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**Submit originals and one copy and electronic copy to Governance/Faculty Senate Office
(email electronic copy to jbharvie@alaska.edu)**

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	K-12 Art Licensure Program	College/School	School of Education
Prepared by	Karen Eiler	Phone	6180
Email Contact	kjeiler@alaska.edu	Faculty Contact	Roy Roehl, Co-Chair X5453 rfroehl@alaska.edu

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	K-12 Art Licensure Program		
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	Post-Baccalaureate Licensure		

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Change of title for EDSE 422
 Change of title for PSY 240
 Addition of review process, internship information
 Revised number of credits – EDSC 442
 Addition of EDSC 443 as a new requirement approved in previous catalog year.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

K–12 Art Licensure Program

Offered on the Fairbanks campus only, this is an intensive, classroom-based K–12 art licensure program (34 credits) that prepares postbaccalaureate candidates for K–12 teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. The content will specifically identify and discuss current issues of art education and applying Alaska Content/Performance Standards and Frameworks as well as National Standards for Art Education.

At the end of the program, if students have successfully met all of the program requirements, they will be eligible to apply for an Alaska initial teaching license and will receive certificates of completion from UAF.

Candidates who enter the K–12 Art Licensure program are required to have use of/own a laptop computer before they begin their internships in the fall semester of their professional year.

For program options and professional field experiences information, please see information listed in the catalog for the Secondary Post-Baccalaureate Licensure program.

Admission Process and Requirements

Applicants will follow the admission process and requirements listed in the catalog for the Secondary Post-Baccalaureate Licensure program, with the exception that applicants must have a bachelor's degree in art from an accredited university or college. Applicants should be

aware that additional content course work may be required, depending on content of degree. Additional course work, as determined by the appropriate departments, may mean a delay of program admission until requirements are fulfilled.

Program Requirements

1. Complete the following:
 - EDSC F415--Foundations of Modern Educational Practices (3)
or EDSC F205--Introduction to Secondary Education (3)--3 credits
 - EDSC F414--Learning, Development and Special Needs Instruction (3)
or EDSE F422--Curriculum Strategies II: High Incidence (3)
or EDSE F482--Inclusive Classrooms for All Children (3)--3 credits
 - PSY F240--Lifespan Development (3)
or (preferred) PSY F245--Child Development (3)--3 credits
 - EDSC F402--Methods of Teaching in the Secondary School--3 credits
 - EDSC F436--Secondary Art Instruction and Assessment--3 credits
 - ED F453/ART F459--Secondary Internship--3 credits
 - EDSC F458--Classroom Organization and Management--3 credits
 - ED F449--Elementary Art Methods--3 credits
 - ED F452/ART F458--Elementary Internship--3 credits
 - EDSC F457--Multicultural Education and School-Community Relations--4 credits
 - EDSC F442--Technology Applications in Education--3 credits
2. Minimum credits required--34 credits

**C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike through old wording and use complete catalog format)**

K-12 Art Licensure Program

Offered on the Fairbanks campus only, this is an intensive, classroom-based K-12 art licensure program (34 credits) that prepares postbaccalaureate candidates for K-12 teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. The content will specifically identify and discuss current issues of art education and applying Alaska Content/Performance Standards and Frameworks as well as National Standards for Art Education.

At the end of the program, if students have successfully met all of the program requirements, they will be eligible to apply for an Alaska initial teaching license and will receive certificates of completion from UAF.

Candidates who enter the K-12 Art Licensure program are required to have use of/own a laptop computer before they begin their internships in the fall semester of their professional year.

~~For program options and professional field experiences information, please see information listed in the catalog for the Secondary Post-Baccalaureate Licensure program.~~

To review the application review process, acceptance to the program information and professional field experience information, please refer to the Secondary Post-Baccalaureate Licensure Program toward M.Ed. catalog information section.

Admission Process and Requirements

Applicants will follow the admission process and requirements listed in the catalog for the Secondary Post-Baccalaureate Licensure program, with the exception that applicants must have a bachelor's degree in art from an accredited university or college. Applicants should be aware that additional content course work may be required, depending on content of degree. Additional course work, as determined by the appropriate departments, may mean a delay of program admission until requirements are fulfilled.

Program Requirements

1. Complete the following:

- EDSC F415--Foundations of Modern Educational Practices (3)
or EDSC F205--Introduction to Secondary Education (3)--3 credits
- EDSC F414--Learning, Development and Special Needs Instruction (3)
or EDSE F422--Curriculum, Management, and Strategies II: High Incidence (3)
or EDSE F482--Inclusive Classrooms for All Children (3)--3 credits
- PSY F240--~~Lifespan Development~~ Psychology of Development (3)
or (preferred) PSY F245--Child Development (3)--3 credits
- EDSC F402--Methods of Teaching in the Secondary School--3 credits
- EDSC F442--Technology Applications in Education I--~~3~~ 1 credits
- EDSC F436--Secondary Art Instruction and Assessment--3 credits
- ED F453/ART F459--Secondary Internship--3 credits
- EDSC F458--Classroom Organization and Management--3 credits
- ED F449--Elementary Art Methods--3 credits
- ED F452/ART F458--Elementary Internship--3 credits
- EDSC F457--Multicultural Education and School-Community Relations--4 credits
- EDSC F4423--Technology Applications in Education II--~~3~~ 2 credits

2. Minimum credits required--34 credits

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

None

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)


None

JUSTIFICATION FOR ACTION REQUESTED


The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Minor changes: change of title of two course options; addition of referral of application review process, acceptance to the internship, revised number of credits for EDSC 442 and addition of new class requirement EDSC 443.

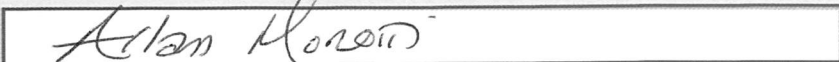
APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

 Date 10/2/14

Signature, Co-Chair, Program/Department of: Secondary Education

 Date 10/1/14

Signature, Chair, College/School Curriculum Council for: Education

 Date 10/2/14

Signature, Dean, College/School of: Education

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

Date

Signature, Chair, UAF Faculty Senate
___ Curriculum Review Committee

___ Graduate Academic and Advisory Committee