

Submit originals and one copy to the Faculty Senate Office  
 Email electronic copy (with scanned signatures) to [jbharvie@alaska.edu](mailto:jbharvie@alaska.edu)

**REQUEST FOR A NEW MINOR**

**SUBMITTED BY:**

Department	<b>Linguistics</b>	College/School	<b>CLA</b>
Prepared by	<b>Duff Johnston</b>	Phone	<b>(907) 474-5235</b>
Email Contact	<b>djohnston2@alaska.edu</b>	Faculty Contact	<b>djohnston2@alaska.edu</b>

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

**PROGRAM IDENTIFICATION:**

<b>TITLE OF MINOR:</b>	<b>Teaching English to Speakers of Other Languages (TESOL)</b>		
	<b>*Number of credits required for completion (minimum is 15):</b>	<b>16</b>	
<p>*"Unless otherwise specified by the appropriate academic unit, a course may be used more than once toward fulfilling degree, certificate, major and minor requirements. Credit hours for these courses count only once toward total credits required for the degree or certificate. Certifying that [the student has] met all major and minor requirements is the responsibility of [the student's] department faculty, who notify the Registrar's Office." From the General University Requirements section of "How to Earn a Bachelor's Degree" in the UAF Catalog.</p>			
<b>Do all the required courses currently exist?</b>			<b>No</b>
<b>If not, list the corresponding New Course paperwork associated with this request:</b>			

<p>New Courses</p> <p>LING F200 – The Field of Teaching English to Speakers of Other Languages                  LING F315 – The English Language for Second Language Teaching                  LING F451 – English Second Language Teaching Practicum</p>
---

**A. DESCRIPTION OF THE PROPOSED MINOR. Include reasons justifying its creation; objectives of the minor and relationship of the required courses to those objectives.**

The Minor in Teaching English to Speakers of Other Languages (TESOL) prepares students for short- and long-term careers in English as a second language (ESL) teaching in the U.S. and abroad. In the minor, coursework in the fundamentals of language, theories of second language learning, and teaching methodology are combined with practical tutoring and instructional work with ESL learners to provide a broad yet practical foundation for future teaching.

**B. PROPOSED MINOR REQUIREMENTS AS THEY WILL APPEAR IN THE CATALOG:**

See samples provided on page 3 of this form.

Teaching English to Speakers of Other Languages

The minor in Teaching English to Speakers of Other Languages (TESOL) will provide students with a theoretical and practical foundation for the teaching of English as second language in the United States or as a foreign language in other countries. The curriculum will benefit students in Foreign Languages, Linguistics, English, Education, and other fields of study who are interested in short- or long-term employment in the field TESOL.

- Complete the following\*:
  - LING F101 – Nature of Language – 3 credits
  - LING F200 – The Field of Teaching English to Speakers of Other Languages – 1 credit
  - LING F302 – Second Language Acquisition – 3 credits
  - LING F315 – The English Language for Second Language Teaching – 3 credits
  - LING F410 – Theory and Methods of Second Language Teaching – 3 credits
  - LING F451 – English Second Language Teaching Practicum – 3 credits
- Minimum credits required—16 credits

Note: 400-level courses require junior standing or instructor permission.

- Students must earn a C- grade or better in every course except for LING F200, which is offered on a pass-fail basis.

### C. ESTIMATED IMPACT

#### *WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.*

The new minor will draw primarily on budget, space, and faculty resources of the Linguistics Program. The program is committed to providing these resources for the development and offering of the minor. Below is a description of how it plans to assign faculty to courses:

- LING F101 is offered every year by the Linguistics Program. All LING faculty are qualified to teach the course, and there will be no difficulty staffing it.
- LING F200, a proposed one-credit, pass-fail course, will be taught by Dr. Duff Johnston or a graduate student with experience in English second language (ESL) teaching. In future years, a number of graduate students will be able to teach this course including ESL teaching assistants working with Dr. Johnston.
- LING F302, an existing course currently numbered LING F402, will be taught by Dr. Johnston. Dr. Sabine Siekmann is also qualified to teach the course.
- LING F315 is a new course offering that will be taught by Dr. Johnston. In future years this course may be co-taught with other Linguistics Program faculty members with an interest in English pedagogical grammar such as Dr. Siri Tuttle.
- LING F410 is offered every year by either Dr. Johnston or Dr. Siekmann.
- LING F451 is a new course that will be taught at the same time as FL 451, which is offered every year by the Department of Foreign Languages and Literatures. Kim Aragon Stewart, a Spanish and ESL instructor who has taught FL F451 for the last several years, will teach this course. The curriculum of LING 451 matches that of FL 451 except for practicum assignments that have been relocated from foreign language classrooms to ESL classrooms.

### D. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)*

The programs/departments directly affected by the new minor will be the Linguistics Program and the Department of Foreign Languages and Literatures.

These units will be affected in terms of student interest and enrollment in the minor as well as faculty teaching loads, budgets, and space requirements.

#### ***Linguistics Program***

Program Chair: Patrick Marlow  
907-474-7446, [pemarlow@alaska.edu](mailto:pemarlow@alaska.edu)

#### ***Department of Foreign Languages and Literatures***

Acting Chair: Josef Glowa  
907-474-5462, [jglowa@alaska.edu](mailto:jglowa@alaska.edu)

### F. PERSONNEL DIRECTLY INVOLVED WITH THE MINOR:

*List faculty currently teaching the required and elective (if any) courses, with a brief statement of duties and qualifications.*

The Linguistics Program is committed to providing the faculty to cover new courses associated with the minor.

Dr. Duff Johnston, who has extensive experience teaching English as a second and foreign language as well as a background in second language teacher education, will be a regular instructor for courses in the minor. Linguistics will also draw on faculty members with ESL teaching and second language teacher education experience to instruct courses in the minor.

Finally, Kim Aragon Stewart who has been teaching FL 451 for several years will teach LING 451, which will meet at the same time as FL 451.

**G. RELATIONSHIP OF THE PROPOSED MINOR'S OBJECTIVES TO THE "PURPOSES OF THE UNIVERSITY".**

Include additional justifying information to support creation of the minor such as projected and present enrollments; need or public demand for the minor; support of other programs by the minor's creation, etc.

The proposed minor will help UAF meet its mission to enrich the lives of Alaskan students by preparing them for practical short- and long-term career opportunities in English second language teaching that will help them engage with and learn from English language learners around the world.

***Projected enrollments & public demand for the minor:***

We estimate that ten to fifteen UAF undergraduates will be enrolled in the minor during each of the first two to three years of its offering. These enrollments are expected to climb in subsequent years through word of mouth and adviser recommendations.

Estimated enrollment figures are based on two sources of information from students: 1) the large number of UAF graduates who pursue short- or long-term positions teaching English as a second language overseas or in the U.S., and 2) the results of written surveys of UAF undergraduates taking upper-division courses in Linguistics, Education, and English during the spring 2014 semester. Details of this student interest are as follows:

- 1) The UAF Department of Foreign Languages reports that since 2005, 43 of its graduates have taught English as a foreign language (EFL) overseas shortly after graduation. The majority of these graduates majored in Japanese or Spanish.
- 2) A survey of UAF students (N=63) in several upper-division Linguistics, Education, and English courses reported a strong interest in the field of teaching English to speakers of other languages (TESOL) and the proposed minor.

	<u>Yes</u>	<u>No</u>	<u>Maybe</u>
<i>Interest in TESOL</i>	28	10	25
<i>Would consider minor</i>	24	15	21

Although UAF has a strong record of placing its graduates in EFL teaching situations, the increasingly professionalized field of TESOL has put a premium on theoretical, methodological, and practical training for new instructors. Students graduating with the Minor in TESOL will have a competitive advantage on the job market for this reason. In addition, the training they receive in the minor will provide them with the confidence and practical resources they will need to succeed during their challenging first few years of teaching.

***Support of other programs by the minor's creation:***

The minor's creation would most directly support the Linguistics Program through increased undergraduate enrollments in its courses. In addition, students majoring in Linguistics, Foreign Languages and Literatures, Education, and English would receive support through the creation of a minor that enhances their future job prospects in the field of English second language teaching.

**APPROVALS: SEE ATTACHED SIGNATURES**

	Date	
Signature, Chair, Program/Department of:		

	Date	
Signature, Chair, College/School Curriculum Council for:		

	Date	
Signature, Dean, College/School of:		

---

**G. RELATIONSHIP OF THE PROPOSED MINOR'S OBJECTIVES TO THE "PURPOSES OF THE UNIVERSITY".**

Include additional justifying information to support creation of the minor such as projected and present enrollments; need or public demand for the minor; support of other programs by the minor's creation, etc.

The proposed minor will help UAF meet its mission to enrich the lives of Alaskan students by preparing them for practical short- and long-term career opportunities in English second language teaching that will help them engage with and learn from English language learners around the world.

**Projected enrollments & public demand for the minor:**

We estimate that ten to fifteen UAF undergraduates will be enrolled in the minor during each of the first two to three years of its offering. These enrollments are expected to climb in subsequent years through word of mouth and adviser recommendations.

Estimated enrollment figures are based on two sources of information from students: 1) the large number of UAF graduates who pursue short- or long-term positions teaching English as a second language overseas or in the U.S., and 2) the results of written surveys of UAF undergraduates taking upper-division courses in Linguistics, Education, and English during the spring 2014 semester. Details of this student interest are as follows:

- 1) The UAF Department of Foreign Languages reports that since 2005, 43 of its graduates have taught English as a foreign language (EFL) overseas shortly after graduation. The majority of these graduates majored in Japanese or Spanish.
- 2) A survey of UAF students (N=63) in several upper-division Linguistics, Education, and English courses reported a strong interest in the field of teaching English to speakers of other languages (TESOL) and the proposed minor.


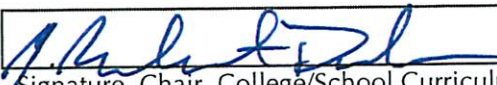
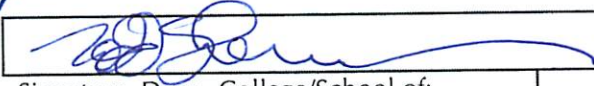
	<u>Yes</u>	<u>No</u>	<u>Maybe</u>
<i>Interest in TESOL</i>	28	10	25
<i>Would consider minor</i>	24	15	21

Although UAF has a strong record of placing its graduates in EFL teaching situations, the increasingly professionalized field of TESOL has put a premium on theoretical, methodological, and practical training for new instructors. Students graduating with the Minor in TESOL will have a competitive advantage on the job market for this reason. In addition, the training they receive in the minor will provide them with the confidence and practical resources they will need to succeed during their challenging first few years of teaching.

**Support of other programs by the minor's creation:**

The minor's creation would most directly support the Linguistics Program through increased undergraduate enrollments in its courses. In addition, students majoring in Linguistics, Foreign Languages and Literatures, Education, and English would receive support through the creation of a minor that enhances their future job prospects in the field of English second language teaching.

**APPROVALS:**

	Date	9-26-14
Signature, Chair, Program/Department of: <u>Linguistics</u>		
	Date	10-3-14
Signature, Chair, College/School Curriculum Council for: <u>CLA</u>		
	Date	10/3/14
Signature, Dean, College/School of: <u>CLA</u>		