

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department	Veterinary Medicine	College/School	CNSM
Prepared by	Cathy Griseto	Phone	474-1928
Email Contact	cagriseto@alaska.edu	Faculty Contact	Arleigh Reynolds, Assoc Dean Vet Med

1. ACTION DESIRED

(CHECK ONE):

Trial Course ☐New Course ☒

2. COURSE IDENTIFICATION:

Dept

DVM

Course #

611

No. of Credits

1

Justify upper/lower
division status &
number of credits:

Professional Program required course – see CSU syllabus attached

3. PROPOSED COURSE TITLE:

Foundations of Veterinary Medicine II

4. To be CROSS LISTED?

YES/NO

NO

If yes,

Dept:

Course #

NOTE: Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.

5. To be STACKED?

YES/NO

NO

If yes,

Dept.

Course #

How will the two course levels differ
from each other? How will each be
taught at the appropriate level?:

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online - see URL at top of this page.

6. FREQUENCY OF OFFERING:

Spring each year

Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) – or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING

(AY2013-14 if approved by 3/1/2013;
otherwise AY2014-15)

AY2015-2016

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

COURSE FORMAT:

(check all that apply)

☐

1

☐

2

☐

3

☐

4

☐

5

☒

X

6 weeks to full semester

OTHER FORMAT

(specify)

Mode of delivery
(specify lecture,
field trips, labs,
etc)

Lecture and Lab

RECEIVED

AUG -5 2014

Dean's Office

College of Natural Science & Mathematics

Governance

10/1/14 TRP

9. CONTACT HOURS PER WEEK:

<input type="text" value="1"/>	LECTURE	<input type="text" value="0"/>	LAB	<input type="text" value="0"/>	PRACTICUM
	hours/weeks		hours /week		hours /week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-computing-/> for more information on number of credits.

OTHER HOURS (specify type)

10. **COMPLETE CATALOG DESCRIPTION** including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

Example of a complete description:

FISH F487 W, O Fisheries Management
3 Credits Offered Spring
Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. *Prerequisites:* COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor. Cross-listed with NRM F487. (3+0)

DVM 610 Department of Veterinary Medicine
1 Credit Offered Spring

Foundations of Veterinary Medicine II

The second semester of a four-course series in Foundations of Veterinary Medicine. The full course series will encompass topics in Ethics, Communication, Physical Exam Skills, Surgical Skills, Clinical Reasoning and Professional Development. This course will help you develop the professional skills necessary for the successful practice of veterinary medicine.

Pre-requisites: Good standing in Professional Veterinary Program

11. **COURSE CLASSIFICATIONS:** Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? If YES, attach form.

YES:	<input type="text"/>	NO:	<input checked="" type="text" value="x"/>
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IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6 <input type="text"/>	W = Writing Intensive, Format 7 <input type="text"/>	X = Baccalaureate Core <input type="text"/>
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11.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.

YES <input type="text"/>	NO <input checked="" type="text" value="x"/>
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12. **COURSE REPEATABILITY:**

Is this course repeatable for credit?

YES <input type="text"/>	NO <input checked="" type="text" value="x"/>
--------------------------	--

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

<input type="text"/>	TIMES
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If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?

<input type="text"/>	CREDITS
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If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

<input type="text"/>	CREDITS
----------------------	---------

13. **GRADING SYSTEM:** Specify only one. Note: Changing the grading system for a course later on constitutes a Major Course Change - Format 2 form.

LETTER: PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES

Acceptance in Professional Veterinary Medical program or permission of instructor

These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

Professional Veterinary Medical Program student or permission of instructor

16. PROPOSED COURSE FEES

TBD

Has a memo been submitted through your dean to the Provost for fee approval?

Yes

Yes/No

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously?

No

Yes/No

If yes, give semester, year, course #, etc.:

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Professional Program approved by BOR, Chancellor and Provost – Impact on Animal Resource Center in year one depending upon renovation completion.

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

x

Yes

Department will keep complete library of required course materials in AHRB office

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

Impact on Animal Resource Center facility in year on due to renovation completion. ARC contacted and approved (jcblake@alaska.edu)

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

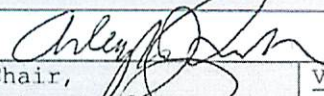
Biology & Wildlife, Chemistry or SNRE students may request admission to course for research or professional development. Vet Med will be providing curriculum in biomedical sciences which was not available previously.

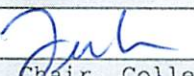
JUSTIFICATION FOR ACTION REQUESTED

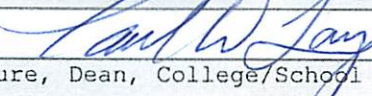
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

The course is required for first year veterinary students and the syllabus is provided by CSU CVMBS. The course has been approved by their accreditation requirements and will be offered at UAF as part of the 2+2 program (first two years at UAF and last two years at CSU).

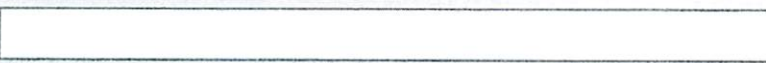
APPROVALS: Add additional signature lines as needed.

	Date	7/7/14
Signature, Chair, Program/Department of: <u>Veterinary Medicine</u>		

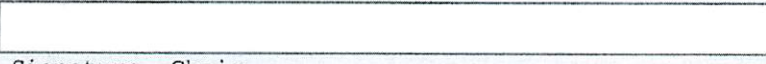
	Date	9-30-14
Signature, Chair, College/School Curriculum Council for: <u>CNSM</u>		

	Date	9/30/14
Signature, Dean, College/School of: <u>CNSM</u>		

Offerings above the level of approved programs must be approved in advance by the Provost.

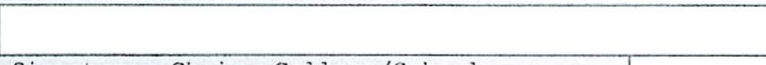
	Date	
Signature of Provost (if above level of approved programs)		

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair Faculty Senate Review Committee: <u>Curriculum Review</u> <u>GAAC</u> <u>Core Review</u> <u>SADAC</u>		

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

	Date	
Signature, Chair, Program/Department of:		

	Date	
Signature, Chair, College/School Curriculum Council for:		

	Date	
Signature, Dean, College/School of:		

ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at: <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-uaf-syllabus-requirements/>
The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:

☐ Title, ☐ number, ☐ credits, ☐ prerequisites, ☐ location, ☐ meeting time
(make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:

☐ Name, ☐ office location, ☐ office hours, ☐ telephone, ☐ email address.

3. Course readings/materials:

☐ Course textbook title, ☐ author, ☐ edition/publisher.

☐ Supplementary readings (indicate whether ☐ required or ☐ recommended) and

☐ any supplies required.

4. Course description:

☐ Content of the course and how it fits into the broader curriculum;

☐ Expected proficiencies required to undertake the course, if applicable.

☐ Inclusion of catalog description is *strongly* recommended, and

☐ Description in syllabus must be consistent with catalog course description.

5. ☐ Course Goals (general), and (see #6)

6. ☐ Student Learning Outcomes (more specific)

7. Instructional methods:

☐ Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

8. Course calendar:

☐ A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.

9. Course policies:

☐ Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.

10. Evaluation:

☐ Specify how students will be evaluated, ☐ what factors will be included, ☐ their relative value, and ☐ how they will be tabulated into grades (on a curve, absolute scores, etc.) ☐ Publicize UAF regulations with regard to the grades of "C" and below as applicable to this course. (Not required in the syllabus, but is a convenient way to publicize this.) Link to PDF summary of grading policy for "C":

http://www.uaf.edu/files/uafgov/Info-to-Publicize-C_Grading-Policy-UPDATED-May-2013.pdf

11. Support Services:

☐ Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

12. Disabilities Services: Note that the phone# and location have been **updated**.

<http://www.uaf.edu/disability/> The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials.

☐ State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to provide reasonable accommodation to students with disabilities.

5/21/2013

DVM 611 FOUNDATIONS OF VETERINARY MEDICINE II

SYLLABUS – Spring

Department of Veterinary Medicine, University of Alaska Fairbanks

1. Course Information:

Title: Foundations of Veterinary Medicine II
Number: DVM 611
Credit: 1
Prerequisites: Successful Completion of First Semester Veterinary Medical Program
Location: TBD
Meeting time: 1-2 hours per week – will vary over course of semester depending upon activity

2. Instructor Contact Information:

Name: Dr. Arleigh Reynolds
Office Location: 182 Arctic Health Research Building
Office Hours: By appointment
Office Phone: 474-1928
Email: ajreynolds@alaska.edu

Telephone is the best way to reach the instructor. Please leave a message. You should receive a response to your call within 24 hours.

3. Course Reading/Materials:

Reading: None required. Recommended readings, including journal articles, will be distributed prior to class sessions via on-line resources or during class periods.

Required Equipment:

- Stethoscope

For surgical skills laboratories:

- # 3 short scalpel handle- preferably with a cm scale on one side.
- Metzenbaum scissors- plain, no carbide edge approx 18 cm long
- Brown-Adson thumb forceps
- Two curved mosquito hemostats
- Scissors for cutting suture- these can be just regular Mayo scissors 6.75 inches
- Mayo Hegar needle holders – about 16 cm- plain, no carbide needed

Students are expected to dress professionally and adhere to the Department dress code. You may be dismissed from a lab session for lack of proper attire.

Additional Requirements for Specific Activities:

- Physical Exam Skills: Blue clinic smocks and a watch with a second hand (or other

device to tell time while assessing vital signs).

- Surgical Skills Lab: Since you will be working on cadavers, surgical scrubs and dissection smock (same as used in Gross Anatomy) are required.

4. Course Description:

DVM 611 is the second semester of a four-course series in Foundations of Veterinary Medicine. The full course series will encompass topics in Ethics, Communication, Physical Exam Skills, Surgical Skills, Clinical Reasoning and Professional Development. This course will help you develop the professional skills necessary for the successful practice of veterinary medicine, by providing opportunities for you to practice in these areas. The emphasis of this course will be on self-directed learning, and encouraging YOU to take responsibility for your own learning.

5. Course Goals:

The DVM 611 course will help students continue to:

1. Evaluate the ethical principles central to the practice of veterinary medicine.
2. Develop appropriate psychomotor skills to safely conduct a thorough physical exam on a dog.
3. Develop adequate psychomotor skills and knowledge of proper instrument handling as a basis for developing surgical skills later in the curriculum.
4. Use the four core clinical communication skills in an interview setting.
5. Use written self-reflection for continued skill development.
6. Practice handling small animal species using safe, humane and appropriate (minimal) restraint techniques for each patient.
7. Practice their clinical reasoning skills in a case-based discussion

6. Student Learning Outcomes:

- A. Develop ethical principles
- B. Advance surgical skills through proper instrument handling and hands-on labs
- C. Learn and implement clinical communication skills
- D. Professional skill development
- E. Small animal handling skills
- F. Develop clinical reasoning

7. Instructional Methods:

Each week may include lectures and hands-on activities which correspond with the lectures – grades are based on both lecture/exams and activities/exams. The course will consist of a mixture lecture sessions and recitations. These activities may include hands-on physical exam skills, surgery skills, or a recitation (e.g. Ethics). During some of the sessions, you may be asked to travel to a Veterinary clinician.

Attendance Policy: Attendance at all sessions is required. Attendance will be taken by instructors. If a sign in sheet is used, you may only sign in for yourself. Marking any other student as present is an Honor Code violation.

Requests for excused absences will be considered in accordance with the PVM attendance policy. Please contact the Vet Med office for signatures on absence request forms.

If you must miss a client interview, surgical skills or physical exam lab due to an excused absence, you will need to attend a scheduled make-up lab during finals week. This will provide

an opportunity to practice the skills and be evaluated. If you miss another activity (ethics, case-based discussion), you will be assigned an appropriate make-up activity in order to receive credit for the missed session.

8. Course Calendar:

Course Details are being developed and will be posted on Blackboard.

9. Course Policies:

- **Attendance:**

Students are expected to attend all classes. If you must miss a surgical skills, physical exam or small-animal handling lab due to an excused absence, you will need to attend a scheduled make-up lab during finals week. This will provide an opportunity to practice the skills and complete your task booklet. If you miss another activity (ethics, case-based discussion), you will be assigned an appropriate make-up activity in order to receive credit for the missed session.

- **Classroom Behavior:**

Any type of behavior in the classroom that is disruptive, distracting, or disrespectful to the instructor or to your fellow students will not be tolerated and will result in dismissal from the classroom. This includes, but is not limited to, disrespectful comments, the use of tobacco products, consumption of food, use of cell phones or wireless devices, or use of any type of communicative device. All cell phones or other such devices must be turned off while in the classroom. Do not browse the Internet, text message or IM while in the classroom.

- **Plagiarism:**

Plagiarism is the overt or covert use of other people's work or ideas without acknowledgement of the source. This includes using ideas or data from a classmate or colleague without permission and acknowledgement, including sentences from journal articles in your writing without citing the author, or copying parts of a website into your essay. Plagiarism and cheating are serious offenses that violate the student code of conduct which may result in an "F" in the course and/or referral to the university disciplinary committee.

10. Evaluation:

Grading:

The course is graded A-F, using the scale below. A minimum average of 70% (C), as well as a passing grade in EACH section is required in order to pass the course. All D grades must be remediated as determined by the course coordinators. Per the Scholastic Standards policy, a grade of "F" will initiate the academic dismissal process.

Grades will be calculated on a 100-point scale.

A/A+	93 – 100%
A-	90 – 92.9%
B+	87 – 89.9%
B	83 – 86.9%
B-	80 – 82.9%
C+	77 – 79.9%
C	70 – 76.9%
D	65 – 69.9%
F	<65%

Points/Section Distribution:

PE skills	25%
Case discussion	20%
Client interview assignment	15%
Literature search exercise	15%
Surgical skills	15%
Ethics	5%
AWA modules	5%

If an assignment is deemed unsatisfactory by the evaluator, you will have one attempt to remediate. Late submissions and remediations will be assessed a 20% penalty. This means that you must still pass the assignment in order to pass the course, but your score will be reduced by 20% for the purposes of calculating your letter grade (for example, if you score 80% on a remediation assignment, you will pass the section. However, your score will be recorded as 64%).

- **No Make-Up Exams:**

All exams must be taken at the scheduled time. **NO EXCEPTIONS!** Exams cannot be taken before or after the scheduled date/time. If you miss an exam, you will receive a zero as your grade. *Note: If you have a conflict due to a university-sponsored event, you must notify me prior to the exam with a confirmation letter from University authority.

11. Weekly activities and assignments:

In general, activities on Campus begin at 2:00 PM, and sessions at other locations start at 3:00 PM. This was done in order to ensure adequate travel time. Some sessions may begin earlier and or end later. Please check the detailed course schedule and plan ahead. Punctuality is essential in order to ensure you have time to complete the scheduled activities.

Please see the documents posted in Blackboard for details regarding specific laboratory sessions, including the list of criteria for selecting animals for participation in the PE skills laboratories.

Rubrics:

A rubric will be used to assess students' mastery of techniques presented in the physical exam and surgical skills laboratories. Each student is responsible for seeking feedback and evaluation from their laboratory instructors. A list of required tasks for each of the laboratory activities is posted to Blackboard.

Summary of Assignments and Deadlines:

	Before Class	After Class
PE skills	pre-activity quiz, watch videos	wrap-up (exam wrapper)
Case discussion	learning issue (before week 2)	SOAP
Client Interview	reading, client interview and essay assignment	

Literature search		after week 1: locate articles, upload to Blackboard. after week 2: clinical question, next steps assignment.
Surgical skills	watch video	
Ethics		reflection paper
Animal Welfare		Online module and quizzes

Physical Exam Skills Activity:

Students will work to learn physical exam skills under the supervision of a clinical educator. During second semester, instruction will focus on canine cardiac and dermatological exams. Grading will be based on successful completion of a pre-lab quiz, the rubric(s), participation in videotaping sessions and an online "exam wrapper" assessment. Students will be asked to bring their pets to practice these exams on. Specific criteria for animal participants are posted in Blackboard. Please work with your team-mates. Each team of students is responsible for ensuring they have the required number of dogs available for all hands-on activities, as specified in the detailed schedule. If a team does not have sufficient dogs available at the start of a scheduled session, 5 points (out of 25) will be deducted from each person's score, for each missing dog.

Surgical Skills Activity:

The goal of the Surgery Skills Section in the Foundations and Anatomy courses is to introduce practical hands-on surgical skills in the early stage of the professional curriculum. Since many of these skills are utilized in anatomy cadaver dissection laboratories, we will be able integrate and enhance core skills practice in these laboratories. These skills will also be reviewed throughout the Foundations surgical skills lectures and laboratories, and practiced during your Junior and Senior Practicum experiences. We hope that by introducing these skills early (before students learn potentially the wrong way to do things), these experiences will build on themselves and reinforce appropriate core skills for future surgery laboratories.

Ethics Sessions:

The goal of the Ethics session is to provide you with a framework for Ethical decision making and a venue in which to begin formulating your opinions. Your grade will be based on participation in class discussions and a reflection assignment (5 points). For the reflection exercise, you will be given a specific question to address regarding an ethical case. Please see the detailed schedule for individual questions. The reflection exercise is due via Blackboard by 5:00 PM on the Monday after your scheduled Ethics discussion.

Client Interview:

The goal of this activity is to provide an opportunity to practice the four core communication skills: open ended questions, reflective listening, empathy statements and non-verbal communication.

Course format:

1. Prior to lecture, read the article "Four Core Communication Skills of Highly Effective Practitioners". Located on Blackboard.
2. Conduct and record an interview with an animal owner.
3. Complete a written assignment, by responding to the Interview Reflection Questions.

Due 3:00 pm Monday, the week your group attends the laboratory. Note that this means you will need to submit your essay before going to class. Late papers will be marked down by 20%.

4. Attend the activity session. The findings of your interview and communication lessons learned will be presented in an interactive rounds style discussion. Please bring a hardcopy of your written assignment for reference.

Case-Based Discussions:

The case based discussion will follow a modified PBL format. One case will be discussed each semester over two lab periods.

During the first session, you will be given the signalment, presenting complaint, and history at the beginning of the class period. Following an initial discussion designed to identify the major medical problems, you will be given the complete physical examination findings. You will take this information and create a problem list, differential diagnosis, and preliminary list of tests you would like to perform. Each student will identify a learning issue of interest they believe is pertinent to the case. You must research this learning issue and summarize your finding in a one-page (maximum), typed paper posted to the discussion board on Blackboard. References must be included. The summary of the learning issues must be posted to Blackboard at least 48 hours (i.e. 5:00 PM on Saturday) before the next class meeting so that all students in the group can read the summaries and prepare questions for discussion at the next session. These postings will be worth 5 points. All students will need to come prepared to discuss what tests they would like performed during the next session and the reasons for their decision. During the second session, students will summarize what they discovered about their learning issue and answer any questions on the topic from the group.

Assignment: Over the span of the 4-semester course, you will gain practice in writing a SOAP. This is a commonly used format for medical communication. Your assignment is to write a full SOAP for the case discussed by your group, following the attached guidelines. This assignment is worth 15 points, and must be submitted via Blackboard no later than 5:00 PM on Monday, one week after your group completes the case.

Animal Welfare Modules:

An online module to supplement your understanding of these principles has been posted to Blackboard. You must obtain a minimum average of 70% on the embedded quizzes in order to pass this portion of the course. Materials will be available after lecture, and each group has an open week designated for this activity. You may work through the modules with classmates if you'd like, but each person is responsible for submitting their own quizzes.

Dress Code:

Students are expected to dress professionally and adhere to the Department dress code. You may be dismissed from a lab session for lack of proper attire.

Additional Requirements for Specific Activities:

- **Physical Exam Skills:** Blue clinic smocks and a watch with a second hand (or other device to tell time while assessing vital signs).
- **Surgical Skills Lab:** Since you will be working on cadavers, surgical scrubs and dissection smock (same as used in Gross Anatomy) are required.

2. Support Services:

If you require more assistance than can be provided in class, and office hours, you may want to contact Student Support Services (<http://www.uaf.edu/sssp/>) or the Department of Veterinary Medicine for assistance.

3. Disability Services:

All students, including those with disabilities, are welcome in this course, and we are committed to providing equal access to this course for all students. If you have a disability (including learning disabilities) please inform us during the first week of class so that we can accommodate your specific needs. If you have not already done so, you will also need to contact UAF's Office of Disabilities Services (474-7043). Everyone should have the opportunity to participate fully in the course and to complete assignments and exams to the best of their ability. If accommodations are needed to enable you to do so, we will gladly work with you to provide them.

Tentative Schedule:

Assignments checklist

Due dates vary for each section. Use this checklist to keep track of the assignments that you have completed for this course.

Assignments by section		Due
I. PE Skills		
<input type="checkbox"/>	Pre lab quiz	WEEK 1 Monday, the day your group attends week
<input type="checkbox"/>	Completed IACUC form(s)	Bring to lab and recording sessions
<input type="checkbox"/>	Rubric	Weeks 2 & 3 lab
<input type="checkbox"/>	Wrap-up quiz	By 5:00 PM on the Monday after your session
II. Case Discussion		
<input type="checkbox"/>	Learning issue	WEEK 3 Posted to RamCT at least 48 session meets
<input type="checkbox"/>	SOAP	WEEK 4 5:00 PM on the Monday after completes the case
III. Communications		
<input type="checkbox"/>	Client interview	WEEK 5 - 3:00pm Monday, the week your group attends
IV. Evidence Based Medicine		
<input type="checkbox"/>	Literature review	WEEK 6 - 5:00 PM on Monday, one week after your group
V. Surgical Skills		
<input type="checkbox"/>	Rubric	WEEK 7 - During activity
VI. Ethics		
<input type="checkbox"/>	Reflection paper	WEEK 8 Due 5:00 PM on Monday, one week after your group
VII. Animal Welfare Modules		
<input type="checkbox"/>	Quiz	WEEK 9-10 5:00 PM on Monday May 5,

VIII. Animal Behavior		
<input type="checkbox"/>	Reflection paper	WEEK 11-12 Due 5:00 PM on Monday, one week after your group
IV. Mentorship Report		
<input type="checkbox"/>	Written report	WEEK 13-15 By Friday, April 25th at