

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL
(Attach copy of syllabus)

SUBMITTED BY:

Department	Business Administration	College/School	School of Management
Prepared by	Anita Hughes	Phone	Ext. 4622
Email Contact	Alhughes2@alaska.edu	Faculty Contact	Kevin Berry, kberry9@alaska.edu

1. ACTION DESIRED
(CHECK ONE):

Trial Course	<input type="checkbox"/>	New Course	<input checked="" type="checkbox"/>
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2. COURSE IDENTIFICATION:

Dept	MBA	Course #	F627	No. of Credits	3
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Justify upper/lower division status & number of credits:

This is a graduate level course requiring critical and analytical skills at the grad level.

3. PROPOSED COURSE TITLE:

Business Law and Ethics

4. To be CROSS LISTED?
YES/NO

No	If yes, Dept:	Course #
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NOTE: Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.

5. To be STACKED?*

YES/NO	No	If yes, Dept.	Course #
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How will the two course levels differ from each other? How will each be taught at the appropriate level?:

* Use only one Format 1 form for the stacked course (not one for each level of the course!) and attach syllabi. Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi (undergraduate and graduate versions) will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online - see URL at top of this page.

6. FREQUENCY OF OFFERING:

As Demand Warrants
Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) - or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING
(Effective AY2015-16 if approved by 3/31/2015; otherwise AY2016-17)

Spring 2016

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

COURSE FORMAT:
(check all that apply)

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input checked="" type="checkbox"/> 6 weeks to full semester
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OTHER FORMAT
(specify)

Mode of delivery
(specify lecture, field trips, labs, etc)

Lecture

9. CONTACT HOURS PER WEEK:

3/15

LECTURE
hours/weeksLAB
hours /weekPRACTICUM
hours /week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-guidelines-for-computing/> for more information on number of credits.

OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

Example of a complete description:

FISH F487 W, O Fisheries Management
3 Credits Offered Spring

Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor. Cross-listed with NRM F487. (3+0)

MBA F627 Business Law and Ethics
3 credits Offered As Demand Warrants

This course will focus on the Legal, Ethical and Practical aspects of Business Law. The primary goal of the course is to better prepare graduate students for their roles as leaders in the business world. In this course MBA students will learn from a practical standpoint how to take the necessary legal steps to guide a business through the legal maze that awaits them. The course will additionally target the decision-making process from an ethical standpoint. Students will have a thorough understanding of the various areas of business law, allowing them to make legal and ethical decisions in the future. Prerequisites: must be admitted to the MBA program (3+0)

11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities

S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? If YES, attach form.

YES:

NO:

XX

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive,
Format 6W = Writing Intensive,
Format 7X = Baccalaureate
Core

11.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.

YES

NO

12. COURSE REPEATABILITY:

Is this course repeatable for credit?

YES

NO

XX

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

TIMES

If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

13. GRADING SYSTEM: Specify only one. Note: Changing the grading system for a course later on constitutes a Major Course Change - Format 2 form.

LETTER: ☒ XXPASS/FAIL: ☐**RESTRICTIONS ON ENROLLMENT (if any)****14. PREREQUISITES**

Must be admitted to the MBA program

These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS**16. PROPOSED COURSE FEES**

\$

Has a memo been submitted through your dean to the Provost for fee approval?

Yes/No

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously?

Yes/No

N

If yes, give semester, year, course #, etc.:

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

The instructor is part of the SOM faculty and courses will be rotated through the MBA program. It is an online course so no space is require.

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

☒ XX

Yes

Not required for this class

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

Only the MBA program

21. POSITIVE AND NEGATIVE IMPACTSPlease specify **positive** and **negative** impacts on other courses, programs and departments resulting from the proposed action.

This course might draw students from other MBA electives but those are rotated by the department to ensure a balance between solid enrollment and availability of all electives.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

It adds to the curriculum for the MBA program as we work to make it more relevant to challenges and opportunities in Alaska as well as covering a subject matter SOM has not been able to teach at the graduate level before.

APPROVALS: Add additional signature lines as needed.

Betty Bass Date 10/7/2014
Signature, Chair,
Program/Department of: _____

Betty Bass Date 10/7/2014
Signature, Chair, College/School
Curriculum Council for: _____

[Signature] Date _____
Signature, Dean, College/School
of: lom

Offerings above the level of approved programs must be approved in advance by the Provost.

Signature of Provost (if above level of approved programs) Date _____

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair
Faculty Senate Review Committee: _____ Curriculum Review _____ GAAC
_____ Core Review _____ SADAC

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

Signature, Chair,
Program/Department of: _____ Date _____

Signature, Chair, College/School
Curriculum Council for: _____ Date _____

Signature, Dean, College/School
of: _____ Date _____

UNIVERSITY OF ALASKA - FAIRBANKS
SCHOOL OF MANAGEMENT
Course Syllabus – Fall 2015

COURSE NUMBER AND TITLE: TBD (MBA Business Law and Ethics)

CREDITS: 3.0 Hours

CLASS MEETING TIME: TBD

PREREQUISITES: TBD

INSTRUCTOR: Jim Arkell

OFFICE: BUNNELL 225I

OFFICE HOURS: Monday 10:30 – 11:30
Tuesday 1:30 – 2:30
Wednesday 10:30 – 11:30
Thursday 1:30 – 2:30
By appointment

CONTACT INFORMATION: Phone: 907/474-7916
E-mail: fjarkell@alaska.edu

REQUIRED TEXT: (Will utilize Cengage Textbook creation/consolidation tool to create one (1) text from the following sources; where available)

1) *Business Law: Text and Cases: Legal, Ethical, Global, and Corporate Environment*, 12th Edition, AUTHORS: Clarkson/Miller/Cross - ©2012, ISBN13: 978-0-538-47082-7

2) *Law and Ethics in the Business Environment*, 8th Edition, AUTHORS: Halbert/Ingulli - ©2015, ISBN13: 978-1-285-42856-7

3) *Fundamentals of Risk and Insurance*, 11th Edition, AUTHORS: Vaughan/Vaughan - ©2014, ISBN13 978-1-118-53400-7

4) *Fundamentals Insurance*, 2nd Edition, AUTHOR: Crews-©2010, ISBN13 978-0-538-45015-7

5) *Locating the Law: A Handbook for Non-Law Librarians*, Fifth Edition, Revised, EDITED BY: Kim - ©2011 http://www.aallnet.org/chapter/scall/locating/complete_5th_edition.pdf

6) *FCPA: A Resource Guide to the U.S. Foreign Corrupt Practices Act*, U.S. Department of Justice, 2012 <https://www.sec.gov/spotlight/fcpa/fcpa-resource-guide.pdf>

SUPPLEMENTAL READING MATERIALS: Provided by instructor.

COURSE DESCRIPTION:

The course will focus on the Legal, Ethical and Practical aspects of Business Law. The primary goal of the course is to better prepare Graduate Students for their roles as leaders in the Business World. In this course MBA students will learn from a practical standpoint how to take the necessary legal steps to guide a business through the legal maze that awaits them. The course will additionally target the decision making process from an ethical standpoint. They will have a thorough understanding of the various areas of business law allowing them to make legal and ethical decisions in the future.

GENERAL COURSE OBJECTIVES:

Upon completion of this course, the student should be able to:

1. Understand what is meant by the terms: ethics, social responsibility, sustainability, and the law.
2. Understand how the U.S. Legal System Works.
3. Understand how to research and find relevant law.
4. Identify the standard issues within ethics, social responsibility, and sustainability.
3. Understand what an ethical framework is and how to create a framework for decision making.
4. Analyze business dealings in ethical terms.
6. Understand the impact of business decisions on stakeholders.
7. Understand the wide-ranging, even global impact of business decisions on others.
8. Understand how Business Entities and Corporations are established, run and are accountable ethically and legally.
9. Understand Contract law from a legal and ethical perspective
10. Know how to read, write and interpret Contracts.
11. Understand a broad range of Business related Tort law from a legal and ethical perspective.
12. Understand the fundamental principles of Insurance law required for doing business.
13. Understand a broad range of Employment law from a legal and ethical perspective.
14. Understand the fundamental principles of Corporate Criminal Law.
15. Understand that complying with the law does not always ensure ethical behavior.

OFFICE HOURS:

I encourage you to come by my office during office hours if you have any questions or need help in this class or any aspect of your school life. I am here to help you succeed! If my scheduled office hours don't work for you please feel free to make an appointment.

ACADEMIC DISHONESTY:

Honesty is a primary responsibility for you and every other UAF student. The following are common guidelines regarding academic integrity:

1. Copying/Cheating: Students will not collaborate on any quizzes, exams, or assignments that contribute to their grade in this course, unless it is specifically designated as a group project. Exams are closed book so the only thing allowed on the desk during an exam is a pen and the exam.
2. Plagiarism: Students will not represent the work of others as their own in any written assignments submitted for credit. Any part of your writing that is not original to you must be cited and attributed to the original source. In this class I ask that you use the **APA Format**.

If I suspect any violation of Academic Dishonesty I will contact you directly and we'll discuss the situation.

STUDENT CONDUCT:

Per page 50 of the UAF 2014-2015 Catalog: "UAF students are subject to the Student Code of Conduct. In accordance with board of regents' policy 09.02.01, UAF will maintain an academic environment in which freedom to teach, conduct research, learn and administer the university is protected. Students will benefit from this environment by accepting responsibility for their role in the academic community. The principles of the student code are designed to encourage communication, foster academic integrity and defend freedoms of inquiry, discussion and expression across the university community.

UAF requires students to conduct themselves honestly and responsibly, and to respect the rights of others. Conduct that unreasonably interferes with the learning environment or violates the rights of others is prohibited. Students and student organizations are responsible for ensuring that they and their guests comply with the code while on property owned or controlled by the university or at activities authorized by the university."

STUDENT SUPPORT SERVICES:

Students who feel they need additional help outside of class are encouraged to use the Student Tutoring Center which is located at 514 Gruening (Phone: 474-6844). Please see <http://www.uaf.edu/sss/> for more detailed information on the student support services offered by UAF.

PERSONS WITH DISABILITIES:

UAF will make reasonable accommodations for persons with documented disabilities. Students need to contact Mary Matthews the Director of Disability Services in office 208 of the Whitaker Bldg. (mkmattthews@alaska.edu Phone: 474-5655) as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. We can only make accommodations if put on proper notice. If no notice is given – no accommodation will be made.

COURSE GRADE EVALUATION PROCESS:

DISCUSSION BOARD PARTICIPATION: Participation will count for 500 points towards your final grade (out of 2500). Your participation grade will be a direct reflection of the number and quality of posts you make with respect to each Unit of the course. The participation grade is completely subjective and at the sole discretion of the instructor.

HOMEWORK ASSIGNMENTS: There will be a total of fourteen (14) homework assignments throughout the course. These will vary in length and scope and will be tied directly to each unit of the course. Each assignment will be worth 50 points. Only ten (10) homework assignments will count toward the final grade. Homework assignments will be worth a total of 500 points. These assignments will be graded either acceptable or unacceptable. An acceptable paper is worth 50 points and an unacceptable paper is worth 0 points.

QUIZZES: There will be eleven (11) quizzes (worth 50 points each). Only ten (10) quizzes will count toward your final grade. Quizzes will be worth a total of 500 points - I will throw out the lowest score.

FINAL PAPER: The final paper must be written in APA format. The paper should be between 8 and 10 pages. The paper will be on a topic mutually agreed upon between the student and the instructor. The final paper will be worth a total of 500 points.

FINAL EXAM: There will be a comprehensive final exam covering all the material presented during the course. The final exam will be worth a total of 500 points.

GRADING:

A = 2250 points or more

B = 2000 points to 2249 points

C = 1750 points to 1999 points

D = 1500 to 1749

F = Less than 1500 points

NB = No Basis to give a grade

Course Objectives by Unit:

Unit 1. Understanding the American Legal System and finding the law

- Overview of Common Law
- Overview of Federal Law
- Overview of Administrative Law
- US Court System
 - o Federal/State
 - o Trial
- Jurisdiction
 - o Forum Shopping (knowing where you are doing business and where you can be sued) {Legal and Ethical}
- Finding the Law (Research Skills) {Practical}

Unit 2. Introduction to Business Ethics

- Differentiating between Legal duty and Ethical duty
 - o Duty to Rescue?
- Ethical Decision Making
 - o Free Market Ethics
 - o Utilitarianism
 - o Deontological
 - o Virtue Ethics
 - o Care Based Ethics
 - o Moral Relativism

Unit 3. Corporate Law – from setting up to shutting down

- Corporate formation
 - o How to set up a Corporation {Legal and Practical}
 - o Understanding IP ramifications {Legal and Ethical}

- Corporate Duties
 - Director and Officer Responsibility {Legal and Ethical}
 - Corporate Responsibility
 - Shareholder Responsibility
 - Stakeholder Responsibility
 - Global Responsibility
- Corporate Dissolution
 - Winding down {Legal, Practical and Ethical}
 - Judicial
 - Bankruptcy
 - Voluntary

Unit 4. Contract Law – how to read write and avoid getting sued

- Contract formation {Legal, Practical and Ethical}
 - Offer
 - Acceptance
 - Consideration
 - Statute of Frauds
 - Understanding and Negotiating Terms and Conditions
- Breach
 - Types {Legal}
 - When and Why {Practical and Ethical}
 - Working with your customers
- Damages
 - Knowing the outcome {Legal and Practical}

Unit 5. Torts – Understanding your responsibility to society

- Duty
 - General {Legal}
 - Corporation as an individual
 - Professional {Legal, Practical and Ethical}
 - Malpractice
 - Product Liability {Legal, Practical and Ethical}
 - Warranties and Disclaimers
 - Advertising
 - Free Speech
 - Liability
 - Disclaimers
 - Defamation
 - Intellectual Property {Legal, Practical and Ethical}
 - Understanding ownership and ownership rights
- Breach
 - Respondeat Superior {Legal and Ethical}

- Outsourcing
- Causation
 - Understanding foreseeability {Legal and Ethical}
- Damages
 - Actual
 - Punitive
 - Knowing/Intentional {Legal and Ethical}

Unit 6. Insurance – Coverages and Claims

- Coverages {Legal and Practical}
 - General Liability
 - Property
 - Professional
 - Life
 - Key employees
 - Errors and Omissions
 - Officers and Directors
- Claims {Practical and Ethical}
 - Anatomy of a claim – Making and Defending

Unit 7. Employment – Employee Rights and Employer Responsibility

- Wages {Legal, Practical and Ethical}
 - Federal and State requirements
 - Gender Bias
 - Unemployment Insurance
- Worker Compensation {Legal, Practical and Ethical}
 - Protecting against Retaliation Claims
- Whistleblower {Ethical}
 - Enforcement and protections
- EEOC {Legal and Practical}
 - How it works
 - Avoiding claims
 - Reporting
 - Defending
- ERISA {Legal and Ethical}
 - Termination before vesting

Unit 8. Criminal – Corporate and Individual responsibility for Criminal Acts

- Corporate Criminal Liability {Legal}
- Anti-Bribery and Corruption (FCPA) {Legal and Ethical}

COURSE OUTLINE/CALENDAR:

Date	Reading Assignment	Assignments/Quizzes
Week: 1	<p>Unit 1: Understanding the American Legal System and finding the law.</p> <p>Readings from <i>Business Law: Text and Cases</i></p> <ul style="list-style-type: none"> Chapter 1, Introduction to Law and Legal Reasoning <p>Readings from <i>Locating the Law</i></p> <ul style="list-style-type: none"> Chapter 1, Introduction Chapter 2, How to Read a Legal Citation Chapter 3, Basic Legal Research Techniques 	<p>Complete Homework Assignment No. 1</p> <p>Quiz No. 1 on U.S. Legal System and Reading Legal Citations</p>
Week: 2	<p>Unit 1: Understanding the American Legal System and finding the law, (Cont'd)</p> <p>Readings from <i>Business Law: Text and Cases</i></p> <ul style="list-style-type: none"> Chapter 2, Courts and Alternative Dispute Resolution Chapter 3, Court Procedures Chapter 4, Constitutional Authority to Regulate Business <p>Readings from <i>Locating the Law</i></p> <ul style="list-style-type: none"> Chapter 7, Federal Law 	<p>Complete Homework Assignment No. 2</p> <p>Quiz No. 2 on U.S. Courts and Legal Process</p>
Week: 3	<p>Unit 2. Introduction to Business Ethics</p> <p>Readings from <i>Business Law: Text and Cases</i></p> <ul style="list-style-type: none"> Chapter 5, Ethics and Decision Making <p>Readings from <i>Law and Ethics</i></p> <ul style="list-style-type: none"> Chapter 1, Law, Ethics and Business and Introduction 	<p>Complete Homework Assignment No. 3</p> <p>Quiz No. 3 on Ethics</p>
Week: 4	<p>Unit 3. Business Entities and Corporate Law – from setting up to shutting down</p> <p>Readings from <i>Business Law: Text and Cases</i></p> <ul style="list-style-type: none"> Chapter 36, Sole Proprietorship and Franchises Chapter 37, Partnerships and Limited Partnerships Chapter 38, Limited Liability Companies and Special Business Forms Chapter 43, Law for Small Business 	<p>Complete Homework Assignment No. 4</p> <p>Quiz No. 4 on Non-Corporate Business Entities</p>
Week: 5	<p>Unit 3. Business Entities and Corporate Law – from setting up to shutting down (Cont'd)</p> <p>Readings from <i>Business Law: Text and Cases</i></p> <ul style="list-style-type: none"> Chapter 39, Corporate Formation and Financing Chapter 40, Corporate Directors, Officers, and Shareholders Chapter 41, Corporate Merger, Consolidation and Termination Chapter 43, Securities Law and Corporate Governance 	<p>Complete Homework Assignment No. 5</p> <p>Quiz No. 5 on Corporations</p>

Date	Reading Assignment	Assignments/Quizzes
Week: 6	<p>Unit 4. Contract Law – how to read write and avoid getting sued</p> <p>Readings from <i>Business Law: Text and Cases</i></p> <ul style="list-style-type: none"> • Chapter 10, Nature and Terminology • Chapter 11, Agreement in Traditional E-Contracts • Chapter 12, Consideration • Chapter 13, Capacity and Legality • Chapter 14, Mistakes, Fraud and Voluntary Consent 	<p>Complete Homework Assignment No. 6</p> <p>(Final Paper Topic Due)</p>
Week: 7	<p>Unit 4. Contract Law – how to read write and avoid getting sued (Cont'd)</p> <p>Readings from <i>Business Law: Text and Cases</i></p> <ul style="list-style-type: none"> • Chapter 15, The Statute of Frauds – Writing Requirements and Electronic Records • Chapter 16, Third Party Rights • Chapter 17, Performance and Discharge in Traditional and E-Contracts • Chapter 18, Breach of Contract and Remedies • Chapter 19, Formation of Sales and Lease Contracts 	<p>Complete Homework Assignment No. 7</p> <p>Quiz No. 6 on Contracts</p>
Week: 8	<p>Unit 5. Torts – Understanding your responsibility to society</p> <p>Readings from <i>Business Law: Text and Cases</i></p> <ul style="list-style-type: none"> • Chapter 6, Intentional Torts and Privacy • Chapter 7, Negligence and Strict Liability • Chapter 22, Warranties and Product Liability <p>Readings from <i>Law and Ethics</i></p> <ul style="list-style-type: none"> • Chapter 7, Marketing and Technology; Choice and Manipulation • Chapter 8, Allocating Risk and Responsibilities in the Global Marketplace Products Liability 	<p>Complete Homework Assignment No. 8</p> <p>Quiz No. 7 on Torts</p>
Week: 9	<p>Unit 5. Torts – Understanding your responsibility to society (Cont'd)</p> <p>Readings from <i>Business Law: Text and Cases</i></p> <ul style="list-style-type: none"> • Chapter 8, Intellectual Property and Internet Law <p>Readings from <i>Law and Ethics</i></p> <ul style="list-style-type: none"> • Chapter 9, Ownership, Creativity, and Innovation: Intellectual Property • Chapter 3, Privacy and Technology Allocating Risk and Responsibilities in the Global Marketplace Products Liability 	<p>Complete Homework Assignment No. 9</p> <p>Quiz No. 8 on Privacy and Intellectual Property</p>

Date	Reading Assignment	Assignments/Quizzes
<i>Week: 10</i>	<p>Unit 6. Insurance – Coverages and Claims</p> <p>Readings from <i>Business Law: Text and Cases</i></p> <ul style="list-style-type: none"> • Chapter 51, Insurance <p>Readings from <i>Fundamentals of Risk and Insurance</i></p> <ul style="list-style-type: none"> • Chapter 1, The problem of Risk • Chapter 2, Introduction to Risk Management • Chapter 23, Employee Benefits and Other Business Uses of Life and Health Insurance <p>Readings from <i>Fundamentals of Insurance</i></p> <p>Chapter 4, Unemployment and Worker Compensation Insurance</p>	<p>Complete Homework Assignment No. 10</p>
<i>Week: 11</i>	<p>Unit 6. Insurance – Coverages and Claims (Cont'd)</p> <p>Readings from <i>Fundamentals of Risk and Insurance</i></p> <ul style="list-style-type: none"> • Chapter 31, Commercial Property • Chapter 32 Commercial Liability • Chapter 33 Surety Bonds, Trade Credit, and Financial Guaranty Insurance 	<p>Complete Homework Assignment No. 11</p> <p>Quiz No. 9 on Insurance</p>
<i>Week: 12</i>	<p>Unit 7. Employment – Employee Rights and Employer Responsibility</p> <p>Readings from <i>Business Law: Text and Cases</i></p> <ul style="list-style-type: none"> • Chapter 34, Employment, Immigration and Labor Law • Chapter 35 Employment Discrimination <p>Readings from <i>Law and Ethics</i></p> <ul style="list-style-type: none"> • Chapter 2, Whistleblowing: Conflict of Loyalties 	<p>Complete Homework Assignment No. 12</p> <p>Final Paper Due</p>
<i>Week: 13</i>	<p>Unit 7. Employment – Employee Rights and Employer Responsibility</p> <p>Readings from <i>Business Law: Text and Cases</i></p> <ul style="list-style-type: none"> • Chapter 35 Employment Discrimination <p>Readings from <i>Law and Ethics</i></p> <ul style="list-style-type: none"> • Chapter 4, Valuing Diversity: Stereotyping versus Inclusion • Chapter 5, Workers Rights as Human Rights: Health and Safety in the Global Workplace 	<p>Complete Homework Assignment No. 13</p> <p>Quiz No. 10 on Employment</p>
<i>Week: 14</i>	<p>Unit 8. Criminal – Corporate and Individual responsibility for Criminal Acts</p> <p>Readings from <i>Business Law: Text and Cases</i></p> <ul style="list-style-type: none"> • Chapter 9, Criminal Law and Cyber Crime <p>Readings from <i>A Resource Guide to the U.S. Foreign Corrupt Practices Act</i></p> <ul style="list-style-type: none"> • Chapter 1, Introduction • Chapter 2, The FCPA: Anti-Bribery Provisions • Chapter 6, FCPA Penalties, Sanctions and Remedies 	<p>Complete Homework Assignment No. 14</p> <p>Quiz No. 11 on Criminal Law</p>

<i>Week: 15</i>	FINAL EXAM	<i>Comprehensive Final</i>
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****I reserve the right to modify the syllabus as necessary, including Units assigned, course schedule, exams and assignments.***