## UNIVERSITY OF ALASKA FAIRBANKS

# **MBA674** New Venture Development

## (3 Credits)

#### Spring

Instructor:	Ping Lan, Ph.D
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Office hours:	3:30-4:30 PM, Monday & Wednesday. Also available by appointment
Meeting:	5:30-6:50 PM, Monday & Wednesday at Bunnell 313

#### Textbook

Marc H. Meyer and Frederick G. Crane (2014). *New Venture Creation: An Innovator's Guide to Entrepreneurship*, Second Edition. SAGE Publications: New York. ISBN: 978-1-4522-5721-1

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#### 1. Prerequisite

MBA standing

### 2. Course Description

This course has been designed to provide students with a venue for commercializing their own or selected innovative ideas through focused studying in several key areas of entrepreneurship. The hands-on approach and experience will teach you specific methods to assess and understand the industry, customers, and competitors for a new venture. And you will then learn how to translate those insights into a winning venture idea, a business model, and set of distinctive new products and services. With this venture strategy in hand, you will then learn how to best raise venture financing, how to write a powerful business plan, and create a compelling pitch for investors. Topics included in this course cover the meaning of entrepreneurship, concept to new venture, opportunity and feasibility study, intellectual property protection, strategic management, marketing strategies, new venture financing, and human capital management. For those students who wish to start their own venture, today or at some point in the future, this is the ideal course to learn real-world new venture planning. It will also be valuable for students who work for a large corporation and want to create entirely new businesses within that corporation.

#### **3.** Course Objectives

The academic goal is to develop the skills necessary for evaluating and creating a new venture, with the ability to communicate the endeavor effectively through written and verbal presentation. The business goal is to get you comfortable building and evaluating new product and business opportunities both as an entrepreneur and an operator within an established company. Upon completing the course, students will be able to:

- Understand varied aspects of entrepreneurship.
- Produce a solid business plan.
- Carry out a new venture development project.

## 4. Gained Knowledge & Skills

Through undertaking the coursework students will obtain or enhance the following skills and expertise:

- Exercise your powers of innovation and creativity, and improve your critical thinking skills.
- Improve your presentation and communication skills.
- Gain extensive experience in business planning and project management skills.
- Improve your risk analysis and market research skills, and enhance your entrepreneurial spirit.

## 5. Course Work & Assessment

The course is an experiential learning one. Therefore, the course work and assessment are project centric, which includes the following items:

- Write a Self-Introduction (5%)
- Chapter Presentation (10%)
- Class Participation (20%)
- Business Plan & Presentation (25%)
- Carry out a New Venture Development Project with required documentation (40%).

The course will use the following grading scale:

A+	А	A-	B+	В	B-	C+	С	C-	D	F
97-100	93-96	90-92	87-89	83-86	80-82	77-79	73-76	70-72	60-69	0-59
4.0	4.0	3.7	3.3	3	2.7	2.3	2	1.7	1.3	0

### 6. Students with Disabilities

Students with disabilities are encouraged to make an appointment with the Office of Disability Services (Phone # 474-7043). Please meet with me during office hours so that we can collaborate with the Office of Disability Services to provide the appropriate accommodations and supports to assist you in meeting the goals of the course.

## 7. Further readings:

Chris Guillebeau (2012). *The \$100 Startup: Reinvent the Way You Make a Living, Do What You Love, and Create a New Future.* Crown Business: New York.

Eric Ries (2011). The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses. Crown Business: New York.

Steve Blank and Bob Dorf (2012). *The Startup Owner's Manual: The Step-By-Step Guide for Building a Great Company*. K&S Ranch, Inc.: Pescadero, California.

#### 8. Additional Web Resources

- http://www.sba.gov
- <u>http://www.fourhourworkweek.com/blog</u>
- <u>http://www.entrepreneur.com/startingabusiness/index.html</u>
- <u>http://ecorner.stanford.edu</u>

#### 9. MBA Fatal Error Policy

Formal written assignments must meet basic requirements. The violation of the following Fatal Error Policy will result in the paper being returned to students immediately with a penalty of a full letter grade. Please use UAF Writing Center (Room 801, Gruening) to avoid fatal errors.

Category		Fatal Error			
Format		<ul><li>No assignment title</li><li>No author names listed</li></ul>			
Spelling & Grammar		Greater than three spelling or grammatical errors			
ation	Abstract/ Introduction	• Paper lacks an introduction or abstract that identifies the paper's purpose			
Structure & Organization	Body	• Lack of separation between important points in the paper			
	Conclusion	• Missing conclusion to sum up main points and provide outlook			
	Citation	Citations not listed where necessary			
Str	References	Failure to list references			

Week	Торіс	Reading	Expected Outputs & Homework		
1	Hands On a Successful	Handouts	-Clarify the course features		
	Venture		-Specify the course work requirements -Q&A		
2	Select a Venture	Chap.1	-Q&A -Self-Introduction Due		
2	& Make a	Chap.1	-Select a project		
	Working Plan		-Decide business type & ownership		
	88		-Produce an overall working plan		
			-Establish mile stones		
3	Product/Service	Chap. 4	-Competitor or benchmarking analysis		
	Clarification		-Produce prototype/refine product		
			-Create a product description		
4	Market	Chap. 2	-Image/experience consumption		
	Segmentation		-Segment market		
			-Locate a unique selling point		
5	Customer	Chap. 3	-Market research		
	Development		-Customer profiling		
6	Business Model	Chap. 5	-Identify crucial success factors		
			-Suggest a model for handling crucial success factors		
7	Marketing	Chap. 6	-Determine positioning & branding		
7	Warketing	Chap: 0	-Estimate marketing expenditure		
8	Venture Concept	Chap. 7	-Scan enablers		
	Check	chup: /	-Design venture culture		
			-Refine business model		
		Sprin	ng Break		
9	Produce a	Chap. 11	-Understand the components & requirements of a		
	<b>Business Plan</b>	•	business plan		
			-Draft a business plan		
10	Finance	Chaps. 8 & 9	-Project financial performance		
	Clarification		-Identify financial gap		
			-Check available financial sources		
11	Management	Chap. 10	-Build up a management team		
10	Team		-Culture a firm culture		
12	Pitch Investors	Chap.12	-Learn pitching skills		
			-Prepare pitching materials		
13	Competition	Your plan	-Complete Business Plan Due -Attend Alaska Business Plan Competition		
15	Competition		-Attend Alaska Busiless Flan Competition		
14	Venture Reality	Your project	-Pack the venture		
	Check		-Work on contingency		
15	Auction of the	Your project	-Auction presentation & negotiation		
	Venture	1.5	-Investor Pitch or Auction Presentation Slides		
			Due		

# **10.** Tentative Course Schedule (students can tailor it to their own circumstances)

# **11. Presentation Topics**

Student	Presentation Topic	Main Reading	Week
	Venture Selection & Your Case	Chap.1	Week 2
	Product or Service Development & Your Case	Chap. 4	Week 3
	Market Segmentation & Your Case	Chap. 2	Week 4
	Customer Research & Your Case	Chap. 3	Week 5
	Business Model Design & Your Case	Chap. 5	Week 6
	Marketing Strategy & Your Case	Chap. 6	Week 7
	Venture Concept Check & Your Case	Chap. 7	Week 8
	Business Plan Elements & Your Case	Chap. 11	Week 9
	Finance Source & Your Case	Chap. 8	Week 10
	Venture Financial Performance & Your Case	Chap. 9	Week 10
	Management Team Organization & Your Case	Chap. 10	Week 11
	Making a Pitch & Your Case	Chap.12	Week 12

## 12. Confidentiality

All ideas and concepts associated with the new ventures undertaken by you and your classmates are deemed to be confidential and proprietary to the individual or members of a group. All class members will sign legally binding confidentiality statements at the beginning of the semester.