FORMAT 5

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to jbharvie@alaska.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	Education, Graduate	College/School	School of Education
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			Philip Patterson (graduate)

See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/ for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Master of Education In Eleme	ntary Education
Degree Level: (i.e., Certificate,	A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	Graduate

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Remove one elective course in the M. Ed. in Elementary Education to bring the number of credits required to earn the degree to 30.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Master of Education in Elementary Education

Following completion of the year-long UAF, post-baccalaureate elementary licensure program, students can pursue a MEd degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the MEd elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

Students who have completed undergraduate courses 110, 201, 330, 410 and EDSE F316 as part of their licensure program must complete additional graduate level course work to receive a master's degree. Please contact the School of Education Student Services Office for additional information.

Program Requirements

- 1. Complete the general university requirements.
- 2. Complete MEd degree requirements.
- 3. Complete the admission requirements for the graduate-level elementary post-baccalaureate licensure program.
- 4. Complete the following:
 - ED F624--Foundations of Education in Alaska: From Segregation to Standards--3 credits
 - ED F625--Exceptional Learners and Child Development: Individual and Cultural Characteristics--3 credits
 - ED F626--Teaching Reading, Writing, and Language Arts--3 credits
 - ED F678--Mathematics Methods and Curriculum Development--3 credits
 - ED F688--Science Methods and Curriculum Development--3 credits
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED/CCS F603--Field Study Research Methods (3)--3 credits

or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits ED F698--Non-thesis Research/Project (6)

or ED F699--Thesis (6)--6 credits

- 5. Complete two graduate-level elective courses approved by candidate's graduate committee)--6 credits
- 6. Minimum credits required--33 credits

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES: (<u>Underline new wording strike through old wording</u> and use complete catalog format)

Master of Education in Elementary Education

Following completion of the year-long UAF, post-baccalaureate elementary licensure program, students can pursue a MEd degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the MEd elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

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Program Requirements

- 1. Complete the general university requirements.
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- 3. Complete the admission requirements for the graduate-level elementary post-baccalaureate licensure program.
- 4. Complete the following:
 - ED F624--Foundations of Education in Alaska: From Segregation to Standards--3-credits
 - ED F625--Exceptional Learners and Child Development: Individual and Cultural Characteristics--3 credits
 - ED F626--Teaching Reading, Writing, and Language Arts--3 credits
 - ED F678--Mathematics Methods and Curriculum Development--3 credits
 - ED F688--Science Methods and Curriculum Development--3 credits
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED/CCS F603--Field Study Research Methods (3)--3 credits
 - or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 - ED F698--Non-thesis Research/Project (6)
 - or ED F699--Thesis (6)--6 credits
- 5. Complete two graduate level elective courses one graduate elective course (approved by candidate's graduate committee)--6 credits 3 credits

Minimum credits required--33 credits 30 credits

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No impact.

What programs/departments will be aff Include information on the Programs/Department			
Graduate Education program. Students which may slightly decrease enrollment			one less elective class
IF MAJOR CHANGE - ASSESSMENT OF THE	PROGRAM:		
Description of the student learning out		ess.)	
The assessment process is not impacted	with this change.		
applications to make sure that the quality of U. address this in your response. This section need is covered elsewhere? Use as much space as redone to ensure that the quality of the program A catalog change was submitted for the two other courses (ED 678 and ED 688).	eds to be self-explanatory. needed to fully justify the is not compromised as a re e 2013-14 catalog inc 8) in the M. Ed. in El	If you drop a coproposed change result. creasing the nementary Edu	urse, is it because the mater e and explain what has been number of credits for acation. The departmen
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