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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	Graduate Education	College/School	School of Education
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See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Master of Education
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	M. Ed.

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

For All M. Ed. Concentrations:

1. Remove ED F669 as a selection for the cross-cultural studies requirement in the M. Ed. This course is no longer offered.
2. Add ED F682 Rethinking Multicultural Education as a selection for the cross-cultural studies requirement of the M. Ed.
3. Edit to the title for ED/CCS F604—remove the word “Systems”. Editorial change.
4. Add CCS designator to ED/CCS 616 and ED/CCS 631. The courses are cross-listed. Editorial change.

For M. Ed. in Elementary Education

1. Reduce the number of elective credits from 6 to 3. Change total credits required for the degree from 33 to 30.

For M. Ed. in Online Innovation and Design

1. Replace required class ED F432 Fundamentals of Media Design with ED F659 Multimedia Tools for Teachers.
2. Make ED F654 Digital Citizenship a required course.
3. Title change to ED 650.

For M. Ed. in Special Education

1. Make EDSE F625 a required course.
2. Make EDSE F677 a required course.
3. Remove “choose from the list” sections and add a 6 credit elective block to the M. Ed. in Special Education.
4. Add ED F648 to elective block.
5. Change language discussing Praxis exams.
6. Change course name and description for EDSE 612, EDSE 622, EDSE 633, EDSE 642, EDSE 677
7. Remove EDSE 681

Remove reference to Educational Leadership Program.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

MEd Degree

The School of Education offers master of education degrees in counseling, special education and education. Students in the education major may earn a degree in these areas of specialization: cross-cultural education, curriculum and instruction, language and literacy, and online innovation and design. Students completing postbaccalaureate certification in elementary or secondary education may earn an MEd in the respective area. For elementary education, secondary education, special education and counseling majors, refer to specific admission and program requirements listed in the respective sections of the catalog.

Admission requirements

Applications will be reviewed on March 1 and Oct. 1 for admission in the following semester. Faculty may vote to admit, not admit or admit with stipulations. Stipulations are specified when additional development in particular areas is needed

before beginning a graduate degree program.*

The master of education in counseling program reviews applications on March 1 only.

Minimum requirements for admission to the MEd program are:

1. Bachelor's degree and a 3.0 GPA.
2. One year of satisfactory teaching or administrative experience. Alternative experience may be accepted.

Complete the following application procedures for the UAF Graduate School:

1. Submit a graduate application form to the UAF Office of Admissions.
2. Submit scores on the general Graduate Record Examination if undergraduate GPA is below 3.0.
3. Submit a four-five page essay which describes your career goals and educational philosophy, and how those goals and philosophy are relevant to the School of Education's mission and education graduate degree program.
4. Submit official transcripts.
5. Submit three letters of reference.
6. Submit a resume.

Master of Education in Counseling

Students may earn an MEd degree in counseling with specialization in school or community counseling. Refer to the counseling program section of this catalog for more information.

Master of Education in Cross-Cultural Education

Program Requirements

1. Complete the general university requirements.
2. Complete MEd degree requirements.
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following:
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED/CCS F603--Field Study Research Methods (3)
or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 - ED F682--Rethinking Multicultural Education--3 credits
 - ED F698--Non-thesis Research/Project (6)
or ED F699--Thesis (6)--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
 - ED/CCS F610--Education and Cultural Processes--3 credits
 - ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
 - ED F616--Education and Socioeconomic Change--3 credits
 - ED F620--Language, Literacy and Learning--3 credits
 - ED F631--Culture, Community and Curriculum--3 credits
 - ED F669--Reading Language and Culture--3 credits
6. Complete at least 12 credits of approved electives in cross-cultural education in consultation with the student's graduate advisory committee--12 credits
7. Minimum credits required--30 credits

Master of Education in Curriculum and Instruction

Program Requirements

1. Complete the general university requirements.
2. Complete MEd degree requirements.
3. Complete the admissions requirements for the Master of Education degree.
4. Complete the following:
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED/CCS F603--Field Study Research Methods (3)
or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 - ED F612--Foundations of Education--3 credits
 - ED F630--Curriculum Development--3 credits
 - ED F659--Multimedia Tools for Teachers--3 credits
 - ED F686--Assessment and Testing in K-12 School--3 credits

- ED F698--Non-thesis Research/Project (6)
or ED F699--Thesis (6)--6 credits
- 5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
ED/CCS F610--Education and Cultural Processes--3 credits
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
ED F616--Education and Socioeconomic Change--3 credits
ED F620--Language, Literacy and Learning--3 credits
ED F631--Culture, Community and Curriculum--3 credits
ED F669--Reading Language and Culture--3 credits
- 6. Complete one F600-level education elective course--3 credits
- 7. Minimum credits required--30 credits

Master of Education in Elementary Education

Following completion of the year-long UAF, postbaccalaureate elementary licensure program, students can pursue a MEd degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the MEd elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

Students who have completed undergraduate courses 110, 201, 330, 410 and EDSE F316 as part of their licensure program must complete additional graduate level course work to receive a master's degree. Please contact the School of Education Student Services Office for additional information.

Program Requirements

- 1. Complete the general university requirements.
- 2. Complete MEd degree requirements.
- 3. Complete the admission requirements for the graduate-level elementary postbaccalaureate licensure program.
- 4. Complete the following:
ED F624--Foundations of Education in Alaska: From Segregation to Standards--3 credits
ED F625--Exceptional Learners and Child Development: Individual and Cultural Characteristics--3 credits
ED F626--Teaching Reading, Writing, and Language Arts--3 credits
ED F678--Mathematics Methods and Curriculum Development--3 credits
ED F688--Science Methods and Curriculum Development--3 credits
ED F601--Introduction to Applied Social Science Research--3 credits
ED/CCS F603--Field Study Research Methods (3)--3 credits
or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
ED F698--Non-thesis Research/Project (6)
or ED F699--Thesis (6)--6 credits
- 5. Complete two graduate-level elective courses approved by candidate's graduate committee--6 credits
- 6. Minimum credits required--33 credits

Master of Education in Language and Literacy

Program Requirements

- 1. Complete the general university requirements.
- 2. Complete MEd degree requirements.
- 3. Complete the admission requirements for the Master of Education degree.
- 4. Complete the following:
ED F601--Introduction to Applied Social Science Research--3 credits
ED/CCS F603--Field Study Research Methods (3)
or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
LING F602--Second Language Acquisition--3 credits
LING F610--Theory and Methods of Second Language Learning--3 credits
ED F620--Language, Literacy and Learning--3 credits
ED F698--Non-thesis Research/Project (6)
or ED F699--Thesis (6)--6 credits
- 5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
ED/CCS F610--Education and Cultural Processes--3 credits
ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
ED F616--Education and Socioeconomic Change--3 credits
ED F631--Culture, Community and Curriculum--3 credits
ED F669--Reading, Language and Culture--3 credits
- 6. Complete two F600-level education elective courses--6 credits

7. Minimum credits required--30 credits

Master of Education in Online Innovation and Design

Program Requirements

1. Complete the general university requirements.
2. Complete the MEd degree requirements.
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
 - ED F431--Web 2.0 Fundamentals--3 credits
 - ED F432--Fundamentals in Media Design--3 credits
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED F650--Current Issues in Technology--3 credits
5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
 - ED/CCS F610--Education and Cultural Processes--3 credits
 - ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
 - ED F616--Education and Socioeconomic Change--3 credits
 - ED F620--Language, Literacy and Learning--3 credits
 - ED F631--Culture, Community and Curriculum--3 credits
 - ED F669--Reading, Language and Culture--3 credits
6. Complete two of the following:
 - ED F653--Instructional Design--3 credits
 - ED F654--Digital Citizenship, Internet Legal Issues, Digital Copyright and Fair Use--3 credits
 - ED F655--Online Pedagogy--3 credits
 - ED F676--Supporting Learning in Diverse Systems--3 credits
 - ED F677--Digital Storytelling--3 credits
7. Complete the following for the thesis option:
 - ED/CCS F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documentation Indigenous Knowledge Systems (3)--3 credits
 - ED F699--Thesis--6 credits
8. Complete the following for the project option:
 - ED/CCS F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documentation Indigenous Knowledge Systems (3)--3 credits
 - ED F698--Non-thesis Research/Project--6 credits
9. Complete the following for the comprehensive exam option:
 - Nine graduate-level elective credits approved by candidate's graduate committee--9 credits
 - Comprehensive examination Minimum credits required--30 credits

Master of Education in Secondary Education

Following the completion of the year-long UAF secondary postbaccalaureate licensure program, students can pursue an MEd degree in secondary education.

This program is designed to expand the preparation and instructional practices of middle and secondary educators and education professionals. Fifteen graduate-level credits from the UAF Secondary Postbaccalaureate Licensure program may be applied toward the MEd in secondary education program. Courses are available through UAF by distance-delivery and on the Fairbanks campus. Master's degree requirements must be met within seven years of beginning the program.

Program Requirements

1. Complete the general university requirements.
2. Complete the MEd degree requirements.
3. Complete the admission requirements for the graduate-level secondary postbaccalaureate licensure program.
4. Complete the following:
 - EDSC F402--Methods of Teaching in the Secondary School (3)
 - or one elective course approved by candidate's graduate committee (3)--3 credits
 - EDSC F614--Learning, Development and Special Needs Instructions (3)
 - or EDSE F622--Curriculum and Strategies II: High Incidence (3)--3 credits
 - EDSC F631--Secondary Instruction and Assessment in the Content Area (3)
 - or EDSC F632--English/Language Arts Secondary Instruction and Assessment (3)
 - or EDSC F633--Mathematics Secondary Instruction and Assessment (3)
 - or EDSC F634--Science Secondary Instruction and Assessment (3)
 - or EDSC F635--Social Studies Secondary Instruction and Assessment (3)
 - or EDSC F636--Art Secondary Instruction and Assessment (3)
 - or EDSC F637--World Language Secondary Instruction and Assessment (3)--3 credits

- EDSC F642--Teaching with Technology I--1 credit
- EDSC F643--Technology Applications in Education II--2 credits
- EDSC F657--Multicultural Education and School-Community Relations--4 credits
- EDSC F658--Classroom Organization and Management--3 credits
- ED F601--Introduction to Applied Social Science Research--3 credits
- 5. Complete the following for the thesis option:
 - ED/CCS F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 - ED F699--Thesis--6 credits
- 6. Complete the following for the Project option:
 - ED/CCS F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 - ED F698--Non-thesis Research/Project--6 credits
- 7. Complete the following for the Comprehensive Exam option:
 - EDSC F407--Reading Strategies for Secondary Teachers (3)
 - or one elective course approved by candidate's graduate committee (3)--3 credits
 - Six graduate-level elective credits approved by candidate's graduate committee--6 credits
 - Comprehensive Examination
- 8. Minimum credits required--31 credits

Master of Education in Special Education

Prepares K-12 special educators at the graduate level with specific training in the areas of disabilities, assessment, interventions strategies, current law and the implementation of programs including development of legally defensible federal IDEA documents. Graduates will have mastery of the Council for Exceptional Children standards for special education teachers: foundations in special education, development and characteristics of learners, individual learning differences, instructional strategies, learning environments and social interactions, communication, instructional planning, assessment, and professional and ethical practice.

The program will provide individuals who already possess, or are eligible for, a current Alaska teaching certificate or a bachelor's degree and the necessary prerequisites with specific training in the area of special education. The program prepares K-12 special education teachers who can effectively understand state and national education issues and respond appropriately. Special education candidates will progress through a series of developmentally sequenced field experiences for all ages, types and levels of abilities including collaborative opportunities. Those who have completed the program will have met the National Council for Exceptional Children content standards.

The Master of Education in Special Education provides development in collaboration/consultation models and program development in multicultural settings. Completion of this program meets requirements for Alaska licensure as a K-12 special education teacher.

Program Requirements for Certified Teachers

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.
 2. Current Alaska teaching certificate or equivalent coursework towards an Alaska teaching certificate.
2. Prerequisite: EDSE F482--Inclusive Classroom for All Children or comparable transfer course from another institution--3 credits
3. Complete general university requirements
4. Complete the MEd degree requirements
5. Complete the following:
 - EDSE F610--Assessment of Students with Disabilities--3 credits
 - EDSE F612--Curriculum and Strategies I: Low Incidence--3 credits
 - EDSE F622--Curriculum and Strategies II: High Incidence--3 credits
 - EDSE F632--Special Education Law: Principles and Practices--3 credits
6. Complete one of the following:
 - EDSE F625--Teaching Mathematics to Special Learners (3)
 - or EDSE F605--Early Childhood Special Education (3)
 - or EDSE F677--Reading Assessment, Curriculum, and Strategies (3)--3 credits
7. Complete one of the following:
 - EDSE F624--Social/Emotional Development, Assessment and Intervention (3)
 - or EDSE F633--Autism: Communication and Social Disorders (3)
 - or EDSE F640--Collaboration and Consultive Methods (3)
 - or EDSE F642--Autism and Asperger Syndrome: Social and Behavioral Issues (3)--3 credits
8. Complete two graduate-level special education electives approved by candidate's graduate committee--6 credits
9. Complete the following:
 - EDSE F680--Special Education Clinical Practice*--3 credits
 - EDSE F681--Special Education Portfolio**--3 credits

- ED F601--Introduction to Applied Social Science Research--3 credits
- ED F603--Field Study Research Methods (3)
- or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
- 10. Complete comprehensive examination.***
- 11. Minimum credits required--36 credits

* Additional fee required. Charges are added to fee statements every semester.

** Students pursuing a K-12 Special Education certificate must complete a Clinical Practice and Portfolio in a public school setting

*** Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed.

Note: The Alaska State Department of Education and Early Development requires passing Praxis II scores before issuing a professional teaching certificate. Current test numbers and minimum scores can be found at www.eed.state.ak.us/TeacherCertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.

Program Requirements for Initial Certification

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.
 2. Baccalaureate degree along with the following prerequisites:
 - i. Documented recent experience (minimum of 12 hours) in an educational setting with children experiencing disabilities.
 - ii. UAF prerequisite course or comparable transfer courses:
 - ED F245--Child Development--3 credits
 - ED F201 Introduction to Education (3)
 - or EDSC F205--Introduction to Secondary Education (3)
 - or EDSC F415--Foundations of Modern Educational Practice (3)
 - or ED F624--Foundations of Education in Alaska: From Segregation to Standards (3)--3 credits
 - EDSE F482--Inclusive Classrooms for All Children--3 credits
 - iii. An Alaska studies course approved by the Alaska Department of Education and Early Development.
 - iv. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development.
 - v. Passing scores on the Praxis I or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes. Acceptable scores on the Praxis I--Writing; Reading; and Math; or CBEST; or WEST-B: Writing, Reading, and Math
 - vi. Passing scores on the appropriate Praxis II Exam(s) required before entering EDSE F678--Special Education Clinical Practice: Initial.
2. All prerequisite courses must be completed with a minimum final grade of B. Once the admission requirements, prerequisite courses and testing requirements have been met, applicants will be formally admitted to the program.
3. Complete the [general university requirements](#).
4. Complete the [MEd degree requirements](#)
5. All students not possessing a current Alaska teacher certificate are required to take 6 credits of clinical practice. Clinical practice courses are taken the last two semesters of the program. To enter the clinical practice, students must apply for authorization from the State of Alaska. This includes fingerprinting and a background check. Fingerprint clearance may take up to six months to complete. Submit the clinical practice application two semesters prior to the desired placement. Failure to comply with the requirement, falsification of information, or evidence of a criminal conviction that is named in the law or the Professional Teaching Practices Commission is considered an ethics violation. This will result in denied access to field placement in Alaska school districts. Authorization is required before clinical practice can begin.
6. Complete the following:
 - EDSE F610--Assessment of Students with Disabilities--3 credits
 - EDSE F612--Curriculum and Strategies I: Low Incidence--3 credits
 - EDSE F622--Curriculum and Strategies II: High Incidence--3 credits
 - EDSE F632--Special Education Law: Principles and Practices--3 credits
7. Complete one of the following:
 - EDSE F605--Early Childhood Special Education (3)
 - or EDSE F625--Teaching Mathematics to Special Learners (3)
 - or EDSE F677--Reading Assessment, Curriculum, and Strategies (3)--3 credits
8. Complete one of the following:
 - EDSE F624--Social/Emotional Development, Assessment and Intervention (3)
 - or EDSE F633--Autism: Communication and Social Disorders (3)

- or EDSE F640--Collaboration and Consultative Methods (3)
- or EDSE F642--Autism and Asperger Syndrome: Social and Behavioral Issues (3)--3 credits
- 9. Complete two graduate level special education electives approved by candidate's graduate committee--6 credits
- 10. Complete the following courses:
 - EDSE F678--Special Education Clinical Practice: Initial*--3 credits
 - EDSE F680--Special Education Clinical Practice*--3 credits
 - EDSE F681--Special Education Portfolio**--3 credits
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
- 11. Complete comprehensive examination***
- 12. Minimum credits required--39 credits

* Additional fee required. Charges are added to fee statements every semester.

** Students pursuing a K-12 Special Education certificate must complete a Clinical Practice and Portfolio in a public school setting.

*** Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed.

Note: The Alaska State Department of Education and Early Development requires passing Praxis II scores before issuing a professional teaching certificate. Current test numbers and minimum scores can be found at www.eed.state.ak.us/TeacherCertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.

Educational Leadership

The Master of Education in educational leadership is a statewide program offered through the University of Alaska Anchorage for more information see the following website: <http://coe.uaa.alaska.edu/programs/leadership/>.

Interdisciplinary PhD Degree

Students wishing to further their education beyond a master of education degree may pursue an interdisciplinary PhD degree. For more information, refer to the program section on [interdisciplinary studies -- PhD degree](#).

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES: (Underline new wording ~~strike through old wording~~ and use complete catalog format)

MEd Degree

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The School of Education offers ~~master~~ ^{master} of education degrees in counseling, special education and education. Students in the education major may earn a degree in these areas of specialization: cross-cultural education, curriculum and instruction, language and literacy, and online innovation and design. Students completing postbaccalaureate certification in elementary or secondary education may earn an MEd in the respective area. For elementary education, secondary education, special education and counseling majors, refer to specific admission and program requirements listed in the respective sections of the catalog.

Admission requirements

Applications will be reviewed on March 1 and Oct. 1 for admission in the following semester. Faculty may vote to admit, not admit or admit with stipulations. Stipulations are specified when additional development in particular areas is needed before beginning a graduate degree program.*

~~The master of education in counseling program reviews applications on March 1 only.~~

Minimum requirements for admission to the MEd program are:

1. Bachelor's degree and a 3.0 GPA.
2. One year of satisfactory teaching or administrative experience. Alternative experience may be accepted.

Complete the following application procedures for the UAF Graduate School:

1. Submit a graduate application form to the UAF Office of Admissions.
2. Submit scores on the general Graduate Record Examination if undergraduate GPA is below 3.0.
3. Submit a four-five page essay which describes your career goals and educational philosophy, and how those goals and philosophy are relevant to the School of Education's mission and education graduate degree program.
4. Submit official transcripts.
5. Submit three letters of reference.
6. Submit a resume.

Master of Education in Counseling

Students may earn an MEd degree in counseling with specialization in school or community counseling. Refer to the counseling program section of this catalog for more information.

Master of Education in Cross-Cultural Education

Program Requirements

1. Complete the general university requirements.
2. Complete MEd degree requirements.
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following:
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED/CCS F603--Field Study Research Methods (3)
or ED/CCS F604--Documenting Indigenous Knowledge ~~Systems~~ (3)--3 credits
 - ED F682--Rethinking Multicultural Education--3 credits
 - ED F698--Non-thesis Research/Project (6)
or ED F699--Thesis (6)--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
 - ED/CCS F610--Education and Cultural Processes--3 credits
 - ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
 - ED/CCS F616--Education and Socioeconomic Change--3 credits
 - ED F620--Language, Literacy and Learning--3 credits
 - ED/CCS F631--Culture, Community and Curriculum--3 credits
 - ~~ED F669--Reading Language and Culture--3 credits~~
6. Complete at least 12 credits of approved electives in cross-cultural education in consultation with the student's graduate advisory committee--12 credits
7. Minimum credits required--30 credits

Master of Education in Curriculum and Instruction

Program Requirements

1. Complete the general university requirements.
2. Complete MEd degree requirements.
3. Complete the admissions requirements for the Master of Education degree.
4. Complete the following:
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED/CCS F603--Field Study Research Methods (3)
or ED/CCS F604--Documenting Indigenous Knowledge ~~Systems~~ (3)--3 credits
 - ED F612--Foundations of Education--3 credits
 - ED F630--Curriculum Development--3 credits
 - ED F659--Multimedia Tools for Educators ~~Teachers~~--3 credits
 - ED F686--Assessment and Testing in K-12 School--3 credits
 - ED F698--Non-thesis Research/Project (6)
or ED F699--Thesis (6)--6 credits
5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
 - ED/CCS F610--Education and Cultural Processes--3 credits
 - ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
 - ED/CCS F616--Education and Socioeconomic Change--3 credits
 - ED F620--Language, Literacy and Learning--3 credits
 - ED/CCS F631--Culture, Community and Curriculum--3 credits
 - ~~ED F669--Reading Language and Culture--3 credits~~
 - ~~ED F682--Rethinking Multicultural Education--3 credits~~
6. Complete one F600-level education elective course--3 credits

7. Minimum credits required--30 credits

Master of Education in Elementary Education

Following completion of the year-long UAF, postbaccalaureate elementary licensure program, students can pursue a MEd degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the MEd elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

Students who have completed undergraduate courses 110, 201, 330, 410 and EDSE F316 as part of their licensure program must complete additional graduate level course work to receive a master's degree. Please contact the School of Education Student Services Office for additional information.

Program Requirements

1. Complete the general university requirements.
2. Complete MEd degree requirements.
3. Complete the admission requirements for the graduate-level elementary postbaccalaureate licensure program.
4. Complete the following:
 - ED F624--Foundations of Education in Alaska: From Segregation to Standards--3 credits
 - ED F625--Exceptional Learners and Child Development: Individual and Cultural Characteristics--3 credits
 - ED F626--Teaching Reading, Writing, and Language Arts--3 credits
 - ED F678--Mathematics Methods and Curriculum Development--3 credits
 - ED F688--Science Methods and Curriculum Development--3 credits
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED/CCS F603--Field Study Research Methods (3)--3 credits
 - or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 - ED F698--Non-thesis Research/Project (6)
 - or ED F699--Thesis (6)--6 credits
5. Complete ~~two~~ one graduate-level elective courses approved by candidate's graduate committee--~~6~~ 3 credits
6. Minimum credits required--~~33~~ 30 credits

Master of Education in Language and Literacy

Program Requirements

1. Complete the general university requirements.
2. Complete MEd degree requirements.
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED/CCS F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 - LING F602--Second Language Acquisition--3 credits
 - LING F610--Theory and Methods of Second Language Learning--3 credits
 - ED F620--Language, Literacy and Learning--3 credits
 - ED F698--Non-thesis Research/Project (6)
 - or ED F699--Thesis (6)--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
 - ED/CCS F610--Education and Cultural Processes--3 credits
 - ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
 - ED/CCS F616--Education and Socioeconomic Change--3 credits
 - ED/CCS F631--Culture, Community and Curriculum--3 credits
 - ~~ED F669--Reading, Language and Culture--3 credits~~
 - ED F682--Rethinking Multicultural Education--3 credits
6. Complete two F600-level education elective courses--6 credits

Minimum credits required--30 credits

Master of Education in Online Innovation and Design

Program Requirements

1. Complete the general university requirements.

2. Complete MEd degree requirements.
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
 - ED F431--Web 2.0 Fundamentals--3 credits
 - ~~ED F432--Fundamentals in Media Design--3 credits~~
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED F650--Current Topics Issues in Educational Technology: Innovative Instruction and Leadership--3 credits
 - ED F654--Digital Citizenship, Internet Legal Issues, Digital Copyright and Fair Use--3 credits
 - ~~ED F659--Multimedia Tools For Educators Teachers--3 credits~~
5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
 - ED/CCS F610--Education and Cultural Processes--3 credits
 - ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
 - ED/CCS F616--Education and Socioeconomic Change--3 credits
 - ED F620--Language, Literacy and Learning--3 credits
 - ED/CCS F631--Culture, Community and Curriculum--3 credits
 - ~~ED F669--Reading, Language and Culture--3 credits~~
 - ED F682--Rethinking Multicultural Education--3 credits
6. ~~Complete two one of the following:~~
 - ~~ED F653--Instructional Design--3 credits~~
 - ~~ED F654--Digital Citizenship, Internet Legal Issues, Digital Copyright and Fair Use--3 credits~~
 - ~~ED F655--Online Pedagogy--3 credits~~
 - ~~ED F676--Supporting Learning in Diverse Systems--3 credits~~
 - ~~ED F677--Digital Storytelling--3 credits~~
7. Complete the following for the thesis option:
 - One F600-level Online Innovation and Design Elective (3)
 - ED/CCS F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documentation Indigenous Knowledge Systems (3)--3 credits
 - ED F699--Thesis--6 credits
8. Complete the following for the project option:
 - One F600-level Online Innovation and Design Elective (3)
 - ED/CCS F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documentation Indigenous Knowledge Systems (3)--3 credits
 - ED F698--Non-thesis Research/Project--6 credits
9. Complete the following classes or comparable electives approved by the student's graduate advisory committee for the comprehensive exam option:
 - ED F653--Instructional Design (3)
 - ED F655--Online Pedagogy (3)
 - ED F676--Supporting Learning in Diverse Systems (3)
 - ED F677--Digital Storytelling (3) – 6 credits
 - ~~Nine graduate-level elective credits approved by candidate's graduate committee--9 credits~~
 - Complete the comprehensive examination

Minimum credits required--30 credits

Master of Education in Secondary Education

Following the completion of the year-long UAF secondary postbaccalaureate licensure program, students can pursue an MEd degree in secondary education.

This program is designed to expand the preparation and instructional practices of middle and secondary educators and education professionals. Fifteen graduate-level credits from the UAF Secondary Postbaccalaureate Licensure program may be applied toward the MEd in secondary education program. Courses are available through UAF by distance-delivery and on the Fairbanks campus. Master's degree requirements must be met within seven years of beginning the program.

Program Requirements

1. Complete the general university requirements.
2. Complete the MEd degree requirements.
3. Complete the admission requirements for the graduate-level secondary postbaccalaureate licensure program.
4. Complete the following:
 - EDSC F402--Methods of Teaching in the Secondary School (3)
 - or one elective course approved by candidate's graduate committee (3)--3 credits
 - EDSC F614--Learning, Development and Special Needs Instructions (3)
 - or EDSE F622--Curriculum, Management, and Strategies II: High Incidence (3)--3 credits
 - EDSC F631--Secondary Instruction and Assessment in the Content Area (3)
 - or EDSC F632--English/Language Arts Secondary Instruction and Assessment (3)

- or EDSC F633--Mathematics Secondary Instruction and Assessment (3)
- or EDSC F634--Science Secondary Instruction and Assessment (3)
- or EDSC F635--Social Studies Secondary Instruction and Assessment (3)
- or EDSC F636--Art Secondary Instruction and Assessment (3)
- or EDSC F637--World Language Secondary Instruction and Assessment (3)--3 credits
- EDSC F642--Teaching with Technology I--1 credit
- EDSC F643--Technology Applications in Education II--2 credits
- EDSC F657--Multicultural Education and School-Community Relations--4 credits
- EDSC F658--Classroom Organization and Management--3 credits
- ED F601--Introduction to Applied Social Science Research--3 credits
- 5. Complete the following for the thesis option:
 - ED/CCS F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 - ED F699--Thesis--6 credits
- 6. Complete the following for the Project option:
 - ED/CCS F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 - ED F698--Non-thesis Research/Project--6 credits
- 7. Complete the following for the Comprehensive Exam option:
 - EDSC F407--~~Reading Strategies for Secondary Teachers~~ (3) --> **Developing Literacy in the Content Areas**
 - or one elective course approved by candidate's graduate committee (3)--3 credits
 - Six graduate-level elective credits approved by candidate's graduate committee--6 credits
 - Comprehensive Examination
- 8. Minimum credits required--31 credits

Master of Education in Special Education

Prepares K-12 special educators at the graduate level with specific training in the areas of disabilities, assessment, interventions strategies, current law and the implementation of programs including development of legally defensible federal IDEA documents.

Graduates will have mastery of the Council for Exceptional Children standards for special education teachers: learner development and individual learning differences, learning environments, curricular content knowledge, assessment, instructional planning and strategies, professional learning and ethical practice, and collaboration. ~~foundations in special education, development and characteristics of learners, individual learning differences, instructional strategies, learning environments and social interactions, communication, instructional planning, assessment, and professional and ethical practice.~~ The program will provide individuals who already possess, or are eligible for, a current Alaska teaching certificate or a bachelor's degree and the necessary prerequisites, with specific training in the area of special education. The program prepares K-12 special education teachers who can effectively understand state and national education issues and respond appropriately. Special education candidates will progress through a series of developmentally sequenced field experiences for all ages, types and levels of abilities, including collaborative opportunities. ~~Those who complete the program will have met the national Council for Exceptional Children content standards.~~

The Master of Education in Special Education provides development in collaboration/consultation models and program development in multicultural settings. Completion of this program meets requirements for Alaska licensure as a K-12 special education teacher.

Program Requirements for Certified Teachers

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.
 2. Current Alaska teaching certificate or equivalent coursework towards an Alaska teaching certificate.
2. Prerequisite: EDSE F482--Inclusive Classroom for All Children or comparable transfer course from another institution--3 credits
3. Complete general university requirements
4. Complete the MEd degree requirements
5. Complete the following:
 - EDSE F610--Assessment of Students with Disabilities--3 credits
 - EDSE F612—Curriculum, Management, and Strategies I: Low Incidence--3 credits
 - EDSE F622—Curriculum, Management, and Strategies II: High Incidence--3 credits
 - EDSE F625--Teaching Mathematics to Special Learners—3 credits
 - EDSE F632--Special Education Law: Principles and Practices--3 credits
 - EDSE F677—English Language Arts Assessment, Curriculum, and Strategies --3 credits
 - EDSE F680--Special Education Clinical Practice*+--3-credits
6. Complete three of the following graduate level special education electives approved by the candidate's graduate committee
 - EDSE F605-- Early Childhood Special Education (3)

EDSE F633—Autism and Other Developmental Disabilities: Communication and Social Interventions (3)
 EDSE F640—Collaboration and Consultative Methods (3)
 EDSE F642—Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions (3)
 EDSE F648—FASD: Diagnosis, Intervention and Strategies (3) – 9 credits

7. Complete one of the following:
 - EDSE F625—Teaching Mathematics to Special Learners (3)
 - or EDSE F605—Early Childhood Special Education (3)
 - or EDSE F677—Reading Assessment, Curriculum, and Strategies (3) 3 credits
 8. Complete one of the following:
 - EDSE F624—Social/Emotional Development, Assessment and Intervention (3)
 - or EDSE F633—Autism: Communication and Social Disorders (3)
 - or EDSE F640—Collaboration and Consultive Methods (3)
 - or EDSE F642—Autism and Asperger Syndrome: Social and Behavioral Issues (3) 3 credits
 9. Complete two graduate-level special education electives approved by candidate's graduate committee 6 credits
-
7. Complete the following:
 - EDSE F680—Special Education Clinical Practice* 3 credits
 - EDSE F681—Special Education Portfolio** 3 credits
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
 8. Complete comprehensive examination.***
 9. Minimum credits required--36 credits

* Additional fee required. Charges are added to fee statements every semester.

** +Students pursuing a K-12 Special Education certificate must complete a ~~C~~linical ~~P~~ practice and Portfolio in a public school setting

*** Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed.

Note: The Alaska State Department of Education and Early Development requires passing Praxis II scores before issuing a professional teaching certificate. Current test numbers and minimum scores can be found at www.eed.state.ak.us/TeacherCertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.

Program Requirements for Initial Certification

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.
 2. Baccalaureate degree along with the following prerequisites:
 - i. Documented recent experience (minimum of 12 hours) in an educational setting with children experiencing disabilities.
 - ii. UAF prerequisite course or comparable transfer courses:
 - ED F245--Child Development--3 credits
 - ED F201 Introduction to Education (3)
 - or EDSC F205--Introduction to Secondary Education (3)
 - or EDSC F415—Foundations of Education in Alaska: from Segregation to Standards (3) 3 credits
 - or EDSC F415--Foundations of Modern Educational Practice (3)
 - or ED F624--Foundations of Education in Alaska: From Segregation to Standards (3)--3 credits
 - EDSE F482--Inclusive Classrooms for All Children--3 credits
 - iii. An Alaska studies course approved by the Alaska Department of Education and Early Development. <http://education.alaska.gov/teachercertification/>
 - iv. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development. <http://education.alaska.gov/teachercertification/>
 - v. Passing scores on the Praxis Academic Skills for Educators Test (or Praxis I) ~~Praxis I~~ or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes. ~~Acceptable scores on the Praxis I—Writing, Reading, and Math; or CBEST; or WEST B: Writing, Reading, and Math~~ Current test numbers and minimum scores can be found at www.eed.state.ak.us/TeacherCertification/prof.html.

- vi. Passing scores on the appropriate Praxis II Exam(s) required before entering EDSE F678--Special Education Clinical Practice: Initial. Current test numbers and minimum scores can be found at www.eed.state.ak.us/TeacherCertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.
2. All prerequisite courses must be completed with a minimum final grade of B. Once the admission requirements, prerequisite courses and testing requirements have been met, applicants will be formally admitted to the program.
3. Complete the general university requirements.
4. Complete the MEd degree requirements
5. All students not possessing a current Alaska teacher certificate are required to take 6 credits of clinical practice. Clinical practice courses are taken the last two semesters of the program. To enter the clinical practice, students must apply for authorization from the State of Alaska. This includes fingerprinting and a background check. Fingerprint clearance may take up to six months to complete. Submit the clinical practice application two semesters prior to the desired placement. Failure to comply with the requirement, falsification of information, or evidence of a criminal conviction that is named in the law or the Professional Teaching Practices Commission is considered an ethics violation. This will result in denied access to field placement in Alaska school districts. Authorization is required before clinical practice can begin.
6. Complete the following:
 - EDSE F610--Assessment of Students with Disabilities--3 credits
 - EDSE F612—Curriculum, Management, and Strategies I: Low Incidence--3 credits
 - EDSE F622—Curriculum, Management, and Strategies II: High Incidence--3 credits
 - EDSE F625--Teaching Mathematics to Special Learners—3 credits
 - EDSE F632--Special Education Law: Principles and Practices--3 credits
 - EDSE F677—English Language Arts Assessment, Curriculum, and Strategies For Special Learners --3 credits
 - EDSE F678—Special Education Clinical Practice: Initial—3 credits
 - EDSE F680--Special Education Clinical Practice*--3 credits
7. Complete three of the following graduate level special education electives approved by the candidate's graduate committee
 - EDSE F605 -- Early Childhood Special Education (3)
 - EDSE F633—Autism and Other Developmental Disabilities: Communication and Social Interventions (3)
 - EDSE F640—Collaboration and Consultative Methods (3)
 - EDSE F642—Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions (3)
 - EDSE F648—FASD: Diagnosis, Intervention and Strategies (3) – 9 credits
- ~~6. Complete one of the following:

 - ~~EDSE F605 Early Childhood Special Education (3)~~
 - ~~—or EDSE F625 Teaching Mathematics to Special Learners (3)~~
 - ~~—or EDSE F677 Reading Assessment, Curriculum, and Strategies (3) 3 credits~~~~
- ~~7. Complete one of the following:

 - ~~EDSE F624 Social/Emotional Development, Assessment and Intervention (3)~~
 - ~~—or EDSE F633 Autism: Communication and Social Disorders (3)~~
 - ~~—or EDSE F640 Collaboration and Consultative Methods (3)~~
 - ~~—or EDSE F642 Autism and Asperger Syndrome: Social and Behavioral Issues (3) 3 credits~~~~
- ~~8. Complete two graduate level special education electives approved by candidate's graduate committee 6 credits~~
8. Complete the following courses:
 - ~~EDSE F678 Special Education Clinical Practice: Initial* 3 credits~~
 - ~~EDSE F680 Special Education Clinical Practice* 3 credits~~
 - ~~EDSE F681 Special Education Portfolio** 3 credits~~
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documenting Indigenous Knowledge Systems (3)--3 credits
9. Complete comprehensive examination***
10. Minimum credits required--39 credits

* Additional fee required. Charges are added to fee statements every semester.

~~** +~~Students pursuing a K-12 Special Education certificate must complete a ~~C~~linical ~~P~~ practice and ~~P~~ portfolio in a public school setting.

*** Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed.

~~Note: The Alaska State Department of Education and Early Development requires passing Praxis II scores before issuing a professional teaching certificate. Current test numbers and minimum scores can be found at www.eed.state.ak.us/TeacherCertification/prof.html. Candidates should consult the employing school district to determine~~

preferred tests based on teaching assignment.

Educational Leadership

The Master of Education in educational leadership is a statewide program offered through the University of Alaska Anchorage for more information see the following website: <http://coe.uaa.alaska.edu/programs/leadership/>.

Interdisciplinary PhD Degree

Students wishing to further their education beyond a master of education degree may pursue an interdisciplinary PhD degree. For more information, refer to the program section on [interdisciplinary studies -- PhD degree](#).

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Online Innovation and Design:

Adding ED 659, Multimedia Tools for Educators as a required class in the Online Innovation and Design concentration of the M. Ed. will make the class size larger. ED 659 is currently required for Curriculum and Instruction majors and is used widely as an elective for other M. Ed. programs. Deleting ED 432 from the program removes the course from the instructor's workload, which will be reworked.

Making ED 654 a required class will create the necessity to offer the course on a consistent basis. As an elective course it was cancelled frequently due to low enrollment.

Special Education:

Changes to the required and elective classes in the special education program may change the student numbers in the courses. EDSE 625 and EDSE 677 will likely be larger classes, as they will now be required. The classes moved to the elective block may be smaller as students will only need 3 of the 6 choices. This could lead to the cancellation of smaller courses or a change to the way course are offered (i.e. every other year instead of every year).

Other proposed changes will not impact budget, facilities or faculty.

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

Online Innovation and Design M. Ed

Instructors in the ONID concentration will be affected by the proposed changes to the program. The instructors met over the summer (6/25, 7/15, 7/22 7/29, 8/7 2014) to discuss revisions to the program structure, review learning outcomes, re-design assignment rubrics, and brainstorm marketing strategies.

Special Education M. Ed

Instructors in the special education program will be affected by the proposed changes to the special education program. Changes to the program are the result of recommendations from the accrediting specialty association, Council for Exceptional Children (CEC) and discussed at length during preparation for a report to the association.

Elementary M. Ed.

The elementary education faculty discussed change to the M. Ed. in Elementary Education. Changes for the post-baccalaureate elementary education program were approved by the faculty senate for the 2013-14 catalog. An accompanying change to the M. Ed. was not submitted at that time. The change in this form brings the two programs into alignment. (Previous change increased ED 678 and ED 688 from 2-credit classes to 3-credit classes. Current change removes one elective from the M. Ed. and makes the degree credit total 30).

Other changes are largely editorial and do not impact programs or departments.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

Online Innovation and Design M. ED

Much of the discussion about changes to the degree requirements in the ONID program centered around student assessment. Student outcomes are aligned with the International Society for Technology Education (ISTE) standards. Certain classes were made required to ensure that students would be instructed and assessed on each ISTE standard. ONID faculty created a matrix that aligns program outcomes by class and assignment with each ISTE standard. Assessment data is collected on rubrics tied to key assignments and is used to report to the accrediting organization as well as to the UAF Office of the Provost.

Special Education M. Ed.

Changes to the special education program were based on recommendations from the accreditation organization (CEC). Student learning outcomes and program assessment was heavily considered when these changes were agreed upon. The special education program student assessment system is based on the Council for Exceptional Children standards. SPED faculty created a matrix that aligns program outcomes by class and assignment with each CEC standard. Assessment data is collected on rubrics tied to key assignments and is used to report to the accrediting organizations as well as to the UAF Office of the Provost.

Elementary Education M. Ed.

Changes to the M. Ed. in Elementary Education will not impact the assessment process.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Online Innovation and Design M. Ed.

Changes to the ONID program were driven largely by in depth review of student learning outcomes. ONID faculty members are committed to graduating students who possess the body of knowledge and skills recommended by ISTE. Faculty members also considered preparation for the workplace when determining which classes to make required. Graduates from the program need to be prepared for entry-level positions in online course development or be prepared to utilize technology (including online learning modules) in K-12 or university classrooms.

Replacing ED 432 with ED 659 will provide a richer experience for students. ED 659 will be a larger class drawing students from various concentrations. Student projects will improve with more peer interaction and evaluation. ED 650 title change more accurately reflects the course content.

Special Education M. Ed.

Special education teachers are in great demand in the state of Alaska and across the nation. The UAF program has been accepting students since 2009 and grows each year. It is imperative that the program is consistently reviewed and updated to ensure quality graduates ready for the workplace. This is the first major revision to program requirements and class titles/descriptions since the program was first approved. These changes are based on the revised Council for Exceptional Children (CEC) standards for special education teacher preparation programs and are also informed by other university special education programs.

Making EDSE 625 and EDSE 677 required courses guarantees that graduates have preparation in teaching math and reading to students with special needs. Removing EDSE 681, Special Educational Portfolio allows students to take an additional content course with a focus in an area of interest to them (i.e. autism spectrum disorders, collaboration, FASD).

Elementary Education M. Ed.

Editorial changes were made to clean up catalog language.

<div style="border: 1px solid black; height: 40px; display: flex; align-items: center; justify-content: center;"> <div style="font-family: cursive; font-size: 24px; color: black;">Susan L. Kenes</div> </div>	Date	<div style="border: 1px solid black; height: 40px; display: flex; align-items: center; justify-content: center;"> <div style="font-family: cursive; font-size: 24px; color: black;">10/2/19</div> </div>
Signature, Chair, Program/Department of:		
<div style="border: 1px solid black; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="font-family: sans-serif; font-weight: bold; color: black;">Graduate Education</div> </div>		

Signature, Chair, College/School Curriculum Council for: <i>Larry Jacobson</i>	Date	<i>10/1/14</i>
School of Education		

Signature, Dean, College/School of: <i>Alan Monod</i>	Date: <i>10/2/14</i>
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 Signature, Chair, UAF Faculty Senate
 ____Curriculum Review Committee
 ____Graduate Academic and Advisory Committee