

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL
(Attach copy of syllabus)

SUBMITTED BY:

Department	Business Administration	College/School	School of Management
Prepared by	Anita Hughes	Phone	Ext. 4622
Email Contact	Alhughes2@alaska.edu	Faculty Contact	Kevin Berry, kberry9@alaska.edu

1. ACTION DESIRED
(CHECK ONE): Trial Course ☐ New Course ☒

2. COURSE IDENTIFICATION: Dept **HSEM** Course # **F632** No. of Credits **3**

Justify upper/lower division status & number of credits:

This is a graduate level course requiring critical and analytical skills at the grad level.

3. PROPOSED COURSE TITLE: **Project Management**

4. To be CROSS LISTED? YES/NO **Yes** If yes, Dept: **MBA** Course # **F632**

NOTE: Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.

5. To be STACKED? * YES/NO **No** If yes, Dept. ☐ Course # ☐

How will the two course levels differ from each other? How will each be taught at the appropriate level?:

* Use only one Format 1 form for the stacked course (not one for each level of the course!) and attach syllabi. Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi (undergraduate and graduate versions) will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online - see URL at top of this page.

6. FREQUENCY OF OFFERING: **As Demand Warrants**
Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) - or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (Effective AY2015-16 if approved by 3/31/2015; otherwise AY2016-17) **Spring 2015 as Special Topics for the MBA program. This is a cross listed course so the MBA designator is used Spring 2015. MBA F693**

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

COURSE FORMAT: (check all that apply)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input checked="" type="checkbox"/> 6 weeks to full semester
OTHER FORMAT (specify)	Lecture					
Mode of delivery (specify lecture, field trips, labs, etc)						

9. CONTACT HOURS PER WEEK:**3/15**LECTURE
hours/weeksLAB
hours /weekPRACTICUM
hours /week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-computing-/> for more information on number of credits.

OTHER HOURS (specify
type)**10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):****Example of a complete description:**

FISH F487 W, O Fisheries Management
3 Credits Offered Spring

Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. *Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor.* Cross-listed with NRM F487. (3+0)

MBA F632 Project Management
3 credits Offered As Demand Warrants

This course is designed to cover key components of project management fundamentals with emphasis on the project lifecycle, project definition, project schedule and cost management, human resource allocation, and the challenges facing project managers in every industry. We will focus on concepts, theories, and best practices, while discussing managing and leading project teams in complex environments. *Prerequisites: must be admitted to the MSDM or MBA program; or permission of MSDM or MBA Program Director.* (3+0)

11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities

S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? If YES, attach form.

YES:**NO:****XX**

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive,
Format 6W = Writing Intensive,
Format 7X = Baccalaureate
Core**11.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.****YES****NO****XX****12. COURSE REPEATABILITY:**

Is this course repeatable for credit?

YES**NO****XX**

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

TIMES

If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS**13. GRADING SYSTEM:** Specify only one. Note: Changing the grading system for a course later on constitutes a Major Course Change - Format 2 form.

LETTER:

XX

PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)**14. PREREQUISITES**

Must be admitted to the MBA program or the MSDM program; or permission of either Program Director

These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS**16. PROPOSED COURSE FEES**

\$

Has a memo been submitted through your dean to the Provost for fee approval?

Yes/No

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously?

N

Yes/No

If yes, give semester, year, course #, etc.:

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

It will be taught online so there is no space/classroom required. Adjuncts will be used for teaching but students will be generating additional revenue in tuition. SOM has received a funding allocation for FY 15 to cover the expenses of developing courses and hiring adjuncts.

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

Yes

XX

In the event that scholarly resources are required, the library has been contacted and has agreed to provide requested materials. Contacted 10/28/14.

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

Only the MBA program and the proposed MSDM program. The Veterinary Medicine program is interested in partnering with HSEM on this graduate program. They believe this graduate program of courses will benefit their doctoral students and, therefore, would bring students to the MSDM program. Beyond this positive impact on both Vet Med and MSDM there should be no impacts on other departments. A support letter from Veterinary Medicine Assoc. Dean Reynolds is enclosed with this packet.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

This course might draw students from other MBA electives but those are rotated by the department to ensure a balance between solid enrollment and availability of all electives. The subject material is in demand by MBA students. This will be cross-listed and offered in the proposed MSDM program as well. This would also be part of a new program for which there is interest from around the country in addition to the Vet Med program. New students will be brought into the department and into contact with UAF which gives all University programs additional exposure. It meets a student need. These students will not generally be on campus or in Fairbanks so they generate no additional competition for student services or

housing. No other impacts on other departments are anticipated.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

It adds to the curriculum for the MBA program as we work to make it more relevant to challenges and opportunities in Alaska. It is also critical to the proposed Master of Security and Disaster Management degree. As indicated in the program proposal, there is increasing demand in this program from around the country as nothing like it exists. MSDM students are likely to work in situations and with staff where communicating, working as a team etc are critical. This class emphasizes those particular skills. These skills are also often lacking in business but are just as important to success.

**SIGNATURES ON FILE WITH
ORIGINALS AT FACULTY
SENATE OFFICE.**

APPROVALS: Add additional signature lines as needed.

		Date	
Signature, Chair, Program/Department of:	MBA program		

		Date	
Signature, Chair, College/School Curriculum Council for:	MBA program		

		Date	
Signature, Dean, College/School of:	School of Management		

Offerings above the level of approved programs must be approved in advance by the Provost.

		Date	
Signature of Provost (if above level of approved programs)			

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

		Date	
Signature, Chair			
Faculty Senate Review Committee: ____Curriculum Review ____GAAC			
____Core Review ____SADAC			

ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at:

<http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/>

The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:

☐ Title, ☐ number, ☐ credits, ☐ prerequisites, ☐ location, ☐ meeting time (make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:

☐ Name, ☐ office location, ☐ office hours, ☐ telephone, ☐ email address.

3. Course readings/materials:

☐ Course textbook title, ☐ author, ☐ edition/publisher.

☐ Supplementary readings (indicate whether ☐ required or ☐ recommended) and

☐ any supplies required.

4. Course description:

☐ Content of the course and how it fits into the broader curriculum;

☐ Expected proficiencies required to undertake the course, if applicable.

☐ Inclusion of catalog description is *strongly* recommended, and

☐ Description in syllabus must be consistent with catalog course description.

5. ☐ Course Goals (general), and (see #6)

6. ☐ Student Learning Outcomes (more specific)

7. Instructional methods:

☐ Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

8. Course calendar:

☐ A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.

9. Course policies:

☐ Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.

10. Evaluation:

☐ Specify how students will be evaluated, ☐ what factors will be included, ☐ their relative value, and ☐ how they will be tabulated into grades (on a curve, absolute scores, etc.) ☐ Publicize UAF regulations with regard to the grades of "C" and below as applicable to this course. (Not required in the syllabus, but is a convenient way to publicize this.) Link to PDF summary of grading policy for "C":

http://www.uaf.edu/files/uafgov/Info-to-Publicize-C_Grading-Policy-UPDATED-May-2013.pdf

http://www.uaf.edu/files/uafgov/Info-to-Publicize-C_Grading-Policy-UPDATED-May-2013.pdf

11. Support Services:

☐ Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

12. Disabilities Services: Note that the phone# and location have been **updated**.

<http://www.uaf.edu/disability/> The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials.

☐ State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to provide reasonable accommodation to students with disabilities.

Course: Project Management

Number: MBA-HSEM F632

CREDITS: 3

PREREQUISITES: Microsoft Project experience is helpful, but not required. If you are using the software for the first time, you will want to allow extra time to complete assignments required in Microsoft Project.

Must be admitted to the MSDM or MBA program; or permission of MSDM or MBA Program Director.

LOCATION: Online

MEETING TIME: Online

INSTRUCTOR: Kelli Waldo, MBA, PMP

OFFICE LOCATION: N/A

OFFICE HOURS: There are no scheduled office hours. However, you can always contact me through email and I will do my best to respond to you within 24 hours. We can also arrange a meeting time to connect by phone or Google Hangout.

TELEPHONE: N/A

EMAIL ADDRESS: kgwaldo@alaska.edu

COURSE DESCRIPTION

This course is designed to cover key components of project management fundamentals with emphasis on the project lifecycle, project definition, project schedule and cost management, human resource allocation, and the challenges facing project managers in every industry. We will focus on concepts, theories, and best practices, while discussing managing and leading project teams in complex environments.

Course Goals:

This course is designed to expose students to Project Management techniques enabling them to manage projects not requiring PMI Certification. Students will learn project management fundamentals and terminology. They will learn to manage Project Management Process Groups from initiation to conclusion.

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course, a student should be able to:

1. Demonstrate an understanding of project management fundamentals by:
 - a. Defining and distinguishing between projects, programs, and portfolios
 - b. Describing the benefits of possessing project management skills
 - c. Identifying the project life cycle
 - d. Describing the importance of project selection and the relationship of the project portfolio to stakeholder needs and to an organization's strategic goals
 - e. Describing how organizational structure and culture affect project completion
 - f. Apply project concepts and frameworks in a project setting
2. Demonstrate the ability to manage the Project Management Process Groups by:
 - a. Initiating Group: Creating a Project Charter
 - b. Planning Group: Creating a Project Scope Statement
 - c. Planning Group: Using top-down and bottom-up processes to estimate project times, costs, and resources
 - d. Monitoring and Controlling Group: Define and utilize the basic elements of project

- reporting
- e. Monitoring and Controlling Group: Defining and distinguishing between project risk and project issue
- f. Executing Group: Describing management of teams in different organizational structures to complete a common goal
- g. Closing Group: Describing the steps necessary to close a project
- 3. Become familiar with Microsoft Project to perform simple project management tasks

COURSE READINGS/MATERIALS

Required:

Larson, E. W., & Gray, C. F. (2014). *Project Management: The Managerial Process* (6th ed.). New York, NY McGraw-Hill. ISBN: 978-0078096594

Project Management Institute. (2013). *A Guide to the Project Management Body of Knowledge (PMBOK® Guide)* (5th ed.). Newton Square, PA: PMI Publications. ISBN-13: 9781935589679

Microsoft® Project Professional 2010

TECHNICAL REQUIREMENTS FOR COURSE

- **The Internet.** You must be capable of using the Internet and have access. You must also be proficient in sending and receiving email, including the use of attachments.
- **Blackboard Interface.** A working knowledge of Blackboard Learn™, Release 9.1. If you do not have a working knowledge of Blackboard Learn™, review Blackboard Help for Students [here](#).
- **Microsoft® Office.** You must be competent in the use of Office programs, specifically Word, Excel, and PowerPoint.
- **Microsoft® Project 2010.** You are expected to install and learn Project software as part of the course requirement to complete specified course assignments.

INSTRUCTIONAL METHODS

The methods employed to achieve course objectives will include:

1. Reading assignments
2. Participation in discussion boards on Blackboard
3. Case study on cases selected to bring out important concepts in project management and their practice
4. Lecture and/or recorded materials

COURSE SCHEDULE

<u>Module</u>	<u>Week</u>	<u>Week Startin g</u>	<u>Topics</u>	<u>Reading</u>	<u>Assignments</u>
	1	Jan 15	Introduction / Syllabus	Course Syllabus	Syllabus Exercise (10 points)
1: Initiating	2	Jan 19	Modern Project Management	LG: Chapter 1 PMBOK: 1.2, 1.3, 1.4, 1.4, 2.4	Discussion Board (5 points)

<u>Module</u>	<u>Week</u>	<u>Week Startin g</u>	<u>Topics</u>	<u>Reading</u>	<u>Assignments</u>
	3	Jan 26	Organization Strategy and Project Selection	LG: Chapter 2 Appendix 2.1 Film Proposal case PMBOK: None	Chap 2 Exercises: 2, 3, 4, 5, 6, 7, case questions (10 points) Discussion Board (5 points)
	4	Feb 2	Organization: Structure and Culture	LG: Chapter 3 Horizon Consulting case PMBOK: None	Chap 3 Exercises: 1, 2, case questions (10 points) Activity #1 (20 points) Discussion Board (5 points)
2: Planning	5	Feb 9	Defining the Project	LG: Chapter 4 Manchester United Soccer Club case PMBOK: 5.2, 5.3, Fig. 5-1	Chap 4 Exercises: 1, 3, 4, 9, case questions (10 points) Activity #2 (20 points) Discussion Board (5 points)
	6	Feb 16	Estimating Project Times and Costs	LG: Chapter 5 Appendix 5.1 PMBOK: 6.1.3, 6.2.2, 6.2.3, Fig. 6-1	Chap 5 Exercises: 1, 3, 4 and A5.1 (p. 157) (10 points) Discussion Board (5 points)
	7	Feb 23	Developing a Project Plan	LG: Chapter 6 PMBOK: 6.6.2.2	Chap 6 Exercises: 4, 6, 8, 14, 16, 17, 18 (10 points) Activity #3 (20 points) Discussion Board (5 points)
	8	Mar 2	Managing Risk	LG: Chapter 7 Appendix 7.1 Alaska Fly Fishing case PMBOK: 11.1, 11.2, 11.3.2.5, 11.5	Chap 7 Exercises: 3, A7.1 (all 3 exercises, pgs. 243- 244), case questions (10 points) Activity #4 (20 points) Discussion Board (5 points)
	9	Mar 9	Scheduling Resources and Costs	LG: Chapter 8 Appendix 8.1 PMBOK: 6.6.3, 6.6.2.3	Chap 8 Exercises: 1, 5, 8, 9, 11 (10 points) Discussion Board (5 points) Midterm Exam (60 points)
		Mar 16	Spring Break		
	10	Mar 23	Reducing Project Duration	LG: Chapter 9 Nightingale Project A & B PMBOK: None	Chap 9 Exercises: 1, 4, 6, 7, case questions (10 points) Discussion Board (5 points)

<u>Module</u>	<u>Week</u>	<u>Week Startin g</u>	<u>Topics</u>	<u>Reading</u>	<u>Assignments</u>
3: Executing	11	Mar 30	Leadership: Being an Effective Project Manager	LG: Chapter 10 Tom Bray case PMBOK: None	Chap 10 Exercises: 6-Seaburst Construction Project, The Project Status Report Meeting, Gold Star LAN Project; case questions (10 points) Activity #5 (20 points) Discussion Board (5 points)
	12	Apr 6	Managing Project Teams	LG: Chapter 11 Ajax Project case PMBOK: 9.4.2.3	Chap 11 Exercises: 2, case questions (10 points) Discussion Board (5 points)
	13	Apr 13	Outsourcing: Managing Interorganizational Relations	LG: Chapter 12 (pgs. 418-423, including The Boeing 787 Dreamliner; pgs. 432-440) Appendix 12.1 PMBOK: 12.2.7, 12.1.3.6	Chap 12 Exercises: None Activity #6 (20 points) Discussion Board (5 points)
4: Monitorin g & Controllin g	14	Apr 20	Progress and Performance Measurement and Evaluation Oversight	LG: Chapter 13 Appendix 13.2 Chapter 16 (pgs. 572-582) PMBOK: 7.4.2.1, 1.5.22, 8.1.3.2	Chap 13 Exercises: 3, 5, 7 (10 points) Activity #7 (20 points) Discussion Board (5 points)
5: Closing	15	Apr 27	Project Closure	LG: Chapter 14 Appendix 14.1 PMBOK: None	Chap 14 Exercises: None Discussion Board (5 points) Final Exam (60 points)
		May 4	Last Day of Class		

LG: Larson / Gray Textbook; PMBOK: PMI Guide to the Project Management Body of Knowledge

COURSE SCHEDULE CHECKLIST

See separate document

COURSE POLICIES

Attendance

This is an online class. As such, there is not a specific meeting time. However, students are responsible for all course information and announcements that are posted on the class Blackboard site or sent via University email. All email will be sent through the UAF email system.

Tardiness

This is an online class. As such, there is not a specific meeting time.

Class Participation

Class participation is required for successful student learning. As an online course, participation times have flexibility and are up to the student.

Make-up, extensions, resubmissions, extra credit assignments

No make-up assignments, extensions of due dates, resubmissions of work, or extra credit assignments are available in this course without prior approval from the instructor. Credit is earned by completing required activities, assignments, and submissions by the due date, or by planning ahead to receive modified due dates from the instructor.

Assignments

Assignments must be submitted in a legible and printable format using a commonly available Microsoft or comparable product. Some assignments will be required in specific formats, namely Microsoft Project, for this class. Other formats will not be accepted without prior approval from the instructor. Students must retain electronic copies of all submitted assignments.

The writing and reference citation format of the American Psychological Association (APA) is required for use on written assignments in this course. Respect for other works is required and demonstrated by the use of APA citation and reference requirements. Failure to properly provide credit and cite the work of others constitutes plagiarism, an act of academic dishonesty resulting in disciplinary action. Project management is a professional discipline. Expectations of the instructor of this course are similar to professional expectations in the workplace. Documentation and project artifact delivery is expected to be in a clear, error-free format to communicate the intended message and audience. All work submitted in this course will be reviewed for impact, audience, professionalism, and quality.

File names:

Electronic assignment submissions MUST conform to the following naming conventions:

Course Prefix and Number-Activity_ID-LastNameFirstInitial-FileExtension

Examples:

MBAF693-Assignment1-WashingtonG.xls

MBAF693-Case1-FranklinB.docx

MBAF693-Schedule3-AnthonyS.mpp

EVALUATION POLICIES

Course Grading

Item	Quantity	Points Each	Total Points	Weighting
Assignments	12	10	120	27%
Activities	7	20	140	31%
Exams	2	60	120	27%
Discussion Board	14	5	70	15%
Total			450	100%

<u>Points Earned</u>	<u>Letter Grade</u>	<u>Percentage Range</u>
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423 - 450	A	94 - 100
405 - < 423	A-	90 - < 94
391 - < 405	B+	87 - < 90
378 - < 391	B	84 - < 87
360 - < 378	B-	80 - < 84
346 - < 360	C+	77 - < 80
333 - < 346	C	74 - < 77
315 - < 333	C-	70 - < 74
0 - < 315	F	0 - < 70

OVERALL COURSE EVALUATION

Notice: Grading policies and requirements identified in the syllabus are non-negotiable and will be followed in this course with all students held to an identical standard.

This is a graduate-level course. As such, spelling, grammar, and demonstrated organization of thought will be considered in grading of all assignments. Non-professional communication, such as texting shorthand is not appropriate for use in academic coursework or in professional settings.

CREDIT ACTIVITIES

Assignments / Activities:

Assignments from the textbook have been assigned for practice. Activities to enhance your understanding and critical thinking skills will be assigned as well. Grading will be based on the following:

- Accuracy—Accurate reflection of the information presented the course
- Completeness—Inclusion of all information requested
- Relevance—Relation to the assignment; extraneous information will reduce your grade
- Communication—Clearly written, professional statements or documents

Discussion Board:

An important aspect to student success in an online learning environment is active participation in the online community. In order to participate fully in the ongoing dialog, contribute to and learn from bulletin board posts, contribute to the community knowledge base, and remain aware of class dynamics, each student is required to check in weekly and complete discussion board responses.

Initial posts are required by Wednesday at 11:59 pm (Alaska Time) to allow other students to read and respond to these posts. Secondary posts are due by 11:59 pm (Alaska Time) on Sunday each academic week.

You can score 5 points per week for Discussion Board entries. Grading is based on the following:

- Initial post total possible score = 2.5 points
 - Response directly relates to the question, is well formed and is on time (1 point)
 - Evidence of a well thought out response, through examples, details, or specific information (1 point)
 - Accurate response (.5 point)
 - Initial response not posted in time (-1.5 points)
- Secondary posts total possible score = 2.5 points

- Evidence of a well thought out response, through examples, details, or specific information (1 point each). Responses simply agreeing with other posts will not receive credit.
- Secondary posts on a different day than primary post (.5 points). Both secondary posts can be on the same day, but on a later day than the primary post to get this credit.
- No credit will be given for primary or secondary posts after Sunday at 11:59 pm of the academic week

Case Readings:

Case readings have been assigned to see project management in business situations. Reading the cases, while considering content from the text and other class materials, will enable the student to further his understanding of complex concepts in real-world situations.

Exams:

Two exams will be given during the term. Each will contain critical thinking questions and activities. These exams will be handed out one week prior to their due date.

EXPLANATION OF NB/I/W GRADES

This course adheres to the UAF eLearning Procedure regarding the granting of NB Grades. *The NB grade is for use only in situations in which the instructor has No Basis upon which to assign a grade. In general, the NB grade will not be granted.*

Your instructor follows the University of Alaska Fairbanks Incomplete Grade Policy:

“The letter “I” (Incomplete) is a temporary grade used to indicate that the student has satisfactorily completed (C or better) the majority of work in a course but for personal reasons beyond the student’s control, such as sickness, he has not been able to complete the course during the regular semester. Negligence or indifference are not acceptable reasons for an “I” grade.”

Successful, Timely Completion of this Course Starting and establishing your progress through this course early can help to encourage your successful completion of the course. Toward this end, this course adheres to the following Center for Distance Education Procedures:

1. The first contact assignment (Introduction) is due one week after the first day of instruction. *Failure to submit this assignment within the first two weeks of the course could result in withdrawal from the course.*
2. The first content assignment (Lesson 1) is due one week after the first day of instruction. *Failure to submit this assignment within the first two weeks of the course could result in withdrawal from the course.*
3. *Failure to submit the first three content assignments (Assignments 1, 2 and 3) by the deadline for faculty-initiated withdrawals (the ninth Friday after the first day of classes) could result in instructor initiated withdrawal from the course (W).*

INSTRUCTOR RESPONSE TIME

The best way to communicate with me is through email or Blackboard. Use your UAF email account to ask questions about the course or the assignments. It is important to keep communication flowing. If you have questions or problems, please let me know as

soon as possible so that we can find a solution.

I will do my best to respond to email within 24 hours.

Graded materials will be returned within 1 week of the due date. You are welcome to turn in assignments early. I will start grading them after the due date and post grades as soon as they are completed.

HOW TO CHECK YOUR GRADE

To check your grades for assignments and find comments from your instructor, click on the **My Grades** link in the sidebar menu. All the assignments and their due dates are listed. To see details of your grades, click on the green check mark or the underlined score in the grade column.

If the score is for a test or quiz, you will see a View Attempt page where you can click on the check mark or your score to see results and feedback.

If the score is for an assignment, this will take you to a Review Submission History page where you will see a recap of what you submitted, your grade, and your instructor's comments and feedback.

If you see a green explanation point, your assignment has not been graded yet.

EXPECTATION OF STUDENT EFFORT

Students should expect to spend 12-16 hours per week on this class. Students are expected to complete the weekly assignments by their due dates. If circumstances arise that cause you to need extra time on any assignment(s), e-mail your instructor for guidance. Students are expected to maintain a working backup plan to be implemented in the event of a computer malfunction or an interruption of their normal Internet service during the course.

ACADEMIC INTEGRITY

Unless otherwise stated by the instructor, all assignments, exams, and activities are to be completed individually and without discussion with classmates. Questions and clarifications are to be directed to the instructor.

As described by UAF, scholastic dishonesty constitutes a violation of the university rules and regulations and is punishable according to the procedures outlined by UAF.

Scholastic dishonesty includes, but is not limited to, cheating on an exam, plagiarism, and collusion. Cheating includes providing answers to or taking answers from another student. Plagiarism includes use of another author's words or arguments without attribution. Collusion includes unauthorized collaboration with another person in preparing written work for fulfillment of any course requirement. Scholastic dishonesty is punishable by removal from the course and a grade of "F." For more information go to Student Code of Conduct. (http://www.uaf.edu/catalog/catalog_08-09/academics/regs3.html#Student_Conduct)

SUPPORT SERVICES

UAF eLearning Student Services helps students with registration and course schedules, provides information about lessons and student records, assists with the examination process, and answers general questions. Our Academic Advisor can help students communicate with instructors, locate helpful resources, and maximize their distance learning experience. Contact the UAF eLearning Student Services staff at 907- 479-3444 or toll free 1-800-277-8060 or contact staff directly – for directory listing see: <http://elearning.uaf.edu/staff/>.

<http://elearning.uaf.edu/staff/>

UAF Help Desk

Click here (<http://www.alaska.edu/oit/>) to see about current network outages and news.

Reach the Help Desk at:

- e-mail at helpdesk@alaska.edu

- fax at (907)-450-8312

phone in the Fairbanks area is 450-8300 and outside of Fairbanks is 1-800-478-8226

DISABILITIES SERVICES

The **UAF Office of Disability Services** provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit their web site

(<http://www.uaf.edu/apache/disability/>) or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus by phone, (907) 474-5655, or by e-mail (uaf-disabilityservices@alaska.edu).