning Outcomes" adopted by the UAF Faculty Senate at meeting #175 (as amended at meeting #179).

Effective: ~~Immediately~~ Upon approval by UAA and UAS Faculty Senates.

Rationale: The UA Board of Regents has directed the Universities of Alaska to align their general education requirements. As a first step toward alignment, the General Education Learning Outcomes sub-committee of the UA Faculty Alliance developed these learning outcomes based largely on the objectives and student learning outcomes adopted at meeting #175 of the UAF Faculty Senate, as amended in meeting #179. This is directed explicitly at baccalaureate programs, and therefore implicitly at AA and AS degree programs. The means of demonstrating achievement in these areas (the "bullet points" on the existing UAF student learning outcomes) will be addressed in the future.

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\_\_\_\_\_  
President, UAF Faculty Senate

APPROVAL:   
\_\_\_\_\_  
Chancellor's Office

DATE: 5/6/14

DISAPPROVED: \_\_\_\_\_  
Chancellor's Office

DATE: \_\_\_\_\_

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All baccalaureate graduates in the University of Alaska system shall achieve the following student learning objectives:

- **Build Knowledge of Human Institutions, Socio-Cultural Processes, and the Physical and Natural World** through study of the natural and social sciences, [[technologies,]] mathematics, humanities, [[histories, languages,]] and the arts.
- **Develop Intellectual and Practical Skills across the curriculum**, including inquiry and analysis, **QUANTITATIVE LITERACY**, critical and creative thinking, problem solving, written and oral communication, information literacy, [[technological competence,]] and collaborative learning.

- **Acquire Tools for Effective Civic Engagement** in local through global contexts, including ethical reasoning and intercultural competence, [[and knowledge of Alaska and Alaskan issues]]  
**WITH PARTICULAR EMPHASIS ON ALASKA AND THE CIRCUMPOLAR NORTH.**
- **Integrate and Apply Learning**, including [[synthesis and advanced accomplishment]]  
**ABILITY TO SYNTHESIZE KNOWLEDGE AND SKILLS** across general and specialized studies, adapting them to new settings, questions, and responsibilities, and forming a foundation for lifelong learning.