Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).

See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/ for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL (Attach copy of syllabus)

	Homeland Secu	rity &	Coll	ege/School		School of	f Mana	gement
	Emergency Man	agement				School o	r tangringi	gement
Prepared by	Anita Hughes		Phon	•			E	xt. 4622
Email Contact	Alhughes2@ala	ska.edu	Facu	lty Contact	-	Can cdcarlso		Carlson, ska.edu
1. ACTION I	DESIRED (CHECK ONE):	Trial	Course		New Co	ourse	XX	
2. COURSE 1	DENTIFICATION:	Dept	HSEM	Course	F613	No. c	22,400,000	3
division	apper/lower status & T f credits: s	his is a grad	uate-level co	urse requirin	g critical			ytic
3. PROPOSEL	COURSE TITLE:		Inter	national Disa	ster Mana	gement		
4. To be CF	ROSS LISTED? YES/NO	No	If yes Dept		Course	e #	125 N. S.	
NOTE: Cros	ss-listing require form for addition	s approval c	of both dep	artments and	deans in	volved.	Add lin	nes at
5. To be ST		No	If yes Dept		Cou	ırse #		
attach sylla	ne Format 1 form f bi. Stacked course	application	ns are revi	ewed by the	(IIndarar	dustal C.		
Review Commi syllabi (undo what are sup- versions are being offered undertaxed? taking the co	bi. Stacked course ttee and by the Gr ergraduate and gra posed to be two di sufficiently diff d); 2) are undergr In this context, ourse. Typically, op of this page.	application aduate Acade duate version fferent counterent (i.e. aduates being the committe.	ns are revi emic and Ad ons) will h rses. The c is there u ng overtaxe ees are loo	ewed by the vising Committees windergraduated?; 3) are given to the committees with the committee with th	(Undergrantee. Create the distance and graduate state in the interpretation)	aduate) Commenting two ferent quaine: 1) of the students of th	urricul o diffe ualitie whether el cont being	ar rent s of the tw ent
Review Commi syllabi (under what are sup- versions are being offered undertaxed? taking the co- see URL at to	ttee and by the Grergraduate and graposed to be two disufficiently differed; 2) are undergrant this context, ourse. Typically,	application aduate Acade duate version fferent cou- erent (i.e. aduates bein the committe if either co	ns are revi emic and Ad ons) will h rses. The c is there u ng overtaxe ees are loo ommittee ha	ewed by the vising Committees windergraduated?; 3) are given to the committees with the committee with th	(Undergrantee. Create the distance and graduate state in the interpretation)	aduate) Commenting two ferent quaine: 1) of the students of th	urricul o diffe ualitie whether el cont being	ar rent s of the tw ent
Review Commi syllabi (undo what are sup- versions are being offered undertaxed? taking the co see URL at to	ttee and by the Greergraduate and graposed to be two disufficiently differed; 2) are undergred in this context, ourse. Typically, op of this page.	application aduate Acade duate version fiferent cou- erent (i.e. aduates bein the committe if either co- As Dema	ns are reviewic and Ad ons) will h rses. The c is there u ng overtaxe ees are loo ommittee ha ond Warrants oring, Summe	ewed by the vising Commi elp emphasizommittees windergraduated; 3) are gking out for s qualms, the	(Undergrattee. Cree the dir. ill determ e and gracter the interpretation of the interpre	aduate) Creating two fferent quaine: 1) in duate leve students leve erests of do. More:	urricul o diffe ualitie whether el cont being the st info on	ar rent s of the tw ent udents line -
Review Commisyllabi (undowhat are supported to the support of the	ttee and by the Greergraduate and graposed to be two disufficiently differed; 2) are undergred in this context, ourse. Typically, op of this page.	application aduate Acade duate version fferent cou- erent (i.e., aduates bein the committe if either co- As Dema Fall, Sp	ns are reviewic and Ad ons) will h rses. The c is there u ng overtaxe ees are loo ommittee ha ond Warrants oring, Summe	ewed by the vising Commi elp emphasizommittees windergraduated; 3) are gking out for s qualms, the	(Undergrattee. Cree the discount of the control of	aduate) Creating two fferent quaine: 1) in duate leve students leve erests of do. More:	urricul o diffe ualitie whether el cont being the st info on	ar rent s of the tw ent udents line -
Review Commissyllabi (under what are suppressions are being offered undertaxed? taking the cosee URL at the	ttee and by the Greroraduate and graph of the two disposed to be two fewer than sixthermore, any core committee. RMAT: that apply)	application aduate Acade duate versing ferent countries of the countries of the committee o	ns are reviewic and Ad ons) will h rses. The c is there u ng overtaxe ees are loo ommittee ha nd Warrants pring, Summe numbered	ewed by the vising Committees windergraduated?; 3) are gking out for years) — or AY 2016-17 the	(Undergrattee. Create the distributed of the distri	aduate) Creating two fferent quaine: 1) in duate leve students lerests of do. More: mbered Yeard Warrant credit. A	orricular different differ	ar rent s of the twent udents line - C Odd-

. CONTACT HOURS P	ER WEEK:	13/15	LECTURE	LAB		PRACTICUM
Noto, # of anality			hours/weeks	hours /week		
Note: # of credits of lab in a science	are based on c	ontact	hours. 800 minut	es of lecture=1	credit.	
minutes of bracticu	m=1 credit. 2	400-800	0 minutes of inte	rnohin-1 credit	mt- / -	2400-4800
-1	LCD. / / WWW. ual.	edu/ ual	UUV/ FACILITY-SENAT	A / CITYY 1 CIT 11m / COT	rse-degre	e-procedure
rgaracrines for com	ipucing-/ for m	ore inf	ormation on numbe	r of credits.		
THER HOURS (speci ype)	fy					50.00 - 2 - 2 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3
		Date to take the	NATION AND ADMINISTRATION OF THE PARTY OF TH			
COMPLETE CATALOG	DESCRIPTION	includ	ling dept., numb	er, title, cre	dits, cr	edit
distribution, ci	coss-listings	and/or	r stacking (50 v	words or less i	f possil	ble):
mple of a complet	e description	1:				
F487 W, O	Fisheries Mar	agemen	t			
3 Credits	Offered Sprin	ıg				
Theory and pract	tice of fishe	ries ma	anagement, with	an emphasis on	strate	gies
utilized for the	management 141x: FNCT. F1	of fres	shwater and mari	ine fisheries.	Prerequ	isites: CO
F131X or COMM F1 permission of in	structor. C	ross-l	isted with NPM I	3L F213X; ENGL	F414; F.	ISH F425;
	tional Disaster M			467. (3+0)		
3 credits Offered	As Demand War	rants				**
HSEM 613 serves as	s an overview to	interna	ntional disaster man	nagement (IDM) s	ddressin	g the
complex and interrel	lated issues of d	isasters	in a global context	t The course will	evnlore b	istorical
socio-economics, ris	k, hazard, respo	onse, pre	enaredness and rec	overv senects of i	ntornation	nstorical,
Special emphasis wi	Il be placed on	the unde	erstanding of those	organizations on	incinatioi	iai disasters.
a prominent role in t	he international	disasta	m management	organizations and	agencie	s which play
a prominent role in t	ne miemational	uisaste				
	A CONTRACTOR OF THE PROPERTY O		i management arei	ia. Trerequisite.	viusi de a	idmitted to
ine MSDM program,	or permission	of the H	ISEM Program Dir	ector. (3+0)	viusi be a	dmitted to
ine MSDM program,	or permission	of the H	ISEM Program Dir	rector. (3+0)	viusi be a	idmitted to
me MSDM program,	or permission	of the H	I management arei ISEM Program Dir	rector. (3+0)	viusi be a	idmitted to
ine MSDM program,	; or permission	of the H	I management arei	rector. (3+0)	viusi be a	admitted to
	; or permission	of the H	ISEM Program Dir	rector. (3+0)		
COURSE CLASSIFI	CATIONS: Under	of the H	SEM Program Dir	v. Consult with	o CIA Cu	rri allum
	CATIONS: Under	of the H	ate courses onl	y. Consult with	o CIA Cu	rri allum
COURSE CLASSIFI Council to apply	CATIONS: Under	of the H	ate courses onl	v. Consult with	o CIA Cu	rri allum
COURSE CLASSIFI Council to apply H = Humani	CATIONS: Under Sor H clasties	of the H	sate courses onl	y. Consult with	n CLA Cu leave f	rri allum
COURSE CLASSIFI Council to apply H = Humani Will this coun	CATIONS: Under Sor H clasties rse be used t	ergradu sifica	ate courses onl tion appropriate S = Socia	y. Consult with	n CLA Cu leave f	rri allum
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca	CATIONS: Under Sor H class ties see be used the laureate core	ergradu sification fulf	mate courses onlation appropriate S = Sociate ill a requirement	y. Consult with ely; otherwise 1 Sciences	n CLA Cu leave f	erriculum ields blan
COURSE CLASSIFI Council to apply H = Humani Will this coun for the baccal	CATIONS: Under S or H class ties see be used to laureate core which core re	of the H	nate courses onlation appropriate S = Social ill a requirement ES, attach form ents it could be	y. Consult with ely; otherwise Sciences The word of the second of the s	n CLA Cu leave f	rriculum ields blan
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca: IF YES, check was a constant of the county of the coun	CATIONS: Under Sor H class ties steep used to the laureate core which core retensive,	of the H	wate courses onlation appropriate S = Social ill a requirement ents it could be writing Intensi	y. Consult with ely; otherwise sciences YES: e used to fulfility, X	n CLA Cu leave f	rriculum ields blan NO: XX
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca: IF YES, check was a constant of the county of the coun	CATIONS: Under S or H class ties see be used to laureate core which core re	of the H	nate courses onlation appropriate S = Social ill a requirement ES, attach form ents it could be	y. Consult with ely; otherwise sciences YES: e used to fulfility, X	n CLA Cu leave f	rriculum ields blan
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca: IF YES, check was a constant of the county of the coun	CATIONS: Under Sor H clasties steep used to the laureate core which core retensive, Format 6	ergradu sificat o fulf ? If Y	nate courses onlation appropriate S = Social ill a requirement ES, attach form ents it could be = Writing Intensi Forma	y. Consult with ely; otherwise of Sciences YES: e used to fulfilize, X	n CLA Cu leave f: ll: = Baccal	nrriculum ields blan NO: XX laureate Core
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca: IF YES, check was a count O = Oral Into	CATIONS: Under Sor H class ties stressed to the laureate core which core retensive, Format 6	ergradu sificat o fulf ? If Y	ill a requirement sit could be writing Intensiferation.	y. Consult with ely; otherwise a Sciences YES: e used to fulfility, x	n CLA Cu leave f:	NO: XX
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca: IF YES, check was a count O = Oral Into	CATIONS: Under Sor H class ties stressed to the core retensive, Format 6	ergradu sificat o fulf ? If Y	nate courses onlation appropriate S = Social ill a requirement ES, attach form ents it could be = Writing Intensi Forma	y. Consult with ely; otherwise 1 Sciences The used to fulfility, at 7 Circumpolar s Catalog, and s	n CLA Cu leave f:	NO: XX
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca: IF YES, check was a count O = Oral Into I secourse cont "snowflake" sy	CATIONS: Under Sor H class ties stress be used to core restance, Format 6 sent related to ymbol will be YES	ergradu sificat o fulf ? If Y	ill a requirement sit could be writing Intensiferation.	y. Consult with ely; otherwise a Sciences YES: e used to fulfility, x	n CLA Cu leave f:	NO: XX
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca: IF YES, check was a course cont "snowflake" sy COURSE REPEATAB	CATIONS: Under Sor H class ties stress be used to core restance, Format 6 sent related to ymbol will be YES	of the Herengradusification of the fulfication of t	ill a requirement sit could be writing Intensiferation.	y. Consult with ely; otherwise 1 Sciences The used to fulfility, at 7 Circumpolar s Catalog, and s	n CLA Cu leave f:	NO: XX
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca: IF YES, check was a content of the course content of the course content of the course of the co	CATIONS: Under Sor H class ties stress be used to core restance, Format 6 sent related to ymbol will be YES	of the Herengradusification of the fulfication of t	ill a requirement sit could be writing Intensiferation.	y. Consult with ely; otherwise 1 Sciences The used to fulfility, at 7 Circumpolar s Catalog, and s	n CLA Cu leave f:	NO: XX
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca: IF YES, check was a course cont "snowflake" sy COURSE REPEATAB	CATIONS: Under Sor H class ties stress be used to core restance, Format 6 sent related to ymbol will be YES	of the Herengradusification of the fulfication of t	ill a requirement it could be writing Intensiferation. Service with a service with the printed it is a service with the printed with the printed it.	y. Consult with ely; otherwise 1 Sciences The used to fulfility, X at 7	n CLA Cu leave f:	NO: XX
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca. IF YES, check words of the course cont "snowflake" symmetric course in credit?	CATIONS: Under Sor H class ties	of the Heard and	iste courses onlation appropriate S = Social ill a requirement ES, attach form ents it could be = Writing Intensi Formatic or in the printed	y. Consult with ely; otherwise 1 Sciences The used to fulfility, X at 7	n CLA Cu leave f:	NO: XX
COURSE CLASSIFI Council to apply H = Humani Will this cours for the bacca. IF YES, check was contained as a course contained as a course registry. COURSE REPEATAB Is this course recredit? Justification: be repeated (for	CATIONS: Under Sor H class ties	ergradusification of fulfication of	iste courses onlation appropriate S = Social ill a requirement ES, attach form ents it could be = Writing Intensi Formathern, arctic or in the printed	y. Consult with ely; otherwise 1 Sciences The used to fulfility, X at 7	n CLA Cu leave f:	NO: XX
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca. IF YES, check words of the course cont "snowflake" symmetric course in credit?	CATIONS: Under Sor H class ties	ergradusification of fulfication of	iste courses onlation appropriate S = Social ill a requirement ES, attach form ents it could be = Writing Intensi Formathern, arctic or in the printed	y. Consult with ely; otherwise 1 Sciences The used to fulfility, X at 7	n CLA Cu leave f:	NO: XX
COURSE CLASSIFI Council to apply H = Humani Will this cours for the bacca. IF YES, check was contained as a course contained as a course registry. COURSE REPEATAB Is this course recredit? Justification: be repeated (for	CATIONS: Under Sor H class ties	ergradusification of fulfication of	iste courses onlation appropriate S = Social ill a requirement ES, attach form ents it could be = Writing Intensi Formathern, arctic or in the printed	y. Consult with ely; otherwise 1 Sciences The used to fulfility, X at 7	n CLA Cu leave f:	NO: XX
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca: IF YES, check w O = Oral Inc. A Is course cont "snowflake" sy COURSE REPEATAB Is this course recredit? Justification: be repeated (for a different the	CATIONS: Under Sor H classifies	of the Heard and	iste courses onlation appropriate S = Social ill a requirement ES, attach form ents it could be = Writing Intensi Forms thern, arctic or in the printed YES Course can rse follows	y. Consult with ely; otherwise 1 Sciences nt YES: e used to fulfitive, Xat 7 circumpolar s Catalog, and s NO XX	n CLA Cu leave f:	NO: XX
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca: IF YES, check w O = Oral Inc. A Is course cont "snowflake" sy COURSE REPEATAB Is this course recredit? Justification: be repeated (for a different the	CATIONS: Under Sor H classifies	of the Heard and	iste courses onlation appropriate S = Social ill a requirement ES, attach form ents it could be = Writing Intensi Formathern, arctic or in the printed	y. Consult with ely; otherwise 1 Sciences nt YES: e used to fulfitive, Xat 7 circumpolar s Catalog, and s NO XX	n CLA Cu leave f:	NO: XX
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca: IF YES, check w O = Oral Int ''S COURSE REPEATAB Is this course or credit? Justification: be repeated (for a different the How many times If the course of	CATIONS: Under Sor H class ties	of the Herengradusification of the file of the sification of the s	iste courses onlation appropriate S = Socia. ill a requirement ES, attach form ents it could be Writing Intensi Formation thern, arctic or in the printed YES Course can rse follows repeated for cre credit, what in	y. Consult with ely; otherwise I Sciences Int YES: e used to fulfility, X circumpolar s Catalog, and s NO XX NO XX	n CLA Cu leave f:	NO: XX laureate Core If yes, a in Banner.
COURSE CLASSIFI Council to apply H = Humani Will this coun for the bacca: IF YES, check w O = Oral Int ''S COURSE REPEATAB Is this course or credit? Justification: be repeated (for a different the How many times If the course of	CATIONS: Under Sor H class ties	of the Herengradusification of the file of the sification of the s	iste courses onlation appropriate S = Social ill a requirement ES, attach form ents it could be = Writing Intensi Forms thern, arctic or in the printed YES Course can rse follows	y. Consult with ely; otherwise I Sciences Int YES: e used to fulfility, X circumpolar s Catalog, and s NO XX NO XX	n CLA Cu leave f:	NO: XX laureate Core If yes, a in Banner.

-

4

S

REST	RICTION	IS ON	ENROL	.Mexm	(if any)									
14.				THE IT	(II any)									
i.	PREREC	SECTION 1		Must	be admitte	d to the	MSDM	progra	m; or pe	rmission	of the H	ISEM Pr	ogram D	irecto
	These	will	be re	quire	d before	the s	tuden	t is a	llowed	to en	roll i	in the	course	
15	appar													
	SPECIA DITIONS		STRICT	LONS,										
16	PROPOS	en c	OTTOGE 1	TENE O			1							
10.	Martin and American St. (Martin Spinisher)		formation and a second second		\$ mitted th	rough		doon	+- +-	D				
	nas	a me	mo bee	n subn	ircled ti	irougn	your	dean	to the	Provo		val?		
	St. No. 484											Yes/No		
17.	PREVIO	JS HI	STORY											
Γ	Has th	e cou	rse be	en of	fered as	speci	al to	pics c	r tria	l cour	se	No		
	previo	usly?										110		
	Yes/No											5		
			re seme	ster,	year,									
	course	#, €	etc.:											
		MPAC1	, IF A		ILL THIS									
	There w	ill be	little to	no imp	act This	W						A 3:		11006
110000000				P	act. I IIIS	is an on	nline co	urse so	no spa	ce is req	uired.	Adjunct	IS WIII DO	: uset
	ior teac	ning b	out stude	ents wil	ll be gener	ating a	ddition	al reve	no spa	uition. S	SOM ha	as receiv	ed a fun	ding
	ior teac	ning b	out stude	ents wil	ll be gener the exper	ating a	ddition	al reve	nue in t	uition. S	SOM ha	as receiv	ed a fun	ding
	ior teac	ning b	out stude	ents wil	ll be gener	ating a	ddition	al reve	nue in t	uition. S	SOM ha	as receiv	ed a fun	ding
19.	allocation	on for	FY 15 t	ents wil o cover	I be gener the exper	ating a	ddition develop	ial reve	nue in t irses an	uition. S d hiring	SOM hag adjund	as receiv cts.	ed a fun	ding
19. H	allocation	ning to on for Y COL	FY 15 t	o cover	the exper	ating a	ddition develop	develo	nue in t	uition. S d hiring	SOM hag adjund	as receiv	ed a fun	ding
19. H 4	allocation LIBRAR Have your 174-669	ning to on for Y COL u con 5) wi	FY 15 t LECTION tacted th reg	o cover	the exper	collec	ddition develor ction of 1	develo	nue in t	office	SOM has adjunctions	is received.	ed a fun	ding
19. H 4	allocation LIBRAR Have your 174-669	ning in for COL (COL) will sava	FY 15 t LECTION tacted th reg cilable	o cover	the exper	collected actions and actions and actions acti	ddition develor ction of 1	develo	nue in t	office	SOM has adjunctions	is received.	ed a fun	ding
19. H 4	LIBRAR: Have you 174-669 Service	ning in for COL (COL) will sava	FY 15 t LECTION tacted th reg cilable	o cover	library the ad the prop plain wh	collectequacy osed colly not.	ddition develor ction of 1 course	develo	ppment //media	office a collective data	er (kl	jensene contact	ed a fundalaska	.edu
19. H 4	LIBRAR: Have your 174-669 service resolut	on for COL COL SOL SOL COL COL COL COL	FY 15 to LECTION tacted th regulable If no	o cover	library the ad the prop plain wh Genera	collectequacy osed colly li	ddition develor ction of 1 course ibrary	develo	ppment //media	office a collective data	er (kl	jensene contact	ed a fun dalaska ipment, and	.edu
19. H 4	LIBRAR: Have your 174-669 service resolut	on for COL COL SOL SOL COL COL COL COL	FY 15 to LECTION tacted th regulable If no	o cover	library the ad the prop plain wh	collectequacy osed colly li	ddition develor ction of 1 course ibrary	develo	ppment //media	office a collective data	er (kl	jensene contact	ed a fundalaska	.edu
19. H 4 s r	LIBRAR: Have your 174-669 service resolut	on for COL	LECTION tacted th regulable If no	o cover	library of the ad the propolain wh Genera topic. additi	collectequacy osed colly li	ddition develor ction of 1 course ibrary	develo	ppment //media	office a collective data	er (kl	jensene contact	ed a fundalaska	.edu
19. H 4 s r	LIBRAR: Have you 174-669 Service resolut No IMPACT: What p.	COLUCION S AVA	LECTION tacted th regulable If no Yes PROGRAM	the for a t, exp	library the expension the addition topic. additi	collected actions and collected actions and collected actions and collected actions are considered actions and collected actions actio	ddition develop ction v of 1 course ibrary rent 1 texts	development of the second of t	ppment //mediaso, granture a	office of colle	er (kl	jensene jensene jensene contact	ed a fundalaska	eding
19. H 4 s r	LIBRAR: Have you 174-669 service resolut No IMPACT: What p. Include	y COL u con 5) wi s ava ion. XX	LECTION that acted th reg ilable If no Yes PROGRAM	the tard to for a t, exp	library of the addition who library of the addition who library of the propolation who library control addition who library of the addition who library of the addition who library control addition who library of the experience who library of the experience who library of the addition who library of the additi	collectequacyosed cy not. Curron to	ddition develop ction of 1 course ibrary rent 1 texts	development of the second of t	ppment //media so, gi urces ture a	office a collective data are no nd ever	er (kl) ections te of c t necents wi	jensen(jensen(s, equi contact essary 11 be	ed a fundalaska ipment, and for the used in	.edu and
19. H 4 s r 20. h	LIBRAR: Have you 174-669 service resolut No IMPACT: What p. Include The Vete	y COL u con 5) wi s ava ion. XX S ON rogra infor	LECTION that the reg pilable If no Yes PROGRAM ams/de mation y Medici	the tard to for a to exp	library the exper library the ad the prop plain wh Genera topic. additi	collectequacy osed cy not. llly 1: Curr. con to	ddition develop ction of 1 course ibrary rent 1 texts affectments d in pa	development of the second of t	ppment //media so, gi urces a ture a	office a collective data	er (kl) ections te of c t necents wi	jensen(s, equi contact essary ll be d action	ed a fundalaska	.edu and
19. H 4 s r	LIBRAR: Have you 174-669 Service resolut No IMPACT: What p. Include The Vete	r COL u con 5) wi s ava ion. XX xx xx xx xx xx xx xx xx	FY 15 t LECTION that the reg ilable If no Yes PROGRAM ams/dej mation y Medici his gradu	the tard to for a tard to for	library the exper the exper the ad the prop plain wh Genera topic. additi PTS ents wi Programs gram is in	collectequacy osed cy not. llly 1: Curr. on to	ddition develop ction of 1 course ibrary rent 1 texts e affetments d in pa	development of the contact of the co	ppment //media so, gi urces a ture a	office a collective data are not ever is pro- g., em ISEM of toral stu	er (kl) ections te of c t nece nts wi poposec ail, me on this g udents a	jensen() s, equi contact ssary ll be d actic emo) graduate	alaska ipment, and for the used in	. edu and is n
20 In the second s	LIBRAR: Have you 174-669 Service resolut No IMPACT: What p. Include The Vete They belipring stu	con for con for con for con for con con for con	EX 15 t LECTION A tacted A th reg A ilable If no Yes PROGRAM A mation Y Medicinis gradu to the M	the sard to for a t, exp	library the exper library the ad the prop plain wh Genera topic. additi Programs gram is in ogram of oprogram.	collected actions and collected actions actions action action to the collected action	ddition develop ction of 1 course ibrary rent 1 texts e affetments d in pa	development of the contact of the co	ppment //media so, gi urces a ture a	office a collective data are not ever is pro- g., em ISEM of toral stu	er (kl) ections te of c t nece nts wi poposec ail, me on this g udents a	jensen() s, equi contact ssary ll be d actic emo) graduate	alaska ipment, and for the used in	edung .edu
20 In the second s	LIBRAR: Have you 174-669 Service resolut No IMPACT: What p. Include The Vete They belipring stu	con for con for con for con for con con for con	FY 15 t LECTION tacted th reg rilable If no Yes PROGRAM ams/de mation y Medici nis gradu to the M	the sard to for a t, exp	library the exper the exper the ad the prop plain wh Genera topic. additi PTS ents wi Programs gram is in	collected actions and collected actions actions action action to the collected action	ddition develop ction of 1 course ibrary rent 1 texts e affetments d in pa	development of the contact of the co	ppment //media so, gi urces a ture a	office a collective data are not ever is pro- g., em ISEM of toral stu	er (kl) ections te of c t nece nts wi poposec ail, me on this g udents a	jensen() s, equi contact ssary ll be d actic emo) graduate	alaska ipment, and for the used in	.edu and is
20. M	LIBRAR: Have you of 74-669 service resolut No IMPACT: What particulate The Vete oring study of the belief or the	r COL u con 5) wi s ava ion. xx xx xon rogra infor rinary ieve th dents	LECTION tacted th reg pilable If no Yes PROGRAM MEDICAL YES WITH THE PROGRAM YES MEDICAL YES WITH THE PROGRAM YES WITH THE PRO	the tard to for a to exp	library the exper library the ad the prop plain wh Genera topic. additi Programs gram is in ogram of oprogram. r department	collected actions and collected actions actions action action to the collected action	ddition develop ction of 1 course ibrary rent 1 texts e affetments d in pa	development of the contact of the co	ppment //media so, gi urces a ture a	office a collective data are not ever is pro- g., em ISEM of toral stu	er (kl) ections te of c t nece nts wi poposec ail, me on this g udents a	jensen() s, equi contact ssary ll be d actic emo) graduate	alaska ipment, and for the used in	.edu and is
	LIBRAR: Have you 174-669 Service resolut No IMPACT: What p. Include The Vete They believe between bet	COLUCON SON SON SON SON SON SON SON SON SON S	FY 15 t LECTION ttacted th reg iilable If no Yes PROGRAM ams/dej mation y Medici nis gradu to the Medici nis gradu	the sard to for a t, exp	library the exper library the ad the prop plain wh Genera topic. additi Programs gram is in ogram of o program. r departm	collected actions and actions and actions actions actions action actions actio	ddition develop ction of 1 course ibrary rent 1 texts din park will be d this p	developing country? If resonant contact the contact th	ppment //media so, gi urces ture a by th cted (e g with I neir doc impact	office a collected data are no nd ever data structured at the collected data are no nd ever description both	er (kleections te of of the control	jensene jensene s, equi contact essary 11 be	ed a fundalaska	edung .edu
20. M	LIBRAR: Have you 174-669 Service resolut No IMPACT: What p. Include The Vete They believe between believe believe believe believe between believe between between between between between between between between between bet	y COL y COL y COL y COL y Con 5) wi s ava ion. xx xx xx xx xx xx xx xx xx	FY 15 t LECTION ttacted th reg iilable If no Yes PROGRAM ams/dej mation y Medici nis gradu to the M npacts of D NEGA ify pos result	the card to for a t, exp ms/DEF partmon the ine proparte process in other in the interpretation of the interp	library the exper library the ad the prop plain wh Genera topic. additi Programs gram is in ogram of o program. r departm	collected active proposes	ddition develop ction of 1 course ibrary rent 1 texts din pa	developing country? If resoniteras.	ppment //media so, gi urces ture a by th cted (e g with I neir doc impact	office a collected data are no nd ever data strong on both	er (kl) ections te of o t necents wi poposecution minimum on this gudents a ved M es, pr	jensen(s, equicontact) essary 11 be d action emo) graduate and, their	ed a fundalaska ipment, and for the used in programe fore, we made and and	. edu and is m. vould
20. Mark 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	LIBRAR: Have you 174-669 Service resolut No IMPACT: What p. Include The Vete They believe between believe between believe believe believe believe believe believe believe between believe believe believe believe between believe between between between between between between between between between bet	r COL u con 5) wi s ava ion. xx xx xx xx xx xx xx xx xx	ECTION tacted the regardant of the Medicinis graduation with Medicinis graduation of the Medicinis graduation of t	the sard to for a t, exp ms/DEF partmon the ine propagate pro ISDM in other TIVE Isitive sing for rogram	library the exper library the ad the prop plain wh Genera topic. additi Programs gram is in ogram of oprogram. TMPACTS and neg rom the for which	collectequacy osed cy not. llly 1: Curricon to ll be //Departerestecteurses Beyondents.	ddition develop ction of 1 course ibrary rent 1 texts d in particular distribution impacts sed action is interested in the course of the cours	developing country? If resoniteras.	ppment //media so, gi urces ture a by th cted (e g with I neir doc impact	office a collective data are no nd ever is produced to a strong to	er (kl) ections te of o t necents wi opposed ail, me on this gudents a ved M es, pr	jensen(s, equicontact essary 11 be d action emo) graduate and, thei led and	ed a fundalaska ipment, and for the used in programe fore, we made and and in to the control on the contr	. edu and
20. M	LIBRAR: Have you 174-669 Service resolut No IMPACT: What p. Include The Vete They believe between believe between believe believe believe believe between believe believe between between between between between between between between bet	r COL u Con 5) wi s ava ion. XX xx xx xx xx xx xx xx xx x	FY 15 t LECTION that the reg pilable If no Yes PROGRAM ams/dej mation y Medici nis gradu to the M mpacts o D NEGA ify pos result a new pi New st	the sard to for a t, exp MS/DEF partmon the ine propagate profised profise	library the exper library the ad the prop plain wh Genera topic. additi Programs gram is in ogram of o program. r departm	collectequacy osed cy not. llly 1: Curron to ll be /Departerestecteurses Beyondents.	ddition develop ction of 1 course ibrary rent 1 texts d in part will be d this property impacts is interested action to the	development of the contact of the co	ppment ppment ppment pmedia so, gi urces ture a by th cted (e g with I neir doc impact	office a collective date are no nd ever is produced to a strong to	er (kl) ections te of control tnecents wi poposeconic, me on this gudents a ved M es, pr ountry i contact	jensen(s, equicontact essary 11 be d action emo) graduate and, thei led and ograms in additi with UA	ded a fundal seal askal in property and for the used in program refore, we may be and for to the control of the	. eduano

₩.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is part of the proposed new graduate program; Master of Security and Disaster Management. As indicated in the program proposal, there is increasing demand in this program from around the country as nothing like it exists.

The program and the courses proposed add to the level of critical thinking and analysis in topics that are important to leaders and managers in Homeland Security and Emergency Management fields across the board. Leaders and managers in HSEM agencies and organizations work within a framework of federal, state and local laws and often these organizations are also involved in international disasters, Understanding the framework in which this assistance is offered and the challenges in working with international agencies and circumstances unfamiliar to the US is important to being effective.

()· (Date 2	Ot. 14
Signature, Chair, Program/Department of:	HSEN	1 Program	
(-20	CC.		20214
Signature, Chair, College/S Curriculum Council for:	chool	4SEM Prog	1
		Date	12/11/
Signature, Dean, College/Scof:	hool		
Offerings above the level of	f approved programs	s must be approve	d in advance
the Provost.	r approved program.		d in advance
		Date	
		NIEST TO DO ASSOCIATION OF	THE RESIDENCE PROPERTY OF THE PARTY.
Signature of Provost (if ab	ove level of approv	zed	
Signature of Provost (if ab programs)	ove level of approv	ved	
programs)			RNANCE OFFIC
			RNANCE OFFIC
programs)			RNANCE OFFIC
programs) ALL SIGNATURES MUST BE OBTAIN Signature, Chair	NED PRIOR TO SUBMI	SSION TO THE GOVE	
programs) ALL SIGNATURES MUST BE OBTAI	NED PRIOR TO SUBMI	SSION TO THE GOVE	
programs) ALL SIGNATURES MUST BE OBTAIN Signature, Chair	NED PRIOR TO SUBMI	SSION TO THE GOVE	
programs) ALL SIGNATURES MUST BE OBTAIN Signature, Chair	NED PRIOR TO SUBMI	Date	
programs) ALL SIGNATURES MUST BE OBTAIN Signature, Chair Faculty Senate Review Commit	TNED PRIOR TO SUBMI	Date Date Date Date SADAC	GAAC
programs) ALL SIGNATURES MUST BE OBTAIN Signature, Chair Faculty Senate Review Commit	TNED PRIOR TO SUBMI	Date Date Date Lum Review SADAC ting and/or stace	GAAC
programs) ALL SIGNATURES MUST BE OBTAIN Signature, Chair Faculty Senate Review Commit	TNED PRIOR TO SUBMI	Date Date Date Date SADAC	GAAC
programs) ALL SIGNATURES MUST BE OBTAIN Signature, Chair Faculty Senate Review Commit	TNED PRIOR TO SUBMI	Date Date Date Lum Review SADAC ting and/or stace	GAAC
programs) ALL SIGNATURES MUST BE OBTAIN Signature, Chair Faculty Senate Review Commit ADDITIONAL SIGNATURES: (As not signature, Chair,	TNED PRIOR TO SUBMI	Date Date Date Lum Review SADAC ting and/or stace	GAAC

HSEM F613 International Disaster Management

Prerequisites: Graduate standing within the MSDM program

Location: Online via Adobe Connect /Blackboard

Meeting Time: TBD

Instructor:

Cameron Carlson Phone: 907 474-6537

Email: cdcarlson@alaska.edu

Office hours:

Tue /Thur 10:00 - 12:00 or by appointment

Required Texts:

Introduction to Disaster Management, Coppola, Damon P., 2d edition (2011) BH ISBN-13: 978-0123821744 ISBN-10: 0123821746 (required)

Disaster Management: International lessons in risk reduction, response and recovery, (2014) Routledge, edited by Lopez-Carresi, Fordham, Wisner Kelma and Gaillard ISBN-13: 978-1849713474 ISBN-10: 1849713472 (required)

Additional readings assigned will be provided

Course Description:

HSEM 613 serves as an overview to international disaster management (IDM) addressing the complex and interrelated issues of disasters in a global context. The course will explore historical, socio economic, risk, hazard, response, preparedness and recovery aspects of international disasters. Special emphasis will be placed on the understanding of those organizations and agencies which play a prominent role in the international disaster management arena.

Course Goals:

Upon completion of the course students will have been provided an overview of IDM and develop a better understanding for the complexities of disasters in an international context. Extensive use will be made of relevant case studies in disaster management to underscore the development of a working knowledge of the subject matter. Students will complete the course with a solid grasp of the subject matter.

Student Learning Outcomes:

Specifically, students will be able to:

- Explain historical aspects of disaster management
- Describe mitigation and its significance in risk and vulnerability reduction
- Describe preparedness and the role in plays in effective planning for response
- Understand response and its linkage to recovery
- Explain what organizations play a key role in IDM
- Develop a better understanding for the complexities and special considerations in IDM
- Apply human security theory to security practice at the local, state and national level
- Formulate security policies and plans that incorporate human security precepts

Instructional Method:

The course format includes a hybrid of online (synchronous and asynchronous) based video lectures, discussion board forums, reading assignments, and lessons. The primary portal for delivery will be UAF Blackboard, which will be supplemented by Adobe Connect for video and face to face meeting purposes.

Recommended preparation: 2-4 hours weekly, including assigned reading and online participation.

Course Evaluation:

Case Study Development Papers: Two case studies will be developed by each student during the course of the semester. The case study developed will examine an international disaster management incident (outside of the US) and explore issues across the phases of the disaster cycle. Each paper is designed to give you the opportunity to demonstrate your knowledge of the disaster management cycle and the event itself. Papers will normally be 5 to 7 pages in length. Detailed instructions for these papers will be provided during class. 500 points = 50%

Country Profile Overview: Three country profile overviews will be developed during the semester on a selected country (The country selected cannot be from your case study papers). The paper is to serve as an overview to the remainder of the class as to what makes that country susceptible to a disaster and what would complicate either response or longer term recovery activities. The profile overviews will normally be between 4 to 6 pages in length. Detailed instructions for these overviews will be provided during class. The profiles will be incorporated into a blackboard discussion board forum for review and comment by other students. 300 points = 30%.

<u>Discussion Board Management /Participation:</u> Weekly discussion board posts will be embedded with each week of the course to reinforce the readings and provoke thought beyond them. You will be expected to provide constructive feedback to at least three other students during the course of the week as well. These discussions will normally be of 380 to 420 words in length. 200 points = 20%

The overall grade for the class will be a combination of these three activities: Case Study Papers (50%), Country Profile Overviews (30%) and your Discussion Board /Participation (20%).

Case Study Development Papers X 2 = 50%
Country Profile Overview X 3 = 30%
Discussion Board Management / Participation = 20%

Breakdown for grading

A= 90-100% (900-1000 points)

B= 80-89% (800-899 points)

C= 70-79% (700-799 points)

D= 60-69% (600-699 points)

F= 59 % or less (599 points or less)

Course Policies:

You are expected to keep up with reading and assignments, and to participate in discussions generated. You will lose points for failure to engage in discussion forums in time to have meaningful interaction on the topics under discussion.

Plagiarism on assignments and cheating on papers will not be tolerated. Those caught plagiarizing or cheating will be disciplined according to the appropriate University of Alaska guidelines.

Support Services:

For assistance in improving written products, take advantage of the UAF Writing Center in 801 Gruening, 907 474-5314. Please reach out to me or support staff for subject matter support services relevant to the development of your classroom projects/topics.

Students with Disabilities:

Students with learning or other disabilities who may need special accommodations are encouraged to make an appointment with the Office of Disability Services, http://www.uaf.edu/disability/ (907 474-5655 or TTY at 907 474-1827). Please inform me of any impediments to meeting course objectives which cannot be fully addressed by the Office of Disability Services. I will work with the Office of Disabilities Services (208 Whitaker Bldg) to provide reasonable accommodation to students with disabilities.

Class Schedule:

Week 1:

- Course/ Syllabus Overview
- Schedule Review
- Introductions and expectations

Readings:

Coppola: The Management of Disasters Chap 1. pp. 1-32 (special emphasis on the four phase approach)

Lopez - Carresi et al.: Introduction: who, what and why Chap 1.

Discussion Board Forum Week 1

Week 2:

Readings:

- Coppola: Hazards Chap 2.pp. 37-132
- Lopez Carresi et al.: Hazard, vulnerability, capacity, risk and participation Chap 2.

Discussion Board Forum Week 2

Assign Country Profile Overview #1

Week 3:

Readings:

- Coppola: Risk and Vulnerability Chap 3. Pp. 139-205

Assign Case Study #1

Discussion Board Forum Week 3

Week 4:

Readings:

- Coppola: Mitigation Chap 4, pp. 209-249

Discussion Board Forum Week 4

Week 5:

Readings:

- Coppola: Preparedness Chap 5. pp. 251-292
- Lopez Carresi et al.: Disaster education in schools

Discussion Board Forum Week 5

Country Profile Overview #1 Due

Week 6:

Readings:

- O'Brien, O'Keefe, Rose and Wisner: Climate Change and Disaster Management http://onlinelibrary.wiley.com/doi/10.1111/j.1467-9523.2006.00307.x/abstract

Discussion Board Forum Week 6 (Country Profile Comments)

Week 7:

Readings:

- Coppola: Response pp. 305-353

Discussion Board Forum Week 7

Assign Country Profile Overview #2

Case Study #1 Due

Week 8:

Readings:

- Coppola: Recovery pp.377-422
- Lopez Carresi et al.: Post disaster recovery planning: introductory notes on its challenges and potentials

Discussion Board Forum Week 8

Week 9:

Readings:

- Coppola: Participants: Governmental Disaster Management Agencies Human Security in a local context. pp.425-475

Week 10:

Readings:

- Coppola: Participants: Nongovernmental Organizations (including the Private Sector and Academia) pp. 483-511

Country Profile Overview #2 Due

Week 11:

Readings:

- Coppola: Participants Multilateral Organizations and International Financial Institutions. pp.549-627 (The United Nations + Agencies and Programs)

Assign Case Study #2

Discussion Board Forum Week 11 (Country Profile Comments)

Week 12:

Readings:

- Coppola: Participants Multilateral Organizations and International Financial Institutions. pp.549-627 continued (Financial Institutions)

Assign Country Profile Overview #3

Discussion Board Forum Week 14

Week 13:

Readings:

- Coppola: Special Considerations.

Discussion Board Forum Week 1

Week 14:

Readings:

- Coppola: Special Considerations. (continued)

County Profile Overview #3 Due

Discussion Board Forum Week 14

Week 15:

Discussion Board Forum Week 15 (Country Profile Comments)

Case Study #2 Due